

Daftar Pustaka

- Ariyani, E. D., & Hadiani, D. (2019). Gender Differences in Students' Interpersonal Communication. *Responsible Education, Learning and Teaching in Emerging Economies*, 67-74.
- Azwar, S. (2001). Asumsi-asumsi dalam inferensi statistika. *Buletin Psikologi*, 9(1), 8-17.
- Azwar, S. (2012). *Reliabilitas dan Validitas*. Yogyakarta: Pustaka Pelajar.
- Balswick, J., & Avertt, C. P. (1977). Differences in Expressiveness: Gender, Interpersonal Orientation, and Perceived Parental Expressiveness as Contributing Factors. *Journal of Marriage and Family*, vol. 39, no. 1, 121–127.
- Baron, R. A., & Byrne, D. R. (2008). *Psikologi Sosial: Jilid 1*. Jakarta: Penerbit Erlangga.
- Bastani, S., & Fazel-Zarandi, M. (2008). The Effect of Internet Usage on Interpersonal Relationships: A Case Study. *Observatorio (OBS*) Journal*, 293-306.
- Baumeister, R. F., & Leary, M. R. (1995). The Need to Belong: Desire for Interpersonal Attachments as a Fundamental Human Motivation. *Psychological Bulletin*, 117(3), 497-529.
- Berscheid, E. (1983). Emotion. Dalam H. H. Kelley, E. Berscheid, A. Christensen, J. H. Harvey, & T. L. Huston, *Close Relationships* (hal. 110-68). New York: W. H. Freeman.
- Berscheid, E., & Reis, H. T. (1998). Attraction and close relationships. . *The handbook of social psychology* , 193-281.
- Buhrmester, D., Furman, W., Wittenberg, M., & Reis, D. (1998). Five Domain of Interpersonal Competence in Peer Relationship. *Journal of Personality and Social Psychology*, 991-1008.
- Byrne, D. (1971). *The Attraction Paradigm*. New York: Academic Press.
- Castellano, E., Muñoz-Navarro, R., Toledo, M. S., Spontón, C., & Medrano, L. A. (2019). Cognitive processes of emotional regulation, burnout and work engagement. *Psicothema*, 73-80.



- Clark, M. S., & Reis, H. T. (1988). Interpersonal Process in Close Relationship. . *Annual Review Psychology*, 39 , 609-672.
- Creswell, J. W. (2013). *Research Design: Qualitative, Quantitative, and Mixed Method Approaches*. Los Angeles : SAGE Publications.
- Davidson, R. J. (1998). Affective style and affective disorders: Perspectives from affective neuroscience. *Cognition and Emotion*, 12, 307-330.
- Ekman, P. (2003). *Emotions revealed: Recognizing faces and feelings to improve communication and emotional life*. New York: Times Books.
- Field, A. (2013). *Discovering statistics using IBM SPSS statistics (4th edition)* . London: SAGE Publications.
- Gazzaniga, M. S., Heatherton, T. F., Halpern, D. F., & Heine, S. J. (2010). *Psychological Science*. London: W. W. Norton & Company.
- Gross, J. J. (1998). The Emerging Field of Emotion Regulation: An Integrative Review. *Review of General Psychology*, 2(3), 271-299.
- Gross, J. J. (2002). Emotion regulation: Affective, cognitive, and social consequences. *Psychophysiology*, 39(3), 281-291.
- Gross, J. J., & John, O. P. (2003). Individual Differences in Two Emotion Regulation Processes: Implications for Affect, Relationships, and Well-Being. *Journal of Personality and Social Psychology*, 348–362.
- Gross, J. J., Richards, J. M., & John, O. P. (2006). Emotion Regulation in Everyday Life. Dalam D. K. Snyder, J. Simpson, & J. N. Hughes, *Emotion regulation in couples and families: Pathways to dysfunction and health* (hal. 13-35). American Psychological Association.
- Hurlock, E. (1980). *Developmental Psychology*. New Delhi: Tata McGraw-Hill.
- Hurlock, E. (1991). *Developmental psychology : a life span approach*. New Delhi: Tata McGraw-Hill.
- Jackson-Dwyer, D. (2014). *Interpersonal Relationship*. New York: Routledge.
- Koçak, C., & Önen, A. S. (2014). The Analysis on Interpersonal Relationship Dimensions of Secondary School Students According to their Ruminative Thinking Skills. *Procedia - Social and Behavioral Sciences*, 143, 784-787.



- Koole, S. L. (2009). The psychology of emotion regulation: An integrative review . *Cognition and Emotion*, 4-41.
- Lemme, B. H. (1995). *Development in adulthood*. USA: Allyn & Bacon.
- Lengacher, L. (2015). Mobile Technology: Its Effect on Face-to-Face Communication and Interpersonal Interaction. *Undergraduate Research Journal for The Human Sciences*.
- Lerner, J. S., & Tiedens, L. Z. (2006). Portrait of the angry decision-maker: How appraisal tendencies shape anger's influence on cognition. *Journal of Behavioral Decision Making*, 115–137.
- Lindilalitya, R. C. (2018). Peran Konformitas Teman Sebaya dan Regulasi Emosi terhadap Kecenderungan Perilaku Agresif pada Remaja. Yogyakarta: Universitas Gadjah Mada.
- Lopes, P. N., Nezlek, J. B., Extremera, N., Hertel, J., Fernandez-Berrocal, P., Schutz, A., et al. (2011). Emotion Regulation and the Quality of Social Interaction: Does the Ability to Evaluate Emotional Situations and Identify Effective Responses Matter? *Journal of Personality*, 429-467.
- Malkoç, A., Gördesli, M. A., Arslan, R., Çekici, F., & Sünbül, Z. A. (2019). The Relationship between Interpersonal Emotion Regulation and Interpersonal Competence Controlled for Emotion Dysregulation. *International Journal of Higher Education*, 8(1), 69-76.
- Martin, A. (2014). Interpersonal Relationships and Students' Academic and Non-Academic Development. Dalam Z. D., B. P., M. T., & T. J., *Interpersonal Relationships in Education. Advances in Learning Environments Research* (hal. 9-24). SensePublishers: Rotterdam.
- Mayer, J. D., & Salovey, P. (1997). What is emotional intelligence? . Dalam P. Salovey, & D. J. Sluyter, *Emotional development and emotional intelligence: Educational implications* (hal. 3–31). New York: Basic Books.
- McClelland, D. C., & Boyatzis, R. E. (1982). Leadership motive pattern and longterm success in management. *J. Appl. Psychol.* , 737–743.
- Nisbett, R. E., & Wilson, T. D. (1977). The Halo Effect: Evidence for Unconscious Alteration of Judgments. *Journal of Personality and Social Psychology*, 250-256.



- Nurmalita, R., & Hidayati, F. (2014). Hubungan antara regulasi emosi dengan kompetensi interpersonal pada remaja panti asuhan. *Empati: Jurnal Karya Ilmiah SI Undip*, 512-520.
- NYU. (2017). *Interpersonal Relationship*. Dipetik Maret 22, 2021, dari NYU: <https://www.nyu.edu/life/safety-health-wellness/live-well-nyu/parents/interpersonal-relationships.html>
- Orehek, E., Forest, A. L., & Barbaro, N. (2018). A People-as-Means Approach to Interpersonal Relationships. *Perspectives on Psychological Science*, 1-17.
- Pertiwi, T. L., & Kustanti, E. R. (2020). HUBUNGAN ANTARA REGULASI EMOSI DENGAN KOMUNIKASI INTERPERSONAL PADA PEMENTOR AGAMA ISLAM DI UNIVERSITAS DIPONEGORO. *Jurnal Empati*, 190-195.
- Putri, A. F. (2019). Pentingnya Orang Dewasa Awal Menyelesaikan Tugas Perkembangannya. *SCHOULID: Indonesian Journal of School Counseling*, 35-40.
- Ratnasari, S., & Suleeman, J. (2017). PERBEDAAN REGULASI EMOSI PEREMPUAN DAN LAKI-LAKI DI PERGURUAN TINGGI. *Jurnal Psikologi Sosial*, 34-46.
- Ristianti, D. H. (2017). ANALISIS HUBUNGAN INTERPERSONAL MAHASISWA TERHADAP DOSEN DALAM PROSES BIMBINGAN SKRIPSI (Studi pada Mahasiswa Semester VIII Jurusan Tarbiyah STAIN Curup). *ISLAMIC COUNSELING*, 25-40.
- Simon, H. A. (1967). Motivational and emotional controls of cognition. *Psychological Review*, 29-39.
- Suryana, D. (2011). *Pendidikan Anak Usia Dini Berbasis Psikologi Perkembangan Anak*. Padang: Universitas Negeri Padang.
- Tannen, D. (1990). *You Just Don't Understand: Women and Men in Conversation*. USA: Ballantine Books.
- Tesser, A. (1987). Toward a self-evaluation maintenance model of social behavior. *Advances in Experimental Social Psychology*, ed. L. Berkowitz, 20.
- Thompson, R. A. (1994). Emotion regulation: A theme in search of definition. *Monographs of the Society for Research in Child Development*, 59, 25-52.



- Tsai, M.-S., & Chang, C.-C. (2014). EXPLORING THE EFFECTS OF INDIVIDUAL EMOTIONAL REGULATION, INTERPERSONAL INTERACTION, AND COLLABORATION ON LEARNING BEHAVIOR IN TECHNOLOGY INDUSTRY. *International Journal of Asian Social Science*, 844-861.
- Vaught, B., Pettit, J., & Taylor, R. (1989). Interpersonal Communication Behaviour of Male and Female Administrators. *International Journal of Educational Management*, Vol. 3 No. 2.
- Wortham, S. C., & Jalongo, M. R. (2008). *Enduring Bonds: The Significance of Interpersonal Relationships in Young Children's Lives*. New York: Springer US.
- Yaughn, E., & Nowicki, S. (1999). Close Relationships and Complementary Interpersonal Styles Among Men and Women. *The Journal of Social Psychology*, 473-478.
- Yusup. (2014). HUBUNGAN INTERPERSONAL ANTAR SISWA DAN KEAKTIFAN BELAJAR DENGAN PRESTASI BELAJAR SISWA PROGRAM KEAHLIAN TEKNIK BANGUNAN SMK NEGERI 3 YOGYAKARTA. Yogyakarta: Universitas Negeri Yogyakarta.