



**PERAN PARENTING SELF-EFFICACY SEBAGAI MEDIATOR
HUBUNGAN ANTARA DUKUNGAN SUAMI DAN KETERLIBATAN IBU
DALAM PENDIDIKAN ANAK**

Nadea Zulfa Khairunnisa¹, Arum Febriani²

^{1,2}Fakultas Psikologi Universitas Gadjah Mada

¹nadeazulfa@mail.ugm.ac.id, ²arum febriani@ugm.ac.id

ABSTRAK

Penelitian ini bertujuan untuk menguji peran *parenting self-efficacy* sebagai mediator pada hubungan antara dukungan suami dan keterlibatan ibu dalam pendidikan anak, terutama di masa pandemi Covid-19. Hipotesis dalam penelitian ini yaitu *parenting self-efficacy* berperan sebagai mediator hubungan antara dukungan suami dan keterlibatan ibu dalam pendidikan anak. Responden penelitian ($N = 182$) adalah ibu bekerja yang mempunyai anak SD dan tinggal dalam satu rumah dengan suami. Pengumpulan data menggunakan skala keterlibatan orangtua, skala SEPTI (*Self Efficacy for Parenting Task Index*), dan skala dukungan suami. Analisis mediasi dilakukan menggunakan macro PROCESS dari Hayes. Hasil analisis menunjukkan bahwa *parenting self-efficacy* terbukti memediasi hubungan antara dukungan suami dan keterlibatan ibu dalam pendidikan anak. Dukungan suami dapat meningkatkan *parenting self-efficacy* seorang ibu dan selanjutnya dapat meningkatkan keterlibatan ibu dalam pendidikan anak.

Kata Kunci: *keterlibatan ibu dalam pendidikan anak, parenting self-efficacy, dukungan suami*

ABSTRACT

This study aims to examine the role of parenting self-efficacy as a mediator on the relationship between husband's support and maternal engagement in children's education, especially during the Covid-19 pandemic. The hypothesis in this study is that parenting self-efficacy acts as a mediator of the relationship between husband's support and maternal engagement in children's education. Research respondents ($N: 182$) are mothers with elementary school children and live in the same house with their husbands. The data were collected using the parental engagement scale, the SEPTI scale (*Self Efficacy for Parenting Task Index*), and the husband's support scale. The mediation analysis was performed using the PROCESS macro from Hayes. The results of the analysis show that parenting self-efficacy is proven to mediate the relationship between husband's support and maternal engagement in children's education. Husband's support can increase a mother's parenting self-efficacy and can further increase mother's engagement in children's education.

Keywords: *maternal engagement in children's education, parenting self-efficacy, husband's support*