

Daftar Pustaka

- Adelina, S. (2018). Faktor penyebab lamanya mahasiswa menyelesaikan skripsi di fakultas ekonomi universitas negeri padang. *Ecogen 1*(1), 184-196.
- Black, A. E., & Deci, E. L. (2000). The effects of instructors' autonomy support and students' autonomous motivation on learning organic chemistry: A self-determination theory perspective. *Science Education*, 84(6), 740–756.
- Blevins, C. E., Banes, K. E., Stephens, R. S., Walker, D. D., & Roffman, R. A. (2016). Motives for marijuana use among heavy-using high school students: An analysis of structure and utility of the Comprehensive Marijuana Motives Questionnaire. *Addictive behaviors*, 57, 42–47.
- Buku Panduan akademik program studi sarjana Fakultas Psikologi Universitas Gadjah Mada 2016.
- Chin, N., Khoo, S., Low, W. 2012. Self-determination and goal orientation in track and field. *Journal Human Kinetic*, 33, 151-161.
- Deci, E. L., & Ryan, R. M. (1985). The general causality orientations scale: Self-determination in personality. *Journal of Research in Personality*, 19(2), 109–134.
- Deci, E. L., & Ryan, R. M. (1985). *Intrinsic motivation and self-determination in human behavior*. New York, NY: Plenum.
- Deci, E. L., & Ryan, R. M. (2012). *Self-determination theory*. In P. A. M. Van Lange, A. W. Kruglanski, & E. T. Higgins (Eds.), *Handbook of theories of social psychology* (p. 416–436).
- Erhel, S., & Jamet, E. (2013). Digital game-based learning: Impact of instructions and feedback on motivation and learning effectiveness. *Computers & Education*, 67, 156–167.
- Gillet, N., Fouquereau, E., Marc-André, K., Lafrenière., Tiphaine H. (2016). Examining the roles of work autonomous and controlled motivations on satisfaction and anxiety as a function of role ambiguity, *The Journal of Psychology*, 150(5), 644-665.
- Guay, F., Chanal, J., Ratelle, C., Marsh, H., Larose, S., Boivin, M. (2010). Intrinsic, identified, and controlled types of motivation for school subjects in young elementary school children. *The British journal of educational psychology*, 80, 711-735.

- Hagger, M. S., & Chatzisarantis, N. L. (2011). Causality orientations moderate the undermining effect of rewards on intrinsic motivation. *Journal of Experimental Social Psychology, 47*, 485-489.
- Hodgins, H. S., Koestner, R., Duncan, N. (1996). On the compatibility of autonomy and relatedness. *Personality and Social Psychology Bulletin, 22*, 227-237.
- Kurniawan, D., & Bintamur, D., F. (2013). Hubungan antara *causality orientation* dengan kesejahteraan psikologis pada mahasiswa sekolah tinggi ilmu kepolisian. (Skripsi). Fakultas Psikologi Universitas Indonesia, Depok.
- Kusurkar, R. A., Ten Cate, T. J., Vos, C. M., Westers, P. (2013). How motivation affects academic performance: A structural equation modelling analysis. *Advances in Health Sciences Education, 18*, 57-69.
- Kwan, B. M., Hooper, A. E. C., Magnan, R. E., Bryan, A. D. (2011). A longitudinal diary study of the effects of causality orientations on exercise-related affect. *Self and Identity, 10*(3), 363-374.
- Janis, L., Veanne, N. Anderson. (2013) Secure attachment and autonomy orientation may foster mindfulness, Contemporary Buddhism. *An Interdisciplinary Journal, 14*(2), 265-283.
- Lam, C. F., & Gurland, S. T. (2008). Self-determined work motivation predicts job outcomes, but what predicts self-determined work motivation?. *Journal of Research in Personality, 42*(4), 1109–1115.
- Lavergne, K. J., Pelletier, L. G. (2016). Why are attitude–behaviour inconsistencies uncomfortable? Using motivational theories to explore individual differences in dissonance arousal and motivation to compensate. *Motivation & Emotion, 40*, 842–861.
- Mawardi, K. (2019). Tingkat prokstinasi akademik dalam menyelesaikan skripsi pada mahasiswa aktivis. *Insania 24*(1). 120-130.
- Murayama, K., Matsumoto, M., Izuma, K., Matsumoto, K. (2010). Neural basis of the undermining effect of monetary reward on intrinsic motivation. *Proceedings of the National Academy of Sciences of the United States of America, 107*, 20911-20916.
- Nugroho, S. A. (2017). Hubungan antara motivasi dengan ketepatan penyelesaian tugas akhir pada mahasiswa universitas muhammadiyah surakarta. (Skripsi). Fakultas Ilmu Kesehatan Universitas Muhammadiyah Surakarta, Surakarta.
- Petri, H. L., & Govern, J. M. (2013). *Motivation: Theory, research and applications*. Belmont: Wadsworth Cengage Learning.

- Rismen, S. (2015). Analisis kesulitan mahasiswa dalam penyelesaian skripsi di prodi pendidikan matematika STKIP PGRI. *Lemma, 1*(2), 67-62.
- Ryan, R. M. et Deci, E. L. (2017). *Self-determination theory: Basic psychological needs in motivation, development and wellness*. New York, NY : Guilford Press.
- Ryan, R. M., & Deci, E. L. (2000). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. *American Psychologist, 55*(1), 68–78.
- Ryan, R. M., & Deci, E. L. (2000). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. *American Psychologist, 55*, 68-78.
- Sadabadi, H. M., Babapour, J., Poursharifi, H. (2011). The role of general causality orientations on self-care behaviors in patients with type 2 diabetes. *Social and Behavioral Science, 30*, 480-484.
- Tang, W. S. (2011). *General causality orientations, work motivation and perceived service quality in high-contact service environments*. (Unpublished dissertation). Graduate School Business Hongkong Potytechnic University, Kowloon.
- Weinstein, N., Legate, N., Ryan, W. S., Hemmy, L. (2018). Autonomous orientation predicts longevity: New findings from the nun study. *Journal of Personality, 87*, 1-37.
- Weinstein, N., & Hodgins, H. S. (2009). The moderating role of autonomy and control on the benefits of written emotion expression. *Personality and Social Psychology Bulletin, 35*(3), 351–364.
- Williams, G. C., & Deci, E. L. (1996). Internalization of biopsychosocial values by medical students: A test of self-determination theory. *Journal of Personality and Social Psychology, 70*, 767-779.
- Yilmaz, E., Şahin, M., Turgut, M. (2017). Variables affecting student motivation based on academic publications. *Journal of Education and Practice, 8*, 112-120.
- Yusuf, Z. (2020). Peran motivasi mahasiswa dalam menyelesaikan tugas akhir (Studi kasus pada mahasiswa program studi pendidikan agama islam FAI UMM). *Jurnal Komunikasi dan Pendidikan Islam, 9*(1), 233-248.