

DAFTAR PUSTAKA

- Aravena, M. (2013). Simpang Siur Populasi Disabilitas di Indonesia. *Kartunet*, p. <http://www.kartunet.com>. Retrieved from <http://www.kartunet.com/simpang-siur-populasi-disabilitas-di-indonesia-1295/>
- Ariandayu, W. (2011). *Hubungan antara Persepsi Dukungan Kemandirian Orang Tua dan Kemandirian pada Remaja Sulung dan Bungsu (Undergraduate)*. Universitas Gadjah Mada.
- Azwar, S. (2012). *Reliabilitas dan Validitas* (4th ed.). Yogyakarta: Pustaka Pelajar.
- _____. (2013). *Penyusunan skala psikologi* (2nd ed.). Yogyakarta: Pustaka Pelajar.
- Bent, N., Tennant, A., Swift, T., Posnett, J., Scuffham, P., & Chamberlain, M. (2002). Team approach versus ad hoc health services for young people with physical disabilities: a retrospective cohort study. *The Lancet*, 360(9342), 1280-1286. [http://dx.doi.org/10.1016/s0140-6736\(02\)11316-x](http://dx.doi.org/10.1016/s0140-6736(02)11316-x)
- Bruno, F. (1983). *Adjustment and Personal Growth: Seven Pathways* (2nd ed.). New York: John Wiley & Sons, Inc.
- Bynum, M., & Kotchick, B. (2006). Mother-Adolescent Relationship Quality and Autonomy as Predictors of Psychosocial Adjustment Among African American Adolescents. *Journal Of Child And Family Studies*, 15(5), 528-541. <http://dx.doi.org/10.1007/s10826-006-9035-z>
- Calhoun, J. F., & Acocella, J. R. (1995). *Psikologi tentang Penyesuaian dan Hubungan Kemanusiaan*. (Satmoko, Trans.) Semarang: IKIP Semarang Press.
- Cronbach, L. (1963). *Educational psychology*. New York: Harcourt, Brace & World.
- Cruickshank, W. (1980). *Psychology of exceptional children and youth*. Englewood Cliffs, N.J.: Prentice-Hall.
- Deci, E., & Ryan, R. (2012). Self-determination theory in health care and its relations to motivational interviewing: a few comments. *Int J Behav Nutr Phys Act*, 9(1), 24. <http://dx.doi.org/10.1186/1479-5868-9-24>



- Departemen Pendidikan Nasional, Direktorat Jenderal Pendidikan Tinggi, Direktorat Pembinaan Pendidikan Tenaga Kependidikan dan Ketenagaan Perguruan Tinggi,. (2005). *Terapi Okupasi untuk Anak Berkebutuhan Khusus*. Jakarta: Departemen Pendidikan Nasional, Direktorat Jenderal Pendidikan Tinggi, Direktorat Pembinaan Pendidikan Tenaga Kependidikan dan Ketenagaan Perguruan Tinggi.
- Efendi, M. (2006). *Pengantar Psikopedagogik Anak Berkelainan*. Jakarta: PT Bumi Aksara.
- Erath, S., Flanagan, K., & Bierman, K. (2007). Social Anxiety and Peer Relations in Early Adolescence: Behavioral and Cognitive Factors. *Journal Of Abnormal Child Psychology*, 35(3), 405-416. <http://dx.doi.org/10.1007/s10802-007-9099-2>
- Fatimah, E. (2008). *Psikologi Perkembangan: Perkembangan Peserta Didik*. Bandung: CV Pustaka Setia.
- Gargiulo, R. (2006). *Special education in contemporary society* (2nd ed.). Thousand Oaks: Sage Publications.
- Grasha, & Kiraschenbaum,. (1986). *Adjustment and Competence: Concepts and Applications*. New York: West Publishing Company.
- Groce, N. (2004). Adolescents and Youth with Disability: Issues and Challenges. *Asia Pacific Disability Rehabilitation Journal*, 15(2). Retrieved from [http://idosi.org/mejsr/mejsr7\(3\)11/29.pdf](http://idosi.org/mejsr/mejsr7(3)11/29.pdf)
- Haber, A., & Runyon, R. (1984). *Psychology of adjustment*. Homewood, Ill.: Dorsey Press.
- Hadi, S. (1991). *Statistik* (2nd ed.). Yogyakarta: Andi Offset.
- Hallahan, D., & Kauffman, J. (2015). *Exceptional Children: Introduction to Special Education* (6th ed.). Needham Heights: Allyn and Bacon.
- Hogansen, J., Powers, K., Geenen, S., Gil-Kashiwabara, E., & Powers, L. (2008). Transition Goals and Experiences of Females with Disabilities: Youth, Parents, and Professionals. *Exceptional Children*, 74(2), 215-234. <http://dx.doi.org/10.1177/001440290807400205>
- Hurlock, E. B. (1980). *Psikologi Perkembangan: Suatu Pendekatan Sepanjang Rentang Kehidupan*. (Istiwidayanti, & Soedjarwo, Trans.) Jakarta: Erlangga.
- _____. (1999). *Psikologi Perkembangan: Suatu Pendekatan Sepanjang Rentang Kehidupan*. (Istiwidayanti, & Soedjarwo, Trans.) Jakarta: Erlangga.
- Kementerian Kesehatan RI,. (2014). *Situasi Penyandang Disabilitas*. Jakarta: Pusat Data dan Informasi Kementerian Kesehatan RI.

- Lamb, M., & Bornstein, M. (2011). *Social and personality development*. New York: Psychology Press.
- Larose, S., Tarabulsky, G., & Cyrenne, D. (2005). Perceived Autonomy and Relatedness as Moderating the Impact of Teacher-Student Mentoring Relationships on Student Academic Adjustment. *The Journal Of Primary Prevention*, 26(2), 111-128. <http://dx.doi.org/10.1007/s10935-005-1833-3>
- Lesbassa, J. (2013). *Rentang Sepanjang Hayat*. Yogyakarta: Revka Petra Media.
- Mangunsong, F. (1998). *Psikologi dan pendidikan anak luar biasa*. Jakarta: LPSP3 UI.
- Mönks, F., Knoers, A., & Rahayu Haditono, S. (1988). *Psikologi perkembangan*. Yogyakarta: Gadjah Mada UP.
- Napoli, V., Kilbride, J., & Tebbs, D. (1988). *Adjustment & Growth in a Changing World* (3rd ed.). St. Paul: West Publishing Company.
- Pusat Data dan Informasi Kementrian Kesehatan RI,. (2014). *Penyandang Disabilitas pada Anak* ([p.http://www.depkes.go.id/resources/download/pusdatin/infodatin/infodatin_disabilitas.pdf](http://www.depkes.go.id/resources/download/pusdatin/infodatin/infodatin_disabilitas.pdf)). Jakarta: Datinkes.
- Putri, I. (2013). Mewujudkan Solo Sebagai Kota Inklusi. DIFFA Media Disabilitas Indonesia. Retrieved from <http://majalahdiffa.com/index.php/kasus/pindai/668-mewujudkan-solo-sebagai-kota-inklusi>
- Rathus, J. (2010). *Psychology and the challenges of life: Adjustment and Growth*. Hoboken, NJ: John Wiley & Sons.
- Ryan, R., Huta, V., & Deci, E. (2008). Living well: a self-determination theory perspective on eudaimonia. *Journal Of Happiness Studies*, 9(1), 139-170. <http://dx.doi.org/10.1007/s10902-006-9023-4>
- Santrock, J. W. (2003). *Adolescence: Perkembangan Remaja*. (S. B. Adelar, & S. Saragih, Trans.) Jakarta: Erlangga.
- _____. (2006). *Human Adjustment*. New York: McGraw-Hill.
- _____. (2011). *Child Development Thirteenth Edition*. New York: McGraw-Hill.
- Schneiders, A. (1964). *Personal adjustment and mental health*. New York: Holt ,Rinehart, and Winston.
- Schultz, D., & Schultz, S. (2009). *Theories of personality*. Canada: Wadsworth Cengage Learning.

- Semiun, Y. (2006). *Kesehatan Mental: Pandangan umum mengenai penyesuaian diri dan kesehatan mental serta teori-teori yang terkait*. Yogyakarta: Kanisius.
- Shaffer, D. (2009). *Social and personality development*. California: Wadsworth Cengage Learning.
- Sher-Censor, E., Parke, R., & Coltrane, S. (2010). Parents' Promotion of Psychological Autonomy, Psychological Control, and Mexican-American Adolescents' Adjustment. *J Youth Adolescence*, 40(5), 620-632. <http://dx.doi.org/10.1007/s10964-010-9552-3>
- Steinberg, L. (2011). *Adolescence* (9th ed.). New York: John Wiley & Sons, Inc.
- Vansteenkiste, M., Lens, W., Soenens, B., & Luyckx, K. (2006). Autonomy and Relatedness among Chinese Sojourners and Applicants: Conflictual or Independent Predictors of Well-Being and Adjustment?. *Motivation And Emotion*, 30(4), 273-282. <http://dx.doi.org/10.1007/s11031-006-9041-x>
- Warga, R. (1983). *Personal awareness-a psychology of adjustment*. Boston: Houghton Mifflin Company.
- Weiten, W., Lloyd, M., Dunn, D., & Hammer, E. (2009). *Psychology Applied to Modern Life: Adjustment in the 21ST Century* (9th ed.). Australia: Wadsworth Cengage Learning.
- White, S. L. (2006). Peer Rejection And Its Effects On The Psychopathology Of Preadolescents And Adolescents: A Literature Review. *Thesis*. Ann Arbor: ProQuest Information and Learning Company.
- Widiyanto, D. (2015). Indikator Kota Inklusi Mulai Dipetakan. Kedaulatan Rakyat. Retrived from <http://krjogja.com/read/257675/indikator-kota-inklusi-mulai-dipetakan.kr>
- Yessa, S. M. (2008). Penyesuaian Diri Penyandang Tuna Daksa Ditinjau dari Konsep Diri dan Jenis Kelamin di BPOC Medan. *Intisari Tesis*. Tidak Diterbitkan. Yogyakarta: Fakultas Psikologi Universitas Gadjah Mada.