

## ABSTRACT

RIANDA ABDI, Implementation of Inclusive Education Policy at Universities In Indonesia, Comparative Study of Universitas Islam Negeri Sunan Kalijaga, Universitas Brawijaya and the Universitas Gadjah Mada, Yogyakarta, Thesis, June 2015. Supervisor: Janianton Damanik and Susi Daryanti.

The policy implementation of inclusive education in universities was initiated for a response to the limited infrastructure of special education at the university level in Indonesia. This research aimed to review the policy of inclusive education at universities in Indonesia, which analyzed policy-related aspects including implementing institutions, interpretation, as well as its implementation. impact and acceptance towards the policy.

This research was conducted at three universities consisting of the State Islamic University of Sunan Kalijaga (UIN SUKA), the University of Brawijaya (UB) and the University of Gadjah Mada (UGM). The research used the qualitative research method which applied an approach of descriptive comparative study. To collect the data, interviews, observation and documentation study were carried out.

Despite common regulation basis on organizing the inclusive education, there were different interpretations in establishing agencies for the policy implementation. UIN SUKA established Pusat Layanan Difabel (PLD, *Center for Disability Services*), UB with Pusat Studi Layanan Difabel (PSLD, *Center for Disability Studies and Services*) and UGM founded Unit Kegiatan Mahasiswa (UKM, *Student Activity Unit*) Peduli Difabel (*Care for Disabilities*). Among the three universities, the policy implementation had shortcomings regarding the content of policy while the context of implementation was adequate. The policy resulted in the rising trend in the students' interest at the universities while the environment's reception indicated positive results as the disabled were increasingly accepted among the students at the state universities observed.

**Keywords:** policy implementation, inclusive education, disabled.

## INTISARI

RIANDA ABDI, Implementasi Kebijakan Pendidikan Inklusif Di Perguruan Tinggi Negeri Indonesia, Studi Komparasi UIN Sunan Kalijaga, Universitas Brawijaya dan Universitas Gadjah Mada, Yogyakarta, Tesis, Juni 2015.  
Dosen Pembimbing: Janianton Damanik dan Susi Daryanti.

Implementasi kebijakan pendidikan inklusif di perguruan tinggi diprakarsai sebagai jawaban atas terbatasnya sarana pendidikan luar biasa di tingkatan perguruan tinggi. Penelitian ini bertujuan untuk menganalisis kebijakan pendidikan inklusif di perguruan tinggi di Indonesia. Aspek yang diteliti meliputi; lembaga pelaksana kebijakan, interpretasi kebijakan, implementasi kebijakan dan dampak serta penerimaan dari kebijakan.

Penelitian ini dilakukan di tiga perguruan tinggi negeri yaitu Universitas Islam Negeri Sunan Kalijaga Yogyakarta, Universitas Brawijaya Malang dan Universitas Gadjah Mada Yogyakarta. Metode yang digunakan dalam penelitian ini adalah metode penelitian kualitatif dengan pendekatan dekriptif studi komparasi. Pengumpulan data dalam penelitian menggunakan teknik wawancara, observasi dan studi dokumentasi.

Meskipun memiliki dasar peraturan yang sama mengenai penyelenggaraan pendidikan inklusif namun terdapat perbedaan interpretasi dalam membentuk lembaga pelaksana kebijakan. UIN Sunan Kalijaga dengan Pusat Layanan Difabel (PLD), Universitas Brawijaya dengan Pusat Studi Layanan Difabel (PSLD) dan Universitas Gadjah Mada dengan Unit Kegiatan Mahasiswa (UKM) Peduli Difabel. Aspek implementasi kebijakan pada tiga lokasi tersebut masih terdapat kekurangan pada segi *content of policy* sementara pada sisi *context of implementation* dapat dikatakan baik. Dampak kebijakan menunjukkan tren naiknya minat pendaftar perguruan tinggi sementara penerimaan lingkungan menunjukkan hasil yang positif yaitu mulai diterimanya keberadaan difabel diantara mahasiswa perguruan tinggi negeri yang diteliti.

**Kata kunci:** *implementasi kebijakan, pendidikan inklusif, difabel.*