

## Daftar Pustaka

- Auewarakul, C., Downing, S.M., Jaturatamrong, U., Praditsuwan, R. (2005) Sources of validity evidence for an internal medicine student evaluation system: an evaluative study of assessment methods. *Medical Education*, 39: 276–83
- Amjad, A. (2008) Clinical diagnostic reasoning and the curriculum: a medical student's perspective. *Medical Teacher*, 30: 426-427
- Baartman, L.K.J. (2008) *Assessing the assessment' Development and use of quality criteria for Competence Assessment Programmes*. Print Partners Ipskamp
- Baartman, L.K.J., Bastiaens, T.J., Kirschner, P.A., Van der Vleuten, C.P.M. (2007) Evaluation assessment quality in competence-based education: A qualitative comparison of two frameworks. *Educational Research Review*, 2: 114-29.
- Baartman, L.K.J., Prins, F.J., Kirschner, P.A., Van der Vleuten, C.P.M. (2007) Determining the quality of competence assessment programs: a self-evaluation procedure. *Studies in Educational Evaluation*, 33: 258-81.
- Biggs, J. (1996) Enhancing teaching through constructive alignment. *Higher Education*, 32: 347-64.
- Brown, S. (2004) Assessment for learning. *Learning and Teaching in Higher Education*, 5: 81-89
- BSD Certification Group Inc. (2006) *Psychometrics and Exam Construction*. Available from <http://creativecommons.org>
- Charlin, B., Tardif, J., Boshuizen, H.P.A. (2000) Scripts and Medical Diagnostic Knowledge: Theory and Applications for Clinical Reasoning Instruction and Research. *Academic Medicine*, 75: 182–90
- Cohen, R.J., Swerdilk, M. E. (2009) *Psychological Testing and Assessment – an Introduction to Test and Measurement 7<sup>th</sup> Ed*. Mc Graw Hill Primis Online. Available from <http://www.primisonline.com>
- Cohen L., Manion, L., Morrison, K. (2011) *Research Methods in Education 7<sup>th</sup> Ed*. Routledge: Oxon, New York
- Creswell, J.W. (2009) *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches 3<sup>rd</sup> Ed*. Sage Publications, Inc: Thousand Oaks, California
- Crisostomo, A.C. (2011) The effect of standardization on the reliability of the philippine board of surgery oral examinations. *Journal of Surgical Education*, 68: 138-42
- Dahlan, M.S. (2009) *Statistik untuk Kedokteran dan Kesehatan. Deskriptif, Bivariat, dan Multivariat. Dilengkapi Aplikasi dengan Menggunakan SPSS. Edisi 4*. Salemba Medika, Jakarta
- D'ath, P., Katona, P., Mullan, E., Evans, S., Katona, C. (1994) Screening, detection and management of depression in elderly primary care attenders. I: The acceptability and performance of the 15 item Geriatric Depression Scale (GDS15) and the development of short versions. *Family Practice*, 11: 260-66

- Davis, M.H., Karunathilake, I. (2005) The place of the oral examination in today's assessment systems. *Medical Teacher*, 27(4): 294–97
- Davies, H., Archer, J., Southgate, L., Norcini, J. (2009) Initial evaluation of the first year of the Foundation Assessment Programme. *Medical Education*, 43: 74–81
- Des Marchais, J.E., Vu, N. V. (1996) Developing and Evaluating the Student Assessment System in the Preclinical Problem based Curriculum at Sherbrooke. *Academic Medicine*; 71: 274-283
- Downing, S.M., Yudkowsky, R. (Eds.) (2009) *Assessment in Health Profession Education*. Taylor and Francis e-Library. Available from [www.ebookstore.tandf.co.uk](http://www.ebookstore.tandf.co.uk)
- Du Plessis, G.I., Jorissen, H.W. (2002) Oral assessment. Education Innovation and Consultation, Telematic Learning & Education Innovation, University Of Pretoria
- FK Unila. (2010) *Panduan Penyelenggaraan Pendidikan Program Sarjana Kedokteran Dan Program Profesi Dokter*. Bandar Lampung: Universitas Lampung
- FK Unila. (2012) *Regulasi Pelaksanaan Kurikulum Berbasis Kompetensi*. Bandar Lampung: Universitas Lampung
- Forehand, M. (2005) Bloom's taxonomy: Original and revised.. In M. Orey (Ed.). *Emerging perspectives on learning, teaching, and technology*. Available from <http://projects.coe.uga.edu/epltt/>
- Fowell, S.L., Southgate, L.J., Bligh, J.G. (1999) Evaluating assessment: the missing link? *Medical Education*, 33: 276-81
- Handschu, R., Littmann, R., Reulbach, U., Gaul, C., Heckmann, J.G., Neundörfer, B., Scibor, M. (2003) Telemedicine in emergency evaluation of acute stroke: interrater agreement in remote video examination with a novel multimedia system. *Stroke*, 34: 2842-2846
- Holmboe, E.S., Sherbino J., Long, D.M., Swing, S.R., Frank, J.R. (2010) The role of assessment in competency-based medical education. *Medical Teacher*, 32: 676-82
- Johnson, B., Christensen, L. (2008) *Educational Research – Quantitative, Qualitative, and Mixed Approach, 3<sup>rd</sup> Ed*. Sage Pub: Thousand Oaks, California
- Joughin, G., Collom, G. (2003) Oral assessment. *Biomedical Scientist*, 47(10), 1078-1080
- Konsil Kedokteran Indonesia. (2012) *Standar Kompetensi Dokter Indonesia*. Jakarta: Konsil Kedokteran Indonesia
- Krathwohl, D.R. (2002) A revision of bloom's taxonomy: an overview. *Theory into Practice*, 41(4): 212-218
- Lawshe, C.H. (1975) A quantitative approach to content validity. *Personnel Psychology*, 28: 563-575
- Linn, R.L., Baker, E.L., Dunbar, S.B. (1991) Complex, Performance-Based Assessment: Expectations and Validation Criteria. *Educational Researcher*, (20), 8: 15-21
- Miller, M.D., Linn, R.L., Gronlund, N.E. (2009) *Measurement and assessment in*

- teaching*. 10<sup>th</sup> ed. Pearson Educational International
- Murti, B. (2011) Validitas dan Reliabilitas Pengukuran. Bahan Ajar Matrikulasi Program Studi Doktoral, Fakultas Kedokteran, UNS
- Niehaus, D.J.H., Jordaan, E., Koen, L., Mashile, M., Mall, S. (2012) Applicability and fairness of the oral examination in undergraduate psychiatry training in South Africa. *African Journal of Psychiatry*, 15: 119-23
- Norcini, J.J., McKinley, D.W. (2007) Assessment methods in medical education. *Teaching and Teacher Education*.; 23: 239–250
- Norcini J., Anderson B., Bollela V., Burch V., Costa, M.J., Duvivier, R., Galbraith, R., Hays, R., Kent, A., Perrot, V., Roberts, T. (2011) Criteria for good assessment: Consensus statement and recommendations from the Ottawa 2010 conference. *Medical Teacher*; 33: 206–14
- Norman G. (2000) Examining the examination: Canadian versus US radiology certification exam. *Canadian Association of Radiologist Journal*. 51: 208–209
- Pangaro, L., Cate, O.T. (2013) Frameworks for learner assessment in medicine: AMEE Guide No. 78. *Medical Teacher*, 35: e1197–e1210
- Prescott-Clements, L., Van der Vleuten, C.P.M., Schuwirth, L.W.T., Hurst, Y., Rennie, J.S. (2008) Evidence for validity within workplace assessment: the Longitudinal Evaluation of Performance (LEP). *Medical Education*, 42: 488–95
- Prihatanto, F.S.I. (2011) Studi validitas dan reliabilitas *script concordance test* pada lulusan dokter baru fakultas kedokteran universitas airangga (Tesis). Program Magister Ilmu Pendidikan Kedokteran Fakultas Kedokteran Universitas Gadjah Mada: Yogyakarta
- Ringsted, C., Henriksen, A.H., Skaarup, A.M., Van der Vleuten, C.P.M. (2004) Educational impact of in-training assessment (ITA) in postgraduate medical education: a qualitative study of an ITA programme in actual practice. *Medical Education*, 38: 767–77
- Rossi, P.H., Lipsey, M.W., Freeman, H.E. (2004) *Evaluation: A Systematic Approach*. 7<sup>th</sup> ed. Thousand Oaks: Sage Publications
- Sari, S.M. (2013) Validitas dan Reliabilitas Metode Penilaian Student's Oral Case Analysis (SOCA) pada Mahasiswa Tahap Sarjana Kedokteran. *Jurnal Pendidikan Kedokteran Indonesia*. 2 (2): 1-4
- Schuwirth, L.W.T., Vleuten C.P.M. (2011) General overview of the theories used in assessment: AMEE guide no. 57. *Medical Teacher*, 33: 783–97
- Sim, J., Wright, C.C. (2005) The kappa statistic in reliability studies: use, interpretation, and sample size requirements. *Physical Therapy*, 85: 257-268
- Suhoyo, Y. (2007) Ujian lisan pada pendidikan klinik. *Jurnal Pendidikan Kedokteran dan Profesi Kesehatan Indonesia*.; 2 (2): 51-58
- Susantiningih, Tiwuk. (2013) *SOCA Policy Study*. Fakultas Kedokteran Universitas Lampung. In press.
- Tillema, H., Leenknicht, M., Segers, M. (2011) Assessing assessment quality: Criteria for quality assurance in design of (peer) assessment for learning – A review of research studies. *Studies in Educational Evaluation*, 37: 25–34

- University of Ulster. (2011) *Assessment Handbook*. Available from [www.ulster.ac.uk](http://www.ulster.ac.uk)
- Van Der Vleuten, C.P.M. (1996) The assessment of professional competence: developments, research and practical implications. *Advances in Health Sciences Education*, 1: 41-67
- Viera, A.J., Garrett, J.M. (2005) Understanding Interobserver Agreement: The Kappa Statistic. *Family Medicine*, 37(5): 360-3
- Wardoyo, E.H., Syahrizal, B.M., Purnaning, D., Widiastuti, I.A.E., Ekawanti, A., Wajdi, M.F. (2010) Introduction of student oral case analysis (SOCA) to assess student's performance in pre-clinical setting in faculty of medicine, Mataram University. *Cermin Dunia Kedokteran*, 179: 434-36.
- Wass, V. Archer, J. (2011) Assessing learners. In: Dornan, T., Mann, K., Scherpbier, A., & Spencer, J. ed. *Medical education theory and practice*. Edinburgh: Elsevier: 229-51
- Wass, V., Wakeford, R., Neighbour, R., Van der Vleuten, C. (2003) Achieving acceptable reliability in oral examinations: an analysis of the Royal College of General Practitioners membership examination's oral component. *Medical Education*, 37: 126-31
- White, C.B., Ross, P.T., Haftel, H.M. (2008) Assessing the Assessment: Are Senior Summative OSCEs Measuring Advanced Knowledge, Skills, and Attitudes? *Academic Medicine*; 83:1191-1195
- Worthen, B.R., Sanders, J.R., Flitzpatrick, J.L. (1997) *Program Evaluation Alternative Approach and Practical Guideline*. 2<sup>nd</sup> ed. New York: Longmans