

DAFTAR PUSTAKA

- Ahmad, J., Amat, M. A., Yahaya, S. N., Yusof, R., & Alias, S. R. (2011). The construction, validity, reliability, and effectiveness of drug rehabilitation module on self concept of female addicts in Malaysia. *International Journal of Humanities and Social Science*, 1 (10), 217-228.
- Ahmad, J., Hassan, A., & Abiddin, N. Z. (2008). Developing, validity and reliability of a drug addiction module among drug addicts who are undergoing treatment at rehabilitation centres. *The Journal of International Social Research*, 1 (5), 47-57.
- Ahmad, J., Sulaiman, T., Abdullah, S. K., & Shamsuddin, J. (2009). Building a customized module for the treatment of drug addiction under the remedial programs to be implemented on inmates at the drug rehabilitation centers in Malaysia. *US-China Education Review*, 6 (11), 57-64, ISSN: 1548-6613.
- Anderson, J. R. (1995). *Cognitive psychology and its implications*. New York: W.H Freeman and Company.
- APA (American Psychiatric Association). (2000). *Diagnostic and Statistical Manual of Mental Disorders (DSM) IV-TR*. Washington DC: American Psychiatric Association.
- Arip, M. A., Bakar, R. B., Ahmad, A. B., & Jais, S. M. (2013). The Development of A Group Guidance Module for Student Self-Development Based on Gestalt Theory. *Social and Behavioral Science*, 84, 1310-1316, doi: 10.1016/j.sbspro.2013.06.748.
- Ayriza, Y. (2008). Developing and validating the social life skill module for pre-school educators. *Jurnal Pendidikan dan Evaluasi Pendidikan*, 2, 213-231.
- Azwar, S. (2014). *Reliabilitas dan Validitas, edisi 4*. Yogyakarta: Pustaka Pelajar.
- Babadogan, C., & Unal, F. (2011). Examples of instructional design for social studies according to meaningful learning and information processing theories. *Procedia Social and Behavioral Sciences*, 15, 2155-2158, doi: 10.1016/j.sbspro.2011.04.070.
- Ballan, M. S. (2012). Parental perspectives of communication about sexuality in families of children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 42, 676-684, doi: 10.1007/s10803-011-1293-y.
- Blackledge, J. T., & Hayes, S. (2006). Using acceptance and commitment training in the support of parents of children diagnosed with autism. *Child and Family Behavior Therapy*, 28 (1), 1-18.
- Bruess, C. E., & Greenberg, J. S. (1981). *Sex Education: Theory and Practice*. California: Wadsworth, Inc.

- Chan, J. M., O'Reilly, M. F., Lang, R. B., Butot, A., White, P. J., Pierce, N., et al. (2011). Evaluation of a social stories™ intervention implemented by pre-service teachers for students with autism in general education settings. *Research in Autism Spectrum Disorders*, 5, 715-721, doi: 10.1016/j.rasd.2010.08.005.
- Chan, J., & John, R. M. (2012). Sexuality and sexual health in children and adolescents with autism. *Journal for Nurse Practicioners*, 8 (4), 306-315.
- Colarossi, L., Silver, E. J., Dean, R., Perez, A., & Rivera, A. (2014). Adult role models: Feasibility, acceptability, and initial outcomes for sex education. *American Journal of Sexuality Education*, 9 (2), 155-175.
- Gabriels, R. L., & Bourgondien, M. E. (2007). Sexuality and Autism: Individual, Family, and Community Perspectives and Intervention. Dalam R. L. Gabriels, & D. E. Hill, *Growing Up with Autism: Working with School-Age Children and Adolescents* (hal. 58-72). London: The Guilford Press.
- Goldman, J. D. (2011). An exploration in health education of an integrated theoretical basis for sexuality education pedagogies for young people. *Health Education Research*, 26 (3), 526-541.
- Haber, R. N. (1974). Information Processing. Dalam E. C. Carterette, & M. P. Friedman, *Handbook of Perception: Historical and Philosophical Roots of Perception (Volume I)* (hal. 313-333). New York and London: Academic Press, Inc.
- Hellemans, H., Colson, K., Verbraeken, C., Vermeiren, R., & Deboutte, D. (2007). Sexual behavior in high-functioning male adolescents and young adults with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 37, 260-269, doi: 10.1007/s10803-006-0159-1.
- Hellemans, H., Roeyers, H., Leplae, W., Dewaele, T., & Deboutte, D. (2010). Sexual behavior in male adolescents and young adults with autism spectrum disorder and borderline/mild mental retardation. *Sexuality and Disability*, 93 - 104.
- Iskander, J. M., & Rosales, R. (2013). An evaluation of a social stories™ intervention package. *Research in Autism Spectrum Disorders*, 7, 1-8, doi: 10.1016/j.rasd.2012.06.004.
- Isler, A., Beytut, D., Tas, F., & Conk, Z. (2009). A study on sexuality with the parents of adolescents with intellectual disability. *Sexuality and Disability*, 27, 229-237, doi: 10.1007/s11195-009-9130-3.
- Jorczak, R. L. (2011). An information processing perspective on divergence and convergence in collaborative learning. *Computer-Supported Collaborative Learning*, 6, 207-221, doi: 10.1007/s11412-010-9104-6.

- Koller, R. (2000). Sexuality and Adolescents with Autism. *Sexuality and Disability, 18* (2), 125-135.
- McIntyre, L. L. (2008). Adapting webster-stratton's incredible years parent training for children with developmental delay: Findings from a treatment group only study. *Journal of Intellectual Disability Research, 52* (12), 1176-1192, doi: 10.1111/j.1365-2788.2008.01108.x.
- Mikami, A. Y., Lerner, M. D., Griggs, M. S., McGrath, A., & Calhoun, C. D. (2010). Parental influence on children with attention-deficit/hyperactivity disorder: II. Result of a pilot intervention training parents as friendship coaches for children. *Journal of Abnormal Child Psychology, 38* (6), 737-749, doi: 10.1007/s10802-010-9403-4.
- Minjarez, M. B., Mercler, E. M., Williams, S. E., & Hardan, A. Y. (2012). Impact of pivotal response training group therapy on stress and empowerment in parents of children with autism. *Journal of Positive Behavior Interventions, 15* (2), 71-78, doi: 10.1177/1098300712449055.
- Morawska, A., Walsh, A., Grabski, M., & Fletcher, R. (2015). Parental confidence and preferences for communicating with their child about sexuality. *Sex Education, 15* (3), 235-248, doi: 10.1080/14681811.2014.996213.
- Murphy, N., & Young, P. C. (2005). Sexuality in children and adolescents with disabilities. *Developmental Medicine and Child Neurology, vol. 47* (9), 640-644, doi: 10.1017/s0012162205001258.
- Pancoro SP, N., H. (2011). Karakteristik butir soal ulangan kenaikan kelas sebagai persiapan bank soal bahasa inggris. *Jurnal Penelitian dan Evaluasi Pendidikan, vol. 15* (1), 92-114.
- Pask, L., Hughes, T. L., & Sutton, L. R. (2016). Sexual knowledge acquisition and retention for individuals with autism. *International Journal of School & Educational Psychology, 4* (2), 86-94, doi: 10.1080/21683603.2016.1130579.
- Pertiwi, Y. G. (2005). Pendidikan seks buat anak. *Jurnal Saintifika Gadjah Mada, 2* (1), 1-5.
- Pop, M. V., & Rusu, A. S. (2015). The role of parents in shaping and improving the sexual health of children - lines of developing parental sexuality education programmes. *Porcedia - Social and Behavioral Sciences, 209*, 395 - 401, doi: 10.1016/j.sbspro.2015.11.210.
- Reed, S. K. (2007). *Cognition: Theory and Application*. Belmont: Thomson Wadsworth.

- Reynhout, G., & Carter, M. (2009). The use of social stories by teachers and their perceived efficacy. *Research in Autism Disorders*, 3, 232-251, doi: 10.1016/j.rasd.2008.06.003.
- Rozubi, N. C., & Li, L. P. (2015). The Development of Psychological Well-Being Programme Based on Six Factor Model Psychological Well-Being Ryff (1989). *International Journal of Information Research and Review*, 2 (9), 1176-1180, ISSN: 2349-9141.
- Rukmini, Y. R. M. (2009). Karakteristik butir soal ulangan kenaikan kelas sebagai persiapan bank soal bahasa Inggris. Skripsi. UIN Syarif Hidayatullah Jakarta.
- Rustaman, N. Y. (2005). *Perkembangan Penelitian Pembelajaran Berbasis Inkuiri dalam Pendidikan Sains*. Bandung: Universitas Pendidikan Indonesia.
- Schultz, T. R., Schmidt, C. T., & Stichter, J. P. (2011). A review of parent education programs for parents of children with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*, 26 (2), 96-104, doi: 10.1177/1088357610397346.
- Seniati, L., Yulianto, A., & Setiadi, B.N. (2009). *Psikologi Eksperimen*. Jakarta: PT. Indeks.
- Shadish, W., Cook, T., & Campbell, D. (2002). *Experimental and Quasi Experimental Design for Generalized Causal Inference*. Boston: Houghton Mifflin Company.
- Stokes, M., Newton, N., & Kaur, A. (2007). Stalking, and social and romantic functioning among adolescents and adults with autism spectrum disorder. *Journal of Autism and Developmental Disorder*, 37 (10), 1969-1986.
- Sullivan, A., & Caterino, L. C. (2008). Addressing the sexuality and sex education of individuals with autism spectrum disorder. *Education and Treatment of Children*, 31 (3), 381-394.
- Tarnai, B., & Wolfe, P. S. (2008). Social stories for sexuality education for person with autism. *Sexuality and Disability*, 26, 29-36, doi: 10.1007/s11195-007-9067-3.
- Tonge, B., Brereton, A., Kiomall, M., Mackinnon, A., & Rinehart, N. J. (2014). A randomised group comparison controlled trial of 'Preschoolers with Autism': A parent education and skills training intervention for young children with autistic disorder. *Autism*, 18 (2), 166-177, doi: 10.1177/1362361312458186.
- Travers, J., & Tincani, M. (2010). Sexuality education for individuals with autism spectrum disorders: critical issues and decision making guidelines.

Education and Training in Autism and Developmental Disabilities, 45 (2), 284-293.

UNESCO (United Nations Educational, Scientific, and Cultural Organization). (2009). *International Technical Guidance on Sexuality Education: An Evidence-Informed Approach for Schools, Teachers, and Health Educators, volume 1*. France: UNESCO.

Walters, J., Hughes, T. L., Sutton, L. R., Marshall, S. N., Crothers, L. M., & Huang, A. (2013). Maltreatment and depression in adolescent sexual offenders with an autism spectrum disorder. *Journal of Child Sexual Abuse*, 22 (1), 72-89.

Wu, H., Zhang, N., & Zhang, H.-b. (2013). A study of human error prevention mechanism based on theory of individual information processing. *International Asia Conference on Industrial Engineering and Management Innovation (IEMI2012)* (hal. 75-82, doi: 10.1007/978-3-642-38445-5-8). China: Springer-Verlag Berlin Heidelberg.