

ABSTRAK

Latar Belakang : Menurut Permenkes (2013), perekam medis adalah seseorang yang telah lulus pendidikan Rekam Medis dan Informasi Kesehatan sesuai dengan ketentuan peraturan perundang – undangan. Dalam melaksanakan tugasnya, PMIK memiliki standar profesi, yaitu batasan nilai minimal yang harus dimiliki atau dikuasi oleh Perekam Medis untuk dapat melaksanakan pekerjaan rekam medis dan informasi kesehatan secara profesional yang diatur oleh organisasi profesi. Sumber kompetensi PMIK didapatkan dari kuliah, latihan, dan bekerja. Penelitian ini dilaksanakan untuk mengetahui sumber pencapaian kompetensi PMIK dan penyebab terjadinya *gap* antara kurikulum pendidikan tinggi diploma tiga rekam medis dengan kompetensi petugas rekam medis dan informasi kesehatan

Tujuan : Mengidentifikasi *gap* antara kurikulum pendidikan tinggi diploma III rekam medis dengan kompetensi perekam medis dan informasi kesehatan

Metode : Metode penelitian menggunakan deskriptif pendekatan kuantitatif dengan rancangan penelitian *cross sectional*. Subjek penelitian adalah PMIK yang bekerja di rumah sakit di Kota Yogyakarta. Objek penelitian adalah sumber pencapaian kompetensi PMIK dan identifikasi *gap* antara kurikulum pendidikan tinggi D III rekam medis dengan kompetensi PMIK. Teknik pengambilan data dengan kuesioner.

Hasil : Persentase sumber pencapaian kompetensi PMIK di rumah sakit di Kota Yogyakarta yang paling tinggi dari kerja sebesar 54 %, dari kuliah sebesar 36 %, dan dari pelatihan sebesar 10 % dengan *gap* antara sumber pencapaian kompetensi dari kuliah dan kerja sebesar 18%.

Kesimpulan : Terjadi *gap* antara kompetensi dan kurikulum ditunjukkan dengan *gap* antara sumber pencapaian kompetensi dari kuliah dan kerja sebesar 18%. *Gap* tertinggi antara sumber pencapaian kompetensi dari kuliah dan kerja berdasarkan area kompetensi adalah 30%, berdasarkan masa kerja adalah 73%, berdasarkan jenis rumah sakit adalah 24%, dan berdasarkan kurikulum yang berlaku saat PMIK menempuh pendidikan tinggi adalah 25%.

Kata Kunci : Sumber Pencapaian Kompetensi, Identifikasi *Gap*, Kurikulum Rekam Medis, Kompetensi PMIK

ABSTRACT

Background : According to Permenkes (2013), medical record staff is a person who has passed education of the Medical Record and Health Information in accordance with the provisions of law. In carrying out their duties, medical record and health information staff have professional standards; a minimum which must be owned or mastered to carry out the work in a professional manner that is regulated by the professional organization. The source of achievement obtained from university lecture, training, and work. This research implemented to determine the source of the achievement of medical record and health information staff and the cause of the *gap* between the curriculum of higher education diploma III medical record with the competence of medical record and health information office

Objective : To identify the gap between the curriculum of higher education diploma III medical record with the competence of medical record and health information staff

Method : The method of this research is descriptive research with quantitative approachment and the research design is cross sectional. The subjects are medical record and health information staff who work in hospitals in Yogyakarta. The object is the source of achievement of medical record and health information's competence and identification of gap between curriculum of high education D III medical record with medical record and health information office's competence. Data collection techniques with questionnaire.

Result : The percentage of sources of achievement of medical record and health information staff's competence in hospitals in Kota Yogyakarta from work is 54%, then from lectures is 36%, and from training is 10% and the gap between source of competence from workplace and lecture is 18%.

Conclusion : A gap between the competencies and the curriculum is indicated by the amount of gap between the source of achievement of competence from the lecture and workplace is 18%. The highest gap between the source of achievement of competence from the lecture and workplace be based on area competencies is 30%, be based on work is 73%, be based on the type of hospital is 24%, and be based on curriculum while pursuing a college is 25%

Keyword : Source of competence achievement, Identification Gap, Medical Record Curriculum, Medical Record And Health Information Staff's Competence