

Daftar Pustaka

- Affuso, G., Bacchini, D., & Miranda, M. (2016). The contribution of school-related parental monitoring, self-determination, and self-efficacy to academic achievement. *The Journal of Educational Research*, 110(5), 565-574. <https://doi.org/10.1080/00220671.2016.1149795>
- Ahmed, Y., Taha, M., Alneel, S., & Gaffar, A. (2018). Students' perception of the learning environment and its relation to their study year and performance in Sudan. *International Journal of Medical Education*, 9, 145 - 150. <https://doi.org/10.5116/ijme.5af0.1fee>
- Assadi, S., Smetana, J., Shahmansouri, N., & Mohammadi, M. (2011). Beliefs about parental authority, parenting styles, and parent-adolescent conflict among Iranian mothers of middle adolescents. *International Journal of Behavioral Development*, 35(5), 424-431. <https://doi.org/10.1177/0165025411409121>
- Azwar, S. (2019). *Penyusunan Skala Psikologi* (2nd ed., pp.1 – 5). Pustaka Pelajar.
- Baumrind, D. (1978). Parental disciplinary patterns and social competence in children. *Youth & Society*, 9, 239-276. <https://doi.org/10.1177/0044118X7800900302>
- Boonk, L., Gijssels, H., Ritzen, H., & Brand-Gruwel, S. (2018). A review of the relationship between parental involvement indicators and academic achievement. *Educational Research Review*, 24, 10-30. <https://doi.org/10.1016/j.edurev.2018.02.001>
- Borghans, L., Golsteyn, B., Heckman, J., & Humphries, J. (2016). What grades and achievement tests measure. *Proceedings of The National Academy of Sciences*, 113(47), 13354-13359. <https://doi.org/10.1073/pnas.1601135113>
- Bornstein, M., Hahn, C., & Wolke, D. (2013). Systems and cascades in cognitive development and academic achievement. *Child Development*, 84(1), 154 – 162. <https://doi.org/10.1111/j.1467-8624.2012.018>
- Brković, I., Keresteš, G., & Puklek Levpušček, M. (2013). Trajectories of change and relationship between parent-adolescent school-related conflict and academic achievement in early adolescence. *The Journal of Early Adolescence*, 34(6), 792-815. <https://doi.org/10.1177/0272431613503213>
- Byrd, M. (2020). Capitalizing on differences: Keys to unlocking the academic achievement gap. *Multicultural Learning and Teaching*, 15(2), 1-11. <https://doi.org/10.1515/mlt-2019-0003>

- Chung, G., Phillips, J., Jensen, T., & Lanier, P. (2019). Parental involvement and adolescents' academic achievement: Latent profiles of mother and father warmth as a moderating influence. *Family Process*, 59(2), 772-788. <https://doi.org/10.1111/famp.12450>
- Costa, M., & Faria, L. (2017). Parenting and parental involvement in secondary school: Focus groups with adolescents' parents. *Paidéia (Ribeirão Preto)*, 27(67), 28-36. <https://doi.org/10.1590/1982-43272767201704>
- Darling, N., & Steinberg, L. (1993). Parenting style as context: An integrative model. *Psychological Bulletin*, 113(3), 487-496. <https://doi.org/10.1037/0033-2909.113.3.487>
- Departemen Pendidikan Nasional. (2003). *Undang-Undang Republik Indonesia No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional*. Jakarta: Depdiknas.
- Direktorat Pembinaan dan Pendidikan Keluarga. (2017). *Program dan Anggaran Layanan Pendidikan Keluarga*. Sahabatkeluarga.kemdikbud.go.id. Diakses pada 21 Desember 2020, dari https://sahabatkeluarga.kemdikbud.go.id/laman/uploads/Dokumen/5350_2017-11-15/PAPARAN%20PROGRAM%20Tahun%202018.pdf.
- Epstein, J., Sanders, M., Simon, B., Salinas, K., Jansorn, N., & Voorhis, F. (2002). *School, Family, and Community Partnerships: Your Handbook Action* (2nd ed., pp. 5-66). Corwin Press.
- Fahiroh, S., Tairas, M., & Retnowati, S. (2019). Validation of Parenting Styles and Dimensions Questionnaire (PSDQ) on adolescents. *Journal of Educational, Health and Community Psychology*, 8(2), 157. <https://doi.org/10.12928/jehcp.v8i2.12958>
- Gangolu, K. (2019). Academic motivation and adjustment as predictors of academic achievement among adolescents. *Journal of Psychosocial Research*, 14(2), 393 - 402. <https://doi.org/10.32381/JPR.2019.14.02.17>
- González-Cámara, M., Osorio, A., & Reparaz, C. (2019). Measurement and function of the control dimension in parenting styles: A systematic review. *International Journal of Environmental Research and Public Health*, 16(17), 3157. <https://doi.org/10.3390/ijerph16173157>
- Hadi, S. (2015). *Statistik* (p. 196). Pustaka Pelajar.

- Hamlin, D., & Flessa, J. (2016). Parental involvement initiatives: An analysis. *Educational Policy*, 32(5), 697-727. <https://doi.org/10.1177/0895904816673739>
- Hayes, A. (2013). *Introduction to mediation, moderation, and conditional process analysis: A regression-based approach*. The Guildford Press.
- James, A., Rudy, D., & Dotterer, A. (2019). Longitudinal examination of relations between school- and home-based parent involvement and GPA across ethnic groups. *Journal of Child and Family Studies*, 28(11), 3000-3010. <https://doi.org/10.1007/s10826-019-01475-9>
- Jinbao, T., Li, N., Sandoval, J. R., & Yangyang, L. (2018). Parenting styles and academic motivation: a sample from Chinese high schools. *Journal of Child and Family Studies*, 27(10), 3395-3401. <http://dx.doi.org.ezproxy.ugm.ac.id/10.1007/s10826-018-1164-7>
- Jittaseno, P., & Parvathy, V. S. (2016). Influence of Parenting Styles on Self-Regulated Learning Behavior Mediated by Self-Efficacy and Intrinsic Value. *Scholar*, 8(2), 44 – 62. <https://search.proquest.com.ezproxy.ugm.ac.id/scholarlyjournals/influence-parenting-styles-on-self-regulated/docview/2384108751/se2?accountid=13771>
- Kaniušonytė, G., & Laursen, B. (2020). Parenting styles revisited: A longitudinal person-oriented assessment of perceived parent behavior. *Journal of Social and Personal Relationships*, 38(1), 210-231. <https://doi.org/10.1177/0265407520960818>
- Kim, S. (2019). Meta-analysis of parental involvement and achievement in East Asian Countries. *Education and Urban Society*, 52(2), 312-337. <https://doi.org/10.1177/0013124519842654>
- Kriswinarti. (2020). Wawancara Program Pendidikan Keluarga [In person]. Salatiga.
- Lopez-Tamayo, R., Robinson, W., Lambert, S., Jason, L., & Ialongo, N. (2016). Parental monitoring, association with externalized behavior, and academic outcomes in urban African-American youth: A moderated mediation analysis. *American Journal of Community Psychology*, 57(3-4), 366-379. <https://doi.org/10.1002/ajcp.12056>
- Mihret, A., Dilgasa, G., & Mamo, T. (2019). Parenting style as correlates of adolescents' academic achievement motivation of Bate Secondary School, Haramaya, Ethiopia. *International Journal of Education & Literacy Studies*, 7(2), 172-176. <http://dx.doi.org/10.7575/aiac.ijels.v.7n.2p.172>

- Odongo, A., Aloka, P., & Raburu, P. (2016). Influence of parenting styles on the adolescent student's academic achievement in Kenyan Day Secondary Schools. *Journal of Education and Practice*, 7(15), 101 - 108. <https://eric.ed.gov/?id=EJ1103108>
- Ogg, J., & Anthony, C. (2020). Process and context: Longitudinal effects of the interactions between parental involvement, parental warmth, and SES on academic achievement. *Journal of School Psychology*, 78, 96-114. <https://doi.org/10.1016/j.jsp.2019.11.004>
- Organisation for Economic Co-operation and Development. (2013). *PISA 2012 Result in Focus* (p. 5). OECD Publishing. <http://www.oecd.org/pisa/keyfindings/PISA-2012-results-snapshot-Volume-I-ENG.pdf>
- Organisation for Economic Co-operation and Development. (2016). *Programme for International Student Assessment: Results from PISA 2015* (pp. 1-8). OECD Publishing. <http://www.oecd.org/pisa/PISA-2015-Indonesia.pdf>
- Organisation for Economic Co-operation and Development. (2019a). *Programme for International Student Assessment (PISA): Result for PISA 2018* (pp. 1 - 10). Paris: OECD Publishing. https://www.oecd.org/pisa/publications/PISA2018_CN_IDN.pdf
- Organisation for Economic Co-operation and Development. (2019b). *PISA 2018: Insight and Interpretation* (pp. 1-64). OECD Publishing. <https://www.oecd.org/pisa/PISA%202018%20Insights%20and%20Interpretations%20FINAL%20PDF.pdf>
- Pastor, B. L., & David, L. T. (2017). Relationship between creativity, intelligence and academic achievement amongst primary education students. *Bulletin of the Transilvania University of Brasov Series VII, Social Sciences and Law.*, 10(2), 123-132. <https://search.proquest.com.ezproxy.ugm.ac.id/scholarly-journals/relationship-between-creativity-intelligence/docview/2017951454/se-2?accountid=13771>
- Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 43 tahun 2019. *Penyelenggaraan Ujian yang Diselenggarakan Satuan Pendidikan dan Ujian Nasional*. Berita Negara Republik Indonesia Tahun 2019 Nomor 1590. Jakarta
- Pinquart, M. (2016). Associations of parenting styles and dimensions with academic achievement in children and adolescents: A meta-analysis. *Educational*

- Psychology Review*, 28(3), 475 - 493. <https://doi.org/10.1007/s10648-015-9338-y>
- Poon, K. (2020). The impact of socioeconomic status on parental factors in promoting academic achievement in Chinese children. *International Journal of Educational Development*, 75, 102175. doi: 10.1016/j.ijedudev.2020.102175
- Pramana, K., & Putra, D. (2019). *Merancang Penilaian Autentik* (pp. 19-24). CV. Media Educations.
- Pusat Penilaian Pendidikan. (2019a). *Laporan Hasil Asesmen Kompetensi Siswa Indonesia (AKSI) SMP 2019*. Aksi.puspendik.kemdikbud.go.id. Diakses pada 6 February 2021, dari <https://aksi.puspendik.kemdikbud.go.id/laporan/>.
- Pusat Penilaian Pendidikan. (2019b). *Rapor UN / Kementerian Pendidikan dan Kebudayaan*. Hasilun.puspendik.kemdikbud.go.id. Diakses pada 21 Desember 2020, dari <http://118.98.227.96/RaporUN/statistikumum.aspx>
- Quintana, R. (2020). The structure of academic achievement: Searching for proximal mechanisms using causal discovery algorithms. *Sociological Methods & Research*, 1-50. <https://doi.org/10.1177/0049124120926208>
- Ratelle, C., Morin, A., Guay, F., & Duchesne, S. (2018). Sources of evaluation of parental behaviors as predictors of achievement outcomes. *Motivation and Emotion*, 42(4), 513-526. <https://doi.org/10.1007/s11031-018-9692-4>
- Rapono, M., Safrial, S., & Wijaya, C. (2019). Urgensi penyusunan tes hasil belajar: upaya menemukan formulasi tes yang baik dan benar. *JUPIIS: Jurnal Pendidikan Ilmu-Ilmu Sosial*, 11(1), 95 – 104. <https://doi.org/10.24114/jupiis.v11i1.12227>
- Rohner, R. P., Khaleque, A., & Cournoyer, D. E. (2005). Parental acceptance-rejection: Theory, methods, crosscultural evidence, and implications. *Ethos*, 33(3), 299–334. <https://doi.org/10.1525/eth.2005.33.3.299>
- Rosyid, M., Mansyur, M., & Abdullah, A. (2019). *Prestasi Belajar* (pp. 5 - 10). Literasi Nusantara Abadi.
- Santrock, J. (2018). *A topical approach to life-span development* (9th ed.). McGraw-Hill Education.
- Sari, E. (2019). Pengaruh kebiasaan belajar dan kecerdasan intelektual (IQ) terhadap prestasi belajar siswa pada mata pelajaran ekonomi di kelas X SMA Negeri 7.

Padangsidimpuan. *Education and Development*, 7(1), 1 – 7.
<https://doi.org/10.37081/ed.v7i1.722>

Siregar, A. (2015). *Student engagement dan parent involvement sebagai prediktor prestasi belajar matematika siswa SMA Yogyakarta* (Tesis). Universitas Gadjah Mada.

Sooriya, P. (2017). *Parenting Style* (pp. 3 - 53). Laxmi Book Publication.

Steinberg, L., Lamborn, S. D., Dornbusch, S. M., & Darling, N. (1992). Impact of parenting practices on adolescent achievement: Authoritative parenting, school involvement, and encouragement to succeed. *Child Development*, 63(5), 1266–1281. <https://doi.org/10.2307/1131532>.

Stevenson, D. L., & Baker, D. P. (1987). The family-school relation and the child's school performance. *Child Development*, 58, 1348– 1357.

Stipek, D., & Valentino, R. (2015). Early childhood memory and attention as predictor of academic growth trajectories. *Journal of Educational Psychology*, 107, 771 - 788. doi: 10.1037/edu0000004

Thakre, N., & Shet, C. (2020). Parenting Styles, study habits and achievement motivation among adolescents. *Journal of Psychosocial Research*, 15(1), 281-293. <https://doi.org/10.32381/jpr.2020.15.01.24>

Zahedani, Z., Rezaee, A., Yazdani, Z., Bagheri, S., & Nabeiei, P. (2016). The influence of parenting style on academic achievement and career path. *Journal of Advances in Medical Education and Professionalism*, 4(3), 130-134. https://www.researchgate.net/publication/304955999_The_influence_of_parenting_style_on_academic_achievement_and_career_path