



DAFTAR PUSTAKA

- AB, P. *et al.* (2017) ‘Preparing medical graduates in Sri Lanka for a productive internship and beyond: The “Good Intern Program”’, *Allied Journal of Medical Research*, 01(01). doi: 10.35841/medical-research.1.1.10-15.
- Abadel, F. T. and Hattab, A. S. (2013) ‘How does the medical graduates’ self-assessment of their clinical competency differ from experts’ assessment?’, *BMC Medical Education*, 13(1). doi: 10.1186/1472-6920-13-24.
- Ahimi, S. E. and Atazadeh, F. (2018) ‘Medical students’ occupational burnout and its relationship with professionalism’, *J Adv Med Educ Prof. October*, 6(4), p. 162. Available at: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6191830/?report=classic>.
- Alkhenizan, A. and Shaw, C. (2011) ‘Impact of accreditation on the quality of healthcare services: A systematic review of the literature’, *Annals of Saudi Medicine*, 31(4), pp. 407–416. doi: 10.4103/0256-4947.83204.
- Alzubaidi, A. A. (2020) ‘Burnout Impact on Medical Students’ Performance in the Eastern Province, Saudi Arabia’, *Open Access Journal of Addiction and Psychology*, 3(3), pp. 1–7. doi: 10.33552/oajap.2020.03.000562.
- AMA, A. M. A. (2020) *Becoming a Doctor*. Available at: <https://ama.com.au/careers/becoming-a-doctor> (Accessed: 6 October 2020).
- Amalendran, J. *et al.* (2020) ‘A commentary on “Impact of the Coronavirus (COVID-19) pandemic on surgical practice - Part 1”’, *International Journal of Surgery*, 82(January), pp. 200–201. doi: 10.1016/j.ijsu.2020.08.031.
- AMC (2013) ‘Intern training – Intern outcome statements’.
- AMC (2017) *AMC / MBA Preparedness for Internship Survey*.
- AMC, A. M. C. (2016) ‘Guide to Intern Training in Australia’, pp. 1–10.
- AMSA, A. M. S. A. (2019) ‘Internship Guide 2019’.
- Andarusukma, Y., Suwandono, A. and Atmoko, W. D. (2020) ‘Hubungan Pengetahuan Kode Etik Kedokteran Indonesia dengan Kejadian Kekerasan di Wahana Pendidikan Klinis pada Dokter Muda di Surakarta’, *Smart Medical Journal*, 3(2), p. 39. doi: 10.13057/smj.v3i2.40753.
- Anisa, R., Claramita, M. and Prihatiningsih, T. S. (2014) *Persepsi terhadap kesiapan praktik kedokteran oleh lulusan program studi pendidikan dokter Universitas Islam Malang*. Universitas Gadjah Mada.
- Armstrong, K., Ranganathan, R. and Fishman, M. (2018) ‘Toward a culture of scientific inquiry - The role of medical teaching services’, *New England Journal of Medicine*, 378(1), pp. 1–3. doi: 10.1056/NEJMmp1712474.
- Artino, A. R. *et al.* (2014) ‘Developing questionnaires for educational research: AMEE Guide No. 87’, *Medical Teacher*, 36(6), pp. 463–474. doi: 10.3109/0142159X.2014.889814.
- Barr, J. *et al.* (2017) ‘Preparedness for practice: the perceptions of graduates of a regional clinical school’, *Medical Journal of Australia*, 206(10), pp. 447–452. doi: 10.5694/mja16.00845.
- Blouin, D. *et al.* (2018) ‘The impact of accreditation on medical schools’ processes’, *Medical Education*, 52(2), pp. 182–191. doi: 10.1111/medu.13461.
- Bose, S., Oliveras, E. and Edson, N. (2001) *How Can Self-Assessment Improve the*



Quality of Healthcare ?

- Burford, B. and Vance, G. (2014) 'When I say ... preparedness', *Medical Education*, 48(9), pp. 849–850. doi: 10.1111/medu.12427.
- Burford, B., Whittle, V. and Vance, G. H. S. (2014) 'The relationship between medical student learning opportunities and preparedness for practice: A questionnaire study', *BMC Medical Education*, 14(1), pp. 1–8. doi: 10.1186/1472-6920-14-223.
- Burgess, A. *et al.* (2020) 'Feedback in the clinical setting', *BMC Medical Education*. *BMC Medical Education*, 20(Suppl 2), pp. 1–5. doi: 10.1186/s12909-020-02280-5.
- Bustamam, N., Pradnyamita, R. and Aprilia, C. A. (2012) 'Hubungan Kurikulum Pendidikan Tahap Sarjana terhadap Kompetensi Mahasiswa pada Tahap Profesi di Rumah Sakit Pendidikan', 1(3), pp. 175–182. doi: 10.22146/jpki.25103.
- Cameron, A. *et al.* (2014) 'Can new doctors be prepared for practice? A review', *Clinical Teacher*, 11(3), pp. 188–192. doi: 10.1111/tct.12127.
- Campbell, N. *et al.* (2019) 'Peer-supported faculty development and workplace teaching: an integrative review', *Medical Education*, 53(10), pp. 978–988. doi: 10.1111/medu.13896.
- Carraccio, C. *et al.* (2016) 'Advancing competency-based medical education: A charter for clinician-educators', *Academic Medicine*, 91(5), pp. 645–649. doi: 10.1097/ACM.0000000000001048.
- Carter, K. and Stoehr, J. D. (2019) 'Preparedness for Clinical Practice and the Development of Professional Competencies', *The journal of physician assistant education : the official journal of the Physician Assistant Education Association*, 30(3), pp. 164–167. doi: 10.1097/JPA.0000000000000262.
- Ten Cate, O. and Durning, S. (2007) 'Peer teaching in medical education: Twelve reasons to move from theory to practice', *Medical Teacher*, 29(6), pp. 591–599. doi: 10.1080/01421590701606799.
- Claramita, M. *et al.* (2011) 'Doctor-patient communication in a Southeast Asian setting: The conflict between ideal and reality', *Advances in Health Sciences Education*, 16(1), pp. 69–80. doi: 10.1007/s10459-010-9242-7.
- Costa-Santos, C. *et al.* (2018) 'Do students from public schools fare better in medical school than their colleagues from private schools? if so, what can we learn from this?', *BMC Medical Education*. *BMC Medical Education*, 18(1), pp. 1–7. doi: 10.1186/s12909-018-1162-x.
- Creswell, J. W. (2014) *Research Design : Qualitative, Quantitative, and Mixed method approaches*. 4th edn. Sage Publication.
- Dare, A. *et al.* (2009) 'Training the intern: The value of a pre-intern year in preparing students for practice', *Medical Teacher*, 31(8). doi: 10.1080/01421590903127669.
- Davies, C. *et al.* (2013) 'How prepared are medical graduates to begin practice ? A comparison of three diverse UK medical schools Final Report for the GMC Education Committee Jan Illing Ed Peile', 44(March).
- Davis, N., Davis, D. and Bloch, R. (2008) 'Continuing medical education: AMEE Education Guide No 35', *Medical Teacher*, 30(7), pp. 652–666. doi: 10.1080/01421590802108323.
- Deeb, J. G. *et al.* (2019) 'Influence of self-assessment on students' performance on technical assessments in periodontics', *Journal of Dental Education*, 83(4), pp.



- 457–463. doi: 10.21815/jde.019.047.
- Depkes RI (2009) *Pedoman pelaksanaan Internsip Dokter Indonesia. Buku ke 1*. 1st edn. Jakarta.
- Depkes RI (2010) ‘Minister of Health Decree No. 299 The Year 2010 about Regulations for Medical Doctor Placement During and After Internship Program. (Peraturan Menteri Kesehatan No.299 Tahun 2010 tentang Penyelenggaraan Program Internsip dan Penempatan Dokter Pasca Intern’.
- Dijkstra, I. S. et al. (2015) ‘Preparedness for practice: A systematic cross-specialty evaluation of the alignment between postgraduate medical education and independent practice’, *Medical Teacher*, 37(2), pp. 153–161. doi: 10.3109/0142159X.2014.929646.
- Evans, A. W., McKenna, C. and Oliver, M. (2002) ‘Self-assessment in medical practice’, *Journal of the Royal Society of Medicine*, 95(10), pp. 511–513. doi: 10.1258/jrsm.95.10.511.
- Fereshteh, F., Hossein, E. A. and Shayan, H. (2016) ‘Evaluating of Training and Internship Programs of University Hospitals’, *Health*, 08(07), pp. 658–663. doi: 10.4236/health.2016.87069.
- Firmansyah, M. et al. (2015) ‘Studi Kualitatif Dampak Uji Kompetensi Dokter Indonesia Terhadap Pembelajaran Pada Mahasiswa Kedokteran’, *Jurnal Pendidikan Kedokteran Indonesia*, 4(3), pp. 129–140.
- Fitzpatrick, J. (2006) ‘Self-assessment as a strategy to provoke integrative learning within a professional degree programme’, *Learning in Health and Social Care*, 5(1), pp. 23–34. doi: 10.1111/j.1473-6861.2006.00114.x.
- Frenk, J. (2010) ‘Health Professionals for a new century: transforming education to strengthen health systems in an interdependent world’, *Lancet*, 376, pp. 1923–1958. doi: 10.1016/S0140-6736(10)61854-5.
- Frye, A. W. and Hemmer, P. A. (2012) ‘Program evaluation models and related theories: AMEE Guide No. 67’, *Medical Teacher*, 34(5). doi: 10.3109/0142159X.2012.668637.
- GMC, G. M. C. (2014) *The state of medical education and practice in the UK*. Available at: http://www.gmcuk.org/State_of_medicine_Final_web.pdf_44213427.pdf%5Cnfile:///C:/Users/matte/AppData/Local/Mendeley Ltd./Mendeley Desktop/Downloaded/General Medical Council - 2011 - The state of medical education and practice in the UK.pdf.
- Goyal, R. C. et al. (2015) ‘Medical internship training programme in a medical college – voice of internees: mixed model research’, *South-East Asian Journal of Medical Education*, 9(2), p. 28. doi: 10.4038/seajme.v9i2.80.
- Van Hamel, C. and Jenner, L. E. (2015) ‘Prepared for practice? A national survey of UK foundation doctors and their supervisors’, *Medical Teacher*, 37(2), pp. 181–188. doi: 10.3109/0142159X.2014.947929.
- Hanlon, M. et al. (2012) ‘Exploring the relationship between population density and maternal health coverage’, *BMC Health Services Research*, 12(1). doi: 10.1186/1472-6963-12-416.
- Hasanah, S. N., Despitasari, M. and Hendarwan, H. (2013) ‘Peningkatan Kompetensi Dokter Pasca-Program Internship Dokter Indonesia (PIDI) Tahun 2013’, *Global*



- Medical and Health Communication*, 5(29), pp. 84–90.
- Illing, J. C. et al. (2013) ‘Perceptions of UK medical graduates’ preparedness for practice: a multi-centre qualitative study reflecting the importance of learning on the job.’, *BMC medical education*, 13, p. 34. doi: 10.1186/1472-6920-13-34.
- Iqbal, F., Gaffar, F. and Singh, H. (2020) ‘The use of near-peer tutors to improve level of learning & confidence in areas of human physiology’, *Journal of Biological Education*. Routledge, 00(00), pp. 1–10. doi: 10.1080/00219266.2020.1756898.
- Jones, R. (2014) ‘基因的改变NIH Public Access’, *Bone*, 23(1), pp. 1–7. doi: 10.1097/ACM.0b013e3181b18dc5.Physicians.
- Karnina, R. (2019) ‘the Comparison of the Cumulative Grade Point Average on Medical Students Living in Dormitory and Boarding House of a Medical School’, *Jurnal Pendidikan Kedokteran Indonesia: The Indonesian Journal of Medical Education*, 8(1), p. 17. doi: 10.22146/jpki.35778.
- Kemenkes RI (2016) ‘Laporan Tahunan 2016 Puslitbang Sumber Daya dan Pelayanan Kesehatan’, *Badan Litbang Kesehatan Kemenkes RI*.
- Kemkes RI (2019) *Profil Kesehatan Indonesia Tahun 2019*. Jakarta: Kementerian Kesehatan Republik Indonesia.
- Khabaz Mafinejad, M. et al. (2016) ‘Medical students’ attitudes towards early clinical exposure in Iran’, *International journal of medical education*, 7, pp. 195–199. doi: 10.5116/ijme.5749.78af.
- KIDI, K. I. D. I. (2020) *Modul Inti 5 Pelatihan Pendamping : Evaluasi Peserta PIDI*.
- Kiger, M. E. and Varpio, L. (2020) ‘Thematic analysis of qualitative data: AMEE Guide No. 131’, *Medical Teacher*. Taylor & Francis, 42(8), pp. 846–854. doi: 10.1080/0142159X.2020.1755030.
- Kilminster, S. et al. (2010) ‘Learning practice? Exploring the links between transitions and medical performance’, *Journal of Health, Organisation and Management*, 24(6), pp. 556–570. doi: 10.1108/14777261011088656.
- Kilminster, S. et al. (2011) ‘Preparedness is not enough: Understanding transitions as critically intensive learning periods’, *Medical Education*, 45(10), pp. 1006–1015. doi: 10.1111/j.1365-2923.2011.04048.x.
- Kitto, S. et al. (2019) ‘Continuing Professional Development’, in Swanwick, T., Forrest, K., and O’Brien, B. C. (eds) *Understanding Medical Education: Evidence, Theory and Practice*. 3rd edn. Wiley-Blackwell, pp. 263–271.
- KKI, K. K. I. (2012) *Standar Kompetensi Dokter Indonesia 2012*.
- Komite Internsip Dokter Indonesia (2018) ‘Penguatan pelaksanaan pidi 2018’.
- Lam, M. B. et al. (2018) ‘Association between patient outcomes and accreditation in US hospitals: Observational study’, *BMJ (Online)*, 363, pp. 1–10. doi: 10.1136/bmj.k4011.
- Launer, J. (2019) ‘Supervision, Mentoring, and Coaching’, in Swanwick, T., Forrest, K., and O’Brien, B. C. (eds) *Understanding Medical Education: Evidence, Theory and Practice*. 3rd edn. Wiley-Blackwell, p. 186.
- Lim Chee Han (2017) ‘Housemanship programme in Malaysia : Availability of positions and quality of training 21 July 2017’, *Penang Institute*, (July).
- Ludwig, A. B. et al. (2015) ‘Depression and stress amongst undergraduate medical students’, *BMC Medical Education*. BMC Medical Education, 15(1), pp. 1–5. doi: 10.1186/s12909-015-0425-z.



- Mahardhika, Z. P. and Pusparini, M. (2018) ‘Attitude of Undergraduate Medical Students To Patient Safety’, *Online-Journal.Unja.Ac.Id.* Available at: <https://online-journal.unja.ac.id/kedokteran/article/view/5945>.
- Manaf, N. H. A. et al. (2016) ‘Preparedness for hospital practice in assuring quality of care’, *TQM Journal*, 28(6), pp. 834–846. doi: 10.1108/TQM-06-2014-0053.
- Mandawati, M., Fu’adi, M. J. and Jaelan, J. (2018) ‘Impact Of Hospital Accreditation: Qualitative Study To Nurses In RSUD KRT Setjonegoro Of Wonosobo’, *Nurscope : Jurnal Penelitian dan Pemikiran Ilmiah Keperawatan*, 4(1), p. 23. doi: 10.30659/nurscope.4.1.23-29.
- Manurung, W. P. et al. (2019) ‘Hubungan Pengetahuan Kaidah Dasar Bioetika dan Sikap Penilaian Moral pada Mahasiswa Pre-Klinik dan Klinik Fakultas Kedokteran Universitas Lampung’, *Majority*, 8(1), pp. 25–29.
- Mayers, A. (2013) *Introduction to Statistics and SPSS in Psychology*. London: Pearson Education Inc.
- McLean, M., Cilliers, F. and Van Wyk, J. (2008) ‘Faculty development: Yesterday, today and tomorrow’, *Medical Teacher*, 30(6), pp. 555–584. doi: 10.1080/01421590802109834.
- Miles, S., Kellett, J. and Leinster, S. J. (2017) ‘Medical graduates’ preparedness to practice: a comparison of undergraduate medical school training’, *BMC Medical Education*. BMC Medical Education, 17(1), pp. 1–9. doi: 10.1186/s12909-017-0859-6.
- Mills, G. E. and Gay, L. R. (2019) ‘Research Design’, in *Educational Research : Competencies for Analysis and Applications*. 12th edn. New York: Pearson Education Inc, pp. 200–221.
- Minter, R. M. et al. (2015) ‘Transition to Surgical Residency: A Multi-Institutional Study of Perceived Intern Preparedness and the Effect of a Formal Residency Preparatory Course in the Fourth Year of Medical School’, *Academic Medicine*, 90(8), pp. 1116–1124. doi: 10.1097/ACM.0000000000000680.
- MMC, M. M. C. (2008) ‘A Guidebook for House Officers’, pp. 1–48. Available at: http://mmc.gov.my/v1/index.php?option=com_content&task=view&id=41&Itemid=70.
- Mohan, M. and Sundari Ravindran, T. K. (2018) ‘Conceptual framework explaining “preparedness for practice” of dental graduates: A systematic review’, *Journal of Dental Education*, 82(11), pp. 1194–1202. doi: 10.21815/JDE.018.124.
- Monrouxe, L. et al. (2014) ‘How Prepared are UK Medical Graduates for Practice?’, *Final report from a programme of research commissioned by the General Medical Council*, (June), pp. 1–273. Available at: http://www.gmc-uk.org/How_Prepared_are_UK_Medical_Graduates_for_Practice_SUBMITTED_Revised_140614.pdf_58034815.pdf.
- Monrouxe, L. V. et al. (2017) ‘How prepared are UK medical graduates for practice? A rapid review of the literature 2009-2014’, *BMJ Open*, 7(1). doi: 10.1136/bmjopen-2016-013656.
- Monrouxe, L. V. et al. (2018) ‘New graduate doctors’ preparedness for practice: A multistakeholder, multicentre narrative study’, *BMJ Open*, 8(8). doi: 10.1136/bmjopen-2018-023146.
- Morgan, H. et al. (2016) ‘Improving the medical school – residency transition’, pp. 1–



4.

- Mubasyiroh, R., Despitasari, M. and Hendarwan, H. (2018) ‘Peningkatan Pengetahuan Upaya Kesehatan Masyarakat pada Dokter Internsip Berdasarkan Faktor Wahana Puskesmas’, *Jurnal Kedokteran dan Kesehatan*, 14(1), p. 26. doi: 10.24853/jkk.14.1.26-38.
- Noman, F., Talukder, H. K. and Rahman, S. (2017) ‘Evaluation of Internship Assessment in Medical College of Bangladesh’, 8(1), pp. 14–17.
- Norcini, J. and Holmboe, E. (2010) ‘Work-Based Assessment’, in Cantillon, P. and Wood, D. (eds) *ABC of Learning and Teaching in Medicine*. 2nd edn. Wiley-Blackwell, pp. 48–49.
- Novarianto, J. K., Probandari, A. N. and Moelya, A. G. (2016) ‘Perbedaan Pengetahuan Dokter Muda Tentang Patient Safety Berdasarkan Pengalaman Stase Operatif di Fakultas Kedokteran Universitas Sebelas Maret’, 5(2), pp. 121–131.
- O’Brien, B. C. and Poncelet, A. N. (2010) ‘Transition to clerkship courses: Preparing students to enter the workplace’, *Academic Medicine*, 85(12), pp. 1862–1869. doi: 10.1097/ACM.0b013e3181fa2353.
- Prozesky, D. R. et al. (2019) ‘Intern preparedness for the CanMEDS roles and the Dunning-Kruger effect: a survey’, *BMC Medical Education*. BMC Medical Education, 19(1), pp. 1–13. doi: 10.1186/s12909-019-1836-z.
- Rababah, J. A. et al. (2019) ‘Health literacy: Exploring disparities among college students’, *BMC Public Health*. BMC Public Health, 19(1), pp. 1–11. doi: 10.1186/s12889-019-7781-2.
- Ragsdale, J. W. et al. (2020) ‘Evaluating the effectiveness of undergraduate clinical education programs’, *Medical Education Online*. Taylor & Francis, 25(1). doi: 10.1080/10872981.2020.1757883.
- Rethans, J. J. et al. (2002) ‘The relationship between competence and performance: Implications for assessing practice performance’, *Medical Education*, 36(10), pp. 901–909. doi: 10.1046/j.1365-2923.2002.01316.x.
- Sandhu, D. (2018) ‘Postgraduate medical education—Challenges and innovative solutions’, *Medical Teacher*. Informa UK Ltd., 40(6), pp. 607–609. doi: 10.1080/0142159X.2018.1461997.
- Schensul, J. J. (2012) ‘Methodology, Methods, and Tools in Qualitative Research’, in Lapan, S., Quartaroli, M., and Riemer, F. J. (eds) *Qualitative Research: An Introduction to Methods and Designs*. John Wiley & Sons, pp. 90–96.
- Scicluna, H. A. et al. (2014) ‘Improving the transition from medical school to internship - Evaluation of a preparation for internship course’, *BMC Medical Education*, 14(1). doi: 10.1186/1472-6920-14-23.
- Smith, S. R. and Dollase, R. (1999) ‘AMEE guide No. 14: Outcome-based education: Part 2 - Planning, implementing and evaluating a competency-based curriculum’, *Medical Teacher*, 21(1), pp. 15–22. doi: 10.1080/0142159979978.
- Spencer, J. (2010) ‘Learning and Teaching in the Clinical Environment’, in Cantillon, P. and Wood, D. (eds) *ABC of Learning and Teaching in Medicine*. 2nd edn. Newcastle: Wiley-Blackwell, pp. 33–37.
- Stenfors-Hayes, T., Hult, H. and Dahlgren, L. O. (2011) ‘What does it mean to be a mentor in medical education?’, *Medical Teacher*, 33(8). doi: 10.3109/0142159X.2011.586746.



- Tang, K. P. *et al.* (2019) ‘Correlation between early clinical exposure environment, attitudes toward basic medicine, and medical students’ basic science learning performance’, *BMC Medical Education*. BMC Medical Education, 19(1), pp. 1–8. doi: 10.1186/s12909-019-1612-0.
- Teunissen, P. W. and Wilkinson, T. J. (2011) ‘Learning and teaching in workplaces’, in Dornan, T. et al. (eds) *Medical Education Theory and Practice*. London: Elsevier, pp. 193–209.
- UKFP, U. F. P. (2019a) ‘Guide for Foundation Training in the UK’, pp. 1–99. Available at: https://www.foundationprogramme.nhs.uk/wp-content/uploads/sites/2/2019/10/FoundationGuideTraining_Sept19_Update.pdf.
- UKFP, U. F. P. (2019b) ‘UK Foundation Programme - Rough Guide’, (October).
- Veale, P. *et al.* (2019) ‘Choosing Our Own Pathway to Competency-Based Undergraduate Medical Education’, *Academic Medicine*, 94(1), pp. 25–30. doi: 10.1097/ACM.0000000000002410.
- Wall, D. and Patil, N. G. (2013) ‘Postgraduate training’, in Dent, J. A. and Harden, R. M. (eds) *A Practical Guide For Medical Teacher*. 4th edn. Elsevier, pp. 23–28.
- Wang, R. *et al.* (2019) ‘Exploring the links between population density, lifestyle, and being overweight: Secondary data analyses of middle-aged and older Chinese adults’, *Health and Quality of Life Outcomes*. Health and Quality of Life Outcomes, 17(1), pp. 1–10. doi: 10.1186/s12955-019-1172-3.
- Wearne, S. *et al.* (2012) ‘General practitioners as supervisors in postgraduate clinical education: an integrative review’, pp. 1161–1173. doi: 10.1111/j.1365-2923.2012.04348.x.
- WFME (2015a) ‘Basic Medical Education’, *World Federation for Medical Education (WFME)*. Available at: www.wfme.orgadmin@wfme.org.
- WFME (2015b) ‘Postgraduate Medical Education WFME Global Standards for Quality Improvement The 2015 Revision’.
- Wiese, A., Kilty, C. and Bennett, D. (2018) ‘Supervised workplace learning in postgraduate training: a realist synthesis’, *Medical Education*, 52(9), pp. 951–969. doi: 10.1111/medu.13655.
- Wirawan, A. and Januraga, P. P. (2020) ‘Forecasting COVID-19 Transmission and Healthcare Capacity in Bali, Indonesia’, *Journal of Preventive Medicine and Public Health*, 53(3), pp. 158–163. doi: 10.3961/JPMPH.20.152.
- World Health Organization (2014) *Process of translation and adaptation of instruments*, Http://Www.Who.Int/Substance_Abuse/Research_Tools/Translation/En/. Available at: https://www.who.int/substance_abuse/research_tools/translation/en/ (Accessed: 17 February 2021).
- Yardley, S. and Dornan, T. (2012) ‘Kirkpatrick’s levels and education “evidence”’, *Medical Education*, 46(1), pp. 97–106. doi: 10.1111/j.1365-2923.2011.04076.x.
- Zanolli, M. B. *et al.* (2020) ‘Differences in clerkship development between public and private Brazilian medical schools: An overview’, *BMC Medical Education*. BMC Medical Education, 20(1), pp. 1–10. doi: 10.1186/s12909-020-02193-3.