

ABSTRACT

This research analyses the different efforts of **peace education** that raise **interfaith relations awareness** among today's youths at present in Singapore. The field research was done by using survey questionnaires, interviews and online focus group discussion to capture youths' perceptions on interfaith relations. The research also aims to identify approaches that can contribute to or plug a gap in the intellectual market by making **interfaith relations** awareness in peace education a factor for promoting **harmonious** living amongst **youths** and their relations with comrades of other faiths. The study focuses on the following two objectives:

- To analyse youths' perception of interfaith relations and peace education.
- To study how peace education and other pedagogy on interfaith relations can enhance the growth of interfaith relations amongst youths in Singapore.

As a starting point for addressing these two areas, this research highlights specific contexts through decades of civilizations that managed through the concept of interfaith relations and activities that enhanced its growth. It then investigates concepts, practices, and experiences of youths in Singapore by conducting a survey, interviews and online focus group discussions through questionnaires. After analysing data through quantitative and qualitative methods, the paper concludes by delivering key messages and also recommendations for institutions, both national and local non-government organisations, educators and media professionals for them to explore better ways to enrich the current need of peace education to foster amicable interfaith relations.

KEY WORDS

Peace Education, Youth, Awareness, Interfaith Relations, Harmonious, and Experiential Learning.