

DAFTAR REFERENSI

- Adiningsih, H. (2016, November 15). Statistik bullying di Indonesia tinggi, hentikan bullying di sekolah! Retrieved from <http://blog.geevv.com/hentikan-bullying-di-sekolah/>
- Adrian, M., Lyon, A., Oti, R., & Tininenko, J. (2011). Social problem solving. In S. Goldstein & J. A. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1399–1403). Boston, MA: Springer US.
- Agustiani, H. (2006). *Psikologi perkembangan: Pendekatan ekologi dan kaitannya dengan konsep diri*. Bandung: PT. Refika Aditama.
- Andayani, T. R. (2016). *Pengembangan konsep dan kualitas pertemanan, serta pengukurannya*. (Disertasi tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Ansar, W. (2016). *Penerimaan peers sebagai variabel moderator pada hubungan antara theory of mind dengan social problem solving pada anak usia 5-6 tahun*. (Tesis tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Arslan, E., Arslan, C., & Ari, R. (2012). An investigation of interpersonal problem solving approaches with respect to attachment styles. *Educational Sciences: Theory & Practice*, 12(1), 15-23.
- Azwar, S. (1998). *Metode penelitian*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2003). *Penyusunan skala psikologi (ed.2)*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2012). *Reliabilitas dan validitas (ed.4)*. Yogyakarta: Pustaka Pelajar.
- Berger, S. E., Adolph, K. E., & Kavookjian, A. E. (2010). Bridging the gap: Solving spatial means-ends relations in a locomotor task: Locomotor means-ends. *Child Development*, 81(5), 1367–1375.
- Berns, R. M. (2012). *Child, family, school, community: Socialization and support (ed.6)*. Belmont: Wadsworth & Thomson Learning.
- Bjorklund, D. F. (2012). *Children's thinking: Cognitive development and individual differences (ed.5)*. USA: Wadsworth, Cengage Learning.

- Bukowski, W. M., Hoza, B., & Boivin, M. (1994). Measuring friendship quality during pre-and early adolescence: The development and psychometric properties of the friendship qualities scale. *Journal of Social and Personal Relationships*, 11(3), 471–484.
- Cassidy, T. (2009). Bullying and victimization in school children: The role of social identity, problem-solving style, family and school context. *Social Psychology of Education*, 12(1), 63–76.
- Chang, E., D’Zurilla, T., & Sanna, L. (2004). *Social problem solving: Theory, research, and training*. Washington: American Psychological Association.
- Collibee, C., LeTard, A. J., & Aikins, J. (2014). The moderating role of friendship quality in associations between autonomy and adolescent adjustment. *The Journal of Early Adolescence*, 36(2), 251–266.
- Conger, K. J., Williams, S. T., Little, W. M., Masyn, K. E., & Shebloski, B. (2009). Development of mastery during adolescence: The role of family problem-solving. *Journal of Health and Social Behavior*, 50(1), 99–114.
- Cook, C. R., Williams, K. R., Guerra, N. G., Kim, T. E., & Sadek, S. (2010). Predictors of bullying and victimization in childhood and adolescence: A meta-analytic investigation. *School Psychology Quarterly*, 25(2), 65–83.
- Dai, L., & Wang, L. (2015). Review of family functioning. *Open Journal of Social Sciences*, 3(12), 134–141.
- Dupe, S. I. S. (2005). *Peran keberfungsian keluarga dan tekanan teman sebaya terhadap gaya hidup materialisme remaja*. (Tesis tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- D’Zurilla, T. J., & Nezu, A. M. (1982). Social problem solving in adults. In P. C. Kendall (Ed.), *Advances in Cognitive-Behavioral Research and Therapy*, (pp. 201-274). New York: Academic Press.
- D’Zurilla, T. J., Nezu, A. M., & Maydeu-Olivares, A. (2004). Social problem solving: Theory and assessment. In E. C. Chang, T. J. D’Zurilla, & L. J. Sanna (Eds.), *Social Problem Solving: Theory, Research, and Training*, (pp. 11–27). Washington: American Psychological Association.
- Eccles, J. S., Wigfield, A., & Byrnes, J. (2003). Cognitive development in adolescence. In I. B. Weiner (Ed.), *Handbook of Psychology Vol.6: Developmental Psychology*, (pp. 325-350). New Jersey: John Wiley & Sons, Inc.

- Engels, R. C. M. E., Finkenauer, C., & van Kooten, D. C. (2006). Lying behavior, family functioning and adjustment in early adolescence. *Journal of Youth and Adolescence*, 35(6), 949–958.
- Fahrudin, A. (2012). Keberfungsian keluarga: Konsep dan indikator pengukuran dalam penelitian. *Informasi*, 17(2), 75-81.
- Flannery, K. M., & Smith, R. L. (2016). Are peer status, friendship quality, and friendship stability equivalent markers of social competence? *Adolescent Research Review*, 1-10.
- Galambos, N. L., & Costigan, C. L. (2003). Emotional and personality development in adolescence. In I. B. Weiner (Ed.), *Handbook of Psychology Vol.6: Developmental Psychology*, (pp. 351-372). New Jersey: John Wiley & Sons, Inc.
- Garton, A. F. (2004). *Exploring cognitive development: The child as problem solver: Garton/exploring*. Oxford, UK: Blackwell Publishing Ltd.
- Garton, A. F., Fawcett, L. M. (2005). The effect of peer collaboration on children's problem-solving ability. *British Journal of Educational Psychology*, 75(2), 157–169.
- Gauvain, M. (2001). *The social context of cognitive development*. New York: Guilford Press.
- Grover, K. E., Green, K. L., Pettit, J. W., Monteith, L. L., Garza, M. J., & Venta, A. (2009). Problem solving moderates the effects of life event stress and chronic stress on suicidal behaviors in adolescence. *Journal of Clinical Psychology*, 65(12), 1281–1290.
- Hawton, K., Saunders, K. E., & O'Connor, R. C. (2012). Self-harm and suicide in adolescents. *The Lancet*, 379(9834), 2373–2382.
- Heppner, P. P., & Baker, C. E. (1997). Applications of the problem solving inventory. *Measurement and Evaluation in Counseling and Development*, 29(4), 229-241.
- Jaffee, W. B., & D'Zurilla, T. J. (2009). Personality, problem solving, and adolescent substance use. *Behavior Therapy*, 40(1), 93–101.
- Kerr, M., Stattin, H., Biesecker, G., & Ferrer-Wreder, L. (2003). Relationships with parents and peers in adolescence. In I. B. Weiner (Ed.), *Handbook of Psychology Vol.6: Developmental Psychology*, (pp. 395-419). New Jersey: John Wiley & Sons, Inc.

- La Greca, A. M., & Harrison, H. M. (2005). Adolescent peer relations, friendships, and romantic relationships: Do they predict social anxiety and depression? *Journal of Clinical Child & Adolescent Psychology*, 34(1), 49–61.
- Lai Kwok, S. Y. C., & Shek, D. T. L. (2009). Social problem solving, family functioning, and suicidal ideation among Chinese adolescents in Hong Kong. *Adolescence*, 44 (174).
- Laumi (2012). *Kelekatan remaja akhir kepada ibu, ayah, dan teman sebaya, dengan struktur keluarga sebagai variabel moderator dan hubungannya dengan harga diri*. (Tesis tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Lemerise, E. A., & Arsenio, W. F. (2000). An integrated model of emotion processes and cognition in social information processing. *Child Development*, 71(1), 107–118.
- Lestari, S. (2012). *Psikologi keluarga: Penanaman nilai dan penanganan konflik dalam keluarga*. Jakarta: Kencana.
- Mcelhaney, K. B., Immele, A., Smith, F. D., & Allen, J. P. (2006). Attachment organization as a moderator of the link between friendship quality and adolescent delinquency. *Attachment & Human Development*, 8(1), 33–46.
- Mcelhaney, K. B., Allen, J. P., Stephenson, J. C., & Hare, A. L. (2009). Attachment and autonomy during adolescence. In R. M. Lerner & L. Steinberg (Eds.), *Handbook of Adolescent Psychology*. Hoboken, NJ, USA: John Wiley & Sons, Inc.
- McMurrant, M., & McGuire, J. (Eds.). (2005). *Social problem solving and offending: Evidence, evaluation, and evolution*. England: John Wiley & Sons.
- Mendelson, M. J., & Aboud, F. E. (1999). Measuring friendship quality in late adolescents and young adults: McGill friendship questionnaires. *Canadian Journal of Behavioral Science*, 31(2), 130–132.
- Monks, F. J., Knoers, A. M. P., & Hadinoto, S. R. (2001). *Psikologi perkembangan: Pengantar dalam berbagai bagiannya*. Yogyakarta: Gadjah Mada University Press.
- Morris, A. S., Silk, J. S., Steinberg, L., Myers, S. S., & Robinson, L. R. (2007). The role of the family context in the development of emotion regulation. *Social Development*, 16(2), 361–388.
- Muttaqin, D. (2015). *Pembentukan identitas remaja pada konteks Indonesia*. (Tesis tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.

Papalia, D. E., Olds, S. W., & Feldman, R. D. (2008). *Human development*. Jakarta: Kencana.

Phillips, T. M. (2012). The influence of family structure vs. family climate on adolescent well-being. *Child and Adolescent Social Work Journal*, 29(2), 103–110.

Reips, U. D. (2006). Web-based methods. In M. Eid & E. Diener (Eds.), *Handbook of Multimethod Measurement in Psychology* (pp. 73–85). Washington, DC: American Psychological Association.

Rich, A. R., & Bonner, R. L. (2004). Mediators and moderators of social problem solving. In E. C. Chang, T. J. D’Zurilla, & L. J. Sanna (Eds.), *Social Problem Solving: Theory, Research, and Training*, (pp. 29-46). Washington: American Psychological Association.

Roelofse, P. R. (1983). *Adolescent interpersonal problem solving and family functioning*. (Tesis tidak dipublikasikan). Australian National University, Canberra.

Rose-Krasnor, L. (1997). The nature of social competence: A theoretical review. *Social Development*, 6(1), 111–135.

Rustham, A. T. P. (2010). Pengaruh social problem solving dan self esteem terhadap kecemasan sosial pada remaja. (Tesis tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.

Santoso, S. (2015). *Menguasai statistik parametrik*. Jakarta: PT Elex Media Komputindo.

Santrock, J. W. (2007). *Adolescence* (ed.11). New York: McGraw-Hill.

Schwarz, B., Stutz, M., & Ledermann, T. (2012). Perceived interparental conflict and early adolescents’ friendships: The role of attachment security and emotion regulation. *Journal of Youth and Adolescence*, 41(9), 1240–1252.

Sebastian, C., Burnett, S., & Blakemore, S. (2008). Development of the self-concept during adolescence. *Trends in Cognitive Science*, 12(11), 441-446.

Selfhout, M. H. W., Branje, S. J. T., & Meeus, W. H. J. (2009). Developmental trajectories of perceived friendship intimacy, constructive problem solving, and depression from early to late adolescence. *Journal of Abnormal Child Psychology*, 37(2), 251–264.

Setiono, K. (2011). *Psikologi keluarga*. Bandung: P.T. Alumni.

- Shaffer, D. R. (2009). *Social and personality development (ed.6.)*. USA: Wadsworth, Cengage Learning.
- Shek, D. T. L. (2002). Family functioning and psychological well-being, school adjustment, and problem behavior in Chinese adolescents with and without economic disadvantage. *The Journal of Genetic Psychology*, 163(4), 497–502.
- Siu, A. M. H., & Shek, D. T. L. (2010). Social problem solving as a predictor of well-being in adolescents and young adults. *Social Indicators Research*, 95(3), 393–406.
- Small, M. Y. (1990). *Cognitive development*. USA: Harcourt Brace Jovanovich, Inc.
- Steinberg, L. (2012). *Adolescence (ed.9)*. New York: McGraw Hill.
- Takahashi, F., Koseki, S., & Shimada, H. (2009). Developmental trends in children's aggression and social problem-solving. *Journal of Applied Developmental Psychology*, 30(3), 265–272.
- Teddlie, C., & Yu, F. (2007). Mixed methods sampling: A typology with examples. *Journal of Mixed Methods Research*, 1(77), 77-100.
- Trentacosta, C. J., & Shaw, D. (2009). Emotional self-regulation, peer rejection, and antisocial behavior: Developmental associations from early childhood to early adolescence. *Journal of Applied Developmental Psychology*, 30, 356-365.
- Tetteng, A. B. (2016, May 14). Sosiolog UNM: 82 kasuh bunuh diri di Indonesia dalam sehari. *Rakyatku News*. Retrieved from <http://news.rakyatku.com/read/4628/2016/05/14/sosiolog-unm-82-kasus-bunuh-diri-di-indonesia-dalam-sehari/>
- Utaminingsih, D. (2009). Faktor-faktor yang mempengaruhi kemampuan social problem solving. (Tesis tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Widhiarso, W. (2010, August 30). Prosedur uji linearitas pada hubungan antar variabel. Retrieved from <http://widhiarso.staff.ugm.ac.id/wp/prosedur-uji-linieritas-pada-hubungan-antar-variabel/>
- Widhiarso, W. (2012, May 17). Tanya jawab tentang uji normalitas. Retrieved from <http://widhiarso.staff.ugm.ac.id/wp/tanya-jawab-tentang-uji-normalitas/>
- Widhiarso, W. (2017, March 12). *Pengategorian data dengan menggunakan statistik hipotetik dan statistik empirik*. Retrieved from <http://widhiarso.staff.ugm.ac.id/wp/pengategorian-data-dengan-menggunakan-statistik-hipotetik-dan-statistik-empirik/>

- Waldrip, A. M., Malcolm, K. T., & Jensen-Campbell, L. A. (2008). With a little help from your friends: The importance of high-quality friendships on early adolescent adjustment. *Social Development*, 17(4), 832–852.
- Warden, D., & Mackinnon, S. (2003). Prosocial children, bullies and victims: An investigation of their sociometric status, empathy and social problem-solving strategies. *British Journal of Developmental Psychology*, 21(3), 367–385.
- Wibowo, N. R. (2016). *Hubungan antara persepsi kelekatan ayah, ibu, dan teman sebaya dengan perilaku agresi pada remaja laki-laki di Panti Sosial Marsudi Putra (PSMP) Antasena Magelang*. (Tesis tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Ybrandt, H. (2008). The relation between self-concept and social functioning in adolescence. *Journal of Adolescence*, 31, 1-16.
- Yolanda, M. (2012). *Hubungan antara keberfungsian keluarga dengan parenting self efficacy pada ibu bekerja*. (Skripsi tidak dipublikasikan). Fakultas Psikologi Universitas Indonesia, Jakarta.