

PENGEMBANGAN DAN UJI VALIDITAS DAN RELIABILITAS INSTRUMEN PENILAIAN PROFESIONALISME PESERTA DIDIK PPDS PSIKIATRI

Intisari

Tujuan akhir dari pendidikan dokter spesialis adalah profesionalisme dan kompetensi. Seiring dengan kemajuan teknologi, saat ini profesi medis banyak menghadapi tantangan hukum. Salah satu cara untuk mengatasinya adalah dengan meningkatkan pendidikan profesionalisme selama residensi dan evaluasi secara rutin. Pendidikan dokter spesialis psikiatri berbeda dari spesialis lainnya karena beberapa aspek unik pada proses pendidikannya. Untuk itu perlu dikembangkan instrumen untuk penilaian profesionalisme residen psikiatri. Dalam penelitian ini dikembangkan instrumen penilaian profesionalisme residen psikiatri yang diadaptasi dari ACGME (*Accreditation Council for Graduate Medical Education*).

Penelitian ini adalah penelitian kuantitatif non eksperimental dengan rancangan *cross-sectional* yang terdiri dari 3 tahap (tahap studi literature, *peer review*, dan uji validitas dan reliabilitas). Subjek penelitian adalah seluruh residen psikiatri di Departemen Ilmu Kedokteran Jiwa FK UGM. Alat ukur berupa inventori penilaian profesionalisme peserta didik PPDS psikiatri. Uji validitas konstruk dilakukan dengan *Confirmatory Factor Analysis* (CFA) dan validitas konten dengan *Pearson's product moment*. Uji reliabilitas dilakukan dengan analisis *Cronbach's alpha*. Hasil analisis statistik menunjukkan bahwa instrumen yang dikembangkan valid (*Pearson's product moment* $r = 0.302 - 0.797$; $p = 0.001 - 0.052$) dan reliabel (nilai *Cronbach's alpha* = 0.943). Hasil analisis pada subyek menunjukkan bahwa stase berhubungan dengan profesionalisme (*Fisher's exact test* $p = 0.042$). Hasil uji *t-test* menunjukkan bahwa subyek post stase mempunyai skor lebih tinggi pada semua domain subkompetensi profesionalisme, kecuali domain 4 (tingkah laku profesional).

Instrumen penilaian profesionalisme residen yang dikembangkan valid dan reliabel untuk digunakan sebagai salah satu instrumen penilaian profesionalisme residen di Departemen Ilmu Kedokteran Jiwa FK UGM.

Kata kunci: instrumen, profesionalisme, residen, validitas, reliabilitas

DEVELOPING AND TESTING FOR VALIDITY AND RELIABILITY OF INSTRUMENT TO ASSESS PROFESSIONALISM FOR PSYCHIATRIC RESIDENTS

Abstract

The main objective of specialist training program is professionalism and competence. In modern era, the medical professions have to face legal issues. This problem can be overcome by improving professionalism education and routine evaluation of professionalism during specialist training. Psychiatric specialist training in particular is different from other specialist training due to several unique aspects during the course of the training. Therefore, an instrument to assess professionalism of psychiatric residents is required. The objective of this study was to develop an instrument to assess professionalism for psychiatric residents adapted from ACGME (*Accreditation Council for Graduate Medical Education*).

This study was a quantitative non experimental study consisted of 3 stages (literature review, peer review, and validity and reliability testing). The subjects were residents on training at the Department of Psychiatry, Medical Faculty, Gadjah Mada University. The construct validity testing was conducted with *Confirmatory Factor Analysis* (CFA) and content validity with Pearson's product moment. Reliability testing was conducted with *Cronbach's alpha*. Statistical analyses results showed that instrument was valid (*Pearson's product moment* $r = 0.302 - 0.797$; $p = 0.001 - 0.052$) and reliable (*Cronbach's alpha* = 0.943). Analyses on the subjects score revealed that professionalism was associated with the stage of training. The t-test results showed that subjects in the post-stasis stage showed higher professionalism score except for the 4th domain (professional behavior).

The instrument that developed was valid and reliable to be use as a mean to assess professionalism for resident in training at the Department of Psychiatry, Medical Faculty, Gadjah Mada University.

Keywords: instrument, professionalism, resident, validity, reliability