



TABLE OF CONTENTS

LEMBAR PENGESAHAN	i
LEMBAR PENYATAAN	ii
MOTTO	iii
DEDICATION	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS	vii
LIST OF ABBREVIATIONS	x
LIST OF TABLES	xiv
LIST OF DIAGRAMS	xi
LIST OF APPENDICES	xvi
ABSTRACT	xvii
INTISARI	xviii
PART I: INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Questions	3
1.3 Literature Review	3
1.3.1 South-South Cooperation in a Changing World	4
1.3.2 The Basic Reference: N'Dri Therese Assie-Lunumba.....	4
1.3.3 In Search of an Alternative Development	6
1.4 Conceptual Framework.....	11
1.4.1 Education Diplomacy.....	11
1.4.2 Non-Aligned Movement and Developing Countries	13
1.4.3 Partnership	15
1.5 Main Argument	17
1.6 Research Method And Data Collection	18
1.6.1 Survey	20
1.6.2 Interview	21
1.6.3 Documents	21



1.6.4	Data Analysis and Interpretation.....	22	
1.7	Chapter Outline	23	
PART II: HIGHER EDUCATION PARTNERSHIP: IDEAS AND			
INSTITUTIONS			25
2.1	Higher Education Development Nexus in Indonesia and Madagascar	26	
2.1.1	Focus Indonesia-Madagascar Relationship and Madagascar's Potential	27	
2.1.2	Indonesia's Main Interest with Madagascar	28	
2.1.3	Madagascar's main interest with Indonesia.....	30	
2.1.4	National Policy Framework	31	
2.1.5	Relations between State and Non-state Actor in Education Services	40	
2.2	Institutionalizing Partnership.....	46	
2.2.1	Government to Government institutions.....	48	
2.2.2	University to University Network.....	51	
2.2.3	People-to-people Connection.....	54	
2.3	South-South Cooperation and Mobilisation of Resources	57	
2.3.1	State Budget	60	
2.3.2	Triangular Cooperation with International Development Partners	61	
2.3.3	Involvement of the Private Sector.....	64	
PART III: POWER RELATIONS AND POLITICAL CHALLENGES			69
3.1	North-South Context	70	
3.1.1	Infrastructure Development	75	
3.1.2	Human Resources.....	77	
3.1.3	Education Financing.....	79	
3.2	South-South Asymmetry	80	
3.2.1	Coping with International Education Standards	81	
3.2.2	Brain Drain in Indonesia and Madagascar	84	



3.3. South-South competition	86
3.3.1 Free Trade and Education Services Regimes.....	88
3.3.2 Liberalisation and Privatisation of Education Sector.....	95
PART IV: RESHAPING SOUTH-SOUTH COOPERATION.....	99
4.1 Levels of South-South Partnership.....	99
4.1.1 National Level: From State Diplomacy to Public Diplomacy ..	100
4.1.2 Regional Level: Triangular Cooperation	106
4.1.3 Global Level: South-South Reliance.....	111
4.2 Characteristics of Survey Respondents and Analysis of Data Collected	121
4.2.1 Gender	122
4.2.2 Age	122
4.2.3 University	123
4.2.4 Quality of Teaching.....	124
4.2.5 Monthly Alliance	125
4.2.6 Safety on Campus	126
4.2.7 Services on Campus	127
4.2.8 University Resources and Library System.....	128
4.2.9 Satisfaction with the Policy of the University.....	129
4.2.10 Attendance.....	130
4.2.11 Recommending to Others.....	131
4.2.12 Overall Satisfaction with University Experience.....	132
4.2.13 Perception of the Indonesian Scholarship	133
4.3 The Future of Indonesia-Madagascar Relationship: Prospects and Steps Forward.....	134
4.3.1 Recommendations from the Teachers at INCULS	136
4.3.2 Recommendations from the Office of International Affairs	137
PART V: CONCLUSION	143



REFERENCES	146
ANNEXES	161
APPENDICES	172