# Referensi

Adams, W. C. (2015). Handbook of practical program evaluation. *Conducting semi-structured interviews*, pp. 492-505.

Almatrooshi, B., & Singh, S. K. (2016). Determinants of organizational performance: A proposed framework. *International Journal of Productivity and Performance Management, 65(6)*, 844-859.

Anastasi, A., & Urbina, U. (2006). *Tes Psikologi. Alih Bahasa oleh Robertus Hariono.* Jakarta: Indeks.

Anderson, M. G. (2014). *Personality in Personnel Selection.* United States: Consulting Psychologist Press Inc.

Antony, M. M., & Swinson, R. P. (2008). *Shyness & Social Anxiety.* Canada: New Harbinger Publications, Inc.

APA. (2007). *APA Dictionary of Psychology.* Washington DC: American Psychology Association.

APA, P.-B. (2006). Evidence-based practice in psychology. *American Psychological Association, 61(4)*, 271-285.

Azwar, S. (2013). *Reliabilitas dan Validitas, Edisi 4.* Yogyakarta: Pustaka Pelajar.

Barends, E., Rousseau, D. M., & Briner, R. B. (2014). *Evidence-Based Management. The Basic Principles.* Amstertdam: Center for Evidence-Based Management.

Bertens, K. (1993). *Etika.* Jakarta: Gramedia Pustaka Utama.

Blease, C. R., Lilienfeld, S. O., & Kelley, J. M. (2016). Evidence-based practice and psychological treatments: The imperatives of informed consent. *Frontiers in Psychology, 7(1170)*, 1-5.

BPS. (2019). *Penduduk Berumur 15 Tahun Ke Atas Menurut Golongan Umur dan Jenis Kegiatan Selama Seminggu yang Lalu.* Jakarta: Badan Pusat Statistik.

Briner, R. (2007). *Is HRM Evidence-Based and Does IT Matter?* Brighton: Institute of Employment Studies.

Cahyadi, A., Nugroho, T. D., Rahmi, D., Nurizka, D. E., & Ulum, M. F. (1998). *Handout Grafis: BAUM, DAP, HTP, WARTEGG.* Yogyakarta: Universitas Gadjah Mada.

Carless, S. A. (2009). Psychological testing for selection purpose: A guide to evidence-based practice for human resource professionals. *The Journal of Human Resource Management, 20(12)*, 2517-2532.

Cohen, D., & Crabtree, B. (2006). *Robert Wood Johnson Foundation.* Retrieved from Qualitative Research Guidelines Project: http://www.qualres.org/HomeSemi-3629.html

Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative and Mixed Methods Approach.* California: Sage Publications.

Daniyanti, N. A., & Sugiman. (2015). Hubungan antara kemampuan verbal, kemampuan interpersonal dan minat belajar dengan prestasi belajar matematika. *Phytagoras, 10(1),* 50-60.

Daruna, J. H., & Barnes, P. A. (1993). A neurodevelopmental view of impulsivity. *The Impulsive Client: Theory, Research and Treatment*, 23-27.

David, C. S., Powell, H., & Lachlan, K. A. (2013). *Straight Talk About Communication Research Methods.* Iowa: Kendall Hunt Publishing Company.

Davis, C. S. (2014). *Conversations about Qualitative Communication Research: Behind The Scenes with Leading Scholars.* California: Left Coast Press.

Dejonckheere, M., & Vaughn, L. M. (2018). Semistructured interviewing in primary care research: A balance of relationship and rigour. *Familiy Medicine and Community Health, 7(2),* 1-8.

Dweck, C. S. (2008). *Mindset: The New Psychology of Success.* New York: Ballantine Books.

Fallon, P. (2008). Life events: Their role in onset and relapse in psychology, research utilizing semi-structured interview methods. *Journal of Psychiatry Mental Health, 15,* 386-392.

Feist, J., & Feist, G. J. (2013). *Theories of Personality.* California: McGraw-Hill.

Fineout-Overholt, E., Melnyk, B. M., & Williamson, K. M. (2010). Evidence-based practice, step by step: Critical appraisal og the evidence part III. *American Journal of Noursing, 110(11),* 43-51.

Flick, U. (2009). *An Introduction to Qualitative Research.* London: SAGE Publications, Inc.

Freud, S. (2001). *Totem and Taboo.* United Kingdom: George Routledge & Sons.

Fulmer, R. (2018). The evolution of the psychodynamic approach and system. *International Journal of Psychological Studies, 10(2),* 1-6.

Furham, A., & Jackson, C. J. (2011). Practitioner reaction to work-related psychological test. *Journal of Managerial Psychology, 26(7),* 549-565.

Greenberg, J., & Barin, R. A. (2007). *Behavior in Organization.* New Jersey: Prentince Hall.

Hadi, S. (2015). *Metodologi Riset.* Yogyakarta: Pustaka Pelajar.

Huberts, L. W. (2018). Integrity: What is and why it is important. *Public Integrity*, 1-13.

Hurlock, E. B. (1953). *Developmental Psychology.* New York: McGraw Hill.

Inadomi, H., Tanaka, G., & Ohta, Y. (2003). Characteristics pf trees drawn by patients with paranoid scizophrenia. *Phsychiatry and Clinical Neurosciences, 57,* 347-351.

Inadomi, H., Tanaka, G., Kikuchi, Y., Ohta, Y., & Ozawa , H. (2005). Ability of procedural learning and gestalt cognition in patients with schizophrenia assessed by push-button task and tree-drawing test. *Act Med. Nagasaki, 50*, 155-160.

Ingenhoven, T. J., & Abraham, R. E. (2010). Making diagnosis more meaningful. The developmental profile: A psychodynamic assessment of personality. *American Journal of Psychoteraphy, 64(3)*, 215-238.

Ismi, T. (2020). *Career Advice*. Retrieved from Glints: https://glints.com/id/lowongan/integritas-dalam-bekerja/#.X9srqdgzbIU

Janetius, S. T., & Shilpa, S. (2016). *Organisational DNA, Employee Well Being & Soft Skills.* Thrissur: Mishil & Js Publishers.

Janetius, S. T., Pooja, V., & Shilpa, S. (2019). Projective tests in human resources management and hiring process: a challenge and a boon. *The International Journal of Indian Psychology, 7(4)*, 258-265.

Kashdan, T. B. (2004). *Character Sterngth and Virtues: A Handbook and Classification.* Washington: American Psychology Association & Oxford University Press.

King, L. A. (2010). *Psikologi Umum: Sebuah Pandangan Apresiatif.* Jakarta: Salemba Humanika.

Koch, K. (1952). *The Tree Test: The Tree Drawing Test as an Aid in Psychodiagnosis.* Virginia: Hans Huber.

Lacrama, L., Pintea, F. A., Musuroi, C., Karnyanszky, T. M., & Toma, C. I. (2013). *Automatic Pre-Classification of Baum Test Images.* Romania: Electronic and Telecommunication Faculty of University of Timisoara.

Laforest, J. (2009). *Guide to Organising Semi-Structured Interviews with Key Informant.* Canada: Institut national de santé publique du Québec.

Lauster, P. (1978). *The Personality Test.* London: Pan Books.

Lilienfeld, S. O., Wood, J. M., & Garb, H. N. (2000). The scientific status of projective techniques. *Psychological Science in The Public Interest, 1(2)*, 27-66.

Lindzey, G. (1959). On The Classification of Projective Techniques. *Psychological Bulletin, 56(2)*, 158-168.

Lonergan, B. A. (1999). *The Development of Trauma Therapist: A Qualitative Study of The Therapist's Perspectives and Experiences.* Colorado: Counseling Psychology.

Lowery, C. M., Beadles, N., & Krilowicz, T. J. (2004). Using personality and cognitive ability to predict job performance: an empirical study. *International Journal of Management, 21(3)*, 300-306.

Lucas, D., & Fox, J. (2020). *The Psychology of Human Sexuality.* Champaign: DEF Publishers.

Maserati, M. S., Matacena, C., Sambati, L., Oppi, F., Poda, R., Metteis, M. D., & Gallassi, R. (2015). The tree drawing test (Koch's BAUM test): A useful aid to diagnose cognitive impairment). *Behavioural Neurology*, 1-6.

Maslow, A. H. (1978). *Motivation and Personality.* United States: Harper.

Mihut, I. (1989). *Self-Management and Creativity.* Romania: Dacia.

Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative Data Analysis.* London: SAGE Publications, Inc.

Minhat, H. S. (2015). An overview on the methods of interviews in qualitative research. *International Journal of Public Health and Clinical Sciences, 2(1)*, 210-214.

Mizuta, I., Inoue, Y., Fukunaga, T., Ishi, R., Ogawa, A., & Takeda, M. (2002). Psychological characteristics of eating disorder as evidenced by the combined administration of questionnaires and two projective methods: The tree drawing test (Baum test) and the sentence completion test. *Psychiatry and Clinical Neurosciences, 56*, 41-53.

Moleong, L. J. (2016). *Metdologi Penelitian Kualitatif.* Bandung: PT Remaja Rosdakarya Offset.

Mullins, L. J. (2005). *Management and Organisational Behavior.* United Kingdom: Pearson.

Murayama, N., E. T., Inaki, K., Sasaki, S., Fukase, Y., Ota , K., . . . Tagaya, H. (2015). Characteristics of depression in community-dwelling elderly people as indicated by the tree-drawing test. *Psychogeriatrics*, 1-8.

Myers, D. G. (2012). *Social Psychology.* Michigan: McGraw Hill.

Nikolau, I. (2003). Fitting the person to the organisation: examining the personality-job performance relationship from a new perspective. *Jorunal of Managerial Psychology, 18(7)*, 639-648.

Nur'aeni. (2012). *Tes Psikologi: Tes Inteligensi dan Tes Bakat.* Purwokerto: Universitas Muhammadiyah Purwokerto Press.

O'Keeffe, J., Buytaert, W., Mijic, A., Brozovic, N., & Sinha, R. (2016). The use of semi-structured interviews for the characterisation of farmer irrigation practices. *Hydrology and Earth System Sciences, 20*, 1911-1924.

Oyeserman, D., Elmore, K., & Smith, G. (2012). *Handbook of Self Identity.* New York: Guildford Press.

Parson, F. (1909). *Choosing A Vocation.* Boston: Houghton Mifflin.

Patton, M. Q., & Cochran, M. (2002). *A Guide to Using Qualitative Research Methodology.* Retrieved from https://fieldresearch.msf.org/bitstream/handle/10144/84230/Qualitative%20research%20;jsessionid=D82574C2D1F5D0D6BBC5BCBBD5E5517A?sequence=1

Picard, D., & Lebaz, S. (2010). Symbolic use of size and color in freehand drawing og the tree: Myth or reality? *Journal of Personality Assessment, 92(2)*, 186-188.

Pintea, F. A., Iacob, I., Lacrama, L. D., & Toma, C. I. (2015). Implications of developong a software application as an instrument in administrating the baum test. *Psychology and Ongoing Development, 23*, 139-142.

Pintea, F. A., Lacrama, D. L., Musuroi, C., Karnyanszky , T. M., & Toma, C. I. (2013). *Automatic pre-classification of baum test images.* Romania: University of Timisora.

Prabowo, A., Nisa, C. A., & Jadmiko, G. T. (2016). Profil kepribadian Tes Wartegg (Studi deksriptif pada seleksi karyawan). *Seminar Asean 2nd Psychology & Humanity* (pp. 23-27). Malang: Psychology Forum UMM.

Priyono. (2010). *Manajemen Sumber Daya Manusia.* Sidoarjo: Zifatama Publisher.

Rabin, A. I. (1968). *Projective Techniques in Personality Assessment: A Modern Introduction.* New York: Springer Publishing Company, Inc.

Reason, J. (1990). *Human Error.* United Kindom: Cambridge.

Reber, A. S. (1988). *The Penguin Dictionary of Psychology.* Australia: Penguin Book.

Santrock, J. W. (2010). *Life-Span Development.* New York: McGraw-Hill.

Schemerhorn, J. R. (2010). *Introduction to Management.* United States: John Wiley & Sons, Inc.

Sellars, T. (2016). Evidence based practice self-assessment. *Bridge Brief, 2*, 1-2.

Settineri, S., Dritto, I. P., Morabito, V., & Mento, C. (2015). The self representation in schizoprenic patients: Considerations on the draw a tree test. *Mediterranean Journal of Clinical Psychology, 3(2)*, 1-32.

Shaffer, D. R. (2009). *Social and Personality Development.* California: Cengage Learning.

Shedler, J. (2010). The efficacy of psychodynamic psychoteraphy. *American Psychologist Association, 65(2)*, 98-109.

Shepard, L. A. (1978). Self acceptance: An evaluative component of the self-concept construct. *American Educational Research Journal, 16(2)*, 139-160.

Silverman, D. (2015). *Doing Qualitative Research.* SAGE Publications, Inc.: London.

Skinner, B. F. (1997). *Science and Human Behavior.* New York: McMillan.

Socha, P. (1995). Religion and emotional dependence. *International Journal for The Psychology of Religion, 5(3)*, 187-198.

Solso, R., Maclin, O. H., & Maclin, M. K. (2008). *Cognitive Psychology.* United States: Pearson.

Steinberg, L. (2002). *Adolesence.* New York: McGraw-Hill.

Stuart, G. W., & Sundeen, S. J. (1995). *Pocket Guide to Psychiatric Nursing.* St. Louis: Mosby Year Book.

Subardja, F. L. (1987). *Diktat Proyeksi.* Depok: Fakultas Psikologi Universitas Indonesia.

Sugiyono. (2013). *Metode Penelitian Kuanitatif, Kualitatif, dan R&D.* Bandung: Alfabeta.

Terpstra, D. E., & Limpaphayom, W. (2012). Using evidenced-based human resource practices for global competitiveness. *International Journal of Business and Management*, 107-113.

Tim. (1992). *Proyeksi Kepribadian: Tes Grafis.* Malang: Universitas Muhammadiyah Malang.

Tim. (2016). *Alat Tes Psikologi.* Depok: Universitas Gunadarma.

Travis, M. (2015). *Mastering the Art of Recruiting: How to Hire the Right Candidate for the Job.* California: Praeger Publisher.

Weschler, D. (1944). *The Measurement of Adult Intelligence.* Philadelphia: Williams & Wilkins.

Widjaja, H. (2001). *Diktat Psikodiagnostik: BAUM.* Jatinangor: UPT Fakultas Psikologi Universitas Padjajaran.

Zeigler-Hill, V., & Shackelford, T. K. (2017). *Encyclopedia of Persoality and Individual Differences.* New York: Springer Publishing.

Zinnbauer, B., & Pergament, K. I. (2005). *Handbook of The Psychology of Religion and Spirituality.* New York: The Guildford Press.

Zunker, V. G. (2006). *Career Counseling: A Holistic Approach.* California: Brook/Cole.