

## HUBUNGAN PERSEPSI DAN KESIAPAN MAHASISWA FAKULTAS KEDOKTERAN UGM DALAM IMPLEMENTASI PEMBELAJARAN COMMUNITY AND FAMILY HEALTH CARE WITH INTERPROFESSIONAL EDUCATION (CFHC-IPE)

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### ABSTRAK

**Latar Belakang :** Kualitas sistem pelayanan kesehatan sangat ditentukan oleh tenaga kesehatan, dimana untuk meningkatkan kerjasama antar tenaga kesehatan pendekatan *Interprofessional Education* dikembangkan oleh Fakultas Kedokteran UGM dalam pembelajaran *Community and family health care with interprofessional education* (CFHC-IPE). Sehingga persepsi dan kesiapan mahasiswa FK UGM mempengaruhi keberhasilan penerapan pembelajaran ini.

**Tujuan :** Mengetahui hubungan persepsi dan kesiapan mahasiswa FK UGM terhadap implementasi pembelajaran CFHC-IPE.

**Metode :** Pendekatan penelitian kuantitatif dengan jenis deskriptif *non-experimental* dan rancangan *cross sectional*. Sampel penelitian adalah 38 kelompok CFHC-IPE yang berisi 5 mahasiswa dari 3 program studi menggunakan teknik *cluster sample*. Alat ukur menggunakan kuisioner IEPS dan RIPLS yang telah diadopsi dan dimodifikasi. Analisa univariat menggunakan distribusi frekuensi untuk tingkat persepsi dan kesiapan IPE. Uji normalitas menggunakan *Kolmogorov Smirnov*. Analisa bivariat menggunakan korelasi *Spearman-Rank*. Sedangkan uji komparatif menggunakan uji *Kruskal-Wallis*.

**Hasil :** Persepsi terhadap CFHC-IPE sebagian besar baik dengan 67,9 %. Kesiapan terhadap CFHC-IPE sebagian besar baik sebanyak 67,4 %. Uji *Kruskal Wallis* tingkat kepercayaan 95% menunjukkan tidak terdapat perbedaan persepsi ( $p=0,433$ ) dan kesiapan ( $p=0,347$ ) antara mahasiswa PSPD, PSIK, dan PSGK. Ada hubungan antara variabel persepsi dan kesiapan terhadap CFHC-IPE ( $p<0,001$ ;  $r=0,440$ ).

**Kesimpulan :** Persepsi dan kesiapan mahasiswa CFHC-IPE tahap akademik FK UGM sebagian besar dalam kategori baik. Tidak terdapat perbedaan persepsi dan kesiapan CFHC-IPE antara mahasiswa akademik PSPD, PSIK, dan PSGK. Ada hubungan antara variabel persepsi dan kesiapan.

**Kata kunci :** persepsi, kesiapan, *Interprofessional Education*, CFHC-IPE

## RELATIONSHIP OF PERCEPTION AND PREPAREDNESS STUDENT FACULTY OF MEDICINE GADJAH MADA UNIVERSITY IN THE IMPLEMENTATION OF CURRICULUM COMMUNITY AND FAMILY HEALTH CARE WITH INTERPROFESSIONAL EDUCATION (CFHC-IPE)

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### ABSTRACT

**Background:** The quality of the health care system is largely determined by health professionals, where to improve cooperation among health personnel Interprofessional Education approach developed by the Faculty of Medicine in learning Community and Family Health Care with Interprofessional Education (CFHC-IPE). So that perception and readiness of students of the Faculty affect the successful implementation of this study.

**Objective:** Knowing the relationship of perception and readiness of students of the Faculty of Medicine, University of Gadjah Mada against CFHC-IPE curriculum implementation.

**Methods:** Quantitative research approach with descriptive non-experimental and cross-sectional design. Samples were 38-IPE CFHC group containing 5 students from 3 courses using cluster sample. Measuring tool using a questionnaire IEPs and RIPLS that have been adopted and modified. Univariate analysis using frequency distribution for the level of perception and readiness IPE. Using the Kolmogorov-Smirnov test for normality. Bivariate analysis using the Spearman-Rank correlation. Whereas the comparative test using Kruskal-Wallis test.

**Results:** Perceived CFHC-IPE mostly good with 67.9%. Readiness to CFHC-IPE mostly good as much as 67.4%. Kruskal Wallis test 95% confidence level showed no difference in perception ( $p = 0.433$ ) and preparedness ( $p = 0.347$ ) between students PSPD, PSIK, and PSGK. There is a relationship between the variables of perception and preparedness CFHC-IPE ( $p < 0.001$ ;  $r = 0.440$ ).

**Conclusions:** Perception and readiness of students CFHC-IPE academic stage of the Faculty mostly in either category. There were no differences in perception and readiness CFHC-IPE between academic student medical, nursing, and health nutrition. There is a relationship between the variables of perception and readiness.

**Keywords:** perception, readiness, Interprofessional Education, CFHC-IPE