

DAFTAR PUSTAKA

- Adegoke, A. A., Sexual, L., Health, R., Mani, S., Provost, A., Abubakar, A., Broek, N. Van Den. (2013). Capacity building of skilled birth attendants : A review of pre-service education curricula. *Midwifery*, 29(7), e64–e72.
- Adyani, A. (2010). Analisis Pembelajaran Praktek Klinik Asuhan Kebidanan Universitas Muhammadiyah Surabaya.
- Ahmadi, R. (2014). *Metodologi Penelitian Kualitatif* (Edisi 1). Yogyakarta: Ar-Ruzz Media.
- Al-Sudani, D., Al-Abbas, F., Al-Bannawi, Z., & Al-Ramadhan, A. (2013). Professional attitudes and behaviors acquired during undergraduate education in the College of Dentistry, King Saud University. *The Saudi Dental Journal*, 25(2), 69–74.
- Apker, J., Propp, K. M., Zabava, W. S., & Hofmeister, N. (2006). Collaboration, credibility, compassion, and coordination: Professional nurse communication skill sets in health care team interactions. *Journal of Professional Nursing*, 22(3), 180–189.
- Arnold, L. (2002). Assessing Professional Behavior: Yesterday , Today , and Tomorrow. *Academic Medicine*, 77, 502–515.
- Badan Kependudukan dan Keluarga Berencana Nasional, Badan Pusta Statistik, Kementrian Kesehatan, & MEASURE DHS ICF International. (2013). *Survei Demografi dan Kesehatan Indonesia 2012*.
- Barry, M. J., Hauck, Y. L., O'Donoghue, T., & Clarke, S. (2013). Newly-graduated midwives transcending barriers: a grounded theory study. *Midwifery*, 29(12), 1352–7.
- Bartini, I., Emilia, O., & Utarini, A. (2011). Analisis Self Reported Asuhan Persalinan oleh Lulusan DIII Kebidanan dan Medical Error, 27(3), 131–137.
- Bogre, M. U., Wisema, A., & Berg, M. (2012). Midwifery education, regulation and association in six South Asian countries – A descriptive report. *Sexual & Reproductive Healthcar*, 3, 67–72.
- Bourgeois, S., Drayton, N., & Brown, A. (2011). An innovative model of supportive clinical teaching and learning for undergraduate nursing students : The cluster model. *Nurse Education in Practice*, 11(2), 114–118.

- Brown, J., Stevens, J., & Kermode, S. (2012). Supporting student nurse professionalisation: The role of the clinical teacher. *Nurse Education Today*, 32(5), 606–610.
- Butler, M. M., Fraser, D. M., & Murphy, R. J. L. (2008). What are the essential competencies required of a midwife at the point of registration? *Midwifery*, 24(3), 260–9.
- Creswell, J. W. (2013). *Penelitian Kualitatif & Desain Riset* (Edisi 3). Yogyakarta: Pustaka Pelajar.
- Cusick, A., Heydon, M., Caldwell, K., & Cohen, L. (2014). Finding measures of clinical placements quality for pre-service health services training: challenges of definition and search strategy construction. *Health Services Research*, 14(Suppl 2), P24.
- Decker, J. L., & Shellenbarger, T. (2012). Strategies for nursing faculty to promote a healthy work environment for nursing students. *Teaching and Learning in Nursing*, 7, 56–61.
- Fullerton, J. T., Johnson, P. G., Thompson, J. B., & Vivio, D. (2011). Quality considerations in midwifery pre-service education: Exemplars from Africa. *Midwifery*, 27, 308–315.
- Fullerton, J. T., Ret, C. N. M., Thompson, J. B., Johnson, P., & Learning, G. (2013). Competency-based education: The essential basis of pre-service education for the professional midwifery workforce. *Midwifery*, 29(10), 1129–1136.
- Fullerton, J. T., Thompson, J. B., & Severino, R. (2011). The International Confederation of Midwives essential competencies for basic midwifery practice. an update study: 2009-2010. *Midwifery*, 27(4), 399–408.
- Govranos, M., & Newton, J. M. (2014). Nurse Education Today Exploring ward nurses ' perceptions of continuing education in clinical settings. *YNEDT*, 34(4), 655–660.
- Gray, J., Rn, R. M., Mnurs, B., Dean, A., Leap, N., Mm, R. M., ... Bmid, R. M. (2013). Students ' perceptions of the follow-through experience in 3 year bachelor of midwifery programmes in Australia. *Midwifery*, 29(4), 400–406.
- Halldorsdottir, S., & Karlsdottir, S. I. (2011). The primacy of the good midwife in midwifery services: an evolving theory of professionalism in midwifery. *Scandinavian Journal of Caring Sciences*, 25(4), 806–17.

- Hardjana, A. (2006). Iklim Organisasi : Lingkungan Kerja Manusiawi. *Ilmu Komunikasi*, 3(1), 1–36.
- Helminen, K., Tossavainen, K., & Turunen, H. (2014). Assessing clinical practice of student nurses: Views of teachers, mentors and students. *Nurse Education Today*, 34(8), 1161–1166.
- Holmboe, E. S. (2004). Faculty and the observation of trainees' clinical skills: problems and opportunities. *Academic Medicine : Journal of the Association of American Medical Colleges*, 79(1), 16–22.
- Hutapea, R. (2011). Determinan Kinerja dan Kompetensi Bidan di Provinsi Sumatera Utara , Nusa Tenggara Timur , Kalimantan Barat , dan Sulawesi Selatan. *Kesehatan Masyarakat Nasional*, 6(3), 29–34.
- Levett-Jones, T., & Bourgeois, S. (2011). *The clinical placement: An essential guide for nursing students* (2nd Editio). Australia: Libby Houston.
- Loyens, S. M. M., Gijbels, D., Coertjens, L., & Côté, D. J. (2013). Students' approaches to learning in problem-based learning: Taking into account professional behavior in the tutorial groups, self-study time, and different assessment aspects. *Studies in Educational Evaluation*, 39(1), 23–32.
- Mara, L. O., Mcdonald, J., Gillespie, M., Brown, H., & Miles, L. (2014). Challenging clinical learning environments : Experiences of undergraduate nursing students. *Nurse Education in Practice*, 14(2), 208–213.
- Menteri Kesehatan Republik Indonesia. (2007). *Keputusan Menteri Kesehatan Republik Indonesia Nomor 369/MENKES/SK/III/2007 Tentang Standar Profesi Bidan*. Jakarta.
- Mook, W. N. K. . Van, Luijk, S. J. Van, O'Sullivan, H., Wass, V., Zwaveling, J. H., Schuwirth, L. W., & Vleuten, C. P. M. Van der. (2009). The concepts of professionalism and professional behavior: Conflicts in both definition and learning outcome. *European Journal of Internal Medicine*, 20, e85–e89.
- Pitt, V., Powis, D., Levett-Jones, T., & Hunter, S. (2014). The influence of personal qualities on performance and progression in a pre-registration nursing programme. *Nurse Education Today*, 34(5), 866–871.
- Prafitri, L. D. (2012). Kepuasan Pasien Rawat Inap Kelas III Ruang Kebidanan terhadap Pelayanan Postpartum di RSI PKU Muhammadiyah Pekajangan Pekalongan, IV(1).
- Presiden Republik Indonesia. (2012). Peraturan Presiden RI Nomor 72 tahun 2012 Tentang Sistem Kesehatan Nasional.

- Ramm, D., Thomson, A., & Jackson, A. (2015). Learning clinical skills in the simulation suite: the lived experiences of student nurses involved in peer teaching and peer assessment. *Nurse Education Today*, 35(6), 823–827.
- Raymond, J. E., Homer, C. S. E., Smith, R., & Gray, J. E. (2013). Learning through authentic assessment: An evaluation of a new development in the undergraduate midwifery curriculum. *Nurse Education in Practice*, 13(5), 471–6.
- Rotz, M. E., Dueñas, G. G., Grover, A. B., Headly, A., & Parvanta, C. F. (2015). Exploring first-year pharmacy and medical students' experiences during a longitudinal interprofessional education program. *Currents in Pharmacy Teaching and Learning*, 7(3), 302–311.
- Satori, D., & Komariah, A. (2009). *Metodologi Penelitian Kualitatif*. Bandung: Alfabeta.
- Stern, D. T., Frohna, A. Z., & Gruppen, L. D. (2005a). The prediction of professional behavior. *Medical Education*, 39, 75–82.
- Stern, D. T., Frohna, A. Z., & Gruppen, L. D. (2005b). The prediction of professional behaviour. *Medical Education*, 39(1), 75–82.
- Veltri, L. M. (2015). Obstetrical staff nurses experiences of clinical learning. *Nurse Education in Practice*, 15(1), 44–51.
- WHO. (2002). *Academic Consultation on Pre-Service Training in Child Health*. Manila, Philippines.
- WHO. (2009). *Global standards for the initial education of professional nurses and midwives*. (E. Girardet, Ed.). Geneva.
- Wiseman, A., Haynes, C., & Hodge, S. (2013). Implementing professional integrity and simulation-based learning in health and social care: An ethical and legal maze or a professional requirement for high-quality simulated practice learning? *Clinical Simulation in Nursing*, 9, e437–e443.
- Yin, R. K. (1999). Enhancing the Quality of Case Studies in Health Services Research. *Health Services Research*, 34(5), 1209–1224.
- Yin, R. K. (2002). *Studi Kasus: Desain & Metode*. (M. D. Mudzakir, Ed.). Jakarta: PT Raja Grafindo Persada.