

REFERENCES

- Andrews, Matt, Lant Pritchett, and Michael Woolcock. *Building State Capability: Evidence, Analysis, Action*. Oxford: Oxford University Press, 2017.
- Baxter, Pamela, and Susan Jack. “Qualitative Case Study Methodology: Study Design and Implementation for Novice Researchers.” *The Qualitative Report Volume*, 2008.
- Booth, Tony. “Viewing Inclusion from Adistance: Gaining Perspective from Comparative Study.” *Support for Learning* 14, no. 4 (1999): 164–68. <https://doi.org/10.1111/1467-9604.00124>.
- Carnovali, Sara. “The Right to Inclusive Education of Persons with Disabilities in Italy. Reflections and Perspectives.” *Athens Journal of Education* 4, no. 4 (2017): 315–26. <https://doi.org/10.30958/aje.4-4-1>.
- Chong, Alberto, Rafael La Porta, Florencio Lopez-de-Silanes, and Andrei Shleifer. “Letter Grading Government Efficiency.” *Journal of the European Economic Association* 12, no. 2 (2014): 277–99. <https://doi.org/10.1111/jeea.12076>.
- Degener, Theresia. “A New Human Rights Model of Disability.” In *The United Nations Convention on the Rights of Persons with Disabilities: A Commentary*. Springer International Publishing, 2017. https://doi.org/10.1007/978-3-319-43790-3_2.
- Dukpa, Dawa, and Dukpa Kamenopoulou. “The Conseptualisation of Inclusion and Disability in Bhutan.” In *Inclusive Education and Disability in the Global South*, 55–79. Switzerland: Palgrave Macmillan, 2018.

- Fakih, Mansour. *Runtuhnya Teori Pembangunan Dan Globalisasi*. Yogyakarta: Pustaka Pelajar, 2001.
- Foucault, Michel. *Psychiatric Power*. London: Palgrave Macmillan, 2006.
- Greenstein, Anat. *Radical Inclusive Education: Disability, Teaching and Struggles for Liberation*. *Radical Inclusive Education: Disability, Teaching and Struggles for Liberation*. London: Routledge, 2015.
<https://doi.org/10.4324/9781315690483>.
- Haryono, Ahmad Syaifudin, and Sri Widiastuti. “Evaluasi Pendidikan Inklusif Bagi Anak Berkebutuhan Khusus (ABK) Di Provinsi Jawa Tengah.” *Jurnal Penelitian Pendidikan Unnes* 32, no. 2 (2015): 119–26.
<https://doi.org/10.15294/jpp.v32i2.5057>.
- Hutchison, Tom. “The Classification of Disability.” *Archives of Disease in Childhood* 73, no. 2 (1995): 91–99.
<https://doi.org/https://doi.org/10.1136/adc.73.2.91>.
- Irvan, Muchamad, and Muhammad Nurrohman Jauhari. “Implementasi Pendidikan Inklusif Sebagai Perubahan Paradigma Pendidikan Di Indonesia.” *Jurnal FKIP Unipa Surabaya Tahun XIV* 14, no. 26 (2018): 175–87.
<https://doi.org/https://doi.org/10.36456/bp.vol14.no26.a1683>.
- Kamenopoulou, Leda. *Inclusive Education and Disability in the Global South*. *Inclusive Education and Disability in the Global South*. Switzerland: Palgrave Macmillan, 2018. <https://doi.org/10.1007/978-3-319-72829-2>.
- Kamenopoulou, Leda, Jorun Buli-Holmberg, and Jan Siska. “An Exploration of

Student Teachers' Perspectives at the Start of a Post-Graduate Master's Programme on Inclusive and Special Education." *International Journal of Inclusive Education* 20, no. 7 (2015): 743–55.

<https://doi.org/10.1080/13603116.2015.1111445>.

Kelemen, R. Daniel, and Lisa Vanhala. "The Shift to the Rights Model of Disability in the EU and Canada." *Regional and Federal Studies* 20, no. 1 (2010): 1–18.

<https://doi.org/10.1080/13597560903174766>.

Kiuppis, Florian. "Why (Not) Associate the Principle of Inclusion with Disability? Tracing Connections from the Start of the Salamanca Process." *International Journal of Inclusive Education* 18, no. 17 (2014): 746–61.

<https://doi.org/10.1080/13603116.2013.826289>.

Llewellyn, A., and K. Hogan. "The Use and Abuse of Models of Disability." *Disability and Society* 15, no. 1 (2000): 157–65.

<https://doi.org/10.1080/09687590025829>.

Maftuhin, Arif. "Mendefinisikan Kota Inklusif: Asal-Usul, Teori Dan Indikator." *Tata Loka* 19, no. 2 (2017): 93–103. <https://doi.org/10.14710/tataloka.19.2.93-103>.

———. "Mengikat Makna Diskriminasi: Penyandang Cacat, Difabel, Dan Penyandang Disabilitas." *Inklusi* 3, no. 2 (2016): 139–62.

<https://doi.org/10.14421/ijds.030201>.

Miles, M. B., & Huberman, A. M. *Qualitative Data Analysis: An Expanded Sourcebook (2nd Ed.)*, 1994, 336 Pp. *Qualitative Evaluation and Research*

Methods. Thousand Oaks: Sage, 1994.

Millati, Sofiana. “Social-Relational Model Dalam Undang-Undang Penyandang Disabilitas” 3, no. 2 (2016): 285–304. <https://doi.org/10.14421/ijds.030207>.

Oliver, Michael. *The Politics of Disablement. The Politics of Disablement*. London: The MacMillan Press Ltd, 1990.

Oliver, Michael, and Colin Barnes. *The New Politics of Disablement. The New Politics of Disablement*. Palgrave Macmillan, 2012. <https://doi.org/10.1007/978-0-230-39244-1>.

Palmer, Michael, and David Harley. “Models and Measurement in Disability: An International Review.” *Health Policy and Planning* 27, no. 5 (2012): 357–64. <https://doi.org/10.1093/heapol/czr047>.

Pavenkov, Oleg V. “Inclusive Education in India and Russia : A Comparative Analysis of Legal Frameworks.” *Russian Social Science Review* 57, no. 3 (2016): 111–21.

Persada, Halim Jaya, and Mohammad Efendi. “Studi Kasus Implementasi Layanan Pendidikan Inklusif Di Kota Madiun.” *Jurnal ORTOPEDAGOGIA* 4, no. 1 (2018): 7–11. <https://doi.org/10.17977/um031v4i12018p007>.

Pratiwi, J.C. “Sekolah Inklusi Untuk Anak Berkebutuhan Khusus : Tanggapan Terhadap Tantangan Kedepannya.” In *Meretas Sukses Publikasi Ilmiah Bidang Pendidikan Jurnal Bereputasi*, 237–42, 2015.

Pritchett, Lant. *The Rebirth of Education: Schooling Ain't Learning*. Center for Global Development. Washington, D.C.: Center for Global Development, 2013.

- Pritchett, Lant, Michael Woolcock, and Matt Andrews. “Capability Traps in Development.” *Prism* 3, no. 3 (2012): 63–74.
- . “Looking Like a State: Techniques of Persistent Failure in State Capability for Implementation.” *Journal of Development Studies* 49, no. 1 (2013): 1–18.
<https://doi.org/10.1080/00220388.2012.709614>.
- Program Peduli. *Understanding Social Exclusion in Indonesia*, 2016.
- Reindal, Solveig Magnus. “A Social Relational Model of Disability: A Theoretical Framework for Special Needs Education?” *European Journal of Special Needs Education* 23, no. 2 (2008): 135–46.
<https://doi.org/10.1080/08856250801947812>.
- Santoso, Meilanny Budiarto, and Nurliana Cipta Apsari. “Pergeseran Paradigma Dalam Disabilitas.” *INTERMESTIC: Journal of International Studies* 1, no. 2 (2017): 166–76. <https://doi.org/10.24198/intermestic.v1n2.6>.
- Schuelka, Matthew J. “The Evolving Construction and Conceptualisation of ‘Disability’ in Bhutan.” *Disability & Society* 30, no. 6 (2015): 820–33.
<https://doi.org/10.1080/09687599.2015.1052043>.
- Schuelka, Mj. “Inclusive Education in Bhutan: A Small State with Alternative Priorities.” *Current Issues in Comparative Education* 15, no. 1 (2012): 145–56.
- Shakespeare, Tom. *Disability: The Basics*. Routledge, 2018.
- Smyth, Fiona, Michael Shevlin, Tobias Buchner, Gottfried Biewer, Paula Flynn, Camille Latimier, Jan Šiška, Mario Toboso-Martín, Susana Rodríguez Díaz, and Miguel A.V. Ferreira. “Inclusive Education in Progress: Policy Evolution in

Four European Countries.” *European Journal of Special Needs Education* 29, no. 4 (2014): 433–45. <https://doi.org/10.1080/08856257.2014.922797>.

Stubbs, Sue. *Inclusive Education Where There Are Few Resources*. Oslo: Atlas Aliance, 2008.

Sulthon. “Pendidikan Dasar Inklusif Di Kabupaten Pati: Harapan Dan Kenyataan.”

Inklusi 6, no. 1 (2019): 151–72. <https://doi.org/10.14421/ijds.060107>.

UNESCO. “The Dakar Framework for Action,” 2000.

———. “The Salamanca Statement Framework.” *Policy*, 1994. <https://doi.org/10.1080/08856257.2014.922797> - 94/WS/ 1 8.

United Nations. CRPD, Treaty Series § (2006).

Vásquez Orjuela, Diana. “Políticas de Inclusión Educativa: Una Comparación Entre Colombia y Chile.” *Educación y Educadores* 18, no. 1 (2015): 45–61.

<https://doi.org/10.5294/edu.2015.18.1.3>.

Villamero, Rolando, and Leda Kamenopoulou. “Teachers’ Assessment Strategies for Children with Disabilities: A Constructivist Study in Mainstream Primary Schools in Negros Oriental, Philippines.” In *Inclusive Education and Disability in the Global South*, 83–106. Switzerland: Palgrave Macmillan, 2018.

Watkins, Amanda, and Cor Meijer. *Implementing Inclusive Education: Issues in Bridging the Policy-Practice Gap: Volume 8*. Edited by Chris Forlin. Emerald Publishing Limited, 2016.

Zakia, Dieni Laylatul. “Guru Pembimbing Khusus (GPK): Pilar Pendidikan Inklusi.” In *Meretas Sukses Publikasi Ilmiah Bidang Pendidikan Jurnal Bereputasi*, 110–



UNIVERSITAS
GADJAH MADA

Isomorphic Mimicry and Social Inclusion: an Analysis of the Capability of Wonosobo District Government in Implementing the Inclusive Education Policy

FERNANDITO DIKKY M, Nurhadi, S.Sos., M.Si., Ph.D

Universitas Gadjah Mada, 2021 | Diunduh dari <http://etd.repository.ugm.ac.id/>

16, 2015.