

DAFTAR PUSTAKA

- Altay, F. B., & Gure, A. (2012). Relationship among the Parenting Styles and the Social Competence and Prosocial Behaviors of the Children Who are Attending to State and Private Preschools. *Educational Sciences: Theory and Practice*, 12(4), 2712-2718.
- American Psychological Association. (2012). *A reference for professionals: Developing Adolescent*.
- American Psychological Association. (2012). Guidelines for Psychological Practice with Lesbian, Gay, and Bisexual Clients. *American Psychologist*, 67(1), 10-42.
- Aunola, K., & Nurmi, J. (2005). The Role of Parenting Styles in Children's Problem Behavior. *Journal of Child Development*, 76(6), 1144-1159.
- Avsar, Z., & Kuter, F. O. (2007). Determination of Social Skills Level in Students of Uludag University Physical Education and Sports Department. *Journal of Theory and Practice in Education*, 3(2), 197-206.
- Azwar, S. (1999). *Dasar-dasar Psikometri*. Yogyakarta: Pustaka Belajar.
- Azwar, S. (2012). *Penyusunan Skala Psikologi*. Yogyakarta: Pustaka Belajar.
- Azwar, S. (2014). *Reliabilitas dan Validitas*. Yogyakarta: Pustaka Belajar.
- Batubara, J. R. L. (2010). Adolescent Development (Perkembangan Remaja). *Sari Pediatri*, 12(1).
- Baumrind, D. (1966). Effects of Authoritative Parental Control on Child Behavior. *Child Development*, 37(4), 887-907.
- Baumrind, D. (1971). Current patterns of parental authority. *Developmental Psychology Monographs*, 4 (1, Pt.2).
- Baumrind, D. (1991). The Influence of Parenting Style on Adolescent Competence and Substance Use. *Journal of Early Adolescence*, 11(1), 56-95.
- Bem, S. L. (1981). Bem Sex-Role Inventory. *Consulting Psychological Press*.
- Brand, S., Gerber, M., Beck, J., Kalak, N., Hatzinger, M., Puhse, U., & Holsboer-Trachsler, E. (2011). Perceived Parenting Styles Differ Between Genders but not Between Elite Athletes and Controls. *Adolescent Health, Medicine and Therapeutics*, 2, 9-14.
- Cartledge, G., & Milburn. (1993). *Teaching Social Skill To Children*. New York: Pergamon Pers.



UNIVERSITAS
GADJAH MADA

**HUBUNGAN ANTARA POLA ASUH OTORITATIF ORANG TUA DENGAN KETERAMPILAN SOSIAL
PADA REMAJA YANG
DIMODERATORI OLEH JENIS KELAMIN**

DHIA AINI FATIMAH, Muhana Sofiaty Utami, Dra., M.S., Ph.D., Psikolog

Universitas Gadjah Mada, 2016 | Diunduh dari <http://etd.repository.ugm.ac.id/>

- Cenk, D. S., & Demir, A. (2015). *The Relationship Between Parenting Style, Gender and Academic Achievement with Optimism Among Turkish Adolescents*. New York: Springer Science+Business Media.
- Cramer, K. E. (2002). *The Influences of Parenting Styles on Children's Classroom Motivation*. Thesis, School of Human Ecology Louisiana State University.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research 4th Edition*. Boston: Pearson.
- Curtiz, A. C. (2007). *Health and It's Contextual Determinants of Rural Adolescents in California*. Ann Arbor: ProQuest Information and Learning Company.
- Darling, N., & Steinberg, L. (1993). Parenting Style as Context: An Integrative Model. *Psychological Bulletin*, 113(3), 487-496.
- DiPrete, T. A., & Jennings, J. L. (2009). Social/Behavioral Skills and the Gender Gap in Early Educational Achievement. *Paper presented at the 2008 Annual Meetings of the American Sociological Association in Boston*.
- Dowd, T., & O'kane, S. (1991). *Effective Skills For Child-CareWorkers*. NE: BoysTown Press.
- Dowd, T., & Tierney, J. (2005). *Teaching Social Skill To Youth 2nd Edition*. NE: Boys Town Press.
- Elksnin, L. K., & Elksnin, N. (1998). Teaching Social Skills to Students with Learning and Behavior Problems. *Intervention in School and Clinic*, 33(3), 131-140.
- Engels, R. C. M. E., Finkenauer, C., Meeus, W., & Dekovic, M. (2001). Parental Attachment and Adolescent's Emotional Adjustment: The Associations With Social Skills and Relational Competence. *Journal of Counseling Psychology*, 48(4), 428-439.
- Engels, R. C. M. E., Dekovic, M., & Meeus, W. (2002). Parenting Practices, Social Skills, and Peer Relationships in Adolescence. *Social Behavior and Personality*, 30(1), 3-18.
- Flanagan, R., Povall, L., Dellino, M., & Byrne, L. (1998). A Comparison of ProblemSolving withand Without Rational Emotive Behavior Therapy to Improve Children's Social Skills. *Journal of Rational-Emotive and Cognitive-Behavior Therapy*, 16(2).
- Feist, J. & Feist, G. J. (2010). *Teori Kepribadian: Edisi 7*. Jakarta: Salemba Humanika.
- Fox, C. L., & Boulton, M. J. (2005). The Social Skills Problems of Victims of Bullying: Self, Peer, and Teacher Perceptions. *British Journal of Educational Psychology*, 75, 313-328.



UNIVERSITAS
GADJAH MADA

HUBUNGAN ANTARA POLA ASUH OTORITATIF ORANG TUA DENGAN KETERAMPILAN SOSIAL PADA REMAJA YANG DIMODERATORI OLEH JENIS KELAMIN

DHIA AINI FATIMAH, Muhana Sofiaty Utami, Dra., M.S., Ph.D., Psikolog

Universitas Gadjah Mada, 2016 | Diunduh dari <http://etd.repository.ugm.ac.id/>

- Furnham, A., & Gunter, B. (1983). Sex and Personality Differences in Self-Reported Social Skills among British Adolescents. *Journal of Adolescence*, 6, 57-69.
- Gomes, R. M., & Pereira, A. S. (2014). Influence Skills in Portuguese Preschool Education. *Journal of Age and Gender in Acquiring Social Psychology*, 5(2), 99-103.
- Greene, J. O., & Burleson, B. R. (2003). *Handbook of Communication and Social Interaction Skills*. New Jersey: Lawrence Erlbaum Associates.
- Groves, K. S. (2005). Gender Differences in Social and Emotional Skills and Charismatic Leadership. *Journal of Leadership and Organizational Studies*, 11(3), 30-46.
- Gunarsa, S. D. (2000). *Psikologi Praktis: Anak, Remaja, dan Keluarga*. Jakarta: PT. BPK Gunung Mulya.
- Hadi, S. (2000). *Metodologi Research*. Yogyakarta: Andi Publisher.
- Hadi, S. (2004). *Statistik Jilid 2*. Yogyakarta: Andi Publisher.
- Hair, E., Jager, J., & Garrett, S. B. (2002). *Helping Teens Develop Healthy Social Skills and Relationships: What the Research Shows about Navigating Adolescence*. Child Trends: Washington DC.
- Hansen, D. J., Giacoletti, A. M., & Nangle, D. W. (1995). Social interactions and adjustment. In V. B. Van Hasselt & M. Hersen (Eds.), *Handbook of adolescent psychopathology: A guide to diagnosis and treatment*. New York: Lexington Books.
- Hasanudin. (2011). Hubungan Antara Keterampilan Sosial Dan Sikap Kreatif Dengan Religiusitas Sebagai Variabel Mediator. *Tesis*, Program Studi Kajian Timur Tengah Dan Islam Kekhususan Kajian Islam Dan Psikologi Universitas Indonesia.
- Hetherington, M. E., & Porke, R. D. (1999). *Child Psychology A Contemporary New Point 4th*. New York: Mc Graw Hill.
- Hidayah, S. T. (2012). Hubungan Pola Asuh Orang Tua Dengan Motivasi Belajar Siswa Kelas VMI Negeri Sindutan Temon Kulon Progo. *Skripsi*, Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sunan Kalijaga.
- Hohendorf, J. V., Couto, D. P., & Prati, L. E. (2013). Social Skills in Adolescence: Psychopathology and Sociodemographic Variables. *Estudos de Psicologia Campinas*, 30(2), 151-160.
- Hoskins, D. H. (2014). Consequences of Parenting on Adolescent Outcomes. *A review from Societies*, 4, 506-531.
- Hurlock, E. B. (1949). *Adolescent Development*. New York: McGraw-Hill.



UNIVERSITAS
GADJAH MADA

HUBUNGAN ANTARA POLA ASUH OTORITATIF ORANG TUA DENGAN KETERAMPILAN SOSIAL PADA REMAJA YANG DIMODERATORI OLEH JENIS KELAMIN

DHIA AINI FATIMAH, Muhana Sofiaty Utami, Dra., M.S., Ph.D., Psikolog

Universitas Gadjah Mada, 2016 | Diunduh dari <http://etd.repository.ugm.ac.id/>

Hurlock, E. B. (1993). *Psikologi Perkembangan Suatu Pendekatan Sepanjang Rentang Kehidupan*. Jakarta: Erlangga.

Hurlock, E. B. (2009). *Perkembangan anak edisi VI jilid 1*. Jakarta: Erlangga.

Huver, R. M. E., Otten, R., Vries, H., & Engels, R. C. M. E. (2010). Personality and Parenting Style in Parents of Adolescents. *Journal of Adolescence*, 33, 395–402.

Johnson, D. W., & Johnson, R. T. (1999). Making Cooperative Learning Work. *Theory into Practice*, 38(2), 67-73.

Kementrian Pemuda dan Olahraga. (2009). *Penyajian Data Informasi Kementrian Pemuda dan Olahraga Tahun 2009*. Biro Perencanaan: Sekretariat Kementrian Pemuda dan Olahraga.

Khoirunnisa, S., Fitria, N., & Rofi, H. (2015). Gambaran Pola Asuh Orang Tua yang Dipersepsikan Remaja SMA Negeri Jatinangor Kabupaten Sumedang. *Jurnal Ilmu Keperawatan*, 3(2), 51-63.

Kirana, R. S. (2013). Hubungan Pola Asuh Orang Tua Dengan *Temper Tantrum* Pada Anak Pra Sekolah. *Skripsi*, Fakultas Ilmu Pendidikan Universitas Negeri Semarang.

Kopko, K. (2007). *Parenting Styles and Adolescents*. New York: Cornell Cooperative Extension.

Kuczynski, L., & Lollis, S. (1997). Beyond One Hand Clapping: Seeing Bidirectionality in Parent-Child Relations. *Journal of Social and Personal Relationships*, 14, 441-461.

Kupersmidt, J. B., & Coie, J. D. (1990). Preadolescent peerstatus, aggression, and school adjustment as predictors of externalizing problems in adolescence. *Child Development*, 61, 1350- 1363.

Lerner, R. M., & Steinberg, L. (2004). *Handbook of Adolescent Psychology: Second Edition*. New Jersey: John Wiley & Sons, Inc.

Lian, T. C., & Han, Y. S. (tanpa tahun). Parental Bonding and Parent-Child Relationship Among Tertiary Students. *Sunway Academic Journal* 5, 111-127.

Lindawati, S. R. E. (2015). Hubungan Pola Asuh Orang Tua dengan Perilaku Sosial Remaja di Desa Panduman Kecamatan Jember. *Skripsi*, Fakultas Psikologi Universitas Islam Negeri Maulana Malik Ibrahim Malang.

Maccoby, E., & Martin, J. (1983). Socialization in the context of the family: parent-child interaction. Dalam P. H. Mussen (Series Eds.) & E.M. Hedderington (Vol. Eds.), *Handbook of child psychology: Socialization, personality, and social development*. Vol.4.(pp. 1–101). New York: Wiley.



UNIVERSITAS
GADJAH MADA

HUBUNGAN ANTARA POLA ASUH OTORITATIF ORANG TUA DENGAN KETERAMPILAN SOSIAL PADA REMAJA YANG DIMODERATORI OLEH JENIS KELAMIN

DHIA AINI FATIMAH, Muhana Sofiaty Utami, Dra., M.S., Ph.D., Psikolog

Universitas Gadjah Mada, 2016 | Diunduh dari <http://etd.repository.ugm.ac.id/>

- Mami, S., & Hatami-Zad, A. (2014). Investigating the Effect of Internet Addiction on Social Skills and in High School Students' Achievement. *International J. Soc. Sci. & Education*, 4, 56-61.
- Mensah, M. K., & Kuranchie, A. (2013). Influence of Parenting Styles on the Social Development of Children. *Academic Journal of Interdisciplinary Studies*, 2(3), 123-129.
- Merrell, K. W., & Gimpel, G. A. (1998). *Social Skills of Children and Adolescents: Conceptualization, Assessment, Treatment*.
- Mulder, S. (2008). The Domains that Influence the Development of Social Competence in Children: A Literature Review. *Thesis*, School of Psychology University of Winconsin-Scout.
- Nurtami, E. P., & Supratiningsih, E. (2015). Hubungan antara Persepsi terhadap Pola Asuh Orang Tua dengan Keterampilan Sosial Buruk pada Remaja Kelas IX di SMAN 1 Bandung. *Prosiding Penelitian Sivitas Akademika Unisba*.
- Nyarko, K. (2011). The Influence of Authoritative Parenting Style on Adolescents' Academic Achievement. *American Journal of Social and Management Sciences*, 2(3), 278-282.
- Palmer, C. (2013). Parents' Perceptions of Their Children's Social Skills and Social Behaviour. In S. Alagumalai., S. Burley., & J. P. Keeves (Eds.), *Excellence in Scholarship: Transcending Transdisciplinarity in Teacher Education*, 107-122. Netherlands: Sense Publishers.
- Papalia, D. E., & Olds, S. W. (1995). *Human Development: Sixth Edition*. New York: McGraw-Hill.
- Piko, B. F., & Bala'zs, M. A. (2012). Control or Involvement? Relationship between Authoritative Parenting Style and Adolescent Depressive Symptomatology. *Journal of Child Adolescent Psychiatry*, 21, 149-155.
- Purwanti, I. D. (2013). Hubungan antara Pola Asuh Demokratis dengan Kematangan Emosi pada Siswa SMA Negeri 9 Samarinda. *Motivasi*, 1(1), 1-9.
- Rahmania, H. N., & Putra, M. G. B. A. (2006). Hubungan Antara Persepsi Terhadap Pola Asuh Otoriter Orang Tua Dengan Kecenderungan Pemalu (Shyness) Pada Remaja Awal. *INSAN*, 8(3).
- Reeves, H., & Baden, S. (2000). Gender and Development: Concepts and Definitions. *Bridge Development Gender*, (55), 1-40.
- Renda, J., Vasallo, S., & Edwards, B. (2011). Bullying in Early Adolescence and it's Association with Anti-Social Behaviour, Criminality and Violence 6 and 10 Years Later. *Criminal Behaviour Mental Health*, 21, 117-127.



UNIVERSITAS
GADJAH MADA

HUBUNGAN ANTARA POLA ASUH OTORITATIF ORANG TUA DENGAN KETERAMPILAN SOSIAL PADA REMAJA YANG DIMODERATORI OLEH JENIS KELAMIN

DHIA AINI FATIMAH, Muhana Sofiaty Utami, Dra., M.S., Ph.D., Psikolog

Universitas Gadjah Mada, 2016 | Diunduh dari <http://etd.repository.ugm.ac.id/>

- Rice, F. P., & Dolgin, K. G. (2002). *The Adolescent: Development, Relationships, and Culture 10th Edition*. Boston: Pearson.
- Riggio, R. E. (1986). Assessment of Basic Social Skills. *Journal of Personality and Social Psychology*, 51(3), 649-660.
- Risma., Suherman, A., & Sidik, D.Z. (2014). Pengaruh Model Pembelajaran dan Jenis Kelamin terhadap Keterampilan Sosial Siswa dalam Pendidikan Jasmani.
- Safitri, Y., & Hidayati, E. (2013). Hubungan antara Pola Asuh Orang Tua dengan Tingkat Depresi Remaja di SMK 10 November Semarang. *Jurnal Keperawatan Jiwa*, 1(1), 11-17.
- Santrock, J. W. (2007). *Adolescence*. New York: McGraw-Hill.
- Setiani, T. (2014). Peningkatan Keterampilan Sosial Siswa Melalui Penerapan Metode Simulasi Pada Pembelajaran IPS Kelas V SD Negeri Pakem 2 Sleman. *Skripsi*, Fakultas Ilmu Pendidikan Universitas Negeri Yogyakarta.
- Setianingsih, E., Zahrotul, U., & Yuwono, S. (2006). Hubungan antara Penyesuaian Sosial dan Kemampuan Menyelesaikan Masalah dengan Kecenderungan Perilaku Delinkuen pada Remaja. *Jurnal Psikologi Universitas Diponegoro*, 3(1), 29-35.
- Shahara, O. A. (2013). Bimbingan Pribadi Sosial dalam Mengembangkan Keterampilan Sosial Siswa Terisolir di SMP Negeri 5 Banguntapan. *Skripsi*, Fakultas Dakwah dan Komunikasi UIN Sunan Kalijaga.
- Someya, T., Uehara, T., Kadowaki, M., Tang, S. W., & Takahashi, S. (2000). Effects of Gender Difference and Birth Order on Perceived Parenting Styles, Measured by EMBU Scale, in Japanese Two-Sibling Subjects. *Psychiatry and Critical Neurosciences*, 54, 77-081.
- Sonja, P., Milena, V. Z., Jana, K., & Cirila, P. (2009). Students' Social Behaviour in Relation to their Academic Achievement in Primary and Secondary School: Teacher's Perspective. *Psihologijske Teme*, 1, 55-74.
- Spence, S. H. (2003). Social Skills Training with Children and Young People: Theory, Evidence and Practice. *Journal of Child and Adolescent Mental Health*, 8(2), 84-96.
- Steadly, K. M., Schwartz, A., Levin, M., & Luke, S. D. (2008). Social Skills and Academic Achievement. *Evidence for Education*, 3(2).
- Susilowati, A. (2008). Pengaruh Pelatihan Keterampilan Sosial Menggunakan Metode *Stop Think Do* terhadap Penyesuaian Sosial Anak Sekolah Dasar. *Manasa*, 2(1), 89.
- Talib, J., Mohamad, Z., & Mamat, M. (2011). Effects of Parenting Style on Children Development. *World Journal of Social Sciences*, 1(2), 14-35.

- Tam, C-L., Lee, T-H., Kumarasuriar, V., & Har, W-M. (2012). Parental Authority, Parent Child Relationship and Gender Differences: A Study of College Students in the Malaysian Context. *Australian Journal of Basic and Applied Sciences*, 6(2), 182-189.
- Vijila, Y., Thomas, J., & Ponnusamy, A. (2013). Relationship Between Parenting Styles and Adolescent Social Competence. *Journal of Humanities and Social Science*, 17(3), 34-36.
- Wahyuni, D. U. (2008). Pengaruh Motivasi, Persepsi dan Sikap Konsumen Terhadap Keputusan Sepeda Motor Merek “Honda” di Kawasan Surabaya Barat. *Jurnal Manajemen dan Kewirausahaan*, 10(1), 30-37.
- Wanless, S. B., McLelland, M. M., Lan, X., Son, S., Cameron, C. E., Morrison, F. J., Chen, F M., Chen, J-L., Lh, S., Lee, K., & Sung, M. (2013). Gender Differences in Behavioral Regulation in Four Societies: The United States, Taiwan, South Korea, and China. *Early Childhood Research Quarterly*, 28, 621-633.
- Widiana, A. A., & Nugraheni, H. (2007). Hubungan Antara Pola Asuh Demokratis dengan Kemandirian pada Remaja. *Jurnal Psikologi*, 1(1), 11-14.
- Widowati, S. N. D. (2013). Hubungan Antara Pola Asuh Orang Tua, Motivasi Belajar, Kedewasaan Dan Kedisiplinan Siswa Dengan Prestasi Belajar Sosiologi Siswa Kelas XI SMA Negeri 1 Sidoharjo Wonogiri. *Skripsi*, Fakultas Keguruan Dan Ilmu Pendidikan Universitas Sebelas Maret.
- Widyastuti, D. T. (2011). Modul Pelatihan Dasar Untuk Meningkatkan Keterampilan Sosial Pada Siswa Sekolah Dasar. *Skripsi*, Fakultas Ilmu Pendidikan Universitas Negeri Semarang.
- Yunani, I. F., & Yonata, B. (2012). Keterampilan Sosial Siswa pada Materi Larutan Elektrolit dan Non-Elektrolit di SMA Negeri 1 Surabaya pada Penerapan Model Pembelajaran Kooperatif Tipe *Think-Pair-Share* (TPS). *Unesa Journal of Chemical Education*, 1(2), 19-26.