



Daftar Pustaka

- Allen, J. (2016). *Conceptualizing learning agility and investigating its nomological network*. Doctor of Philosophy Psychology, Florida International University. <https://doi.org/10.25148/etd.FIDC000747>
- Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable distinction in social psychological research : Conceptual, strategic, and statistical considerations. *Journal of Personality and Social Psychology*, 51(6), 1173-1182.
- Bidjerano, T., & Dai, D. Y. (2007). The Relationship Between the Big-Five Model of Personality and Self-Regulated Learning Strategies. *Learning and Individual Differences*, (17). 69-81.
- Boekaerts, M. (Ed.). (2008). *Handbook of Self-regulation* (Nachdr.). Academic Press.
- Brinkworth, R., McCann, B., Matthews, C., & Nordstrom, K. (2009). First year expectation and experiences: student and teacher perspectives. *High Education*, 58, 157–173. <https://doi.org/10.1007/s10734-008-9188-3>
- Cohen, J. (1988). *Statistical Power Analysis for The Behavioral Sciences* (2nd ed). Erlbaum Associates.
- De Meuse, K. P., Dai, G., & Hallenbeck, G. S. (2010). Learning agility: A construct whose time has come. *Consulting Psychology Journal: Practice and Research*, 62(2), 119–130. <https://doi.org/10.1037/a0019988>
- DeRue, D. S., Ashford, S. J., & Myers, C. G. (2012). Learning agility: In search of conceptual clarity and theoretical grounding. *Industrial and Organizational Psychology*, 5(3), 258–279. <https://doi.org/10.1111/j.1754-9434.2012.01444.x>
- Flavell, J. H. (1992). *Perspectives on Perspective Taking*. In *Piaget's Theory: Prospects and Possibilities* (pp. 107–139). Lawrence Erlbaum Associates, Inc.
- Gravett, L. S., & Caldwell, S. A. (2016). *Learning Agility: The Impact on Recruitment and Retention*. Springer Nature.
- Hallenbeck, G. (2016). *Learning Agility: Unlock the Lesson of Experience*. Center of Creative Leadership.
- Helmi, A. F. (1999). Beberapa teori psikologi lingkungan. *Buletin Psikologi*, Tahun VII no 2, 7–19.
- Inuwa, M., & Abubakar, F. M. (2017). The moderating effect of physical working environment on job attitude and employee performance. *International Science of Management Journal*, 3(3), 1–14.



Kuzu, E. B., & Ceylan, B. (2010). Typographic properties of online learning environments for adults. *Procedia - Social and Behavioral Sciences*, 9, 879–883.
<https://doi.org/10.1016/j.sbspro.2010.12.253>

Lombardo, M. M., Eichinger, R. W., & Capretta, C. C. (2010). *FYI for Learning Agility*. ominger International: A Korn/Ferry Company.

Moos, Rudolf H. (1974). *Systems for the Assessment and Classification of Human Environments: An Overview* (Naskah tidak dipublikasikan). Departement of Psychiatry of Standford University, Standford.

PDDikti. (2018). *Statistik Pendidikan Tinggi Indonesia 2018*. Kementerian Riset, Teknologi dan Pendidikan Tinggi.

Sharma, S., Durand, R. M., & Gur-Arie, O. (1981). Identification and Analysis of Moderator Variables. *Journal of marketing Research*, 18, 291-300.
<http://dx.doi.org/10.2307/3150970>

Saputra, N., Abdinagoro, S. B., & Kuncoro, E. A. (2018). The mediating role of learning agility on the relationship between work engagement and learning culture. *Pertanika Journal of Social Sciences & Humanities*, 26(s), 117- 130.

Saraswati, P. (2018). *Skala psikologis self regulated learning (regulasi diri dalam belajar)* (Naskah tidak dipublikasikan). Fakultas Psikologi Universitas Muhammadiyah Malang, Malang.

Sungur, S., & Gungoren, S. (2009). The role of classroom environment perceptions in self-regulated learning and science achievement. *Elementary Education Online*, 8(3), 883–900.

Yang, Y.C. (2016). Effects of embedded strategies on promoting the use of self- regulated learning strategies in an online learning environment. *Journal of Educational Technology Systems*, 34(3). <https://doi.org/10.2190/9472-TU0X-1M7J-3Y8Q>

Walker, S. L. (2003). *Development and Validation of an Instrument for Assessing Distance Education Learning Environments in Higher Education: The Distance Education Learning Environments Survey (DELES)* (Naskah tidak di publikasikan). Science and Mathematic Education Center of Curtin University of Technology, Perth.

Zimmerman, B. J. (1990). Self-Regulated learning and academic achievement: An overview. *Educational Psychologist*, 25(1), 3–17.

https://doi.org/10.1207/s15326985ep2501_2