

## DAFTAR PUSTAKA

- Adam, H., Obodaru, O., Lu, J., Maddux, W., & Galinsky, A. (2018). The shortest path to oneself leads around the world: Living abroad increases self-concept clarity. *Organizational Behavior and Human Decision Processes*, 145, 16-29. doi: 10.1016/j.obhdp.2018.01.002
- Agustin, L. (2007). Hubungan antara konsep diri dan penyesuaian sosial mahasiswa papua yang kuliah di Yogyakarta (skripsi).
- Apriyana, J. (2015). Pengaruh penerapan model teaching personal and social responsibility dan model direct instruction terhadap pengembangan konsep diri siswa dalam pembelajaran penjas (skripsi).
- Ariyani, N. (2013). Strategi adaptasi orang minang terhadap bahasa, makanan, dan norma masyarakat jawa. *Jurnal Komunitas*, 5(1), 26-37.
- Ary, W., Andayani, T. & Sawitri, W. (2014). Hubungan konsep diri dengan penyesuaian sosial siswa kelas akselerasi di SMP Negeri 2 dan SMP PI Domenico Savio Semarang. Naskah Publikasi.
- Azwar, S. (2017). Metode Penelitian Psikologi (edisi 2). Yogyakarta: Pustaka Pelajar.
- Baron, R., & Kenny D. (1986). The moderator-mediator variable distinction in social psychological research: Conceptual, strategic, and statistical consideration. *Journal of Personality and Social Psychology*, 51, 1173-1182.
- Berry, W. John. (2005). Acculturation: Living success fully in to two cultures. *International Journal of Intercultural Relation*, 29, 697-712.
- Bharathi, T., & Sreedevi, P. (2016). A study on the self-concept of adolescents. *International Journal of Science and Research*.5(10), 512-518.
- Chan, C., & Jheng, Y. (2020). Difference among similarity: A study on Macao students' adjustment experiences in Taiwan's higher education systems. *ECNU Review Of Education*, 209653112091877. doi: 10.1177/2096531120918771
- DeLamater, J. (2013). *Handbook of social psychology* (2nd ed., pp. 225-250). New York: Springer Science.



- Fatimah, E. (2010). *Psikologi Perkembangan*. Bandung: CV. Pustaka Setia.
- Fateel, M. (2019). The impact of psychological adjustment on private university students' academic achievement: case study. *International Journal of Higher Education*, 8(6), 184. doi: 10.5430/ijhe.v8n6p184
- Feist, J., & Feist, G. J (2010). *Teori Kepribadian (ed. 7)*. Jakarta: Salemba Humanika.
- Fitts, H. William. (1971). *The Self Concept and Self Actualization*. Los Angeles, California.
- Gray, R., Vitak, J., Easton, E., & Ellison, N. (2013). Examining social adjustment to college in the age of social media: Factors influencing successful transitions and persistence. *Computers & Education*, 67, 193-207. doi: 10.1016/j.compedu.2013.02.021
- Gunarta, M. (2015). Konsep diri, dukungan sosial dan penyesuaian sosial mahasiswa pendatang di Bali. *Jurnal Psikologi Indonesia* 4(2), 183-194.
- Gündüz, M., & Alakbarov, N. (2019). Analysis of social adjustment factors of international students in Turkey. *Journal of International Students*, 9(4), 1155-1171. doi: 10.32674/jis.v9i4.917
- Hadley, A. M., Hair, E. C., & Moore, K.A. (2008). Assessing what kids thinks about themselves: A guide to adolescent self-concept for out-of-school time programme practitioners. Retrieved Jan. 12th, 2010 from [http://www.childtrends.org/Files/Child\\_Trends-2008\\_08\\_20\\_RB\\_SelfConcept.pdf](http://www.childtrends.org/Files/Child_Trends-2008_08_20_RB_SelfConcept.pdf)
- Hübner, N., Trautwein, U., & Nagengast, B. (2021). Should I stay or should I go? Predictors and effects of studying abroad during high school. *Learning and Instruction*, 71, 101398. doi: 10.1016/j.learninstruc.2020.101398
- Hurlock, E. B (2008). *Psikologi Perkembangan*. Jakarta: Erlangga.
- Karademas, E.C. (2006). Self-efficacy, social support and well-being the mediating role of optimism. *Journal of personality and individual differences*, 40(4), 1281-1290. Doi: 10.1016/j.paid.2005.10.019
- Lavrakas, P. J. (2008). *Encyclopedia of survey research methods* (Vols. 1-0). Thousand Oaks, CA: Sage Publications, Inc. doi: 10.4135/9781412963947



- Li, A., & Gasser, M. (2005). Predicting Asian international students' sociocultural adjustment: A test of two mediation models. *International Journal Of Intercultural Relations*, 29(5), 561-576. doi: 10.1016/j.ijintrel.2005.06.003
- Mubarok, F. (2012). Penyesuaian diri para pendatang di lingkungan baru. *Journal of Social and Industrial Psychology*, 1(1). 21-27.
- Nurfitriani, P. (2016). *Penyesuaian diri pada mahasiswa tahun pertama di fakultas psikologi universitas Muhammadiyah Surakarta* (skripsi).
- Pertahankan "Indonesia Mini" di Yogyakarta. (2013). Kompas.com. Diunduh dari <https://nasional.kompas.com/read/2013/04/08/03164776/Pertahankan.Indonesia.Mini.di.Yogyakarta?page=all> tanggal 17 September 2020.
- Preckel, F., Niepel, C., Schneider, M., & Brunner, M. (2013). Self-concept in adolescence: A longitudinal study on reciprocal effects of self-perceptions in academic and social domains. *Journal of Adolescence*, 36, 1165-1175.
- Rader, L. (2011). Self-Concept: The paradigm shift and implications for schools. *International Research Journal*, 2(9), 1438-1444.
- Ramdani, R., Borualogo, I., & Hamdan, S. (2015). Kebanggaan atas identitas etnik pada mahasiswa perantau kelompok etnik minang dan batak di bandung. *Prosiding Psikologi*, 2. 455-459.
- Samovar, L. A. (2010). *Komunikasi Lintas Budaya* (ed.7). Jakarta: Salemba Humanika.
- Schneider, A.L. (2008). *Personal Adjustment and Mental Health*. New York: Holt.
- Septiawati, R., Yuniarti, D., & Purnamasari, I. (2015). Pemodelan regresi variabel moderasi dengan metode sub-group. *Jurnal Eksponesial*, 6(2), 153-162.
- Shepard, S., Nicpon, M., & Doobay, A. (2009). Early entrance to college and self-concept: comparisons across the first semester of enrollment. *Journal of Advance Academics*, 21, 40-57.
- Jain, T. (2012). Social adjustment is an effort made by an individual to cope with standards, values and needs of a society. Diunduh dari <https://www.preservearticles.com/education/social-adjustment-is-an-effort-made-by-an-individual-to-cope-with-standards-values-and-needs-of-a-society>.



- Sugiono. (2004). Konsep, identifikasi, alat analisis dan masalah penggunaan variabel moderator. *Jurnal studi manajemen & organisasi*, 1(2), 61-70.
- Yusuf, S. (2011). *Psikologi perkembangan anak & remaja*. Bandung: PT Remaja Rosdakarya Offset.
- Vidyanindita, A., Agustin R., & Setyanto, A. (2017). Perbedaan Penyesuaian Diri Ditinjau dari Konsep Diri dan Tipe Kepribadian antara Mahasiswa Lokal dan Perantau di Fakultas Kedokteran Universitas Sebelas Maret. 39-52.
- Wijanarko, E., & Syafiq, M. (2013). Studi fenomenologi pengalaman penyesuaian diri mahasiswa papua di Surabaya. *Jurnal psikologi: teori & terapan*, 3(2).
- Wulandari, S. (2016). Hubungan antara kesejahteraan psikologis dan penyesuaian diri siswa kelas X SMK Santa Maria Jakarta. *Jurnal Psiko-Edukasi*, 14, 94-100.
- Wylie, R. C. (1979). *The self-concept: Theory and research on selected topics* (Rev. ed., Vol. 2). Lincoln, NE: University of Nebraska Press.
- Wewengkang, D. (2016). Studi Fenomenologi Konteks Budaya Jawa Dan Pengaruh Islam: Situasi Psikologis Keluarga Dalam Membangun Empati Pada Remaja (Skripsi). Fakultas Psikologi Universitas Muhammadiyah Surakarta.
- Zhang, J. (2010). *Examining international students' psychosocial adjustment to life in the united states*. (Disertasi tidak diterbitkan). Texas A&M University, Texas.