

Daftar Pustaka

- Albanese, MA & Mitchell, S. 1993. Problem Based Learning: A review of Literature its outcomes and implementation issue. *Acad Med* 68: 52-81
- Astuti *et al.* 2008. Gambaran Pelaksanaan Pelayanan Kebidanan pada Penanganan Bayi Baru Lahir oleh Bidan Delima di Kabupaten Bantul Yogyakarta Tahun 2008. *Jurnal Kebidanan dan Keperawatan*. 2008;4: 75-84
- Aussems, ME, Boomsma, A, Snijders, TAB, 2009. The Use of Quasi-experiments in The Social Sciences: a Content Analysis. *Springer Science+Business Media* B.V. DOI 10.1007/s11135-009-928: Hal1-4
- Barrows, HS. & Tamblyn. 1980. Problem-based learning: an approach to medical education. New York: *Springer Publishing Company*
- BKKBN. 2013. Angka Kematian Ibu Melahirkan. Kesehatan. Available from: <http://www.menegpp.go.id/v2/indeks.php/datadaninformasi/kesehatan>[diakses tanggal 23 Maret 2014]
- Boulter, N., Dalziel, M., Jackie. 2003. People and Competencies the Route to competitive Advantage, Alih Bahasa, Bern Hidayat. Jakarta: PT Gramedia
- BPS. 2010. *Sensus Penduduk Indonesia 2010*. Jakarta : Badan Pusat Statistik Indonesia
- Branda, LA. 1986, McMaster University and WHO publication, "Changes in Education for National Health Manpower for the Twenty-first Century" (Document WPR/RC37TD/2). Manila
- Brissette, A, Howes. D. 2010. Motivation in Medical Education: a Systematic Review. *WebmedCentral Medical Education*. Vol 1(12). WMC001261
- Chou, F dan Chin, F., Experience of Problem-Based Learning in Nursing Education at Kaohsiung Medical University. *Kaohsiung J Med Sci* 2009;25 :258-63
- Cook, DA, Beckman, TJ. 2008. Reflections on Experimental Research in Medical Education. *Adv in Health Sci Educ*. DOI 10.1007/s10459-008-9117-3
- Dahlan, M. Sopiudin, 2009. *Besar Sampel dan Cara Pengambilan Sampel dalam Penelitian Kedokteran dan Kesehatan*. Jakarta: Salemba Medika
- Davis, MH. & Harden, RM. 1999. AMEE Medical Education Guide No. 15: Problem Based Learning: a practical guide: *Med Teach* 21: 130-140

De Grave, W.S., Dolmans, D.H.J.M., Van der Vleuten, C.P.M. 2002. Student Perspectives on Critical Incidents in the Tutorial Group. *Advances in Health Sciences Education* 7: 201-209

Depkes. 2009. *Sistem Kesehatan Nasional*. Jakarta

Dolmans, DHJM., De Grave, W., Wolfhagen, IHAP. & Van der Vleuten, CPM. 2005. Problem-based Learning: future challenges for educational practice and research. *Med Educ* 39: 732-741

Fartena, Siti. Pengetahuan dan Sikap Mahasiswa dalam Pembelajaran Mata Kuliah KB- Kesehatan Reproduksi Sebelum dan Sesudah Metode PBL (Problem Based Learning) pada Akbid di Jawa Tengah dan Jawa Timur. Universitas Gadjah Mada

Fraenkel, JR, Wallen, NE. 2009. *How To Design and Evaluate Research in Education Seventh Edition*. New York. The McGraw-Hill Companies Inc

Gijsselaers, W.H. & Schmidt, H.G. 1990. Towards a causal model of student learning with the context of a problem-based curriculum. In: Z.N. Nooman, Z.N., Schmidt, H.G., & Ezzat, E.S. (eds.), *Innovation in medical education. An Evaluation of its present status*. New York, Ny: *Springer Publishing*

Gronlund, N.E., 1981. *Measurement and Evaluation in Teaching*, New York: MacMillan Publishing Co., Inc., London: Collier Macmillan Publishers

Groves, M., Rego, P. & O' Rourke, P. 2005. Tutoring in problem-based learning medical curricula: the influence of tutor background and style on effectiveness. *BMC Medical Education* 5:20

Hak, T. & Maguire, P. 2000. Group Process: The black box of studies on problem-based learning. *Acad Med* 75: 7: 769-772

Haryanti, Titik. 2013. Evaluasi Proses Pelaksanaan Pelayanan Antenatal Program Jaminan Persalinan. Tesis. Universitas Gadjah Mada

Kemenkes RI. 2010. *Pedoman Pelayanan Antenatal Terpadu*. Jakarta

_____. 2012. *Asesmen Kualitas Pelayanan Maternal*. Jakarta

_____. 2013. *Buku Saku Pelayanan Kesehatan Ibu di Fasilitas Kesehatan Dasar dan Rujukan: Pedoman Bagi Tenaga Kesehatan Edisi Pertama*. Jakarta. www.depkes.go.id. [diakses tanggal 7 Februari 2015]

- Kim, KyoungNa. 2009. Exploring Undergraduate Students' Active Learning for Enhancing their Critical Thinking and Learning in a Large Class. Dissertation. The Pennsylvania State University
- Kimble, G.A. 1961. Hilgard and Marquis' conditioning and learning (2nd ed.). Englewood Cliffs, NJ: Prentice Hall
- Klegeris, Andis & Hurren, Heather. 2011. *Impact of problem-based learning in a large classroom setting: student perception and problem-solving skills*. Adv Physiol Educ 35: 408-415, 2011
- Kusurkar, RA, Groiset, G, Cate, OthJT. 2011. Twelve Tips to Stimulate Intrinsic Motivation in *students* Through Autonomy-supportive Classroom Teaching Derived From Self-Determination Theory. *Medical Teacher*. Vol 33. Hal 978-982
- L.B, Ana dan V, Marcos. 2011. "Nursing Diagnosis: Educational Strategy Based on Problem Based Learning". Rev. Latino-Am. Enfermagem 2011 July-Aug.;19(4)936-43. www.eerp.usp.br/rlae
- Long, Tin dan Qin, Danian. 2014. Challenges of Conducting Problem-Based Learning in a Large Class. *Chinese Education and Society*, vol. 47, no.3, May-June 2014, pp. 106-10
- Mendlinger S, Cwikel J. Learning about menstruation: cultural diversity and Knowledge Acquisition. *Int J. Div Organ Commun Nat* 2005/2006; 5:53-62
- Menpen R&B. 2011. Pedoman Pelaksanaan Program Manajemen Pengetahuan (Knowledge Management): Peraturan Menteri Negara Pendayagunaan Aparatur Negara dan Reformasi Birokrasi Nomor 14 Tahun 2011. rb.ristek.go.id. [diakses tanggal 20 Oktober 2015]
- Michio and Kushi, A. 1985. *Macrobiotic Pregnancy: and Care of the Newborn*. Japan Publication, Inc. Tokyo and New York
- Miflin., BM., Campbell, CB. & Price, DA. 2000. A conceptual framework to guide the development of self-directed, lifelong learning in problem-based medical curricula. *Med Educ* 34: 299-306
- Newble, D. & Cannon, R. 2001. *A handbook for medical teachers*. 4thed. London : Kluwer Academic Publishers
- Nicholl, T & Lou, K. 2012. A Model for Small-Group Problem-Based Learning in a Large Class Facilitated by One Instructor. *American Journal of Pharmaceutical Education*; 76 (6)

- Norman, G., Wenghofer, E. & Klass, D. 2008. Predicting doctor performance outcomes of curriculum interventions: problem-based learning and continuing competence. *Med Educ* 42: 794-799
- _____. 2010. *Metodologi Penelitian Kesehatan*. Jakarta: PT Rineka Cipta
- _____. 2013. *Promosi Kesehatan Global*. Jakarta: PT Rineka Cipta
- Nour, N.M. 2008. An Introduction to Maternal Mortality. Review in Obstetric Gynecology 1 (2): 77: 81
- Ormrod, JE. 2009. Human Learning. 5th ed. Pearson International Edition. Pearson Prentice Hall
- Pastritik P. 2006. Using Problem-Based Learning in a Large Classroom. *Nurse Educ Pract* 6, 261-267
- Pembe, A. B., Carlstedt, A., Urassa, D.P., Lindmark, G., Nystrom, L. & Darj, E. 2010. Quality of antenatal care in rural Tanzania: counseling on pregnancy danger signs. *BMC Pregnancy Childbirth*, 10 (35)
- Peraturan Perundang-undangan. Pasal 37 Undang Undang Nomor 38 Tahun 2014. <http://www.kemenkopmk.go.id>. [diakses tanggal 8 Januari 2015]
- Permenkes RI Nomor 161 tentang Registrasi Tenaga Kesehatan. www.hukor.depkes.go.id. [diakses tanggal 15 Januari 2015]
- Pourghaznein T, Sabeghi H, Shariatinejad K. 2015. Effects of e-learning, lectures, and role playing on nursing students' knowledge acquisition, retention and satisfaction. *Med J Islam Repub Iran* Vol. 29: 162
- PPNI, AIPNI, AIPDiki. 2010. *Standar Kompetensi Perawat Indonesia*. www.hpeq.dikti.go.id [diakses tanggal 4 April 2014]
- Profil Kesehatan Indonesia 2013. www.depkes.go.id. [diakses tanggal 20 Januari 2015]
- Qin, Xing Jun; *et al.* 2010. Application of Problem-Based Learning in a Large Class in Stomatology Course. *J Oral Maxillofac Surg* 68: 739-743
- Ringsted, C, Hodges, B, Schrepbier, A. 2011. "The Research Compass": An Introduction to Research in Medical Education: AMEE Guide No. 56. *Medical Teacher*. Vol 33. Hal 695-709

- Riskesdas tahun 2010. www.riskesdas.litbang.depkes.go.id. [diakses tanggal 28 Januari 2015]
- Roberts, Chris; *et al.* 2005. The Introduction of large class problem-based learning into an undergraduate medical curriculum: an evaluation. *Medical Teacher*, Vol 27, No.6, 2005, pp 527-533
- Santoso, Sabar. 2005. Efektifitas Pembelajaran *Problem Based Learning* untuk Meningkatkan Kompetensi Mahasiswa pada Mata ajaran Asuhan Kebidanan Perdarahan Kehamilan Lanjut dan PascaPersalinan. Universitas Gadjah Mada
- Sarwono J. 2007. *Penelitian Kuantitatif dan Kualitatif*. Yogyakarta: Graha Ilmu
- Savitri, T., 1998. *Problem-Based Learning dalam Pendidikan Keperawatan*. Yogyakarta: Bagian Ilmu Kesehatan Masyarakat, Fakultas Kedokteran Universitas Gadjah Mada
- Schmidt, H.G. & Bouhijis, P.A.J. 1980. Task Oriented Small Group Work in Higher Education. Rijksuniversiteit Limburg
- Schmidt, H.G & Moust, J.H.C. 2000. Factors affecting small-group tutorial learning: A review of research. In: Evensen, D.H & Hmle, C.E, Eds. *Problem-based learning: A research perspective on learning interactions*. Mahwah, NJ: *Lawrence Erlbaum*, 19-52
- Simon-Morton, B.G., Greene, W.H., Gottlieb, N.H., 1995. *Introduction to Health Education and Health Promotion*. Illinois: Waveland Press, Inc. Prospect Height
- Sipatu, Lindanur. 2007. *Hubungan Persepsi Mahasiswa terhadap Diskusi Kelompok Kecil (Tutorial) dengan Nilai Modul Mahasiswa PSIK A Angkatan 2003 Fakultas Kedokteran Universitas Gadjah Mada*. Skripsi. UGM
- Smits, P.B.A., Verbeek, J.H.A., and Buissonje, C.D.D., 2002. "Problem Based Learning in Continuing Medical Education: a Review of Controlled Evaluation Studies", *BMJ*.324: 153-156.
- Solomon, P. (2005) Problem-based learning: a rivew of current issues relevant to physiotherapy education. *Physiotherapy Theory and Practice*. 21 (1).pp37-48
- Strobel, J & van Barnefeld A. 2009. When is PBL more effective? A metasynthesis of meta-analyses comparing PBL to conventional classrooms. *The interdisciplinary Journal of Problem-based Learning* 3: 1: 44-58
- Suciati & Irawan, P. 2005. *Teori Belajar dan Motivasi*. Jakarta: PAU-PPAI, Universitas Terbuka

- Sugiyono. 2016. *Metode Penelitian Kombinasi (Mixed Methods)*. Alfabeth: Bandung
- Suparman, M. Atwi, 2005, *Desain Instruksional: Applied Approach Mengajar di Perguruan Tinggi*. Pusat Antara Universitas untuk Peningkatan dan Pengembangan Aktivitas Instruksional Direktorat Jenderal Pendidikan Tinggi Departemen Pendidikan Nasional
- Suryani, 2011, Kualitas Pelayanan Antenatal Care di Puskesmas Kota Jambi Tahun 2010. Universitas Gadjah Mada
- Tams, FH., Rahayu, GR. & Hardianto, T. 2006. Kongruensi faculty learning objective (FLO) dengan students learning objectives (SLO) dalam kurikulum problem-based learning di Fakultas Kedokteran Universitas Gadjah Mada. *Jurnal Pendidikan Kedokteran dan Profesi Kesehatan Indonesia* 1;3: 77-81
- Taylor D & Mifflin B. 2008. AMEE Guide No.36. Problem-based learning: where are we now? *Med Teach* 30 :742-763
- Tim Blok. 2015. *Seksualitas dan Reproduksi Blok 2.3*. Yogyakarta: PSIK FK UGM
- Thurley P & Dennick R. 2008. Problem Based Learning and Radiology. *Clin Radiol* 63: 623
- Wardlaw, G., Insel, P.M. and Seyler, M.F, 1992. *Contemporary Nutrition. Mosby Year Book*. St. Louis-Baltimore-Boston-Chicago-London-Philadelphia-Sydney-Toronto
- Warren, et al. *A Model of Knowledge Acquisition in Early Stage Breast Cancer*. *Breast J*. 2012; 18 (1): 69-72
- WHO. 1998. *Modul Safe Motherhood*. Jakarta: Depkes FK UI
- _____. 2014. www.who.com . [diakses tanggal 12 Agustus 2014]
- Wood, D. 2003. Problem based learning. In: Cantilon P, Hutchinson L, and Wood D (eds). *ABC of learning and teaching in medicine*: London: *BMJ Publishing Book*: 8-11
- Zuhaeri, M. 2011, Pengetahuan dan Keterampilan Bidan Desa dalam Upaya Peningkatan Kualitas Pelayanan Antenatal Care di Kabupaten Lombok Nusa Tenggara Barat. Tesis. Universitas Gadjah Mada