

DAFTAR PUSTAKA

- [1] W. Zhang and Y. L. Cheng, "Quality Assurance in E-Learning: PDPP Evaluation Model and its Application," *International Review of Research in Open and Distance Learning*, vol. 13 (3), pp. 66-82, 2012.
- [2] R. Falcao and A. Soreiro, "Measuring Impact of e-Learning on Quality and Learning Outcomes," presented at the European Association for Distance Teaching Universities (EADTU), Lisbon, Portugal, 2007.
- [3] M.-P. Chen, "An Evaluation of the ELNP e-Learning Quality Assurance Program: Perspectives of Gap Analysis and Innovation Diffusion " *Educational Technology & Society*, vol. 12 (1), pp. 18–33, 2009.
- [4] M. Galinium, I. P. Defindal, and I. Melissa, "E-learning system introduction: equality in education for teachers in rural area of Indonesia," in *International Joint Conference on Computer Science and Software Engineering (JCSSE) 2012* 2012, pp. 201-206.
- [5] E. Pecheanu, D. Stefanescu, L. Dumitriu, and C. Segal, "Methods to Evaluate Open Source Learning Platforms," presented at the IEEE Global Engineering Education Conference (EDUCON), Amman, Jordan, 2011.
- [6] K. K. RI, "Berita Acara Serah Terima Operasional Kegiatan Pemanfaatan Teknologi Informasi dan Komunikasi (TIK) Untuk Peningkatan dan Pemerataan Mutu Pendidikan di Provinsi Daerah Istimewa Yogyakarta (DIY)," vol. Nomor: 302/DJAI.1/KOMINFO/03/2011, ed. Jakarta, 2011.
- [7] K. K. RI, "Berita Acara Serah Terima Operasional Kegiatan Pemanfaatan Teknologi Informasi dan Komunikasi (TIK) Untuk Peningkatan dan Pemerataan Mutu Pendidikan di Provinsi Daerah Istimewa Yogyakarta (DIY)," vol. Nomor: 1003/DJAI.1/KOMINFO/10/2012, ed. Jakarta, 2012.
- [8] E. Ossiannilsson and L. Landgren, "Quality in eLearning – a conceptual framework based on experiences from three international benchmarking projects," *Journal of Computer Assisted Learning*, vol. 28 (1), pp. 42-51, 2012.
- [9] H. Suhartanto, "Survei 2009: Mutu Situs E-Learning Sekolah Indonesia Masih Sangat Minim," *Jurnal Sistem Informasi MTI-UI*, vol. 6 (1), pp. 74-76, 2010.
- [10] M. Abdellatief, A. B. M. Sultan, M. A. Jabar, and R. Abdullah, "A Technique for Quality Evaluation of E-Learning from Developers Perspective," *American Journal of Economics and Business Administration* 3, vol. 3, pp. 157-164, 2011.
- [11] T. S. A.-B. Abdel-Gawad, "Quality in e-learning systems: Myths or facts?," *Hummingbird, University of Southampton's Doctoral Research Journal*, pp. 1-3, 2010.

- [12] E. T. Lwoga, "Critical success factors for adoption of web-based learning management systems in Tanzania," *International Journal of Education and Development using Information and Communication Technology (IJEDICT)*, vol. 10 (1), pp. 4-21, 2014.
- [13] M. S. Othman, "Analysis of e-Learning Acceptance Factors Based on DeLone & McLean Information Success Model," presented at the 4th International Graduate Conference on Engineering Science & Humanity 2013 (IGCESH2013), 2013.
- [14] M. Raspopovic, A. Jankulovic, J. Runic, and V. Lucic, "Success Factors for e-Learning in a Developing Country: A Case Study of Serbia," *The International Review of Research in Open and Distributed Learning*, vol. 15 (3), 2014.
- [15] W. S. Lin and C. H. Wang, "Antecedences to Continued Intentions of Adopting e-Learning System in Blended Learning Instruction: A Contingency Framework Based on Models of Information System Success and Task-Technology Fit," *Computers and Education*, vol. 58 (1), pp. 88-99, 2012.
- [16] J. Tarigan, "Factors Influencing Users Satisfaction on E-Learning Systems," *Jurnal Manajemen dan Kewirausahaan*, vol. 12 (2), pp. 177-188, 2011.
- [17] Y.-S. Wang, "Assessment of Learner Satisfaction With Asynchronous Electronic Learning Systems," *Information & Management*, vol. 41, pp. 75-86, 2003.
- [18] B. Cheawjindakarn, P. Suwannathachote, and A. Theeraroungchaisri, "Critical Success Factors for Online Distance Learning in Higher Education: A Review of the Literature," *Creative Education*, vol. 3, pp. 61-66, December 2012.
- [19] B. J. Ferdousi, "A Study of Factors that Affect Instructors' Intention to Use E-Learning Systems in Two-Year Colleges," Doctor of Philosophy, Graduate School of Computer and Information Sciences, Nova Southeastern University, USA, 2009.
- [20] H. M. Selim, "Critical success factors for e-learning acceptance: Confirmatory factor models," *Computers & Education*, vol. 49, pp. 396-413, 2007.
- [21] M. Masrom, O. Zainon, and R. Rahiman, "Critical Success in E-learning: An Examination of Technological and Institutional Support Factors," *International Journal of Cyber Society and Education*, vol. 1 (2), pp. 131-142, March 2008.
- [22] P.-C. Sun, R. J. Tsai, G. Finger, Y.-Y. Chen, and D. Yeh, "What drives a successful e-Learning? An empirical investigation of the critical factors influencing learner satisfaction," *Computers & Education*, vol. 50, pp. 1183-1202, 2008.
- [23] N. Mohamed, M. Azuddin, N. S. A. Karim, and R. Hussein, "A Confirmatory Factor Analysis on Task-Technology Fit for a Student

- Portal," in *Symposium on Information & Computer Sciences (ICS 2011)*, Malaysia, 2011, pp. 43-46.
- [24] W. Bhuasiri, O. Xaymoungkhoun, H. Zo, J. J. Rho, and A. P. Ciganek, "Critical success factors for e-learning in developing countries: A comparative analysis between ICT experts and faculty," *Computers & Education*, vol. 58, pp. 843-855, 2012.
- [25] N. Laily, A. Kurniawati, and I. A. Puspita, "Critical success factor for e-learning implementation in Institut Teknologi Telkom Bandung using Structural Equation Modeling," in *International Conference of Information and Communication Technology (ICoICT)*, 2013, pp. 427-432.
- [26] T. J. McGill, J. E. Klobas, and S. Renzi, "Critical success factors for the continuation of e-learning initiatives," *Internet and Higher Education*, vol. 22, pp. 24–36, April 2014.
- [27] J. C. Roca, C.-M. Chiu, and F. J. Martínez, "Understanding e-learning continuance intention: An extension of the Technology Acceptance Model," *International Journal of Human-Computer Studies*, vol. 64, pp. 683–696, 2006.
- [28] N. Abaidoo and V. Arkorful, "Adoption and Effective Integration of ICT in Teaching and Learning in Higher institutions in Ghana," *International Journal of Education and Research*, vol. 2 (12), pp. 411-422, 2014.
- [29] M.-C. Lee, "Explaining and predicting users' continuance intention toward e-learning: An extension of the expectation–confirmation model," *Computers & Education*, vol. 54, pp. 506–516, 2010.
- [30] S. Baleghi-Zadeh, A. F. M. Ayub, R. Mahmud, and S. M. Daud, "Behaviour Intention to Use the Learning Management: Integrating Technology Acceptance Model with Task-Technology Fit," *Middle-East Journal of Scientific Research*, vol. 19, pp. 76-84, 2014.
- [31] A. N. Hidayanto, D. Febriawan, Y. G. Sucahyo, and B. Purwandari, "Factors Influencing The Use of E-Class," *Journal of Industrial and Intelligent Information*, vol. 2 (2), pp. 121-125, 2014.
- [32] L. Siragusa and K. C. Dixon, "Theory of planned behaviour: Higher education students' attitudes towards ICT-based learning interactions," in *ASCILITE*, Auckland, New Zealand, 2009, pp. 969-980.
- [33] S. Jebeile, "The Diffusion of E-Learning Innovations in an Australian Secondary College: Strategies and Tactics for Educational Leaders," *The Innovation Journal*, vol. 8 (4), 2003.
- [34] J. D'Ambra, C. S. Wilson, and S. Akter, "Application of the task-technology fit model to structure and evaluate the adoption of e-books by academics," *Journal of the American Society for Information Science and Technology*, vol. 64 (1), pp. 48-64, 2013.
- [35] S. Baleghi-Zadeh, A. F. M. Ayub, R. Mahmud, and S. M. Daud, "An Assessment of Task-Technology Fit, Subjective Norm and Internet Experience of Learning Management System in Views of Malaysian

- Higher Education Students," *International Journal of Information and Communication Technology Research*, vol. 4 (4), pp. 142-146, 2014.
- [36] J. Sun and Y. Wang, "Tool Choice for E-Learning: Task-Technology Fit through Media Synchronicity," in *Information Systems Educators Conference*, San Antonio, Texas, USA, 2013.
- [37] F. Umrani-Khan and S. Iyer, "ELAM: a Model for Acceptance and use of e-Learning by Teachers and Students," in *International Conference on e-Learning*, Mumbai, India, 2009, pp. 475-485.
- [38] F. Akbar, "What affects students' acceptance and use of technology? A test of UTAUT in the context of a higher-education institution in Qatar," Information Systems, Dietrich College of Humanities and Social Sciences, Carnegie Mellon University, Pittsburgh, PA, USA, 2013.
- [39] ABK. (2011, Soal E-Learning, Contohlah Yogyakarta. Available: <http://edukasi.kompas.com/read/2011/03/29/10312454/Soal.E-Learning.Contohlah.Yogyakarta>
- [40] T. Saito, "Quality Assurance of Distance Education/e-Learning," Asia Pacific Quality Network, Hong Kong, February 2009.
- [41] L. Stuchlikova and J. Benkovska, "Quo Vadis, e-learning?," in *Emerging eLearning Technologies & Applications (ICETA), 2012 IEEE 10th International Conference on*, 2012, pp. 365-370.
- [42] B. Fetaji and M. Fetaji, "E-Learning Indicators Methodology Approach in Designing Successful e-Learning," in *The ITI 2007 29th International Conference on Information Technology Interfaces*, Cavtat, Croatia, 2007, pp. 307-312.
- [43] R. M. Bernard, P. C. Abrami, Y. Lou, E. Borokhovski, A. Wade, L. Wozney, *et al.*, "How does distance education compare with classroom instruction? A meta-analysis of the empirical literature," *Review of Educational Research*, vol. 74, pp. 379-439, 2004.
- [44] D. A. Cook, "The Failure of e-Learning Research to Inform Educational Practice, and What We Can Do About It," *Medical Teacher*, vol. 31, pp. 158-162, 2009.
- [45] T. Darmayanti, M. Y. Setiani, and B. Oetojo, "E-Learning Pada Pendidikan Jarak Jauh: Konsep Yang Mengubah Metode Pembelajaran di Perguruan Tinggi di Indonesia," *Jurnal Pendidikan Terbuka dan Jarak Jauh*, vol. 8 (2), pp. 99-113 2007.
- [46] L. Sulistyo-Basuki, "IT and Education, The Case Study of e-Learning in Indonesia," presented at the Korea-ASEAN Academic Conference on Information Revolution and Cultural Integration in East Asia, Ho Chi Minh city, Vietnam, 2007.
- [47] I. G. N. Sedana and S. W. Wijaya, "UTAUT Model for Understanding Learning Management System," *Internetworking Model for Understanding Learning Management System*, vol. 2 (2), pp. 27-32, 2010.

- [48] I. M. Suarta and I. K. Suwintana, "Model Pengukuran Konstruks Adopsi Inovasi E-Learning," *Journal of Information Systems*, vol. 8 (1), 2012.
- [49] Ramadiani, R. b. Atan, M. H. Selamat, N. C. Pa, and R. Abdullah, "E-Learning User Interface Acceptance Based on Analysis of User's Style, Usability, and User Benefits," *Journal of Information Systems*, vol. 9 (1), pp. 6-12, 2013.
- [50] R. Hussein, U. Aditiawarman, and N. Mohamed, "E-Learning acceptance in a developing country: A case of the Indonesian Open University," presented at the German e-Science Conference, Baden-Baden, Germany, 2007.
- [51] Witdono, "Utilization of e-learning at Universitas Siswa Bangsa International: Issues and challenges," in *International Council for Educational Media (ICEM), 2013 IEEE 63rd Annual Conference 2013*, pp. 1-6.
- [52] E. Barbera, B. Gros, and P. Kirschner, "Temporal issues in e-learning research: A literature review," *British Journal of Educational Technology*, vol. 43 (2), pp. E53–E55, March 2012.
- [53] I. F. Maulida and J.-J. Lo, "E-Learning Readiness in Senior High School in Banda Aceh, Indonesia," *Journal of Information Technology and Applications*, vol. 7 (4), pp. 122-132, 2013.
- [54] R. Rossi and P. N. Mustaro, "Process Management for e-Learning Quality," *International Journal of Information and Education Technology*, vol. 4 (4), pp. 302-307, 2014.
- [55] S. Borotis and A. Poulymenakou, "E-learning readiness components: Key issues to consider before adopting e-learning interventions," in *E-Learn Conference 2004*, Morgantown, WV: AACE, 2004, pp. 1622-1629.
- [56] C. Goodacre, A. Bridgland, and P. Blanchard, "Benchmarking Project: Evaluation Report on Workability of The Framework," Australian Council on Open, Distance and E-learning, Australia, 2010.
- [57] ACODE, *ACODE Benchmarks for E-Learning in Universities and Guidelines for Use*. Australia: Australian Council on Open, Distance and E-Learning, 2007.
- [58] BENVIC, *Benchmarking of Virtual Campuses*, Financial Agreement number 71055-CP-1-1999-1-ES-ODL-ODL ed. vol. Deliverable 2. European Union: BENVIC 2000.
- [59] H. Bijnens, J. D. Gruyter, I. O. d. Beeck, P. Bacsich, and S. Reynolds, "Re-Defining Virtual Campuses: From a "Fully-Fledged" Virtual Campus to a Blended Model," presented at the EDEN 2008 Annual Conference, Lisbon, Portugal, 2008.
- [60] I. O. d. Beeck, A. Camilleri, and M. Bijnens, "Research Results on European and International E-Learning Quality, Certification and Benchmarking Schemes and Methodologies," VISCED Consortium, Belgium, 2012.

- [61] V. Devedžić, S. Šćepanović, and I. Kraljevski, "E-Learning Benchmarking Methodology and Tools Review," Report on The Tempus Project: Enhancing The Quality of Distance Learning at Western Balkan Higher Institutions, University of Kragujevac, Serbia, 2011.
- [62] P. Bacsich, "Benchmarking E-Learning in United Kingdom Universities: The Methodologies," *Transforming Higher Education Through Technology-enhanced Learning*, pp. 90-106, 2009.
- [63] S. Marshall, "E-Learning Maturity Model: Process Descriptions," ed. New Zealand: University Teaching Development Centre, Victoria University of Wellington, 2007, p. 220.
- [64] K. Tawsopar and K. Mekhabunchakij, "Linking Learning Objects to eMM Metrics on Learning Delivery: A Case Study of IT Curriculum Development," *Walailak Journal of Science & Technology*, vol. 10(2), pp. 169-180, 2013.
- [65] K. Tawsopar and K. Mekhabunchakij, "Applying eMM in a 3D Approach to e-Learning Quality Improvement," in *Computer Engineering and Technology, 2009. ICCET '09. International Conference on*, 2009, pp. 357-360.
- [66] S. Marshall, "A Quality Framework for Continuous Improvement of e-Learning: The e-Learning Maturity Model," *Journal of Distance Education*, vol. 24, pp. 143-166, 2010.
- [67] S. Marshall, "Crossing the ditch: Applying the e-Learning Maturity Model to Australian Institutions," in *ASCILITE*, Auckland, New Zealand, 2009.
- [68] D. Morrison, T. Mayes, and E. Gulc, "Benchmarking e-Learning in UK Higher Education," in *The 23rd Annual ASCILITE Conference*, Sidney, Australia, 2006, pp. 583-587.
- [69] T. Neal and S. Marshall, "Report on the Distance and Flexible Education Capability Assessment of the New Zealand ITP Sector," ITP Projects Steering Group, New Zealand, 12 March 2008.
- [70] S. Hain and A. Back, "Towards a Maturity Model for E-Collaboration – A Design Science Research Approach," in *The 44th Hawaii International Conference on System Sciences*, Hawaii, USA, 2011.
- [71] H. Al-Yaseen, "Is E-Learning Capable and Mature? Applying EMM to Jordanian Universities," presented at the European, Mediterranean & Middle Eastern Conference on Information Systems, Windsor, United Kingdom,, 2013.
- [72] J. C. Henderson and N. Venkatraman, "Strategic Alignment: Leveraging Information Technology for Transforming Organizations," *IBM Systems Journal*, vol. 32, pp. 472-484, 1993.
- [73] V. Mistry, "Benchmarking E-learning: Trialling The MIT90s Framework," *Benchmarking: An International Journal of Distance Education*, vol. 15, pp. 326-340, 2008.

- [74] U.-D. Ehlers, "Open ECBCheck, Partnership for Better E-Learning in Capacity Building," European Foundation for Quality in E-Learning (EFQUEL), Germany, 2012.
- [75] V. Adamson and J. Plenderleith, "Introduction to a Symposium on the Academy's Benchmarking Exercise," presented at the Association of Learning Technology Conference, East Midlands Conference Centre, University of Nottingham, Nottingham, 2007.
- [76] M. Bell and S. Farrier, "Measuring Success in e-Learning – A Multi-Dimensional Approach," *The Electronic Journal of e-Learning*, vol. 6, pp. 99-110, 2008.
- [77] E. Turban, E. McLean, and J. Wetherbe, *Information technology for management: Making connections for strategic advantage* vol. 2nd ed. New York: John Wiley and Sons, 1999.
- [78] M. J. Rosenberg, *E-Learning: Strategies For Delivering Knowledge in The Digital Age*. New York, USA: McGraw-Hill Companies, Inc., 2001.
- [79] OECD, "E-learning in Tertiary Education," ed. Paris, France: Organization for Economic Co-operation and Development 2005.
- [80] A. Rossett and K. Sheldon, *Beyond the Podium: Delivering Training and Performance to a Digital World* vol. 1. New York, USA: Pfeiffer, 2001.
- [81] J. L. Moore, C. Dickson-Deane, and K. Galyen, "e-Learning, Online Learning, and Distance Learning Environments: Are They The Same?," *The Internet and Higher Education*, vol. 14, pp. 129-135, 2011.
- [82] N. Sutisna, "Makalah E-Learning," Sekolah Pascasarjana, Universitas Pendidikan Indonesia, Bandung, 2008.
- [83] A. F. Algahtani, "Evaluating the Effectiveness of the E-learning Experience in Some Universities in Saudi Arabia from Male Students' Perceptions," Doctor of Philosophy, School of Education, University of Durham, UK, 2011.
- [84] A. Y. Ni, "Comparing the Effectiveness of Classroom and Online Learning: Teaching Research Methods," *Journal of Public Affairs Education*, vol. 19, pp. 199-215, 2010.
- [85] M. I. J. Nazir, R. V. Pujeri, and A. H. Rizvi, "Maturity Level Definitions for the Evaluative Framework to Measure the Maturity of Skill Based Training Program with Multimedia Support in an E-Learning Environment (SBTP-MSeLE): A Learners Perspective," *International Journal of Computer and Information Technology*, vol. 2, pp. 609-616, 2013.
- [86] T. Teo and M. Khine, "Modeling Educational Research: The way Forward," in *Structural equation modeling in educational research: Concepts and applications*. vol. 7, ed Rotterdam, Netherlands: Sense Publishers, 2009, pp. 3-10.
- [87] R. C. MacCallum and J. T. Austin, "Applications of structural equation modeling in psychological research," *Annual Review of Psychology*, vol. 51, pp. 201-222, 2000.

- [88] C. L. Goi and P. Y. Ng, "E-learning in Malaysia: Success Factors in Implementing E-learning Program," *International Journal of Teaching and Learning in Higher Education*, vol. 20 Number 2, pp. 237-246, 2009.
- [89] M. M. O. Kah and R. Papp, "Distributed Learning: What Makes for a Successful Course?," in *The Information Systems Education Conference*, Philadelphia, USA, 2000.
- [90] C. D. Edmonds, "Providing access to students with disabilities in online distance education: Legal and technical concerns for higher education," *The American Journal of Distance Education*, vol. 18, pp. 51-62, 2004.
- [91] D. D. Kember and D. Y. P. Leung, "The influence of active learning experiences on the development of graduate capabilities," *Studies in Higher Education*, vol. 30, pp. 155-170, 2005.
- [92] S. Vonderwell and S. Turner, "Active learning and preservice teachers experiences in an online course: A case study," *Journal of Technology and Teacher Education*, vol. 13, pp. 65-84, 2005.
- [93] G. Puri, "Critical Success Factors in E-Learning - An Empirical Study," *International Journal of Multidisciplinary Research*, vol. 2, pp. 149-161, 2012.
- [94] D. L. Butler and M. Sellbom, "Barriers to Adopting Technology for Teaching and Learning," *Educause Quarterly*, vol. 25, pp. 22-28, 2002.
- [95] W. Jochems, J. v. Merrienboer, and R. Koper, *Integrated E-learning: Implications for Pedagogy, Technology and Organization*. London: RoutledgeFalmer, 2004.
- [96] L. C. Ragan, "Good teaching is good teaching: An emerging set of guiding principles and practices for the design and development of distance education," *Cause/Effect*, vol. 22, 1999.
- [97] G. Salmon, *E-Moderating: The Key to Teaching and Learning Online*. London: Kogan Page, 2000.
- [98] D. Laurillard, *Rethinking University Teaching: A Conversational Framework for the Effective Use of Learning Technologies*, 2nd ed. London: Routledge, 2002.
- [99] A. Tait, "Planning Student Support for Open and Distance Learning," *Open Learning*, vol. 15, pp. 288-299, 2000.
- [100] G. Lebowitz, "Library services to Distant Students: An Equity Issue," *The Journal of Academic Librarianship*, vol. 23, pp. 303-308, 1997.
- [101] T. Smith, "Fifty-One Competencies for Online Instruction," *The Journal of Educators Online*, vol. 2, 2005.
- [102] Y. C. Liu, Y.-A. Huang, and C. Lin, "Organizational Factors' Effects on the Success of ELearning Systems and Organizational Benefits: An Empirical Study in Taiwan," *The International Review of Research in Open and Distance Learning*, vol. 13, 2012.
- [103] Indriantoro and Supomo, *Metodologi Penelitian Bisnis untuk Akuntansi dan Manajemen* vol. 1. Yogyakarta BPFE-Yogyakarta, 2002.

- [104] M. Sholihin and D. Ratmono, *Analisis SEM-PLS dengan WarpPLS 3.0 untuk Hubungan Nonlinear dalam Penelitian Sosial dan Bisnis*. Yogyakarta CV Andi Offset, 2013.
- [105] J. Hair, T. Hult, and M. Sartstedt, *Primer on Partial Least Square Structural Equation Modeling (PLS-SEM)*. Los Angeles: Sage, 2013.
- [106] S. H. Wijanto, *Structural Equation Modeling dengan LISREL 8.8: Konsep dan Tutorial*. Yogyakarta: Graha Ilmu, 2007.
- [107] P. S. Schindler and D. R. Cooper, *Marketing Research*: McGraw-Hill/Irwin, 2006.
- [108] I. Ghozali and H. Latan, *Partial Least Square. Konsep, Metode dan Aplikasi Menggunakan Program WarpPLS 4.0*. Semarang: Badan Penerbit Universitas Diponegoro, 2014.
- [109] Sugiyono, *Metode Penelitian Bisnis*. Bandung: CV. Alfabeta, 2004.
- [110] J. Henseler, C. M. Ringle, and R. R. Sinkovics, "The use of Partial Least Squares Path Modeling in international marketing," in *New Challenges to International Marketing*, R. R. Sinkovics and P. N. Ghauri, Eds., ed Bingley: Emerald, 2009, pp. 277-320.
- [111] Jogiyanto, *Konsep dan Aplikasi Structural Equation Modeling (SEM) Berbasis Varian dalam Penelitian Bisnis*. Yogyakarta: UPP STIM YKPN, 2011.