

- Baumgartner, S. E., Weeda, W. D., van der Heijden, L. L., & Huizinga, M. (2014). The Relationship Between Media Multitasking and Executive Function in Early Adolescents. *Journal of Early Adolescence*, 1120-1144.
- Becker, M. W., Alzahabi, R., & Hopwood, C. J. (2013). Media Multitasking is Associated With Symptoms of Depression and Social Anxiety. *Cyberpsychology, Behavior and Social Networking*, 132-135.
- Benson, J., & Sabbagh, M. A. (2013). The Relation between Executive Functioning and Social Cognition. *Encyclopedia on Early Childhood Development*, 1-7.
- Blair, C., & Razza, R. P. (2007). Relating Effortful Control, Executive Function, and False Belief Understanding to Emerging Math and Literacy Ability in Kindergarten. *Child Development*, 647-663.
- Casey, B., J. Trainor, R., Orendi, J. L., Schubert, A. B., Nystrom, L. E., Giedd, J. N., . . . Rapoport, J. L. (1997). A Developmental Functional MRI Study of Prefrontal Activation during Performance of a Go-No-Go Task. *Journal of Cognitive Neuroscience*, 835-847.
- Chirst, S. E., White, D. A., Mandernach, T., & Keys, B. A. (2001). Inhibitory Control Across the Life Span. *DEVELOPMENTAL NEUROPSYCHOLOGY*, 653-669.
- Chuzaimah, Mabruroh, & Dihan, F. N. (2010). Smartphone: Antara Kebutuhan dan E-Lifestyle. *Seminar Nasional Informatika 2010*, 312-321.
- Cook, T. D., & Campbell, D. T. (1979). *Quasi-Experimentation: Design & Analysis Issues for Field Settings*. Boston: Houghton Mifflin Company.
- Cornet, L. J. (2015). Using Basic Neurobiological Measures in Criminological Research. *Crime Science*, 1-16.
- Cothran, D. L., & Larsen, R. (2008). Comparison of Inhibition in Two Timed Reaction Task: The Color and Emotion Stroop Tasks. *The Journal of Psychology*, 373-385.
- Crosbie, J., & Schachar, R. (2001). Deficient Inhibition as a Marker for Familial ADHD. *The American Journal of Psychiatry*, 1884-1890.
- Davidson, C. (2013). *Media Multitasking's Effect on Cognitive Processing*. California: California State University.
- De Young, R. (2014, Agustus 22). *Using the Stroop effect to test our capacity to direct attention: A tool for navigating urgent transitions*. Retrieved from School of Natural Resources & Environment: www.snre.umich.edu/eplab/demos/st0/stroopdesc.html
- Duncan, A. (2001). A model system for studying the role of dopamine in the prefrontal cortex during early development in humans: Early and continuously treated phenylketonuria. *Handbook of development cognitive neuroscience*, 433-472.
- Duncan, J., Burgess, P., & Emslie, H. (1995). Fluid Intelligence After Frontal Lobe Lesions. *Neuropsychologia*, 261-268.

Durston, S., Thomas, K. M., Ynag, Y., Ulug, A. M., Zimmerman, R. D., & Casey, B. (2002). A Neural Basis for the Development of Inhibitory Control. *Developmental Science*, F9-F16.

Foehr, U. G. (2006). *Media Multitasking Among American Youth : Prevalence, Predictors, and Pairings*. California: Kaiser Family .

Forshee, J. (2006). *Culture and Customs of Indonesia*. Westport: Greenwood Publishing Group.

Friedman, N. P., Habershtick, B. C., Willcutt, E. G., Miyake, A., Young, S. E., Corley, R. P., & Hewitt, J. K. (2007). Greater Attention Problems During Childhood Predict Poorer Executive Functioning in Late Adolescence. *Association for Psychological Science*, 893-900.

Hart, S. J., Lucena, N., Cleary, K. M., Belger, A., & Donkers, F. C. (2012). Modulation of early and late event-related potentials by emotion. *Frontiers in Integrative Neuroscience*, 1-9.

Hasher, L., & Zacks, R. T. (1988). Working Memory, Comprehension, And Aging : A Review And A New View. *The Psychology of Learning and Motivation : Advances in Research and Theory*, 193-225.

Hippel, W. v., & Dunlop, S. M. (2005). Aging, Inhibition, and Social Inappropriateness. *Psychology and Aging*, 519-523.

Homack, S., & Riccio, C. A. (2004). A meta-analysis of the sensitivity and specificity of the Stroop Color and Word Test with children. *Archives of Clinical Neuropsychology*, 725-743.

Jensen, A. R. (1965). Scoring the Stroop Test. *Acta Psychologica*, 398-408.

Jose, A. (2015, September 20). *2015, Pengguna Smartphone di Indonesia Capai 55 Juta*. Retrieved January 20, 2016, from okezone.com: <http://techno.okezone.com/read/2015/09/19/57/1217340/2015-pengguna-smartphone-di-indonesia-capai-55-juta>

Junco, R., & Cotton, S. R. (2010). Perceived Academic Effects of Instant Messaging Use. *Computers and Education*, 370-378.

Kana, R. K., Keller, T. A., Minshew, N. J., & Just, M. A. (2007). Inhibitory Control in High-Functioning Autism: Decreased Activation and Underconnectivity in Inhibition Networks. *Biol Psychiatry*, 198-206.

Lan, X., Legare, C. H., Ponitz, C. C., Li, S., & Morrison, F. J. (2011). Running Head: Executive Function and Achievement. *Journal of Experimental Child Psychology*.

Lezar, M. D., Howieson, D. B., Bigler, E. D., & Tranel, D. (2012). *Neuropsychological Assesment : Fifth Edition*. New York: Oxford University Press, Inc.

Logan, G. D., & Cowan, W. B. (1984). On the Ability to Inhibit Thought and Action: A Theory of an Act of Control. *Psychological Review*, 295-327.

Loh, K. K., & Kanai, R. (2014). Higher Media Multi-Tasking Activity Is Associated with Smaller Gray-Matter Density in the Anterior Cingulate Cortex. *www.plosone.org*, 1-7.

- Lui, K. F., & Wong, A. C.-N. (2012). Does Media Multitasking Always Hurt? A Positive Correlation Between Multitasking and Multisensory Integration. *Psychon Bull Rev*, 647-653.
- Malagoli, C., & Usai, M. C. (2015). Inhibition and Working Memory: A latent variable analysis during adolescence. *EuroAsianPasific joint conference on Cognitive Science* (pp. 163-168). Torino: CEUR-WS.org.
- Maulana, A. (2015, March 26). *Jumlah Pengguna Internet Indonesia Capai 88,1 Juta*. Retrieved from liputan6.
- McLeod, C. M. (2007). *Inhibition in Cognition*. Washington DC: American Psychology Association.
- Millward, S. (2014, December 23). *Indonesia diproyeksi lampau 100 juta pengguna smartphone di 2018, keempat di dunia*. Retrieved January 20, 2016, from TechInAsia: <https://id.techinasia.com/jumlah-pengguna-smartphone-di-indonesia-2018/>
- Miyake, A., Friedman, N. P., Emerson, M. J., Witzki, A. H., & Howerter, A. (2000). The Unity and Diversity of Executive Functions and Their Contributions to Complex “Frontal Lobe” Tasks: A Latent Variable Analysis. *Cognitive Psychology*, 49-100.
- Morooka, T., Ogino, T., Takeuchi, A., Hanafusa, K., Oka, M., & Ohtsuka, Y. (2012). Relationships between the Color-Word Matching Stroop Task and the o/NoGo Task: Toward Multifaceted Assessment of Attention and Inhibition Abilities of Children. *Acra Med. Okayama*, 377-386.
- Ng, F. F.-Y., Tamis-LeMonda, C., Yoshikawa, H., & Sze, I. N.-L. (2014). Inhibitory Control in Preschool Predicts Early Math Skills in First Grade: Evidence from an Ethnically Diverse Sample. *International Journal of Behavioral Development*, 139-149.
- Ophir, E., Nass, C., & Wagner, D. W. (2009). Cognitive Control in Media Multitaskers. *Proceedings of the National Academy of Sciences*, 15583-15587.
- Pea, R., Nass, C., Maheula, L., Rance, M., Kumar, A., & dkk. (2012). Media Use, Face-to-Face Communication, Media Multitasking, and Social Well-Being among 8- to 12-year-old Girls. *Developmental Psychology*, 327-336.
- Rosen, C. (2008). The Myth of Multitasking. *The New Atlantis*, 105-110.
- Sagar, P. (2012, May 31). *Indonesia: Living a Digital Life*. Retrieved from poonamsagar.com.
- Santoso, S. (2010). *Statistik nonparametrik*. Jakarta: Elex Media Komputindo.
- Santrock, J. W. (2011). *Life Span development*. New york: McGrawHill.
- Schmeichel, B. J., & Tang, D. (2015). Individual Differences in Executive Functioning and Their Relationship to Emotional Processes and Responses. *Current Directions in Psychological Science*, 93-98.
- Shadish, W. R., Cook, T. D., & Campbell, D. T. (2002). *Experimental and Quasi-Experimental Design for Generalized Causal Inference*. Boston: Houghton Mifflin

Song, K.-S., Nam, S. C., Lim, H. K., & JaeKyung, K. (2013). Analysis of Youngsters' Media Multitasking Behaviors and Effect on Learning. *International Journal of Multimedia and Ubiquitous Engineering*, 191-198.

Spieler, D. H., Balota, D. A., & Faust, M. E. (1996). Stroop performance in healthy younger and older adults and in individuals with dementia of the Alzheimer's type. *Journal of Experimental Psychology : Human Perception and Performance*, 461-497.

Sriwidadi, T. (2011). Penggunaan Uji Mann-Whitney pada Analisis Pengaruh Pelatihan Wiraniaga dalam Penjualan Produk Baru. *Binus Business Review*, 2 (2), 751-762.

St Clair Thompson, H. L., & E., G. S. (2006). Executive Functions and Achievements in School: Shifting, Updating, Inhibition, and Working Memory. *Journal of Experimental Psychology*, 745-759.

Stirling, J. (2002). *Introducing Neuropsychology*. New York: Taylor & Francis, Inc.

Stroop, J. R. (1935). Studies of Interference in Serial Verbal Reaction. *Journal of Experimental Psychology*, 643-662.

Wiecki, T. V., & Frank, M. J. (2013). A Computational Model of Inhibitory Control in Frontal Cortex and Basal Ganglia. *Psychological Review*, 329-355.

Zarghi, A., Alireza, Z., Mehdi, T., Farzad, A., Reza, Z. M., Mehdi, M., & Mojtaba, K. S. (2012). Assessment of Selective Attention With CSCWT (Computerized Stroop Color-Word Test) Among Children and Adults. *US-China Education Review*, 121-127.