

DAFTAR PUSTAKA

- Ahmad, J., Amat, M.A.C., Yahaya, S.N., Yusof, R., Alias, S.R. (2011). The construction, validity, reliability and effectiveness of drug rehabilitation module on selfconcept of female addicts and motivation achievement of male addicts in malaysia. *International Journal of Humanities and Social Science*, Vol. 1(10),217-228
- Ahmad, J., Sulaiman, T., Abdullah, S.K., Shamsuddin, J. (2009). Building a customized module for the treatment of drug addiction under the remedial programs to be implemented on inmates at the drug rehabilitation centers in malaysia. *US-China Education Review*, 6(11), 57-64. ISSN 1548-6613
- Angeles, M. (2012). Teaching Efficacy, Interpersonal, Intrapersonal Skills and Teaching Performance in the Tertiary School. *IAMURE: International Journal of Social Science*, 2, 2244-1514.
- Ayriza, Y. (2008). Penyusunan dan Validasi Modul Social Life Skill Bagi Pendidik Anak-Anak Prasekolah. *Jurnal Penelitian dan Evaluasi Pendidikan*, volume 2 tahun XII , 213-231.
- Azwar, S. (2012). *Reliabilitas dan Validitas edisi 4*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2014). *Penyusunan Skala Psikologi (Edisi 2)*. Yogyakarta: Pustaka Pelajar.
- Bandura, A. (1977). Self efficacy: Toward a unifying theory of behavioral change. *Psychological Review*, 84(2) , 191-215.
- Bandura, A. (1993). *Perceived Self Efficacy in Cognitive Development and Functioning*. *Educational Psychologist*, Vol. 28, 117-148
- Beaty, J. J. (1994). *Skill for Preeschool Teachers*. New Jersey: Merril, an Imprint of Prentice Hall.
- Bolen, R. M. (2002). *Child Sexual Abuse It's Scope and Our Failure*. Boston: Springer US.
- Brew, C. R. (2002). Kolb's Learning Style Instrument: Sensitive to Gender. *Journal Educational and Psychological Measurement* Vol 62 No. 2, April 2002, 373-390.
- Cerit, Y. (2011). The relationship between preservice classroom teacher's self efficacy beliefs and classroom management orientations. *Buca Egitim FakultesiDergisi*, Vol. 30, 156-174.
- Chen, L. P., Murad, M. H., Paras, M. L., Colbenson, K. M., Sattler, A. L., & Goranson, E. N. (2010). Sexual abuse and lifetime diagnosis of psychiatric

- disorders: systematic review and meta analysis. *Mayo Clinic Proceedings*, (pp. 618-629).
- Coleman, H., & Charles, G. (2006). *Sexual Behavior and Development in Young Children*. Canada: The National Child Traumatic Stress Network.
- Copple, C., & Bredekamp, S. (2009). *Developmentally Appropriate Practice*. Washington, DC: National Association for the Education of Young Children.
- DeTemple, J., & Snow, C. E. (2008). *Learning words from books*. Dalam A. van Kleeck, S.A. Stahl, & E.B. Bauer (Eds.), *On reading books to children: Parents and teachers (h.15-34)*. London: Lawrence Erlbaum Associates Publishers.
- Doyle, B. G., & Bramwell, W. (2006). Promoting Emergent Literacy and Social Emotional Learning Through Dialogic Reading. *International Reading Association*, 554-564.
- Dube, S., Anda, R. F., Whitfield, C. L., Brown, D. W., Felitti, V. J., Dong, M., et al. (2005). Long-term consequences of childhood sexual abuse by gender of victim. *American Journal of Preventive Medicine*, 430-438.
- Duursma, E., Augustyn, M., & Zuckerman, B. (2008). Reading aloud to children: The evidence. *Archives of Disease in Childhood*, 93(7), 554-557.
- Djalal, N. M. (2015). Validasi Modul "PROAKSI" untuk Meningkatkan Keterampilan Guru dalam Mengajar Prevensi Kekerasan Seksual Pada Anak (KSA). *Thesis*. Yogyakarta: Fakultas Psikologi UGM.
- Faisol, E. 2016. Jateng Zona Merah Kekerasan Perempuan dan Anak. 14 Oktober 2016. *Artikel*. <https://m.tempo.co/read/news/2016/05/17/058771657/jateng-zona-merah-kekerasan-perempuan-dan-anak>
- Field, A. (2005). *Discovering Statistic Using SPSS*. London: Sage Publications.
- Finkelhor, D. (2009). The Prevention of Childhood Sexual Abuse. *The Future of Children*, 19, 2, 169-194
- Freyd, J. J., Putnam, F. W., Lyon, T. D., Becker, K. A., Cheit, R. E., Siegel, N. B., et al. (2005). The Science of Child Sexual Abuse. *Proquest Research Library*, 501.
- Hadjam, M. N., & Widhiarso, W. (2011). Efikasi Mengajar Sebagai Mediator Pemanan Faktor Kepribadian terhadap Performansi Mengajar Guru. *Humanitas Vol VIII No 1*.
- Huda, M.N. 2016. Hingga September 2015 sudah ada 1046 kasus kekerasan pada anak di Jateng. 13 Oktober 2016. *artikel*. <http://jateng.tribunnews.com/2015/11/20/hingga-september-2015-sudah-ada-1046-kasus-kekerasan-pada-anak-di-jateng>

- Johnson, C. F. (2004). Child Sexual Abuse. *Scholarly Journal Vol 364(9)* , 426-70.
- Kolb, D. (1984). *Experiential Learning: Experience as The Source of Learning and Development*. New Jersey: Prentice Hall, Inc
- Lalor, K., & McElvaney, R. (2010). Child Sexual Abuse, Links to Later Sexual Exploitation/ High Risk Sexual Behavior and Prevention/ Treatment Programs. *Trauma, Violence, and Abuse* , 159-177.
- Majavezi, A., & Tamiz, M. (2012). The impact of teacher self efficacy on the students' motivation and achievement. *Theory and Practice in Language Studies*, 2(3) , 483-491.
- Mahanani, F.K & Paramastri I. (2016). Efikasi Guru Dalam Mengajar Pencegahan Kekerasan Seksual Anak. *Jurnal Ilmiah Psikologi Intuisi. Vol 8, Nomor 3, November 2016*.
- Mathews, B. (2011). Teacher Education to Meet The Challenges Posed by Child Sexual Abuse. *Australian Journal of Teacher Education*, 36(11),13-32.
- McCarthy, M. (2010). Experiential Learning Theory: From Theory to Practice. *Journal of Business and Economic Research vol 8(5)* , 131-140.
- Moran, M. T., & Hoy, A. W. (2001). Teacher efficacy: Capturing an Elusive Construct. *Teaching and Teacher Education* , 783-805.
- Morrison, G. S. (2012). *Dasar-Dasar Pendidikan Anak Usia Dini (PAUD), terjemahan Fundamentals of Early Childhood Education, 5th edition*. Jakarta: PT. Indeks.
- Morrow, L. M., & Brittain, R. (2008). The Nature of Storybook Reading in The Elementary School: Current Practices. In A. v. Kleeck, S. A. Stahl, & E. B. Bauer, *On Reading Books to Children: Parents and Teachers* (pp. 134-152). London: Lawrence Erlbaum Associates Publishers.
- Moschovaki, E., Meadows, G. S., & Pellegrini, A. (2007). Teachers affective presentation of Children's Books and Young Children's Display of Affective Engagement During Classroom Book Reading. *European Journal of Psychology of Education* , 12(4), 405-420.
- Munif, & Mosik. (2009). Penerapan Metode Experiential Learning Pada Pembelajaran IPA untuk Meningkatkan Hasil Belajar Siswa Sekolah Dasar. *Jurnal Pendidikan Fisika Indonesia* , 79-82.
- Muzaki, K. 2016. Waduh, Semarang menempati peringkat pertama kasus kekerasan seksual pada anak. 13 Oktober 2016. *artikel*. <http://jateng.tribunnews.com/2016/01/28/waduh-semarang-peringkat-pertama-kasus-kekerasan-terhadap-anak>

- Nusantari, K. Y. (2016). Validasi Modul “GURU AKTIF” dengan Metode Simulasi untuk Meningkatkan Efikasi Diri Guru Sekolah Dasar Inklusi. *Thesis*: Fakultas Psikologi UGM. Yogyakarta.
- Orange, L., & Brodwin, M. G. (2005). Childhood Sexual Abuse: What rehabilitation Counselors Need To Know. *Journal of Rehabilitation* , 5-12.
- Ormrod, G. E. (2009). *Psikologi Pendidikan Membantu Siswa Tumbuh dan Berkembang Jilid 2 Edisi 6, alih bahasa Prof. Dr. Amitya Kumara*. Jakarta: Penerbit Erlangga.
- Ortlieb, E. (2014). *Theoritical Models of Learning and Literacy Development*. Bradford: Emerald Group Publishing Limited.
- Pant, M. (2009). Participatory training methodology and materials. *Participatory Adult Learning, Documentation and Information Networking (PALDIN)*. Unesco. diunduh dari http://www.unesco.org/education/aladin/paldin/pdf/course_01.pdf
- Pfeiffer, J. W., & Jones, J. E. (1985). *A Handbook of Structured Experience for Human Realtions Training Volume X*. Amsterdam: Pfeiffer.
- Pintrich, P. R. (2003). A Motivational Science Perspective on The Role of Student Motivation in Learning and Teaching Contexts. *Journal of Educational Psychology Vol 95 No 4* , 667-686.
- Pintrich, P.R., Schunk, D.H. (2002). *Motivation in Education: Theory, Research, and Applications*. Merrill: The University of Michigan.
- Purbaya, A. A. (2016) Hingga Bulan Mei 2016, ada 34 Kasus Kekerasan Seksual di Jawa Tengah. 30 Oktober 2016. *Artikel*. <https://news.detik.com/berita/3224354/hingga-bulan-mei-2016-ada-34-kasus-kekerasan-seksual-di-jawa-tengah>.
- Rofiuddin. 2015. Jawa Tengah Darurat Kekerasan Perempuan dan Anak. 13 Oktober 2016. *artikel*. <https://m.tempo.co/read/news/2015/12/01/173723776/jawa-tengah-darurat-kekerasan-perempuan-dan-anak>
- Rouder, Speckman, & Province. (2012). Default Bayes Factors for ANOVA designs. *Journal of Mathematical Psychology* 56 , 356-374.
- Russell, J. D., & Johanningsmeier, K.A. (1981). *Improving Competence through Modular Instruction*. Canada: Kendall/Hunt Publishing Company
- Saka, M. & Surmeli, H. (2010). Examination of relationship between preservice science teachers’ sense of efficacy and communication skills. *Procedia Social and Behavioral Sciences*, 2, 4722–4727.

- Salas, E., Wildman, J.A., & Piccolo, R.F. (2009). Using simulation-based training to enhance management education. *Academy of Management Learning & Education*, Vol. 8(4), 559–573.
- Santrock, J. W. (2009). *Psikologi Pendidikan Edisi 3 Buku 1*. Jakarta: Penerbit Salemba Humanika.
- Sari, S.L (2016). Validasi Modul “PROAKSI” untuk Meningkatkan Ketrampilan Mengajar Guru SD Mengenai Prevensi Kekerasan Seksual Pada Anak (KSA). *Thesis*. Yogyakarta : Fakultas Psikologi UGM.
- Shadish, W. R., Cook, T. D., & Campbell, D. T. (2002). *Experimental and Quasi Experimental Designed for Generalized Causal Inference*. New York: Houghton Mifflin Company.
- Shaukat, S., & Iqbal, H. M. (2012). Teacher self efficacy as a function of student engagement, instructional strategies and classroom management. *Pakistan Journal of Social and Clinical Psychology*, 10(2) , 82-85.
- Silberman, M. (2014). *Handbook Experiential Learning, Strategi Pembelajaran dari Dunia Nyata*. Bandung: Nusa Media.
- Stockdale, M. (1996). *Sexual harassment in the Workplace: Perspective, Frontiers and Response Strategies Vol 5 Women & Work*. New Delhi: Sage Publications.
- Suhandjanti, S. (2004). *Kekerasan terhadap istri*. Yogyakarta: Gama Media.
- Sulistyaningsih, E., & Faturachman. (2002). Dampak Sosial Psikologis Perkosaan. *Buletin Psikologi Tahun X, No 1, Juni 2002* , 9-23.
- Supardi, J. S. (2014). *Validasi Modul "Jari Peri" untuk Meningkatkan Keterampilan Pengajar Sektor Non Formal dalam Mengajarkan Prevensi KSA*. *Thesis*. Yogyakarta: Fakultas Psikologi UGM .
- Supratiknya, A. (2011). *Merancang Program dan Modul Psikoedukasi Edisi Revisi*. Yogyakarta: Universitas Sanata Dharma.
- Tower, C. (2002). *Understanding Child Abuse and Neglect (5th ed)*. Boston: Allyn & Bacon, A Pearson Education Company.
- Trivette, C. M., & Dunst, C. J. (2007). Relative effectiveness of dialogic, interactive and share reading interventions. *Center for Early Literacy Learning Reviews* , 1(2), 1-12.
- Uden, J. V., Ritzen, H., & Pieters, J. (2014). Engaging students: The role of teacher beliefs and interpersonal teacher behaviors in fostering student engagement in vocational education. *Teaching and Teacher Education*, 37 (2014) , 21-32.
- Vincenzi, D.A., Wise, J.A., Mouloua, M., & Hancock, P.A. (2009). *Human Factors in Simulation and Training*. Boca Raton, FL: Taylor and Francis Group

