

Daftar Pustaka

- Undang-Undang Republik Indonesia No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional. (2003).
- Ames, C., & Archer, J. (1988). Achievement Goals in the Classroom: Students' Learning Strategies and Motivation Processes. *Journal of Educational Psychology*, 80, 260-267.
- Anderman, E. M. (2007). The Effects of Personal, Classroom, and School Goal Structure on Academic Cheating. In E. M. Anderman, & T. B. Murdock, *Psychology of Academic Cheating* (pp. 87-106). Elsevier Academic Press Inc.
- Anderman, E. M., Griesinger, T., & Westerfield, G. (1998). Motivation and Cheating During Early Adolescence. *Journal of Educational Psychology*, 1, 84-93.
- Anderman, E. M., & Midgley, C. (2004). Changes in Self-Reported Academic Cheating Across the Transition from Middle School to High School. *Contemporary Educational Psychology*, 29, 499-517.
- Angell, L. R. (2006). The Relationship of Impulsiveness, Personal Efficacy, and Academic Motivation to College Cheating. *College Student Journal*, 40, 118-131.
- Aprillatu, P. D. (2013, April 27). Diakses pada Oktober 16, 2015, from Merdeka.com: <http://www.merdeka.com/peristiwa/ketika-menyontek-berjamaah-menjadi-tradisi-ujian-nasional.html>
- Azwar, S. (2012). *Penyusunan Skala Psikologi*. Yogyakarta: Pustaka Pelajar.
- _____. (2014). *Reliabilitas dan Validitas*. Yogyakarta: Pustaka Pelajar.
- Bandura, A. (1997). Exercise of Personal and Collective Efficacy in Changing Societies. In A. Bandura, *Self-Efficacy in Changing Societies* (pp. 1-45). Cambridge: Cambridge University Press.
- Bouville, M. (2010). Why is Cheating Wrong? *Studies in Philosophy and Education*, 29, 67 - 76.
- Davis, S. F., Drinan, P. F., & Gallant, T. B. (2009). *Cheating in School: What We Know and What We Can Do*. West Sussex: John Wiley & Sons Ltd.
- Dweck, C. S. (1998). The Development of Early Self-Conceptions: Their Relevance for Motivational Processes. In J. Heckhausen, & C. S. Dweck, *Motivation and Self-Regulation Across the Life Span* (pp. 257-280). Cambridge: Cambridge University Press.
- Dweck, C. S., & Legget, E. L. (1988). A Social-Cognitive Approach to Motivation and Personality. *Psychological Review*, 95, 256-273.
- Eison, J. A., Pollio, H. R., & Milton, O. (1983). Manual for Use with LOGO-II. *Theory and Practice in Teacher Education Publications and Other Works*, 1-20.
- Elias, R. Z. (2009). The Impact of Anti-Intellectualism Attitudes and Academic Self-Efficacy on Business Students' Perceptions of Cheating. *Journal of Business Ethics*, 86, 199-209.



Orientasi Tujuan Penguasaan dan Efikasi Diri sebagai Prediktor Perilaku Menyontek pada Siswa SMA N 1

Jogonalan Klaten

THOMAS CAKRA BASKARA, Bhina Patria, Dr., rer. pol., M.A.

Universitas Gadjah Mada, 2016 | Diunduh dari <http://etd.repository.ugm.ac.id/>

Faucher, D., & Caves, S. (2009). Academic Dishonesty: Innovative Cheating Techniques and the Detection and Prevention of them. *Teaching and Learning in Nursing*, 4, 37-41.

Green, S. P. (2004). Cheating. *Law and Philosophy*, 23, 137-185.

Hartanto, D., S.Pd., M.Pd., (2012). *Menyontek: Mengungkap Akar Masalah dan Solusinya*. Jakarta: Indeks.

Hutchison, M. A., Follman, D. K., Sumpter, M., & Bodner, G. M. (2006). Factors Influencing the Self-Efficacy Beliefs of First-Year Engineering Students. *Journal of Engineering Education*, 95, 39-47.

Jordan, A. E. (2001). College Students Cheating: The Role of Motivation, Perceived Norms, Attitudes, and Knowledge of Institutional Policy. *Ethics & Behavior*, 11, 233-247.

Kaplan, A., & Maehr, M. L. (2007). The Contributions on Prospect of Goal Orientation Theory. *Education Psychology Review*, 19, 141-184.

Klein, H. A., Levenburg, N. M., McKendall, M., & Mothersell, W. (2007). Cheating During the College Years: How Do Business School Students Compare? *Journal of Business Ethics*, 72, 197-206.

Malau, I. L., & Aquina, D. (2011, Juni 2). Diakses pada Oktober 16, 2015, from PT Viva Media Baru: <http://metro.news.viva.co.id/news/read/224214-siswa-dipaksa-mencontek--kepek-dipanggil>

Maradona, S. (2011, Juni 5). Diakses pada Oktober 16, 2015, from Republika Online: <http://www.republika.co.id/berita/pendidikan/berita-pendidikan/11/06/05/lmbhj6-guru-paksa-murid-terpintar-berikan-contekan-un-ke-seluruh-siswa>

Nirmala Arum Janie, D. (2012). *Statistik Deskriptif & Regresi Linier Berganda dengan SPSS*. Semarang: Semarang University Press.

Nora, W. L., & Zhang, K. C. (2010). Motives of Cheating Among Secondary Students: The Role of Self Efficacy and Peer Influence. *Asia Pacific Education Review*, 11, 573-584.

Pintrich, P. R. (2000). An Achievement Goal Theory Perspective on Issues in Motivation Terminology, Theory, and Research. *Contemporary Educational Psychology*, 25, 92-104.

Pintrich, P. R., & Zusho, A. (2007). Student Motivation and Self-Regulated Learning in the College Classroom. In R. P. Perry, & J. C. Smart, *The Scholarship of Teaching and Learning in Higher Education: An Evidence-Based Perspective* (pp. 731-810). Dordrecht: Springer.

Rimawan, R. (2012, April 16). Diakses pada Oktober 16, 2015, from TRIBUNnews.com: <http://manado.tribunnews.com/2012/04/16/nekat-mencontek-dua-peserta-un-digelandang-polisi>



Robinson, E., Amburgey, R., Swank, E., & Faulkner, C. (2004, September). Test Cheating in A Rural College: Studying the Importance of Individual and Stuational Factors. *College Student Journal*, 38, 380 - 395.

Schunk, D., Meece, J., & Pintrich, P. (2014). *Motivation in Education: Theory, Research and Application*. London: Pearson .

Seijts, G. H., Latham, G. P., Tasa, K., & Latham, B. W. (2004). Goal Setting and Goal Orientation: An Integration of Two Different Yet Related Literatures. *The Academy of Management Journal*, 47, 227-239.

Setiawan, T. S. (2014, Mei 20). Diakses pada Oktober 16, 2015, from Tempo Inti Media: <http://nasional.tempo.co/read/news/2014/05/20/079578898/siswa-sd-memilih-menyontek-jawaban-ujian-nasional>

Simkin, M. G., & McLeod, A. (2010). Why Do College Students Cheat? *Journal of Business Ethics*, 94, 441 - 453.

Siniver, E. (2013). Cheating on Exams: The Case of Israeli Students. *College Student Journal*, 47, 593-604.

Stephens, J. M., & Gehlbach, H. (2007). Under Pressure and Underengaged: Motivational Profiles and Academic Cheating in high School. In E. M. Anderman, & T. B. Murdock, *Psychology of Academic Cheating* (pp. 107-139). Elsevier Academic Press Inc.

Sullivan, J. L., & Niemi, R. G. (1987). *Reliability and Validity Assessment*. London: SAGE Publications Ltd.

Was, C. (2006). Academic Achievement Goal Orientation: Taking Another Look. *Electronic Journal of Research in Educational Psychology*, 4, 529-550.

Welch, J. S. (2013). The Importance of Self Efficacy in Ethical Education for Business Undergraduates. *Southern Journal of Business and Ethics*, 5, 188-199.

Whitley, B. E. (1998). Factors Associated with Cheating Among College Students: A Review. *Research in Higher Education*, 39, 235-274.

Zimmerman, B. J. (1997). Self Efficacy and Educational Development. In A. Bandura, *Self-Efficacy in Changing Societies* (pp. 202-231). Cambridge: Cambridge University Press.