



## DAFTAR PUSTAKA

- Aduen, P. A., Day, T. N., Kofler, M. J., Harmon, S. L., Wells, E. L., & Sarver, D. E. (2018). Social Problems in ADHD: Is it a Skills Acquisition or Performance Problem? *Journal of Psychopathology and Behavioral Assessment*, 40(3), 440–451. <https://doi.org/10.1007/s10862-018-9649-7>
- Agostin, T. M., & Bain, S. K. (1997). Predicting early school success with developmental and social skills screeners. *Psychology in the Schools*, 34(3), 219–228.
- Alwisol. (2009). *Psikologi Kepribadian*. UMM Press.
- American Psychiatric Association. (2013). *Diagnostic and Statistical Manual of Mental Disorders: fifth edition DSM-5*. British Library Cataloguing in Publication Data.
- Azwar, S. (2018). *Reliabilitas dan Validitas; Edisi 4*. Pustaka Pelajar.
- Barkley, R. A. (1997). Behavioral inhibition, sustained attention, and executive functions: Constructing a unifying theory of ADHD. *Psychological Bulletin*, 121(1), 65–94. <https://doi.org/10.1037//0033-2909.121.1.65>
- Barkley, R. A. (2020). *Taking charge of ADHD: The complete, authoritative guide for parents*. Guilford Publications.
- Bondü, R., & Esser, G. (2015). Justice and rejection sensitivity in children and adolescents with ADHD symptoms. *European Child and Adolescent Psychiatry*, 24(2), 185–198. <https://doi.org/10.1007/s00787-014-0560-9>
- Campbell, C., Hansen, D. J., & Nangle, D. W. (2010). Social skills and psychological adjustment. In *Practitioner's guide to empirically based measures of social skills* (pp. 51–67). Springer.
- Cohen, B. C. (2010). *How to Help when ADHD Impact People Skills: Raise Your Child's Social IQ*.
- Creswell, J. W. (2014). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research* (Fourth Ed). Pearson.
- Danielson, M. L., Visser, S. N., Chronis-Tuscano, A., & DuPaul, G. J. (2018). A National Description of Treatment among United States Children and

Adolescents with Attention-Deficit/Hyperactivity Disorder. *Journal of Pediatrics*, 192, 240-246.e1. <https://doi.org/10.1016/j.jpeds.2017.08.040>

de Boo, G. M., & Prins, P. J. M. (2007). Social incompetence in children with ADHD: Possible moderators and mediators in social-skills training. *Clinical Psychology Review*, 27(1), 78–97. <https://doi.org/10.1016/j.cpr.2006.03.006>

Fischer, A. G., Bau, C. H. D., Grevet, E. H., Salgado, C. A. I., Victor, M. M., Kalil, K. L. S., Sousa, N. O., Garcia, C. R., & Belmonte-de-Abreu, P. (2007). The role of comorbid major depressive disorder in the clinical presentation of adult ADHD. *Journal of Psychiatric Research*, 41(12), 991–996. <https://doi.org/10.1016/j.jpsychires.2006.09.008>

Frankel, F., & Myatt, R. (2003). *Children's friendship training*. Taylor & Francis Books.

Hallahan, D., Kauffman, J., & Pullen, P. (2014). *Exceptional Learners: Introduction to Special Education, 12th Ed.* Pearson.

Hawkins, E., Gathercole, S., Astle, D., & Holmes, J. (2016). Language problems and ADHD symptoms: How specific are the links? *Brain Sciences*, 6(4), 15–17. <https://doi.org/10.3390/brainsci6040050>

Haynes, S. N., Richard, D. C. S. & Kubany, E. S. (1995). Content Validity in Psychological Assessment: A functional Approach to Concepts and Methods. In *The American Psychological Association, Inc.: Vol. Vol. 7* (Issue No. 3, pp. 238–247).

Hergenhahn, B. R., & Olson, M. H. (2008). *Theories of Learning 7th Edition*. Kencana.

Huang, Y. H., Chung, C. Y., Ou, H. Y., Tzang, R. F., Huang, K. Y., Liu, H. C., Sun, F. J., Chen, S. C., Pan, Y. J., & Liu, S. I. (2015). Treatment effects of combining social skill training and parent training in Taiwanese children with attention deficit hyperactivity disorder. *Journal of the Formosan Medical Association*, 114(3), 260–267. <https://doi.org/10.1016/j.jfma.2012.10.019>

Khoirot, U. (2017). *Pemrosesan informasi sosial pada anak adhd dan non adhd usia 7-12 tahun*. Universitas Gadjah Mada.

Kirkpatrick, D., L., & Kirkpatrick, J., D. (2006). *Evaluating Training Programs*. Berrett-Koehler Publishers, Inc.



- Kofler, M. J., Rapport, M. D., Bolden, J., Sarver, D. E., Raiker, J. S., & Alderson, R. M. (2011). Working memory deficits and social problems in children with ADHD. *Journal of Abnormal Child Psychology*, 39(6), 805–817. <https://doi.org/10.1007/s10802-011-9492-8>
- Ladd, G. W., & Mize, J. (1983). A cognitive-social learning model of social-skill training. *Psychological Review*, 90(2), 127–157.
- LAWSHE, C. H. (1975). a Quantitative Approach To Content Validity. *Personnel Psychology*, 28(4), 563–575. <https://doi.org/10.1111/j.1744-6570.1975.tb01393.x>
- Lee, P. C., Niew, W. I., Yang, H. J., Chen, V. C. H., & Lin, K. C. (2012). A meta-analysis of behavioral parent training for children with attention deficit hyperactivity disorder. *Research in Developmental Disabilities*, 33(6), 2040–2049. <https://doi.org/10.1016/j.ridd.2012.05.011>
- Lewis. R. Aiken. (1985). Three Coefficients For Analyzing The Reliability And Validity Of Ratings. *Educational and Psychological Measurement*, 45, 131–141.
- Low, K. (2019). *How to Improve Social Skills in Children With ADHD*. Verywellmind. <https://www.verywellmind.com/how-to-improve-social-skills-in-children-with-adhd-20727>
- Lynn, M. R. (1986). Determination and quantification of content validity. In *Nursing Research* (Vol. 35, Issue 6, pp. 382–386). <http://ijoh.tums.ac.ir/index.php/ijoh/article/view/26>
- Merrel, K. W., & Gimpel, G. A. (2014). *Social Skills of Children and Adolescents: Conceptualization, Assessment, Treatment*. Psychology Press.
- Mikami, A. Y., Jack, A., Emeh, C. C., & Stephens, H. F. (2010). Parental influence on children with attention-deficit/hyperactivity disorder: I. relationships between parent behaviors and child peer status. *Journal of Abnormal Child Psychology*, 38(6), 721–736. <https://doi.org/10.1007/s10802-010-9393-2>
- Mikami, A. Y., Smit, S., & Khalis, A. (2017). *Social Skills Training and ADHD — What Works ?* 1–9.
- Motamedi, M., Bierman, K., & Huang-Pollock, C. L. (2016). Rejection reactivity, executive function skills, and social adjustment problems of inattentive and hyperactive kindergarteners. *Social Development*, 25(2), 322–339.



- Pelham, W. E., & Fabiano, G. A. (2008). Evidence-based psychosocial treatments for attention-deficit/hyperactivity disorder. In *Journal of Clinical Child and Adolescent Psychology* (Vol. 37, Issue 1). <https://doi.org/10.1080/15374410701818681>
- Rahmi, I., & Wimbari, S. (2018). Inhibition in ADHD and non-ADHD children ages 6-12 years. *International Journal of Research Studies in Psychology*, 7(1), 73–85. <https://doi.org/10.5861/ijrsp.2018.2008>
- Rief, S. F. (2008). The ADD/ADHD checklist: A practical reference for parents and teachers. In *The ADD/ADHD checklist: A practical reference for parents and teachers (2nd ed.)*.
- Smit, S., Mikami, A. Y., & Normand, S. (2021). Parenting Children with ADHD: Associations with Parental Depression, Parental ADHD, and Child Behavior Problems. *Journal of Child and Family Studies*. <https://doi.org/10.1007/s10826-021-01944-0>
- Smith, P. K., & Hart, C. H. (2002). *Blackwell Handbook of Childhood Social Development*. Blackwell Publishers.
- Steadly, B. K. M., Schwartz, A., Levin, M., & Luke, S. D. (2008). Social Skill And Academic Achievement. *Evidence Education, III(II)*, 1–7.
- Steward, K. A., Tan, A., Delgaty, L., Gonzales, M. M., & Bunner, M. (2017). Self-Awareness of Executive Functioning Deficits in Adolescents With ADHD. *Journal of Attention Disorders*, 21(4), 316–322. <https://doi.org/10.1177/1087054714530782>
- Susilana, R., & Riyana, C. (2009). *Media Pembelajaran. Hakikat, Pengembangan, Pemanfaatan dan Penilaian*. CV Wacana Prima.
- Sy, M., & Rabago-mingoa, T. (2017). *Social Stories for Children with ADHD Presented at the DLSU Research Congress 2017*. 2(1).
- Taffe, R., & Smith, I. (1994). Behavioural and cognitive approaches to social skills training with young children. *Australasian Journal of Special Education*, 18(1), 26–35. <https://doi.org/10.1080/1030011940180104>
- Theule, J., Wiener, J., Tannock, R., & Jenkins, J. M. (2013). Parenting Stress in Families of Children With ADHD: A Meta-Analysis. *Journal of Emotional and Behavioral Disorders*, 21(1), 3–17. <https://doi.org/10.1177/1063426610387433>



UNIVERSITAS  
GADJAH MADA

**Validasi Isi: Buku Panduan Orangtua Mengajarkan Keterampilan Sosial pada Anak dengan ADHD**  
SITI SHAFAS D, Budi Andayani, Dr., M.A., Psikolog  
Universitas Gadjah Mada, 2021 | Diunduh dari <http://etd.repository.ugm.ac.id/>