

DAFTAR PUSTAKA

- Ahmad, S., Mustafa, M., & Ullah, A. (2016). Association of demographics, motives and intensity of using Social Networking Sites with the formation of bonding and bridging social capital in Pakistan. *Computers in Human Behavior*, 57, 107–114. doi: 10.1016/j.chb.2015.12.027
- Asosiasi Penyedia Jasa Internet Indonesia (APJII). (2015) *Profil pengguna internet Indonesia 2014*. Jakarta: APJII & Puskakom UI.
- Asosiasi Penyedia Jasa Internet Indonesia (APJII). (2016) *Infografis penetrasi dan perilaku pengguna internet Indonesia: Survey 2016*. Jakarta: APJII & Polling Indonesia.
- Aydin, S. (2012). A review of research on Facebook as an educational environment. *Educational Technology Research and Development*, 60, 1093–1106. doi:10.1007/s11423-012-9260-7
- Azwar, S. (1995). *Sikap manusia: Teori dan pengukurannya*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2000a). *Penyusunan skala psikologi*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2000b). Asumsi-asumsi dalam inferensi statistika. Diunduh dari <http://azwar.staff.ugm.ac.id/2010/04/23/asumsi-asumsi-dalam-Inferensi-statistika1.pdf>
- Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable distinction in social psychological research: Conceptual, strategic, and statistical considerations. *Journal of Personality and Social Psychology*, 51(6), 1173–1182.
- Błachnio, A., Przepiorka, A., & Pantic, J. (2016). Association between Facebook addiction, self-esteem and life satisfaction: A cross-sectional study. *Computers in Human Behavior*, 55, 701–705. doi: 10.1016/j.chb.2015.10.026
- Bronfenbrenner, U. (1979). *The ecology of human development: Experiments by nature and design*. Cambridge: Harvard University Press.
- Carini, R. M., Kuh, G. D., & Klein, S. P. (2006). Student engagement and student learning: Testing the linkages. *Research in Higher Education*, 47(1), 1–32. doi: 10.1007/s11162-005-8150-9
- Castiglione, D., Deth, J. W., & Wolleb, G. (2008). Social capital's fortune: An introduction. Dalam D. Castiglione, J. W. Deth, & G. Wolleb. (Eds.), *The handbook of social capital* (pp. 1–10). Oxford: Oxford University Press.



UNIVERSITAS
GADJAH MADA

PERAN INTENSITAS PENGGUNAAN SITUS JEJARING SOSIAL TERHADAP KETERIKATAN
AKADEMIK MAHASISWA DENGAN
KAPITAL SOSIAL SEBAGAI MEDIATOR
SENNY WEYARA DIENDA SAPUTRI, Prof. Dr. Amitya Kumara, M.S.

Universitas Gadjah Mada, 2017 | Diunduh dari <http://etd.repository.ugm.ac.id/>

- Cerretani, P. I., Iturrioz, E. B., & Garay, P. B. (2016). Use of information and communications technology, academic performance and psychosocial distress in university students. *Computers in Human Behavior*, 56, 119–126. doi: 10.1016/j.chb.2015.11.026
- Chattopadhyay, T. (2014). School as a site of student social capital: An exploratory study from Brazil. *International Journal of Educational Development*, 34, 67–76. doi: 10.1016/j.ijedudev.2012.05.001
- Colás, P., González, T., & Sevilla, J. P. (2013). Young people and social networks: Motivations and preferred uses. *Comunicar*, 20(40), 15-23. doi: 10.3916/C40-2013-02-01
- Coleman, J. C. (1988). Social capital in the creation of human capital. *The American Journal of Sociology*, 94, S95-S120.
- Ellison, N. B., Gray, R., Lampe, C., & Fiore, A. T. (2014). Social capital and resource requests on Facebook. *New Media and Society*, 16(7), 1104–1121. doi: 10.1177/1461444814543998
- Ellison, N., Steinfield, C., & Lampe, C. (2007). The benefits of Facebook “friends”: Social capital and college students’ use of online social network sites. *Journal of Computer-Mediated Communication*, 12, 1143–1168. doi: 10.1111/j.1083-6101.2007.00367.x
- Esser, H. (2008). The two meanings of social capital. Dalam D. Castiglione, J. W. Deth, & G. Wolleb. (Eds.), *The handbook of social capital* (pp. 22– 49). Oxford: Oxford University Press.
- Field, A. (2005). *Discovering Statistics Using SPSS*, 2nd ed. London: Sage Publications
- Fredrick, J. A., Blumenfeld, P. C. & Paris, A. H. (2004). School engagement: Potential of the concept, state of the evidence. *Review of Educational Research*, 74(1), 59–109.
- Garson, G. D. (2012). *Testing statistical assumption*. North Carolina: Statistical Associate
- Gliem, J. A., & Gliem, R. R. (2003). *Calculating, interpreting, and reporting Cronbach's Alpha reliability coefficient for Likert-type scales*. Paper of 2003 Midwest Research to Practice Conference in Adult, Continuing, and Community Education, Ohio.
- Global Web Index (GWI). (2015). *GWI social summary*, Q3. GWI.
- Han, K., Volkova, S., & Corley, C. D. (2016). Understanding roles of social media in academic engagement and satisfaction for graduate students. *Proceedings of the 2016 CHI Conference: Extended Abstracts on Human Factors in*



Computing Systems, (pp. 1215–1221). ACM Conference on Human Factors in Computing Systems (CHI) 2016, California. doi: 10.1145/2851581.2892517

Harper, S. R., & Quaye, S. J. (2009). Beyond sameness, with engagement and outcomes for all: An introduction. Dalam S. R. Harper & S. J. Quaye (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approach for diverse populations* (pp. 1–16). New York: Routledge.

Harris, M., & Cullen, R. (2010). *Leading the Learner-centered campus: An administrator's framework for improving student learning outcomes*. San Francisco: Jossey-Bass.

Heidemann, J., Klier, M., & Probst, F. (2012). Online social networks: A survey of a global phenomenon. *Computer Network*, 56, 3866–3878. doi: 10.1016/j.comnet.2012.08.009

Howitt, D., & Cramer, D. (2011). *Introduction to research methods in psychology 3rd edition*. Harlow: Pearson

Junco, R. (2013). Comparing actual and self-reported measures of Facebook use. *Computers in Human Behavior*, 29, 626–631. doi: <http://dx.doi.org/10.1016/j.chb.2012.11.007>

Junco, R., Heiberger, G., & Loken, E. (2010). The effect of Twitter on college student engagement and grades. *Journal of Computer Assisted Learning*. doi: 10.1111/j.1365-2729.2010.00387.x

Kementerian Riset, Teknologi dan Pendidikan Tinggi (Kemenristek Dikti). (2015). *Rencana strategis kementerian riset, teknologi dan pendidikan tinggi tahun 2015–2019*. Jakarta: Kemenristek Dikti.

Koles, B., & Nagy, P. (2012). Facebook usage patterns and school attitudes. *Multicultural Education and Technology Journal*, 6(1), 4–17. doi: 10.1108/17504971211216283

Lawson, M. A., & Lawson, H. A. (2013). New conceptual frameworks for student engagement research, policy, and practice. *Review of Educational Research*, 83(3), 432–479. doi: 10.3102/0034654313480891

Lim, J., & Richardson, J. C. (2016). Exploring the effects of students' social networking experience on social presence and perceptions of using SNSs for educational purposes. *Internet and Higher Education*, 29, 31–39. doi: 10.1016/j.iheduc.2015.12.001

MacKinnon, D. P., & Fairchild, A. J. (2009). Current directions in mediation analysis. *Current Directions in Psychological Science*, 18(1), 16–20

- MacKinnon, D. P., Fairchild, A. J., & Fritz, M. S. (2007). Mediation analysis. *Annual Review in Psychology*, 58, 593–614. doi: 10.1146/annurev.psych.58.110405.085542
- Manasijević, D., Živković, D., Arsić, S., & Milošević, I. (2016). Exploring students' purposes of usage and educational usage of Facebook. *Computers in Human Behavior*, 60. doi: 441–450. <http://dx.doi.org/10.1016/j.chb.2016.02.087>
- Mouri, D., & Arshad, C. (2016). Social networking in Bangladesh: Boon or curse to academic engagement?. *Management and Marketing: Challenges for the Knowledge Society*, 11(1), 380–393. doi:10.1515/mmcks-2016-0004
- Organization for Economic Cooperation and Development (OECD). (2015). *Review of national policies for education – Education in Indonesia: Rising to the challenge*. OECD / ADB
- Peraturan Menteri Riset, Teknologi dan Pendidikan Tinggi Republik Indonesia (Permen Ristek Dikti) (2015). Standar Nasional Pendidikan Tinggi Nomor 44. Kementerian Riset, Teknologi dan Pendidikan Tinggi.
- Periantalo, J. (2015). *Penyusunan skala psikologi: Asyik, mudah dan bermanfaat*. Yogyakarta: Pustaka Pelajar.
- Pike, G. R., Smart, J. C., & Ethington, C. A. (2012). The mediating effects of student engagement on the relationships between academic disciplines and learning outcomes: An extension of holland's theory. *Research in Higher Education*, 53, 550–575. doi:10.1007/s11162-011-9239-y
- Preacher, K. K., & Hayes, A. F. (2004). SPSS and SAS procedures for estimating indirect effects in simple mediation models. *Behavior Research Methods, Instruments and Computers*, 36(4), 717-731.
- Quan-Haase, A., & Young, A. L. (2010). Uses and gratifications of social media: A comparison of facebook and instant messaging. *Bulletin of Science, Technology and Society*, 30(5), 350–361. doi:10.1177/0270467610380009
- Ream, R. K., & Rumberger, R. W. (2008). Student engagement, peer social capital, and school dropout among Mexican American and non-Latino white students. *Sociology of Education*, 81, 109–139.
- Reeve, J., & Tseng, C. (2011). Agency as a fourth aspect of students' engagement during learning activities. *Contemporary Educational Psychology*, 36, 257–267. doi:10.1016/j.cedpsych.2011.05.002
- Rugutt, J. K., & Chemosit, C. C. (2005). A study of factors that influence college academic achievement: A structural equation modeling approach. *Journal of Educational Research and Policy Studies*, 5(1), 66–90.



- Santoso, S. (2001). *Buku latihan SPSS: Statistik parametrik*. Jakarta: Elex Media Komputindo.
- Schlenker, B. R., Schlenker, P. A., & Schlenker, K. A. (2013). Antecedents of academic engagement and the implications for college grades. *Learning and Individual Differences*, 27, 75–81. doi:10.1016/j.lindif.2013.06.014
- Shaughnessy, J. J., Zechmeister, E. B., & Zechmeister, J. S. (2012). *Research methods in psychology, 9th ed.* New York: McGraw-Hill.
- Shrout, P. E., & Bolger, N. (2002). Mediation in experimental and nonexperimental studies: New procedures and recommendations. *Psychological Methods*, 7(4), 422–445. doi: 10.1037//1082-989X.7.4.422
- Sidelinger, R. J., & Frisby, B. N., & Heisler, J. (2016). Students' out of the classroom communication with instructors and campus services: Exploring social integration and academic involvement. *Learning and Individual Differences*, 47, 167–171. doi:10.1016/j.lindif.2016.02.011
- Siregar, S. (2015). *Metode penelitian kuantitatif: Dilengkapi perbandingan perhitungan manual dan SPSS, edisi pertama*. Jakarta: Prenadamedia Group.
- Soria, K. M., & Stebleton, M. J. (2013). Social capital, academic engagement, and sense of belonging among working-class college students. *College Student Affairs Journal*, 31(2), 139–153.
- Steinfield, C., Ellison, N., Lampe, C., & Vitak, J. (2012). Online social network sites and the concept of social capital. Dalam F. L. Lee, L. Leung, J. S. Qiu, & D. Chu (Eds.), *Frontiers in new media research* (pp. 115–131), New York: Routledge.
- Tedin, K. L., & Weiher, G. R. (2011). General social capital, education-related social capital, and choosing Charter Schools. *Policy Studies Journal*, 39(4), 609–629.
- Tess, P. S. (2013). The role of social media in higher education classes (real and virtual) – A literature review. *Computers in Human Behavior*, 29, A60–A68. doi:10.1016/j.chb.2012.12.032
- Tonkaboni, F., Yousefy, A., & Keshtiaray, N. (2013). Description and recognition the concept of social capital in higher education system. *International Education Studies*, 6(9), 40–50.
- Tzanakis, M. (2013). Social capital in Bourdieu's, Coleman's and Putnam's theory: Empirical evidence and emergent measurement issues. *Educate*, 13(2), 2–23.

- Umbach, P. D., & Wawrzynski, M. R. (2005). Faculty do matter: The role of college faculty in student learning and engagement. *Research in Higher Education*, 46(2). doi: 10.1007/s11162-004-1598-1
- Valenzula, S., Park, N., & Kee, K. F. (2009). Is there social capital in a social network site?: Facebook use and college students' life satisfaction, trust, and participation. *Journal of Computer-Mediated Communication*, 14, 875–901.
- Veiga, F. H. (2016). Assessing student engagement in school: Development and validation of a four-dimensional scale. *Procedia—Social and Behavioral Sciences*, 217, 813–819. doi: 10.1016/j.sbspro.2016.02.153
- Vinson, D., Nixon, S., Walsh, B., Walker, C., Mitchell, E., & Zaitseva, E. (2010). Investigating the relationship between student engagement and transition. *Active Learning in Higher Education*, 11(2), 131–143. doi: 10.1177/1469787410365658
- Wandel, T. L. (2008). Colleges and universities want to be your friend: Communicating via online social networking. *Planning for Higher Education*, 37(1), 35–48.
- Warren, M. E. (2008). The nature and logic of bad social capital. Dalam D. Castiglione, J. W. Deth, & G. Wolleb. (Eds.), *The handbook of social capital* (pp. 122 – 149). Oxford: Oxford University Press.
- Widhiarso, W. (2010). *Uji linearitas hubungan*. Manuskip tidak dipublikasikan.
- Williams, D. (2006). On and off the 'net: Scales for social capital in an online era. *Journal of Computer-Mediated Communication*, 11, 593–628. doi: 10.1111/j.1083-6101.2006.00029.x
- Winkler, C., & Sriram, R. (2013). Development of a scale to measure academic capital in high-risk college students. *Thesis abstract*, diunduh dari https://baylor-ir.tdl.org/baylor-ir/bitsteam/handle/2014/8755/christa_winkler_masters.pdf/sequence=1
- Winkler, C., & Sriram, R. (2015). Development of a scale to measure academic capital in high-risk college students. *The Review of Higher Education*, 38(4), 565–587.
- Wise, L., Skues, J., & Williams, B. (2011). *Facebook in higher education promotes social but not academic engagement*. Conference Proceedings of Australasian Society for Computers in Learning in Tertiary Education (ASCILITIE), Hobart.
- Zepke, N., & Leach, L. (2010). Improving student engagement: Ten proposals for action. *Active Learning in Higher Education*, 11(3), 167–177. doi:10.1177/1469787410379680



UNIVERSITAS
GADJAH MADA

PERAN INTENSITAS PENGGUNAAN SITUS JEJARING SOSIAL TERHADAP KETERIKATAN
AKADEMIK MAHASISWA DENGAN
KAPITAL SOSIAL SEBAGAI MEDIATOR
SENNY WEYARA DIENDA SAPUTRI, Prof. Dr. Amitya Kumara, M.S.
Universitas Gadjah Mada, 2017 | Diunduh dari <http://etd.repository.ugm.ac.id/>

Zúñiga, H. G., Jung, N., & Valenzula, S. (2012). Social media use for news and individuals' social capital, civic engagement and political participation. *Journal of Computer-Mediated Communication*, 17, 319–336. doi: 10.1111/j.1083-6101.2012.01574.x