

INTISARI

Learning commons merupakan model pengelolaan perpustakaan perguruan tinggi dengan memanfaatkan ruang perpustakaan untuk difungsikan sebagai tempat terselenggaranya kegiatan pembelajaran dan berbagai kegiatan lainnya. *Learning commons* hadir sebagai jawaban adanya perubahan kebutuhan terhadap perpustakaan oleh pemustaka. Tujuan penelitian ini adalah untuk mengungkap tentang bagaimana Perpustakaan ITS Surabaya dan Perpustakaan UK Petra Surabaya memanfaatkan fungsi ruang perpustakaan dengan berbasis pada konsep *learning commons*. Aspek yang akan ditinjau yaitu *library as place*, *library as one-stop shopping* dan *library as community hub*. Penelitian ini merupakan penelitian kualitatif deskriptif dan melibatkan 7 informan, yaitu Kepala Perpustakaan, Kepala sub Bagian, dan Koordinator Ruang.

Hasil penelitian ini menunjukkan bahwa perilaku pencarian informasi dan kebutuhan terhadap perpustakaan pada pemustaka di Perpustakaan ITS Surabaya dan Perpustakaan UK Petra Surabaya telah berubah sehingga Perpustakaan ITS Surabaya dan Perpustakaan UK Petra Surabaya mulai memberikan fokus bukan hanya kepada pengadaan koleksi bahan pustaka tetapi juga kepada pengadaan ruang dan fasilitas sebagai realisasi *library as place*.

Library as 'one-stop shopping' di Perpustakaan ITS Surabaya diterapkan dengan menyediakan fasilitas laboratorium komputer dan *printer* yang tujuannya adalah untuk memberikan kemudahan kepada pemustaka menyelesaikan tugas perkuliahan. Perpustakaan UK Petra Surabaya menerapkannya dengan cara memberikan layanan terintegrasi berupa layanan informasi dalam bentuk *digital signage*, layanan referensi dan layanan bimbingan pemustaka tentang tata cara pemanfaatan perpustakaan, dan pelatihan metode penulisan skripsi.

Library as community hub di Perpustakaan UK Petra Surabaya diterapkan dengan mengadakan kegiatan yang mengajak pemustaka untuk terlibat, seperti pameran hasil karya mahasiswa dan kegiatan lomba tentang perpustakaan. Kegiatan yang diadakan di Perpustakaan ITS Surabaya berupa seminar dan *workshop* dan peran mahasiswa adalah sebagai peserta.

Kata kunci: perpustakaan perguruan tinggi, pemanfaatan fungsi ruang, *learning commons*

ABSTRACT

Learning commons is an academic library management model which is designed to provide various kinds of space, services, facilities, and activities in one location to support students' learning and other activities. Learning commons created as the answer to the changing informational and technological needs of today's learner. The purpose of this research is to reveal detailed information about how ITS Library and Petra Library use the library space based on learning commons. This concept will be reviewed based on the aspects *library as place*, *library as one-stop shopping* and *library as community hub*. Using the qualitative description research, this paper attempts to describe current conditions and what exists at the moment in the object of research. About 7 informants will be interviewed; they are head of library, head of subdivision, and room coordinator. The results of this research showed that the information seeking behavior and the need of library of the patrons in ITS Library and Petra Library already changed. In order to respond to this condition, ITS Library and Petra Library give their focus not only on the print and digital collections but also to the provision of space and facilities as the realization of the library as place. The implementation of library as 'one stop-shopping' performed by ITS Library through providing facilities with technology such as computer lab and printing facility, in other side Petra Library does not have this facilities. ITS Library also provides information services such as literacy information service and user education service for library instruction. Petra library provides the integrated information services by design an digital signage to integrate all the university's information and also provides the assistance to assist the patrons in paper writing. Library as community hub applied by ITS Library through organizing workshops and conferences and invites patrons as participants, in other side Petra Library applied it by accommodates an area and engages patrons in collaborative and inspirative activities such as exhibitions to perform students' creation and kind of competition about library.

Keywords: the use of space, academic library, learning commons