

Daftar Pustaka

- Anonymous, (t.t.). *Strengths and difficulties questionnaire*. Diunduh dari <http://www.sdqinfo.org>. (Online). (Oktober 2014).
- Ackerman, B. P., Brown, E., & Izard, C. E. (2003). Continuity and change in level of externalizing behavior in school of children from economically disadvantaged families. *Child Development*. Vol. 74, No.3 (May-June), pp. 694-709.
- American Psychiatric Association, (1994). *Diagnostic and Statistical Manual of Mental Disorders DSM-4*. (4th ed). Washington: APA Publishing.
- American Psychiatric Association, (2013). *Diagnostic and Statistical Manual of Mental Disorders DSM-5*. (5th ed). Washington, DC: APA Publishing.
- American Psychological Association. (2007). *Dictionary of Psychology*. Gary R. VandenBos (Ed). (1st ed). Washington, DC: APA.
- Azwar, S. (2014a). *Metode penelitian*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2014b). *Reliabilitas dan validitas*. (Edisi 4). Yogyakarta: Pustaka Pelajar
- Bariola, E; Gullone, E.; & Hughes, E. K. (2011). Child and adolescent emotion regulation: the role of parental emotion regulation and expression. *Clinical Child Family Psychology Review*, 14:198–212. DOI 10.1007/s10567-011-0092-5
- Berns, R. M. (2007). *Child, Family, School, Community: Socialization and Support*. (6th ed). USA: Wadsworth/Thomson Learning.
- Brophy-Herb, H. E., Stansbury, K., Bockenck, E., & Horodyski, M. A. (2012). Modeling maternal emotion-related socialization behaviors in a low-income sample: relations with toddlers' self-regulation. *Early childhood Research Quarterly*, 27, pp. 352 – 364.
- Buckholdt, K. E., Kitzmann, K. M., & Cohen, R. (2014). Parent emotion coaching buffers the psychological effects of poor peer relations in the classroom. *Journal of Social and Personal Relationships*, 1-19. DOI: 10.1177/0265407514562560.
- Caro, D. H. & Cortés, D. (2012). Measuring family socioeconomic status: An illustration using data from PIRLS 2006. *IERI Monograph Series: Issues and Methodologies in Large-Scale Assessments*, Vol. 5. Educational Testing Service and International Association for the Evaluation of Educational Achievement.

- Caron, C., & Rutter, M. (1991). Comorbidity in child psychopathology: Concepts, issues, and research strategies. *Journal of Child Psychology and Psychiatry*. Vol. 32, No.7, pp.1063-1080.
- Carrere, S. & Bowie, B. H. (2012). Like parent, like child: parent and child emotion dysregulation. *Archives of Psychiatric Nursing*. Vol. 26, No.3 (June), pp e23-e30.
- Cicchetti, D. & Cohen, D. (1995). Perspectives on developmental psychopathology. Dalam *Developmental Psychopathology: Theory and Methods*. Dante Cicchetti & Donald J. Cohen (Eds). Vol. 1. (pp. 3 - 19). Canada: John Wiley & Sons, Inc.
- Cicchetti, D. & Toth, S. L. (1995). Developmental psychopathology and disorder of affect. Dalam *Developmental Psychopathology: Risk, Disorder and Adaptation*. Dante Cicchetti & Donald J. Cohen (Eds). Vol. 2. (pp. 369-420). Canada: John Wiley & Sons, Inc.
- Cole, P. M., Martin, S. E., & Dennis, T. A. (2004). Emotion regulation as a scientific construct: methodological challenges and directions for child development research. *Child Development*, 75(2), 317–333.
- Coll, C. G., & Szalacha, L. A. (2004). The multiple contexts of middle childhood. *The Future of Children*. Vol. 14, No. 2, Children of Immigrant Families. pp. 80-97.
- Collett, B. R., Gimpel, G. A., Greenson, J. N., & Gunderson, T. L. (2001). Assessment of discipline style among parents of preschool through school-age children. *Journal of Psychopathology and Behavior Assessment*. Vol. 23, No. 3, September. pp. 163–169.
- Copeland, W. E., Angold A., Costello, E. J., Egger H., (2013). Prevalence, comorbidity, and correlates of DSM-5 proposed disruptive mood dysregulation disorder. *Am J Psychiatry*. Aug; 170: pp. 173-179.
- Crockenberg, S. B. (1981). Infant irritability, mother responsiveness, and social support influences on the security of infant-mother attachment. *Child Development*. Vol. 52, No. 3, September, pp. 857-865.
- D'Eramo, K. S. (2001). *Internalizing, externalizing, and co-occurring problem behavior patterns: stability across middle childhood and factors related to instability in a high risk sampel..* USA: ProQuest Information and Learning Company. (UMI No. 3038332)
- Dahlan, M. S. (2013). *Besar sampel dan cara pengambilan sampel dalam penelitian kedokteran dan kesehatan. Seri Evidence Based Medicine 2.* Jakarta: Salemba Medika.

- Davis, E. Sawyer, M G., Lo, S. K, Priest, N. & Wake, M. (2010). Socioeconomic risk factors for mental health problem in 4-5-year-old children: Australian population study. *Academic Pediatrics*, Vol.10, Number 1, January-February, pp. 41-47.
- Departemen Pendidikan Nasional. (2008). *Kamus Besar Bahasa Indonesia*. (edisi keempat). Jakarta: Gramedia
- Dewi, W. A. K. (2013). *Peran etnisitas, dukungan dan status sosial orangtua terhadap motivasi berprestasi pada siswa keturunan tiongjoa dan siswa jawa*. (Tesis tidak diterbitkan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Diamond, L. M., & Aspinwall, L. G. (2003). Emotion regulation across the life span: an integrative perspective emphasizing self-regulation, positive affect, and dyadic processes. *Motivation and Emotion*, Vol. 27, No. 2, June, pp. 125-156.
- Dinas Tenaga Kerja dan Transmigrasi Prov. DIY., (2013). *Surat Keputusan Gubernur Daerah Istimewa Yogyakarta Nomor 279/KEP/2013 tentang Upah Minimum Kabupaten/Kota Tahun 2014 di Daerah*. Diunduh dari <http://www.nakertrans.jogjapro.go.id>. (22 Januari 2015).
- Durbin, C. E., & Shafir, W. (2008). Assessment of mood disorders in children and adolescents. J.L. Matson et al. (Eds.). *Assessing Childhood Psychopathology and Developmental Disabilities*, Doi: 10.1007/978-0-387-09528-8, pp. 241-243.
- Emery, R. E. & Kitzmann, K. M. (1995). *The child in the family: disruptions in family functions*. Dalam Cicchetti, D. & Cohen, D. J. (Eds). *Developmental Psychopathology: Risk, Disorder and Adaptation*. Vol. 2. (pp. 3-31). Canada: John Wiley & Sons, Inc.
- Evans, I. M., Heriot, S. A., & Friedman, A. G. (2002). A behavioural pattern of irritability, hostility and inhibited empathy in children. *Clinical Child Psychology Psychiatry*. 7: 211. DOI: 10.1177/1359104502007002008.
- Filmer, D., & Pritchett, L. H., (2001). Estimating wealth effects without expenditure data – or tears: an application to educational enrollments in states of india. *Demography*, Vol. 38 – Number 1, 115-132.
- Fishman, J. L., Raval, V. V., Daga, S. S., dan Raj, S. P., (2014). Meta-emotion philosophy among asian india immigrant mothers in the united states. *Qualitative Health Research*. Vol 24(7), 875-889.
- Gadow, K. D. & Drabrick, D. A. G. (2012). Anger and irritability symptoms among youth with ODD: Cross-informant Versus Source-Exclusive Syndromes. *Journal of Abnormal Child Psychology*. 40: 1073-1085. DOI 10.1007/s10802-012-9637-4.

- Garbarino, J. & Garbarino, A. (1992). In Conclusion: The Issue is Human Quality. Dalam James Garbarino (Ed). *Children and Families in the Social Environment*. (2nd ed). (pp. 303–327). New York: Walter de Gruyter, Inc.
- Geertz, H. (1961). *The Javanese Family: A Study of Kinship and Socialization*. USA: The Free Press of Glencoe, Inc.
- Ghozali, H. I., (2001). *Aplikasi analisis multivariate dengan program SPSS*. Cetakan IV. Semarang: Badan Penerbit Universitas Diponegoro.
- Gross, J. J. & Thompson, R. A. (2007). Emotion regulation: conceptual foundations. Dalam James J. Gross (Ed). *Handbook of Emotion Regulation*. (pp. 3-46). New York: The Guilford Press
- Guerin, D. W. & Gottfried, A. W. (1994). Developmental stability and change in parent reports of temperament: a ten-year longitudinal investigation from infancy through preadolescence. *Merrill-Palmer Quarterly*. Vol. 40, No. 3 (July), pp. 334-355.
- Hadi, S. (1988). *Statistik*. Jilid 2. Yogyakarta: Andi Offset.
- Hannesdottir, D. K., & Ollendick, T. H. (2007). The role of emotion regulation in the treatment of child anxiety disorders. *Clinical Child Family Psychology Review*, 10:275–293. DOI 10.1007/s10567-007-0024-6.
- Hudson, K. J. (2013). *Irritability: A study of its origin, nature and role in relation to disorder*. Published by ProQuest LLC. (UMI No: U585579).
- Hurlock, E. B. (2005). *Perkembangan Anak*. Alih bahasa dr. Med. Meitasari Tjandrasa. Jilid 2. (Edisi Keenam). Jakarta: Erlangga
- Isfandari, S., & Suhardi. (1997). Gejala gangguan mental emosional pada anak. *Buletin Penelitian Kesehatan*, 25 (3&4). Badan Litbang Kesehatan, Depkes.
- Izard, C.; Stark, K.; Trentacosta, C.; & Schultz, D. (2008). Beyond emotion regulation: Emotion utilization and adaptive functioning. *Journal Compilation, Society for Research in Child Development*. Vol. 2, No. 3, pp. 156–163
- Katz, L. F., Maliken, A. C., & Stettler, N. M. (2012). Parental meta-emotion philosophy: A review of research and theoretical framework. *Child Development Perspectives*, Vol. 6, Number 4, pp. 417-422.
- Katz, L. F., & Hunter, E. C. (2007). *Maternal meta-emotion philosophy and adolescent depressive symptomatology*. UK: Blackwell Publishing Ltd. Doi: 10.1111/j.1467-9507.2007.00388.x
- Katz, L. F. & Windecker-Nelson (2004). Parental meta-emotion philosophy in families with conduct-problem children: Links with peer relations. *Journal of Abnormal Child Psychology*, vol.32, No.4, August, pp. 385-398.

- Keenan, (2000). Disregulation emotion. *Dalam* Associate Professor of Psychology Pierre Philippot, Robert S. Feldman (Eds). *The Regulation Emotion*. Diunduh dari <http://books.google.co.id/>. (p. 213).
- Kementerian Kesehatan RI. (2013). *Riset Kesehatan Dasar Tahun 2013*. Diunduh dari <http://www.depkes.go.id/pdf>.
- Kerig, P. K & Wenar, C. (2006). *Developmental psychopathology: from infancy through adolescence*. (5th ed). New York: Mc Graw Hill.
- Komsi, N., Raikkonen, K., Pesonen, A., Heinonen, K., Keski-Vaara, P., Jarvenpaa, A., & Strandberg, T. E. (2006). Continuity of temperament from infancy to middle childhood. *Infant Behavior & Development*. 29, pp. 494-508
- Kozy, K. B. (2014). *Irritability in children: same as frustration and anger?*. ProQuest LLC. (UMI No. 3580122).
- Krieger, F. V., Leibenluft, E., Stringaris, A., Polanczyk, G. V. (2013). Irritability in children and adolescents: Past concept, current debates, and future opportunities. *Revista Brasileira de Psiquiatria*. 35: S32-S39. DOI: 10.1590/1516-4446-2013-S107.
- Lagacé-Séguin, D. G. & Coplan, R. J. (2005). *Maternal emotional style and child social adjustment: assessment, correlates, outcomes and goodness of fit in early childhood*. USA: Blackwell Publishing. pp. 613-636.
- Lansford, J. E., Yu, T., Pettit, G. S., Bates, J. E., Dodge, K. A., (2014). Pathway of peer relationship from childhood to young adulthood. *Journal of Applied Developmental Psychology*. 35, 111 – 117.
- Leibenluft, E. (2011). Severe mood regulation, irritability, and the diagnostic boundaries of bipolar disorder in youths. *The American Journal of Psychiatry*. Feb: 168, 2, 129-142.
- Leibenluft, E. & Stoddard, J. (2013). The developmental psychopathology of irritability. *Development and Psychopathology*. 25, 1473 – 1487.
- Leibenluft, E., Cohen, P., Gorrindo, B.S.T., Brook, J. S., & Pine, D. S. (2006). Chronic versus episodic irritability in youth: a community-based, longitudinal study of clinical and diagnostic associations. *Journal of Child and Adolescent Psychopharmacology*. Vol. 16, No. 4, 2006. Mary Ann Liebert, Inc. pp. 456–466
- Leigh, E., Smith, P., Milavic, G., Stringaris, A. (2012). Mood regulation in youth: Research findings and clinical approaches to irritability and short-lived episodes of mania-like symptoms. *Curr Opin Psychiatry*. 25 (4): 271-276.

- Maikovich, A. K., Jaffee, S. R., Odgers, C. L., dan Gallop, R. (2008). Effects of family on psychopathology symptoms in children previously exposed to maltreatment. *Child Development*, Vol.79, No. 5, pp. 1498-1512.
- Margulies, D. M., Weintraub, S., Basile, J., Grover, P. J., Carlson, G. A. (2012). Will disruptive mood dysregulation disorder reduce false diagnosis of bipolar disorder in children? *Bipolar Disord.* 14: 488–496. John Wiley & Sons AS.
- Mikita, N. & Stringaris, A. (2013). Mood dysregulation. *Eur Child Adolesc Psychiatry.* 22 (Suppl 1): S11-S16. DOI 10.1007/s00787-012-0355-9.
- Milanzahri, B. D. Y. (2015). *Transadaptasi dan analisis psikometri the multidimensional body-self relations questionnaire*. Malang: Universitas Brawijaya. Diunduh dari <https://www.academia.edu>.
- Mulraney, M, Melvin, G., Tonge, B. (2014). Brief report: Can irritability act as a marker of psychopatology? *Journal of Adolescence.* 37, 419-423.
- Newman, B. M. & Newman, P. R. (2012). *Life-span development: a psychological approach*. (11th ed). Canada: Wadsworth.
- Nurdiantoko, A. R. (2010). *Validasi skala kepatutan sosial marlowe crowne dalam bahasa indonesia*. (Skripsi tidak diterbitkan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Oktaviana, M. & Wimbari, S. (2014). *Validasi klinik strengths and difficulties questionnaire (SDQ) sebagai instrumen skrining gangguan tingkah laku*. *Jurnal Psikologi*, Vol. 41, No.1, Juni: 101 – 114.
- Oktaviana, M. (2014). *Validasi klinik strengths and difficulties questionnaire – teacher reports (SDQ-TR) sebagai instrument skrining gangguan tingkah laku pada anak dan remaja*. (Tesis tidak diterbitkan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Parker, J. G., Rubin, K. H., Price, J. M., & DeRosier, M. E. (1995). Peer Relationship, Child Development, and Adjustment: A Developmental Psychopathology Perspective. Dalam Dante Cicchetti & Donald J. Cohen (Eds). *Developmental Psychopathology: Risk, Disorder and Adaptation*. Vol. 2. (pp. 96-161). Canada: John Wiley & Sons, Inc.
- Parritz, R. H. & Troy, M. F. (2014). *Disorder of Childhood: Development and Psychopatology*. (2nd ed). USA: Wadsworth, Cengage Learning.
- Piotrowska, P. J., Stride, C. B., Croft, S. F., Rowe, R. (2015). Socioeconomic status and antisocial behaviour among children and adolescents: a systematic review and meta-analysis. *Clinical Psychology Review*, 35, 47-55.

- Rathus, S. A. (2014). *Childhood and adolescence: voyages in development*. 5th Edition. USA: Wadsworth, Cengage Learning.
- Reber, A. S. & Reber, E. S. (2010). *Kamus Psikologi*. Yogyakarta: Pustaka Pelajar
- Rockville, MD. (2014). *Meeting summary: childhood chronic irritability and the pathophysiology of mental illness*. Diunduh dari <http://www.nimh.nih.gov/irritability/.shtml>.
- Rothbart, M. K. & Sheese, B. E. (2007). Temperament and emotion regulation. Dalam Gross, J. J. (Ed). *Handbook of Emotion Regulation*. (pp. 331-350). New York: The Guilford Press
- Ryan, N. D. (2013). Severe irritability in youth: disruptive mood dysregulation disorder and associated brain circuit changes. *Am J Psychiatry*. 170: 10 October, pp. 1093-1096.
- Santrock, J. W. (2010). *Child development*. (12th ed). New York: McGraw-Hill.
- Santrock, J. W. (2012). *A topical approach to life-span development*. (16th ed). New York: McGraw-Hill.
- Santrock, J. W. (2013). *Life-span development*. (14th ed). New York: McGraw-Hill.
- Schelble, J. L., Franks, B. A., Miller, M. D. (2010). Emotion dysregulation and academic resilience in maltreated children. *Child Youth Care Forum*. 39: 289–303. DOI 10.1007/s10566-010-9105-7
- Shaffer, A., Suveg, C. & Thomassin, K., (2012). Emotion socialization in the context of family risks: Links to child emotion regulation. *Journal Child Family Study*. 21:917-924. DOI 10.1007/s10826-011-9551-3.
- Shaffer, D. R. & Kipp, K. (2014). *Developmental Psychology: Childhood and adolescence*. (9th ed). USA: Wadsworth, Cengage Learning.
- Snaith, R. P., & Taylor, C. M., (1985). Irritability definition, assessment and associated factors. *British Journal of Psychiatry*, 147, 127-136.
- Sparks, G. M., Axelson, D. A., Yu, H., Ha, W., Ballester, J., Diler, R. S.,... Birmaher, B. (2014). Disruptive mood dysregulation disorder and chronic irritability in youth at familial risk for bipolar disorder. *Journal of The American Academy of Child & Adolescent Psychiatry*. Vol. 53. No. 4, April, pp. 408-416.
- Stringaris, A., (2011). Irritability in children and adolescent: a challenge for DSM-5. *Eur Child Adolesc Psychiatry* 20:61-66. DOI 10.1007/s00787-010-0150-4.

- Stringaris, A.; Cohen, P.; Pine, D.; Leibenluft, E. (2009). Adult outcomes of youth irritability: A 20-year prospective community-based study. *Am J. Psychiatry*. Sept. 166: 1048 -1054.
- Stringaris, A., Goodman, R., Ferdinando, S., Razdan, V., Muhrer, E., ... Brotman, M. A. (2012a). The Affective Reactivity Index: a concise irritability scale for clinical and research settings. *Journal of Child Psychology and Psychiatry*. 53: 11, pp. 1109-1117.
- Stringaris, A., Zavos, H., Leibenluft, E., Maughan, B., & Eley, T. C. (2012b). Adolescent Irritability: Phenotypic association and genetic link with depressed mood. *Am J. Psychiatry*. 169: 47-54.
- Subbarao, A., Rhee, S. H., Young, S. E., Ehringer, M. A., Corley, R. P., & Hewitt, J. K. (2008). Common genetic and environmental influences on depressive disorder and conduct disorder. *J. Abnorm Child Psychol*. 36: 433-444. DOI 10.1007/s10802-007-9189-1.
- Thomas, A., Chess, S., & Birch, H. G. (1968). *Temperament and Behavior Disorder in Children*. New York: New York University Press.
- Thompson, R. A. dan Meyer, S. (2007). Socialization of emotion regulation in the family. Dalam James J. Gross (Ed). *Handbook of Emotion Regulation*. (pp. 249-268). New York. Guilford Press
- Ulbrich, P. M., Warheit, G. J., & Zimmerman, R. S. (1989). Race, socioeconomic status, and psychological distress: an examination of differential vulnerability. *Journal of Health and Social Behavior*, Vol. 30, No.1, pp. 131-146.
- United Nations Educational, Scientific and Cultural Organization (UNESCO). (1999). *International standar classification of education-ISCED*. Paris, France: Author.
- Verlaan, P., & Schwartzman, A. E. (2002). Mother's and father's parental adjustment: Links to externalizing behavior problems in sons and daughters. *International Journal of Behavioral Development*, 26 (3), 214-224.
- Vyas, S. & Kumaranayake, L. (2006). *Constructing socio-economic status indices: how to use principal components analysis*. Published by Oxford University Press in association with The London School of Hygiene and Tropical Medicine. pp. 459-468. Doi: 10.1093/heapol/czl029.
- World Health Organization (t.t.). *The ICD-10 Clasification of Mental and Behavioural Disorders: Clinical descriptions and diagnostic guidelines*. Diunduh dari <http://www.who.int/classifications/icd/en/>

- Widhiarso, W. (2010). *Uji linieritas hubungan*. Manuskrip tidak dipublikasikan.
Diunduh dari <http://widhiarso.staff.ugm.ac.id>.
- Wiguna, T., Manengkei, P. S. K., Pamela, C., Rheza, A. M., & Hapsari, W. A. (2010). Masalah emosi dan perilaku pada anak dan remaja di poliklinik jiwa anak dan remaja RSUPN dr. Ciptomangunkusumo (RSCM), Jakarta. *Sari Pediatri*. Vol. 12, No. 4, Desember, hal. 270-277.
- Wolfe, D. A. & Mash, E. J. (2007). *Abnormal Child Psychology*. (4th ed). USA: Wadsworth, Cengage Learning.