

## DAFTAR PUSTAKA

- Aulia, R. (2013). *Hubungan antara penilaian anak terhadap keterlibatan ibu dan perilaku beragama dengan identitas diri mahasiswa di kota Padang*. (Tesis tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Azwar, S. (2009). Efek seleksi aitem berdasar daya diskriminasi terhadap reliabilitas skor tes. *Buletin Psikologi*, XVII, 28-32.
- Azwar, S. (2015). *Penyusunan skala psikologi (ed.2)*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2016). *Metode penelitian (ed.1)*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2017). *Reliabilitas dan validitas (ed.4)*. Yogyakarta: Pustaka Pelajar.
- Berk, L. E. (2007). *Development through the life span (4th ed.)*. Boston: Pearson Education.
- Brannon, L., Feist, J., & Updegraff, J. A. (2014). *Health psychology: And introduction to behavior and health (8th ed.)*. Wadsworth: Cengage Learning.
- Calhoun, J. F., & Acocella, J. R. (1990). *Psychology of adjustment and human relationships*. New York: McGraw-Hill.
- Chen, K.-H., Lay, K.-L., Wu, Y.-C., & Yao, G. (2007). Adolescent self-identity and mental health: The function of identity importance, identity firmness and identity discrepancy. *Chinese Journal of Psychology*, 53-72.
- Cobb, N. J. (2007). *Adolescence; Continuity, change, and diversity*. New York: McGraw-Hill.
- Cohen, S., & Syme, S. L. (1985). *Social support and health*. New York: Academic Press.
- Crocetti, E., Scrignaro, M., Sica, L. S., & Magrin, M. E. (2012). Correlates of identity configurations: Three studies with adolescent and emerging adult cohorts. *Journal Youth Adolescence*, 732-748.
- Dalton, J. H., Elias, M. J., & Wandersman, A. (2001). *Community psychology*. Stamford: Wadsworth, Thomson Learning, Inc.
- Dariyo, A. (2004). *Psikologi perkembangan remaja*. Bogor: Ghalia Indonesia.

- Erikson, E. H. (1968). *Identity: Youth and crisis*. New York: W. W. Norton & Company, Inc.
- Feist, J., & Feist, G. J. (2010). *Teori Kepribadian (ed. 7)*. Jakarta: Salemba Humanika.
- Fox, M. C. (2010). *Social Support, health Behaviors, and academic success in college students*. Greenville: Faculty of the Department of Psychology East Carolina University.
- Fuhrmann, B. S. (1990). *Adolescence, adolescents*. Glenview: Scott, Foresman & Company.
- Hadi, S. (2015). *Metodologi riset*. Yogyakarta: Pustaka Pelajar.
- Hasanah, U. (2013). Pembentukan identitas diri dan gambaran diri pada remaja putri bertato di Samarinda. *eJournal Psikologi*, 177-186.
- Huber, L. (2016). *The role of social support and self-concept in victimization and social anxiety in adolescence*. Department of Psychology. Dekalb: Northern Illinois University.
- Ibnu, I. F. (2008). *Peranan dukungan sosial terhadap tingkat stres siswa kelas unggulan*. (Tesis tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Ishiyama, F. I. (1989). Understanding foreign adolescent's difficulties in cross-cultural adjusment: A self-validation model. *Canadian Journal of School Psychology*, 41-56.
- Isnannisa, E. D. (2015). *Pembentukan identitas diri pada mahasiswa yang pernah menjalani akselerasi*. (Skripsi tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Kessler, D., Egan, M., & Kubina, L.-A. (2014). Peer support for stroke survivors: A case study. *BMC Health Services Research*, 1-9.
- Meeus, W., & Dekovic, M. (1995). Identity development, parental and peer support in adolescence: Result of a national Dutch survey. *Adolescence*, 931.
- Njus, D., & Johnson, D. R. (2008). Need for cognition as a predictor of psychosocial identity development. *The Journal of Psychology*, 142(6), 645-655.

- Nunnally, J. C., & Bernstein, I. H. (1994). *Psychometric theory*. New York: McGraw-Hill Inc.
- Oris, L., Seiffge-Krenke, I., Moons, P., Goubert, L., Rassart, J., Goossens, E., et al. (2016). Parental and peer support in adolescents with a typological approach and developmental implications. *Journal Behaviour Med*, 107-119.
- Passer, M. W., & Smith, R. E. (2009). *Psychology the science of mind and behavior (4th ed.)*. New York: McGraw-Hill.
- Rageliene, T. (2016). Links of adolescents identity development and relationship with peers: A systematic literature review. *Journal of the Canadian Academy of Child and Adolescent Psychiatry*, 97-105.
- Rasyid, M. (2012). Hubungan antara peer attachment dengan regulasi emosi remaja yang menjadi siswa di boarding school SMA Negeri 10 Samarinda. *Jurnal Psikologi Pendidikan dan Perkembangan*, 1, 1-7.
- Rice, F. P., & Dolgin, K. G. (2008). *The adolescent development, relationships, and culture (12nd ed.)*. Boston, United States of America: Pearson Education, Inc.
- Rijalihadi, G. (2011). *Fenomena Kenakalan Remaja di Indonesia*. Diakses dari <http://ntb.bkkbn.go.id/lists/artikel/dispform.aspx?id=673&contenttypeid=0x0/> pada tanggal 24 Januari 2017.
- Santrock, J. W. (2007). *Adolescence (11th ed.)*. New York, United States of America: McGraw-Hill.
- Santrock, J. W. (2010). *Life span development*. New York: McGraw-Hill.
- Santrock, J. W. (2011). *Life span development*. New York: McGraw Hill.
- Santrock, J. W. (2012). *A topical approach to life-span development (6th ed.)*. New York, United States of America: McGraw-Hill.
- Sarafino, E. P., & Smith, W. T. (2011). *Health psychology: Biopsychosocial interactions (7th ed.)*. Hoboken, New Jersey, United States of America: John Wiley & Sons, Inc.
- Sarwono, S. W. (2002). *Psikologi remaja*. Jakarta: PT RajaGrafindo Persada.
- Schwartz, S. J., Donnellan, M. B., Ravert, R. D., Luyckx, K., & Zamboanga, B. L. (2012). *Handbook of psychology (2nd ed., Vol. VI)*. (I. B. Weiner, Ed.) USA: Wiley Publisher.

- Siregar, S. (2011). *Statistika deskriptif untuk penelitian*. Jakarta: Rajawali Pers.
- Steinberg, L. (2011). *Adolescence (9th ed.)*. New York, United States of America: McGraw-Hill.
- Steven, R. (2013). *Ini Faktor Tawuran Terus Meningkat*. Diakses dari <http://metro.sindonews.com/read/791103/31/ini-faktor-tawuran-terus-meningkat-1380940511> pada tanggal 12 Desember 2016
- Stoker, A. C. (2007). *Adolescent identity formation with pre-adolescents and post-adolescents using EOM-EIS II*. Texas Woman's University. Denton: ProQuest.
- Taylor, S. E. (2012). *Health psychology (8th ed.)*. New York, United States of America: McGraw-Hill.
- Wreder, L. F., Palchuk, A., Poyrazli, S., Small, M. L., & Domitrovich, C. E. (2008). Identity and adolescent adjusment. *Identity: An International Journal of Theory and Research*, 95-105.