

## DAFTAR PUSTAKA

- Bilal, A. (2016). Perencanaan Koridor Jalan Prof. Dr. Ir. Herman Yohanes Dengan Konsep City Walk. Skripsi S1 Universitas Gadjah Mada.
- Carmona, M., Heath, T., Oc, T., & Tiesdell, S. (2003). Public spaces. Urban spaces. In *The Dimension of Urban Design* (Vol. 1).
- Chan, M. (n.d.). Exploring Sustainability in Campus Design and Greenspace : Lessons from Leading Universities. *Water*.
- Dewi, O. (2018). Kualitas Fisik Ruang Terbuka Publik Wisdom Park UGM. Tesis S2 Universitas Gadjah Mada.
- Dillon, J., Morris, M., O'Donnell, L., Reid, A., Rickinson, M., & Scott, W. (2005). *Engaging and Learning with the Outdoors – The Final Report of the Outdoor Classroom in a Rural Context Action Research Project*. April, 90.
- Dwihatmojo, R. (2010). Ruang Terbuka Hijau Yang Semakin Terpinggirkan. *Badan Informasi Geospasial*.  
[http://www.bakosurtanal.go.id/assets/download/artikel/BIG\\_RuangTerbukaHijauYangSemakinTerpinggirkan.pdf](http://www.bakosurtanal.go.id/assets/download/artikel/BIG_RuangTerbukaHijauYangSemakinTerpinggirkan.pdf).
- Ibrahim, N., Fadzil, N. H., & Saruwono, M. (2018). Learning Outside Classrooms on Campus Ground: A case study in Malaysia. *Asian Journal of Behavioural Studies*, 3(9), 131. <https://doi.org/10.21834/ajbes.v3i9.68>
- Imansari, N., & Khadiyanta, P. (2015). Penyediaan Hutan Kota dan Taman Kota sebagai Ruang Terbuka Hijau (RTH) Publik Menurut Preferensi Masyarakat di Kawasan Pusat Kota Tangerang. *Ruang*, 1(3), 101–110. <https://doi.org/10.14710/ruang.1.3.101-110>
- Kasman, T. M. S., & Legoh, F. (n.d.). Kelayakan Akustik Ruang Musik Terbuka Bagi Komunitas Taman Suropati.
- Kimbrow, C. C. (2006). Developing An Outdoor Classroom To Provide Education Naturally. The University of Tennessee.
- Kurniawan, H. (2019). Hubungan Fungsi Dan Kenyamanan Jalur Pedestrian (Studi Kasus : Jalur Pedestrian Jalan Jendral Soeprato Muka Kuning Kota Batam). *Sigma Teknika*, 2(1), 95. <https://doi.org/10.33373/sigma.v2i1.1836>

- Lau, S. S. Y., Gou, Z., & Liu, Y. (2014). Healthy campus by open space design: Approaches and guidelines. *Frontiers of Architectural Research*, 3(4), 452–467. <https://doi.org/10.1016/j.foar.2014.06.006>
- Maheran, Y., Fadzidah, A., Nur Fadhilah, R., & Farha, S. (2018). A Review of Criteria for Outdoor Classroom in Selected Tertiary Educational Institutions in Kuala Lumpur. *IOP Conference Series: Materials Science and Engineering*, 291(1). <https://doi.org/10.1088/1757-899X/291/1/012014>
- Mirrahmi, S. Z., Tawil, N. M., Abdullah, N. A. G., Surat, M., & Usman, I. M. S. (2011). Developing conducive sustainable outdoor learning: The impact of natural environment on learning, social and emotional intelligence. *Procedia Engineering*, 20, 389–396. <https://doi.org/10.1016/j.proeng.2011.11.181>
- Onyenemezu, E. C., & Olumati, E. S. (2013). The imperativeness of felt-needs in community development. *Journal Of Education And Practice*, 4(2), 156-159.
- Peraturan Menteri Pekerjaan Umum. (2009). Pedoman Penyediaan Dan Pemanfaatan Ruang Terbuka Non Hijau Di Wilayah Kota/Kawasan Perkotaan.
- Shirvani, H. (1985). *The urban design process*. Van Nostrand Reinhold Company.
- Salim, F., Yaman, M., & Mohd Nasir, N. H. (2014). The Potential of Outdoor Space Utilization for Learning Interaction. *Umran2014*, 1–17.
- White, E. T. (1983). Site Analysis, Diagramming Information for Architectural Design. Architectural Media.
- Yılmaz Serap, & Mumcu Sema. (2016). Urban Green Areas and Design Principles. *Environmental Sustainability and Landscape Management*, October, 100–118.