

## ABSTRAK

SMA Muhammadiyah 7 Yogyakarta merupakan sekolah yang memiliki keunggulan prestasi di bidang Non-Akademik. Bidang Non-Akademik yang menjadi andalan dan daya tarik sekolah tersebut adalah sepak bola. Namun, hingga saat ini dilihat dari prestasi sekolah secara keseluruhan justru belum mengalami peningkatan yang signifikan. Oleh karena itu, penelitian ini dilakukan untuk mengetahui bagaimana Strategi sekolah dalam meningkatkan prestasi Akademik (*Hard Skill*) dan Non-Akademik (*Soft Skill*).

Penelitian ini menggunakan metode kualitatif dengan analisis teori struktural fungsional (AGIL) milik parsons. Dalam penelitian ini teknik pengumpulan data dilakukan dengan observasi, wawancara mendalam (indepth interview), dan dokumentasi pustaka. Lokasi penelitian dilakukan di SMA Muhammadiyah 7 Yogyakarta. Informan penelitian ini antara lain: Kepala Sekolah, Wakasektur Kesiswaan, BK, Pembina Ekstrakurikuler, Guru, dan Siswa.

Hasil penelitian menunjukkan terdapat upaya sekolah guna meningkatkan potensi sumber daya siswa, meski kenyataan sumber daya yang dimiliki ber-input rendah. Menariknya ditengah kendala yang sedang dihadapi potensi siswa-siswi SMA Muhammadiyah 7 masih tetap bisa maju menunjukkan karya dalam prestasi Akademik maupun Non-Akademik. Ini membuktikan bahwa ada upaya dan Strategi yang dilakukan sekolah dalam meningkatkan potensi kualitas siswa. Hasil analisa dapat di simpulkan bahwa sekolah telah berhasil menjalankan fungsi dan perannya, dan dengan terwujudnya prestasi tersebut sekolah dapat terus mengembangkan kiat dalam menghadapi kendala dimasa mendatang.

**Kata Kunci: SMA Muhammadiyah 7, Strategi Sekolah, Peningkatan Hard & Soft Skill , Struktural Fungsional**

## ABSTRACT

SMA Muhammadiyah 7 Yogyakarta is a High School that has a superior performance in Non-Academic fields. Football became one of Non-Academic activities that are a mainstay and the main attraction in this school. However, until now the overall school performance has not increased significantly. Therefore, this study was conducted to determine how the Strategies in this high schools to improve Academic achievement (Hard Skill) and Non-Academic (Soft Skills).

This study used qualitative methods with the analysis of structural functional theory (AGIL) belong to Parsons. In this study, data collection techniques is done by observation, indepth interview, and documentation literature. The study performed at Muhammadiyah 7 Yogyakarta High School. Informants in this study are the School Principal, Vice Principal of Student Field, Counseling body, The extracurricular coaches, Teachers, and Students.

Results showed there was an effort of school to improve student's potential, although the fact the students resource have a low input. Interestingly, with the schools existing problems, the student's of SMA Muhammadiyah 7 still can demonstrate achievement's in Academic as well as Non-Academic activities. This proves that there were an efforts and Strategies undertaken by school in improving the quality of student's. Results of analysis can be concluded that the school has successfully performs its function and role, and with the existing achievement's, then the school can improve and develop trouble shooting in dealing with problems in the future.

**Key Words: SMA Muhammadiyah 7, School Strategy, Hard and Soft Skill Achievement, Structural-Functional**