



REFERENCES

- Abdollahzadeh, E. (2011). Poring over the findings: Interpersonal authorial engagement in applied linguistics papers. *Journal of Pragmatics*, 43(1), 288–297.
- Aditama, M. G. (2014). *A Comparative Study On Indonesian And English Acknowledgement Used In Undergraduate Theses*. Universitas Muhammadiyah Surakarta.
- Alyousef, H. S., & Alotaibi, N. E. Q. (2019). Self-mention Markers and their Rhetorical Functions in Dentistry Research Articles: A Corpus-based Study of Intradisciplinary Variations within Seven Dentistry Subdisciplines. *Advances in Language and Literary Studies*, 10(5), 136. <https://doi.org/10.7575/aiac.all.v.10n.5p.136>
- Bašić, I., & Veselica-Majhut, S. (2016). Explicit Author Reference in Research Articles in Linguistics in English and Croatian. *Linguistics and Literature Studies*, 4(4), 233–242. <https://doi.org/10.13189/lls.2016.040401>
- Baumgarten, N. (2008). Writer construction in English and German popularized academic discourse: The uses of we and wir. *Multilingua*, 27(4), 409–438.
- Becher, T. (1994). The significance of disciplinary differences. *Studies in Higher Education*, 19(2), 151–161. <https://doi.org/10.1080/03075079412331382007>
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (1999). *Longman grammar of spoken and written English*. Longman London.
- Brown, P., & Levinson, S. (1987). *Politeness: Some Universals in Language Usage*. <https://doi.org/10.2307/3587263>
- Çandarlı, D., Bayyurt, Y., & Martı, L. (2015). Authorial presence in L1 and L2 novice academic writing: Cross-linguistic and cross-cultural perspectives. *Journal of English for Academic Purposes*, 20, 192–202. <https://doi.org/10.1016/j.jeap.2015.10.001>
- Carciu, O. M. (2009). An intercultural study of first-person plural references in biomedical writing. *Iberica*, 18, 71–92.
- Chen, R. (2020). Single author self-reference: Identity construction and pragmatic competence. *Journal of English for Academic Purposes*, 45, 100856. <https://doi.org/10.1016/j.jeap.2020.100856>
- Cohen, J. (1960). A coefficient of agreement for nominal scales. *Educational and Psychological Measurement*, 20(1), 37–46.
- Cysouw, M. A. (2005). Inclusive/exclusive forms of 'we'. In *The world atlas of language structures* (pp. 162–169). Oxford Univ. Press.



- Dahl, T. (2004). *Absent doctors, shy economists and polemic linguists? Writer manifestation in academic texts.*
- Dontcheva-Navrátilová, O. (2013). Authorial presence in academic discourse: Functions of author-reference pronouns. *Linguistica Pragensia*, 23(1), 9–30.
- Du Bois, I. (2012). Grammatical, pragmatic and sociolinguistic aspects of the first person plural pronoun. In *Subjectivity in Language and Discourse* (pp. 319–338). Brill.
- Fløttum, K., Dahl, T., & Kinn, T. (2006). *Academic voices: Across languages and disciplines* (Vol. 148). John Benjamins Publishing.
- Flowerdew, L. (2004). The argument for using English specialized corpora to understand academic and professional language. In U. Connor & T. A. Upton (Eds.), *Discourse in the professions: Perspectives from corpus linguistics* (pp. 11–33). Amsterdam: John Benjamins Publishing.
- Gómez, P. C. (2002). Do we need statistics when we have linguistics? *DELTA: Documentação de Estudos Em Lingüística Teórica e Aplicada*, 18(2), 233–271. <https://doi.org/10.1590/S0102-44502002000200003>
- Gray, B., & Biber, D. (2012). Current conceptions of stance. In *Stance and voice in written academic genres* (pp. 15–33). London: Palgrave Macmillan.
- Greenbaum, S., & Nelson, G. (2002). *An Introduction to English Grammar Second Edition*. London: Pearson Education Limited.
- Gu, M. M. (2010). Identities constructed in difference: English language learners in China. *Journal of Pragmatics*, 42(1), 139–152. <https://doi.org/10.1016/j.pragma.2009.06.006>
- Harwood, N. (2005a). Nowhere has anyone attempted . . . In this article I aim to do just that' A corpus-based study of self-promotional I and we in academic writing across four disciplines. *Journal of Pragmatics*, 37(8), 1207–1231. <https://doi.org/10.1016/j.pragma.2005.01.012>
- Harwood, N. (2005b). ‘We Do Not Seem to Have a Theory . . . The Theory I Present Here Attempts to Fill This Gap’: Inclusive and Exclusive Pronouns in Academic Writing. *Applied Linguistics*, 26(3), 343–375. <https://doi.org/10.1093/applin/ami012>
- Haryanto, A. G., Ruslijanto, H., & Mulyono, D. (2000). *Metode Penulisan dan Penyajian Karya Ilmiah*. Jakarta: Penebit Buku Kedokteran.
- Hinds, J. (1987). Reader versus Writer Responsibility: A New Typology. In Ulla Connor (Ed.), *Writing across Languages: Analysis of L2 Text*. Reading, MA: Addison-Wesley.
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge: Cambridge University Press.



- Hyland, K. (2001). Humble servants of the discipline? Self-mention in research articles. *English for Specific Purposes*, 20(3), 207–226.
[https://doi.org/10.1016/S0889-4906\(00\)00012-0](https://doi.org/10.1016/S0889-4906(00)00012-0)
- Hyland, K. (2002a). Authority and invisibility. *Journal of Pragmatics*, 34(8), 1091–1112. [https://doi.org/10.1016/S0378-2166\(02\)00035-8](https://doi.org/10.1016/S0378-2166(02)00035-8)
- Hyland, K. (2002b). Options of identity in academic writing. *ELT Journal*, 56(4), 351–358. <https://doi.org/10.1093/elt/56.4.351>
- Hyland, K. (2004). Disciplinary interactions: Metadiscourse in L2 postgraduate writing. *Journal of Second Language Writing*, 13(2), 133–151.
<https://doi.org/10.1016/j.jslw.2004.02.001>
- Hyland, K. (2005a). *Metadiscourse: Exploring Interaction in Writing*. London: Continuum.
- Hyland, K. (2005b). Stance and engagement: a model of interaction in academic discourse. *Discourse Studies*, 7(2), 173–192.
<https://doi.org/10.1177/1461445605050365>
- Hyland, K. (2008). Disciplinary voices: Interactions in research writing. *English Text Construction*, 1(1), 5–22. <https://doi.org/10.1075/etc.1.1.03hyl>
- Hyland, K., & Guinda, C. S. (2012). *Stance and voice in written academic genres*. Basingstoke.: Palgrave Macmillan.
- İşik-Taş, E. E. (2018). Authorial identity in Turkish language and English language research articles in Sociology: The role of publication context in academic writers' discourse choices. *English for Specific Purposes*, 49, 26–38. <https://doi.org/10.1016/j.esp.2017.10.003>
- Ivanic, R. (1998). *Writing and Identity*. John Benjamins Publishing.
- Januarto, A. (2020). *Authorial Presence in English research articles by Indonesian and British Scholars*. Universitas Gadjah Mada.
- Jazeri, M. (2018). Communication Culture in Political Debate in Indonesia. *KnE Social Sciences*, 3(9), 364. <https://doi.org/10.18502/kss.v3i9.2698>
- Karahan, P. (2013). Self-mention in Scientific Articles Written by Turkish and Non-Turkish Authors. *Procedia - Social and Behavioral Sciences*, 70, 305–322. <https://doi.org/10.1016/j.sbspro.2013.01.068>
- Károly, K. (2009). Author identity in English academic discourse: A comparison of expert and Hungarian EFL student writing. *Acta Linguistica Hungarica*, 56(1), 1–22. <https://doi.org/10.1556/ALing.56.2009.1.1>
- Khedri, M., & Kritsis, K. (2020). How do we make ourselves heard in the writing of a research article? A study of authorial references in four disciplines. *Australian Journal of Linguistics*, 40(2), 194–217.
<https://doi.org/10.1080/07268602.2020.1753011>



- Kim, E. (2015). Quantitative Evidence on the Uses of the First Person Pronoun (I and We) in Journal Paper Abstracts. *Journal of the Korean Society for Information Management*, 32(1), 227–243.
<https://doi.org/10.3743/KOSIM.2015.32.1.227>
- Kridalaksana, H. (2008). *Kelas kata dalam Bahasa Indonesia edisi kedua*. Jakarta: Gramedia Pustaka Utama.
- Kuo, C.-H. (1999). The Use of Personal Pronouns: Role Relationships in Scientific Journal Articles. *English for Specific Purposes*, 18(2), 121–138.
[https://doi.org/10.1016/S0889-4906\(97\)00058-6](https://doi.org/10.1016/S0889-4906(97)00058-6)
- Leedham, M., & Fernandez-Parra, M. (2017). Recounting and reflecting: The use of first person pronouns in Chinese, Greek and British students' assignments in engineering. *Journal of English for Academic Purposes*, 26, 66–77.
<https://doi.org/10.1016/j.jeap.2017.02.001>
- Li, Y., & Deng, L. (2019). I am what I have written: A case study of identity construction in and through personal statement writing. *Journal of English for Academic Purposes*, 37, 70–87.
<https://doi.org/10.1016/j.jeap.2018.11.005>
- Lichtenberk, F. (2005). Inclusive-exclusive in Austronesian An opposition of unequals. In E. Filimonova (Ed.), *Clusivity: Typology and case studies of the inclusive exclusive distinction* (p. 261).
- Martin, J. R., & White, P. R. R. (2005). *The evaluation of language: Appraisal in English*. Hampshire: Palgrave Macmillan.
- Martín, P. M. (2003). Personal Attribution in English and Spanish Scientific Texts. *Bells: Barcelona English Language and Literature Studies*, 12(SE-Articles). Retrieved from
<https://www.raco.cat/index.php/Bells/article/view/82918>
- Matsuda, P. K. (2001). Voice in Japanese written discourse. *Journal of Second Language Writing*, 10(1–2), 35–53. [https://doi.org/10.1016/S1060-3743\(00\)00036-9](https://doi.org/10.1016/S1060-3743(00)00036-9)
- Millán, E. L. (2010). Extending this claim, we propose..." The writer's presence in research articles from different disciplines. *Ibérica: Revista de La Asociación Europea de Lenguas Para Fines Específicos (AELFE)*, 20, 35–56.
- Moeliono, A. M., Lapolika, H., Alwi, H., Sasangka, S. S. T. W., & Sugiyono. (2017). *Tata Bahasa Baku Bahasa Indonesia Edisi Keempat*. Badan Pengembangan dan Pembinaan Bahasa.
- Molino, A. (2010). Personal and impersonal authorial references: A contrastive study of English and Italian Linguistics research articles. *Journal of English for Academic Purposes*, 9(2), 86–101.
<https://doi.org/10.1016/j.jeap.2010.02.007>



- Mur Dueñas, P. (2007). “I/we focus on...”: A cross-cultural analysis of self-mentions in business management research articles. *Journal of English for Academic Purposes*, 6(2), 143–162.
<https://doi.org/10.1016/j.jeap.2007.05.002>
- Mushin, I. (2001). *Evidentiality and epistemological stance: Narrative retelling* (Vol. 87). John Benjamins Publishing.
- Oxford Online Learner's Dictionaries. (n.d.). *Writer*. Retrieved from <https://www.oxfordlearnersdictionaries.com/definition/english/writer?q=writer>
- Pho, P. (2013). *Authorial stance in research articles: Examples from applied linguistics and educational technology*. Springer.
- Purwo, B. K. (1984). *Deiksis dalam bahasa Indonesia*. Jakarta: PT Balai Pustaka (Persero).
- Putra, H. (2003). Pola Komunikasi Budaya Antaretnis Di Indonesia. *Jurnal Ketahanan Nasional*, 8(2), 29–47.
- Rahimivand, M., & Kuhi, D. (2014). An Exploration of Discoursal Construction of Identity in Academic Writing. *Procedia - Social and Behavioral Sciences*, 98, 1492–1501. <https://doi.org/10.1016/j.sbspro.2014.03.570>
- Rentel, N. (2012). Subjectivity in academic discourse: A cross-linguistic comparison of the author's presence in French, Italian and German research articles in linguistics. In N. Baumgarten, I. Du Bois, & J. House (Eds.), *Subjectivity in Language and in Discourse* (pp. 339–354). Emerald Group Publishing Limited.
- Rokhmansyah, A., Rijal, S., & Purwanti. (2018). *Bahasa Indonesia untuk perguruan tinggi*. Unnes Press.
- Rongen Breivega, K., Dahl, T., & Fløttum, K. (2002). Traces of self and others in research articles. A comparative pilot study of English, French and Norwegian research articles in medicine, economics and linguistics. *International Journal of Applied Linguistics*, 12(2), 218–239.
- Sambunjak, D., Huić, M., Hren, D., Katić, M., Maruić, A., & Marušić, M. (2009). National vs. international journals: views of medical professionals in Croatia. *Learned Publishing*, 22(1), 57–70.
<https://doi.org/10.1087/095315108X378785>
- Sanderson, T. (2008). Interaction, identity and culture in academic writing. In A. Ådel & R. Reppen (Eds.), *Corpora and Discourse: The Challenges of Different Settings* (pp. 57–92). Amsterdam-Philadelphia: John Benjamin Publishing Company.
- Sanz, R. L. (2006). I will argue that': first person pronouns as metadiscoursal devices in research article abstracts in English and Spanish. *ESP across*



Cultures, 3, 23–40.

- Scott, M. (2008). *WordSmith Tools version 5*. Liverpool: Lexical Analysis Software.
- Sheldon, E. (2009). From one I to another: Discursive construction of self-representation in English and Castilian Spanish research articles. *English for Specific Purposes*, 28(4), 251–265. <https://doi.org/10.1016/j.esp.2009.05.001>
- Sneddon, J. N. (1996). *Indonesian: A Comprehensive Grammar*. London: Routledge.
- Starfield, S., & Ravelli, L. J. (2006). “The writing of this thesis was a process that I could not explore with the positivistic detachment of the classical sociologist”: Self and structure in New Humanities research theses. *Journal of English for Academic Purposes*, 5(3), 222–243. <https://doi.org/10.1016/j.jeap.2006.07.004>
- Sugihastuti, & Nurbaiti, F. (2019). *Buku Pengayaan: Bahasa Indonesia Akademik*. Yogyakarta: TS Publisher.
- Sugihastuti, & Saudah, S. (2016). *Buku Ajar Bahasa Indonesia Akademik*. Yogyakarta: Pustaka Pelajar.
- Sukarno, S. (2018). Politeness Strategies, Linguistic Markers And Social Contexts In Delivering Requests In Javanese. *Indonesian Journal of Applied Linguistics*, 7(3), 659. <https://doi.org/10.17509/ijal.v7i3.9816>
- Suparno. (2000). *Budaya Komunikasi Yang Terungkap Dalam Bahasa Indonesia: Pidato Pengukuhan Guru Besar dalam Bidang Wacana Bahasa Indonesia*. Fakultas Sastra Universitas Negeri Malang.
- Susanti, Y., Kurnia, F. D., & Suharsono. (2018). Authorial Presence In Indonesian Doctorate Students ' Dissertations. *The 1st International Conference On Education Language And Literature (ICON-ELITE) 2018*, 542–553.
- Tadmor, U. (2009). Malay-Indonesian. In B. Comrie (Ed.), *The World's Major Languages* (Second Edi). <https://doi.org/10.4324/9780203301524>
- Tang, R., & John, S. (1999). The ‘I’ in identity: Exploring writer identity in student academic writing through the first person pronoun. *English for Specific Purposes*, 18, S23–S39. [https://doi.org/10.1016/S0889-4906\(99\)00009-5](https://doi.org/10.1016/S0889-4906(99)00009-5)
- Thompson, P. (2012). Achieving a voice of authority in PhD theses. In *Stance and voice in written academic genres* (pp. 119–133). London: Palgrave Macmillan.
- UniLearning. (n.d.). Using Impersonal Language.
- Vassileva, I. (2000). Who is the Author?: A Contrastive Analysis of Authorial Presence in English, German, French, Russian, and Bulgarian Academic



Discourse. *St. Augustin, FL: Asgard.*

Vassileva, Irena. (1998). Who am I/who are we in academic writing?L.

International Journal of Applied Linguistics, 8(2), 163–185.

<https://doi.org/10.1111/j.1473-4192.1998.tb00128.x>

Vladimirou, D. (2007). I suggest that we need more research': Personal reference in linguistics journal articles. *Lancaster University Postgraduate Conference in Linguistics and Language Teaching Vol. 1*, 139–157.