

DAFTAR PUSTAKA

- Aditya, I. (2015, Oktober 20). *krjogja.com*. Dipetik Desember 03, 2015, dari *krjogja.com* web site:
http://www.krjogja.com/web/news/read/278353/asyik_main_game_pelajar_kena_razia
- Aditya, I. (2015, April 27). *krjogja.com*. Dipetik Desember 21, 2015, dari *krjogja.com*:
http://www.krjogja.com/web/news/read/258158/empat_pelajar_bolos_terjaring_razia
- Anggita, Y. T. (2015). Hubungan Kreativitas dengan Strategi Komunikasi Guru dalam Menangani Siswa Penyandang Autisme di Sekolah Khusus Autis Kota Yogyakarta .
Skripsi.
- Ariefyanto, M. I. (2012, Juli 01). *Event Republika*. Dipetik Desember 15, 2015, dari Event [republika.co.id](http://event.republika.co.id/berita/event/bagimu-guru/12/07/01/m6gwld-7-penyebab-mutu-pendidikan-di-indonesia-rendah): <http://event.republika.co.id/berita/event/bagimu-guru/12/07/01/m6gwld-7-penyebab-mutu-pendidikan-di-indonesia-rendah>
- Arikunto, S. (2012). *Dasar- Dasar Evaluasi Pendidikan* . Jakarta: Bumi Aksara.
- Aschenbrener, M. S. (2008). Analysis of Creative and Effective Teaching Behaviors of University Instructors. *Dissertation*.
- Azwar, S. (1999). *Dasar-Dasar Psikometri* . Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2013). *Penyusunan Skala Psikologi*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2014). *Penyusunan Skala Psikologi*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2015). *Reliabilitas dan Validitas*. Yogyakarta: Pustaka Pelajar.
- Babad, E. (2007). Teachers' Nonverbal Behavior and Its Effects on Students . Dalam J. C. Smart, *Higher Education : Handbook of Theory and Research* (hal. 219 - 279). Netherlands: Springer.
- Baghaei, S., & Riasati, M. J. (2013). An Investigation into the Relationship Between Teachers' Creativity and Students' Academic Achievement: A Case Study of Iran EFL Context. *Middle-East Journal of Scientific Research*, 14(12), 1576 - 1589.
- Baswedan, A. (2013, Oktober 09). *The Wall Street Journal*. Dipetik April 09, 2016, dari The Wall Street Journal Web Site: <http://indo.wsj.com/posts/2013/10/09/tantangan-dunia-pendidikan-di-indonesia/>
- Bernaus, M., & Gardner, R. C. (2008). Teacher Motivation Strategies, Student Perceptions, Student Motivation and English Achievement. *The Modern Language Journal*, 92(3), 387 - 401.



- Borinca, I., & Maliqi, A. (2015). The Influence of Teachers on Increasing Students' Motivation to The Ismail Qemali High School in the city of Komenica, Kosovo. *Scientific Research Publishing*, 6(1), 915 - 921.
- Bryan, R. R., Glynn, S. M., & Kittleson, J. M. (2011). Motivation, Achievement, and Advanced Placement Intent of High School Students Learning Science. *Science Education*, 95(1), 1049 - 1065.
- Celikoz, N. (2010). Basic Factors that Affect General Academic Motivation Levels of Candidate Preschool Teachers. *Education*, 131(1), 113 - 127.
- Chauhan, S. (1978). *Advanced Educational Psychology*. New Delhi, India: Eskay Printers.
- Chiu, M.-S. (2009). Approaches to The Teaching of Creative and Non-Creative Mathematical Problems. *International Journal of Science and Mathematics Education*, 9(1), 55 - 79.
- Cremin, T. (2009). Creative Teachers and Creative Teaching. Dalam A. Wilson, *Creativity in Primary Education* (hal. 36 - 46). Learning Matters Ltd.
- Damayanti, feny, A., & Setiawati, D. (2013). Studi tentang Perilaku Membolos pada Siswa SMA Swasta di Surabaya. *Jurnal BK Unesa*, 3(1), 454 - 461.
- Diaz-Maggioli, G. (2004). *Teacher-Centered Professional Development*. United States of America: Association for Supervision and Curriculum Development.
- DoÈrnyei, Z. (2000). Motivation in action: Towards a process-oriented conceptualisation of student motivation. *British Journal of Educational Psychology*, 70(1), 519 - 538.
- Dolezal, K. D. (2011). Motivation and Engagement : Student and Teacher Perceptions. *Dissertations*, 01 - 113.
- Downing, J. P. (1997). *Creative Teaching : Ideas to Boost Student Interest*. United States of America: Teacher Ideas Press.
- Frandsen, A. N. (1969). *Educational Psychology: The Principles of Learning in Teaching*. New York: McGraw-Hill.
- Franken, R. E. (2007). *Human Motivation*. United States of America: Wadsworth Cengage Learning.
- Fry, H., Ketteridge, S., & Marshall, S. (2009). *A Handbook for Teaching and Learning in Higher Education : Enhancing Academic Practice*. New York: Routledge .
- Fryer, M. (1996). *Creative Teaching and Learning*. London: Paul Chapman.
- Gabrillin, A. (2014, Desember 1). *Edukasi Harian Kompas*. Dipetik Desember 14, 2015, dari Kompas.com:
<http://edukasi.kompas.com/read/2014/12/01/13455441/anies.baswedan.sebut.pendidikan.indonesia.gawat.darurat>

- Gregory, R. J. (2000). *Psychological Testing : History, Principles and Applications*. United States of America: Allyn and Bacon, Inc.
- Halawah, I. (2011). Factors Influencing College Students' Motivation to Learn from Students' Perspective. *Education, 132*(2), 379 - 390.
- Hamdi, A. S., & Bahrudin, E. (2014). *Metode Penelitian Kuantitatif Aplikasi dalam Pendidikan*. Yogyakarta: Deepublish.
- Harpine, E. C. (2008). Motivation : Intrinsic vs Extrinsic. Dalam E. C. Harpine, *Group Interventions in Schools* (hal. 19 - 26). United States of America: Springer Science + Business Media.
- Inayah, R., Martono, T., & Sawiji, H. (2013). Pengaruh Kompetensi Guru, Motivasi Belajar Siswa dan Fasilitas Belajar Terhadap Prestasi Belajar Mata Pelajaran Ekonomi pada Siswa Kelas XI IPS SMA Negeri 1 Lasem Jawa Tengah Tahun Pelajaran 2011/2012. *Jurnal Pendidikan Insan Mandiri, 1*(1), 1 - 13.
- Jeffrey, B. (2006). Creative Teaching and Learning : Towards a Common Discourse and Practice. *Cambridge Journal of Education, 36*(3), 399 - 414.
- Kaufman, J. C., Plucker, J. A., & Baer, J. (2008). *Essentials of Creativity Assessment*. United States of America: John Wiley & Sons, Inc.
- Keller, J. M. (2010). *Motivational Design for Learning and Performance*. New York: Springer science+ Business Media.
- Kolesnik, W. B. (1970). *Educational Psychology*. New York: McGraw-Hill.
- Kurniawan, A. B. (2011, Oktober 24). *Regional Harian Kompas*. Dipetik Desember 21, 2015, dari [kompas.com](http://regional.kompas.com):
<http://regional.kompas.com/read/2011/10/24/15570296/Membolos..27.Siswa.Sleman.Terjaring.Razia>
- Lee, I. R., & Kemple, K. (2014). Preservice Teachers' Personality Traits and Engagement in Creative Activities as Predictors of Their Support for Children Creativity. *Creativity Research Journal, 26*(1), 82 - 94.
- Lev-Zamir, H., & Leikin, R. (2011). Creative mathematics teaching in the eye of the beholder: focusing on teachers' conceptions. *Research in Mathematics Education, 13*(1), 17 - 32.
- Lusiana, N., Andriyani, R., & Megasari, M. (2015). *Buku Ajar Metodologi Penelitian Kebidanan*. Yogyakarta: Deepublish.
- Maully, G. J. (1960). *Psychology for Effective Teaching*. United States of America: Henry Holt and Company, Inc.



- McClelland, D. (1987). *Human Motivation*. New York: Press Syndicate of the University of Cambridge.
- McCroskey, J. C., Richmond, V. P., & Bennett, V. E. (2006). The Relationships of Student End-of-Class Motivation with Teacher Communication Behaviors and Instructional Outcomes. *Communication Education*, 55(4), 403 - 414.
- Mulyana. (2010). *Rahasia Menjadi Guru Hebat*. Surabaya: Grasindo.
- Odden, A., Borman, G., & Fermanich, M. (2004). Assessing Teacher, Classroom and School Effects, Including Fiscal Effects. *Peabody Journal of Education*, 79(1), 4 - 32.
- Ormrod, J. E. (2006). *Educational Psychology Developing Learners*. United States of America: Pearson Prentice Hall.
- Phelan, P., Davidson, A. L., & Cao, H. T. (1992). Speaking Up : Students' Perspectives on School. *Phi Delta Kappan*, 695 - 704.
- Pishghadam, R., Baghaei, P., & Shayesteh, S. (2012). Construction and Validation of an English Language Teacher Creativity Scale (ELT-CS). *Journal of American Science*, 8(3), 497 - 508.
- Primaningtyas, I. (2014). Pengaruh Kompetensi Guru dan Motivasi Belajar Siswa Terhadap Prestasi Belajar Siswa Kelas VIII pada Mata Pelajaran IPS Terpadu SMP Negeri 6 Semarang Tahun 2012/ 2013. *Economic Education Analysis Journal*, 2(3), 144 - 151.
- Quadratullah, M. F. (2013). *Analisis Regresi Terapan: Teori, Contoh Kasus, Dan Aplikasi Dengan SPSS*. Yogyakarta: Penerbit Andi.
- Ramadhan, R. (2015). Motivasi Belajar dan Iklim Kelas Sebagai Prediktor Prestasi Belajar Matematika Pada Siswa MAN 2 Pontianak. *Tesis*.
- Rasyid, H., & Mansur. (2009). *Penilaian Hasil Belajar*. Bandung: CV Wacana Prima.
- Rather, A. R. (2004). *Creativity: Its Recognition and Development*. New Delhi: Sarup & Sons.
- Reeve, J., & Jang, H. (2006). What Teachers Say and Do to Support Students' Autonomy During a Learning Activity. *Journal of Educational Psychology*, 98(1), 209 - 218.
- Régner, I., Loose, F., & Dumas, F. (2009). Students' perceptions of parental and teacher academic involvement: Consequences on achievement goals. *European Journal of Psychology of Education*, 24(2), 263 - 277.
- Reid, A., & Petocz, P. (2004). Learning Domains and The Process of Creativity. *The Australian Educational Researcher*, 31(2), 45 - 62.



- Rovai, A., Ponton, M., Wighting, M., & Baker, J. (2007). A Comparative Analysis of Student Motivation in Traditional Classroom and E-Learning Courses. *International Journal on E-learning*, 6(3), 413 - 432.
- Russell, M. (2007). The Importance of The Effective Domain in Further Education Classroom Culture. *Research in Post-Compulsory Education*, 9(2), 249 - 270.
- Ryan, R. M., & Deci, E. L. (2000). Intrinsic and Extrinsic Motivations: Classic Definitions and New Directions. *Contemporary Educational Psychology*, 25(1), 54 - 67.
- Saifuddin. (2014). *Pengelolaan Pembelajaran Teoretis dan Praktis*. Yogyakarta: Penerbit Deepublish.
- Santrock, J. W. (2004). *Educational Psychology 2nd Edition*. New York: McGraw-Hill.
- Santrock, J. W. (2012). *A Topical Approach Life-Span Development*. New York: McGraw-Hill.
- Sardiman. (2012). *Interaksi dan Motivasi Belajar-Mengajar*. Jakarta: PT RajaGrafindo Persada.
- Sekarani, R. (2016, Maret 12). *HarianJogja.com*. Dipetik April 09, 2016, dari *HarianJogja.com* Web Site: <http://m.harianjogja.com/baca/2016/03/12/razia-pelajar-bolos-4-6-pelajar-terjaring-tiap-bulan-warnet-futsal-jadi-arena-favorit-699981>
- Selby, E. C., Shaw, E. J., & Houtz, J. C. (2005). The Creative Personality. *The Gifted Child Quarterly*, 49(4), 300 - 357.
- Simamora, N. R. (2008). *Buku Ajar Pendidikan dalam Keperawatan*. Jakarta: Penerbit Buku Kedokteran EGC.
- Slameto. (2013). *Belajar dan Faktor-faktor yang Mempengaruhi*. Jakarta: PT Rineka Cipta.
- Sousa, F. C. (2011). Creative Teaching and Effective Teaching in Higher Education. *International Journal of Organizational Innovation*, 3(4), 5 - 44.
- Sternberg, R. J. (1999). *Handbook of Creativity*. New York: Cambridge University Press.
- Sternberg, R. J. (2002). Raising the Achievement of All Students: Teaching for Successful Intelligence. *Educational Psychology Review*.
- Sudjana, N. (2007). *Dasar - Dasar Proses Belajar Mengajar*. Bandung: Sinar Baru Algensindo.
- Sukadji, S. (2000). *Psikologi Pendidikan dan Psikologi Sekolah*. Depok: Lembaga Pengembangan Sarana Pengukuran dan Pendidikan Psikologi Fakultas Psikologi Universitas Indonesia.
- Surya, M. (2004). *Bunga Rampai Guru dan Pendidikan*. Jakarta: Balai Pustaka.

- Suryabrata, S. (2006). *Psikologi Pendidikan*. Jakarta: PT. Raja Grafindo Persada.
- Suyanto, & Jihad, A. (2013). *Menjadi Guru Profesional*. Jakarta: Esensi Erlangga Group.
- Tassel-Baska, J. V., & MacFarlene, B. (2009). Enhancing Creativity in Curriculum. Dalam L. Shavinina, *International Handbook of Giftedness* (hal. 1061 - 1083). United States of America: Springer Science+Business Media.
- Trevino, N. N., & DeFreitas, S. C. (2014). The relationship between intrinsic motivation and academic achievement for first generation Latino college students. *Social Psychology Education, 17*(1), 293 - 306.
- Velayutham, S., & Aldridge, J. M. (2012). Influence of Psychosocial Classroom Environment on Students' Motivation and Self Regulation in Science Learning: A Structural Equation Modeling Approach. *Research in Science Education, 43*(2), 507 - 527.
- Weinstein, L. (2010). What Motives College Students to Learn ? *College Student Journal, 44*(2), 472 - 474.
- Wentzel, K. R., & Brophy, J. E. (2014). *Motivating students to learn*. New York: Routledge (Taylor & Francis Group).
- Werdayanti, A. (2008). Pengaruh Kompetensi Guru dalam Proses Belajar Mengajar di Kelas dan Fasilitas Guru Terhadap Motivasi Belajar Siswa. *Jurnal Pendidikan Ekonomi, 3*(1), 79 - 92.
- Williams, K. C., & Williams, C. C. (2011). Five Key Ingredients for Improving Student Motivation. *Research in Higher Education Journal, 1*(1), 1 - 23.
- Woolfolk, A. (2004). *Educational Psychology*. United States of America: Pearson International Education.