

## Daftar Pustaka

- Amesen, Allen, Policies and Practices for Teaching Socio-cultural Diversity. Strasbourg, Council of Europe. 2009
- Artiles, Alfredo J., et al. "Chapter 3: Learning in inclusive education research: Remediating theory and methods with a transformative agenda." *Review of Research in Education* 30.1 (2006): 65-108.
- Ballard, K. "The analysis of context: Some thoughts on teacher education, culture, colonisation and inequality." *Developing inclusive teacher education* (2003): 59-77.
- Ballard, K. "The analysis of context: Some thoughts on teacher education, culture and colonization and inequality." 2003.
- Booth, Tony, et al. "Index for inclusion." *Developing learning and participation in schools* (2011).
- Buku 1 dokumen kurikulum SMPN 15 Yogyakarta, 2016.
- Buku 1 dokumen kurikulum SMPN 8 Yogyakarta. 2016.
- Creswell, John W. *Qualitative inquiry and research design: Choosing among five approaches*. Sage, 2013.
- Depdiknas, Dirjen Mandikdasmen, and P. L. B. Direktorat. "Pedoman Umum Penyelenggaraan Pendidikan Inklusif." Jakarta: Direktorat Pembinaan Sekolah Luar Biasa (2007).
- Dewi, Shinta Larashati, and Pramesti P. Paramita. "Tingkat Burnout Ditinjau dari Karakteristik Demografis (Usia, Jenis Kelamin dan Masa Kerja) Guru SDN Inklusi di Surabaya." *Jurnal Psikologi Pendidikan dan Perkembangan* (2013): 01-09.
- Donnelly, Verity. *Teacher Education for Inclusion: International Literature Review*. 2010.
- Elisa, Syafrida, and Aryani Tri Wrastari. "Sikap guru terhadap pendidikan inklusi ditinjau dari faktor pembentuk sikap." *Jurnal Psikologi Perkembangan dan Pendidikan* 2.01 (2013).

Emanuelsson, Ingemar. "Reactive versus proactive support coordinator roles: an international comparison." *European Journal of Special Needs Education* 16.2 (2001): 133-142.

European Agency for Development in Special Needs Education

Evans, D. (January, 2016). Universal design for learning to uphold inclusive education. Invited presentation for the Centre for Development and Empowerment of Teachers and Education Personnel Kindergarten and Special Education, Bandung, Indonesia. \*\*

Farikhatin, Anis, et al. "Mengelola Keragaman di Sekolah." (2016).

Handayani, Titik, and Angga Sisca Rahadian. "Peraturan Perundangan Dan Implementasi Pendidikan Inklusif." *Masyarakat Indonesia* 39.1 (2013): 27-48.

Indonesian Statistics Bureau. 2011. Jumlah Sekolah di Indonesia

Jeffrey\*, Bob, and Geoff Troman. "Time for ethnography." *British educational research journal* 30.4 (2004): 535-548.

Mahesa, Gallan Berkah, and Yosfan Azwandi Damri. "Perencanaan Pembelajaran Oleh Guru di SMP Negeri 23 Padang dalam Setting Inklusi." *E-JUPEKhu* 2.3 (2013).

McLeskey, James, Nancy L. Waldron, and Lacy Redd. "A case study of a highly effective, inclusive elementary school." *The Journal of Special Education* 48.1 (2014): 59-70.

Media Indonesia, March 2012. "Pendidikan Inklusi di Indonesia Masih Lemah. Jakarta.

Meijer, C. J. W. (Ed.) (1999). *Financing of Special Education. A Seventeen-country Study of the Relationship between Financing of Special Needs Education and Inclusion*. Brussels: European Agency for Development in Special Needs Education/European Commission, DG XXII. P.169.

Norman K. Denzin, and Yvonna S. Lincoln. *The Sage handbook of qualitative research*. Sage, 2005.

Purbani, W, Tripanungkas, C, "The System And Improvement Of Inclusive Schools In Yogyakarta, Indonesia (A Case Study)", Yogyakarta State University, 2013.

Rancangan RPJMD Kota Yogyakarta, 2012-2016.

Reeves, Scott, Ayelet Kuper, and Brian David Hodges. "Qualitative research methodologies: ethnography." *Bmj* 337.aug07\_3 (2008): a1020-a1020.

Rudiyati, Sari. "Potret Sekolah Inklusif di Indonesia." Makalah Seminar Umum AKESWARI. 2011.

Sebba, J. and Ainscow, M. (1996). 'International developments in inclusive education: mapping the issues', *Cambridge Journal of Education*, 26, 1, 5–18, P

Sigurbardotir. 2008. "School University Partnership in Teacher Education in Iceland".

Sisdiknas, Undang-Undang. "UU RI No. 20 Th. 2003." Jakarta: Sinar Grafika (2003).

Stubbs, Sue. 2002. *Inclusive Education: Where there are Few Resources*. The Atlas Alliance

Stubbs, Sue. *Inclusive education: where there are few resources*. Oslo,, Norway: Atlas Alliance, 2002

Surat Keputusan Kepala Dinas Pendidikan Kota Yogyakarta Nomor :188/661 Tentang Penetapan Sekolah Penyelenggara Pendidikan Inklusi Kota Yogyakarta Tahun 2014 Kepala Dinas Pendidikan Kota Yogyakarta, 2014.

Tarmansyah, Sp. "INKLUSI: Pendidikan Untuk Semua." (2007).

UNESCO. (2009). *Embracing Diversity: Toolkit for Creating Inclusive, Learning-Friendly Environments* (Terjemahan). ISBN 978-979-18502-2-3 (versi PDF): IDPN Indonesia, Arbeiter Samariter-Bund, Handicap International, Plan International.

Unesco. *The Salamanca Statement and Framework for action on special needs education: adopted by the World Conference on Special Needs Education; Access and Quality*. Salamanca, Spain, 7-10 June 1994. Unesco, 1994.

Vislie, Lise. "From integration to inclusion: focusing global trends and changes in the western European societies." *European journal of special needs education* 18.1 (2003): 17-35.

Watterdal, M. (2007). *Tulkit Lirp Merangkul Perbedaan (Embracing diversity: toolkit for creating inclusive, learning-friendly environments (Terjemahan)*. ISBN 92-9223-032-8.

Yogyakarta Major Regulation no 47, 2008

Yogyakarta Special Province, Education Act, 2011.

Yusuf, Mohamad, Marthen Tahun, and Budi Asyhari. "The Politics of Religious Education, The 2013 Curriculum, And The Public Space Of The School."

#### Website

<http://arsip-pendidikan.jogjakota.go.id>

<http://kebudayaan.kemdikbud.go.id/bpcbyogyakarta/2015/02/13/sejarah-smp-8-yogyakarta>

<http://lepole.education>

<http://pendidikan.jogjakota.go.id>

<http://www.cnnindonesia.com/nasional/20161207194544-20-178075/fui-yogyakarta-desak-ukdw-copot-baliho-mahasiswa-berjilbab/>