

INTISARI

Latar Belakang: *Objective Structured Clinical Examination* (OSCE) merupakan salah satu metode evaluasi untuk mengukur keterampilan klinik mahasiswa keperawatan. OSCE juga digunakan dalam blok 4.5 CCNS (*Comprehensive Clinical Nursing Skills*) yang bertujuan untuk mempersiapkan mahasiswa memasuki tahap pembelajaran klinik. Pembentukan OSCE sebagai metode penilaian membutuhkan beberapa persiapan salah satunya mempersiapkan pasien standar. Pasien standar berperan sebagai pasien OSCE. Penggunaan pasien standar dalam OSCE sangat diperlukan agar mahasiswa terbiasa untuk berinteraksi dengan pasien sesungguhnya diklinik.

Tujuan Penelitian: Penelitian ini bertujuan untuk mengeksplorasi persepsi dan pengalaman mahasiswa tentang penggunaan pasien standar *Objective Structured Clinical Examination* blok 4.5 tahun ajaran 2014/2015 di Program Studi Ilmu Keperawatan FK UGM.

Metode: Penelitian ini dirancang menggunakan desain kualitatif deskriptif eksploratif. Dua belas mahasiswa pendidikan profesi Program Studi Ilmu Keperawatan FK UGM periode September 2015- Oktober 2016 yang telah mengikuti blok 4.5 CCNS diwawancarai tentang pengalaman mereka saat berinteraksi dengan pasien standar. Data yang terkumpul dianalisis dengan menggunakan teknik *content analysis*.

Hasil: Terdapat tiga tema utama yang menggambarkan persepsi dan pengalaman mahasiswa tentang penggunaan pasien standar yaitu 1) persepsi mahasiswa tentang penggunaan pasien standar dengan dua kategori; pemahaman tentang peran pasien standar dan tipe pasien standar; 2) pengalaman berinteraksi dengan pasien standar: pengalaman yang bermanfaat, realistik dan kurang realistik; 3) Kinerja pasien standar digambarkan dengan penampilan dan respon pasien standar saat ujian OSCE.

Kesimpulan: penggunaan pasien standar saat OSCE blok 4.5 di PSIK FK UGM membantu mahasiswa dalam menggambarkan kondisi klinik yang nyata.

Kata kunci: Mahasiswa keperawatan sarjana keperawatan, *Objective Structured Clinical Examination* (OSCE), pasien standar.

ABSTRACT

Background: *Objective Structured Clinical Examination (OSCE)* is one of the method of evaluation to measure nursing students' clinical skills. OSCE is also used in block 4.5 CCNS (*Comprehensive Clinical Nursing Skills*) in which it has a purpose to prepare student before stepping into the stage of clinical learning. Establishment of the OSCE as an assessment method requires some preparations; one of them is to prepare a standardized patients acts as a OSCE's patient. The using of standardized patients in OSCE is necessary so that students are accustomed to interacting with real patients at the actual clinic.

Objective: This study is aimed to explore students' perceptions and experiences on using standardized patients Objective Structured Clinical Examination during block 4.5 in the 2014/2015 academic year at School of Nursing in the Medical Faculty of UGM.

Methods: This study was designed using an exploratory descriptive qualitative design. Twelve undergraduate students of the School of Nursing in the Medical Faculty of UGM with the period of study starting from September 2015 until October 2016 who had taken part in block 4.5 CCNS interviewed about their experience when interacting standardized patient. The data were analyzed using content analysis technique.

Results: There are three main themes which reflect the perceptions and experiences of students on the use of standardized patient, namely 1) the perception of students on the use of standardized patient consists of two main categories: the comprehension of the standardized patient and standardized patient's types; 2) the experience of interacting with the standardized patients was very helpful, realistic and less realistic; 3) The performance of the standardized patients are depicted by the appearance of patients and the patients' responses during block 4.5 of OSCE's test.

Conclusion: the use of standardized patient during OSCE block 4.5 at School of Nursing in the Medical Faculty of UGM help students in describing real clinical conditions.

Keywords: Nursing students, nursing undergraduate, Objective Structured Clinical Examination (OSCE), standardized patient.