

## DAFTAR PUSTAKA

- Alder, H. (2001). *Boost Your Intelligence, Pacu EQ dan IQ Anda (terjemahan)*. Jakarta : Penerbit Erlangga
- Brackett, M. A., & Rivers, S. E. (2013). Transforming Students' Lives with Social and Emotional Learning. In *International Handbook of Emotions in Education*. Routledge. <https://doi.org/10.4324/9780203148211.ch19>
- Broström, S. (2012). Children's participation in research. *International Journal of Early Years Education*, 20(3), 257–269. <https://doi.org/10.1080/09669760.2012.715407>
- Candra, N. P. (2018). *Listening to the Voices of Children, Parents, and Teachers about Children's School Life : Promoting Children's Wellbeing in Yogyakarta, Indonesia*. Faculty of Medicine, Dentistry and Health Sciences The University of Melbourne, Australia
- Candra, N. P., & Rizal, M. N. (2019). *Sekolah Menyenangkan : Konsep Sekolah yang Mempromosikan Wellbeing Berdasarkan Suara Anak-Anak, Orang Tua, dan Guru di Indonesia : Grounded Analisis*. (Naskah tidak diublikasikan).
- Cefai, C., Ferrario, E., Cavioni, V., Carter, A., & Grech, T. (2014). Circle time for social and emotional learning in primary school. *Pastoral Care in Education*, 32(2), 116–130. <https://doi.org/10.1080/02643944.2013.861506>
- Collaborative for Academic Social and Emotional Learning (CASEL). (2008). An Educational leader's guide to Evidence-based Social and Emotional Learning (SEL) programs. Diakses dari <http://www.casel.org/downloads/SEL&CASELbackground.pdf>
- Cohen, J. (2001). Social and emotional education: Core principles and practices. *Caring classrooms/intelligent schools: The social emotional education of young children*.
- Cohen, J. (2002). Psychoanalysis and the education of children. *Journal of Applied Psychoanalytic Studies* 4 (Special Issue), 1-4
- Cohen, J. & Sandy, S. (2003). Perspectives in social-emotional education: Theoretical foundations and new evidence-based developments in current practice. *Perspectives in Education*, 21(4), 41-54.
- Collins, B. (2011). *Empowering children through Circle Time: An illumination of practice*. (Unpublished education doctorate dissertation). Faculty of Social Sciences, National University of Ireland, Maynooth.
- Fajarini, W. (2020). *Pembelajaran Sosial Emosional* [Komunikasi Personal].
- Fang Hsieh, H., & Shannon, S. E (2005). Three Approaches to Qualitative Content Analysis. *Qualitative Health Research*, 15(9), 1277-88. Doi : [10.1177/1049732305276687](https://doi.org/10.1177/1049732305276687)
- GSM. (2014). Tentang Kami Gerakan Sekolah Menyenangkan. <https://www.sekolahmenyenangkan.org/tentang-kami/>
- Goleman, Daniel. (2002). *Working with Emotional Intelligence (terjemahan)*. Jakarta : PT. Gramedia Pustaka Utama



- Goleman, Daniel. (2005). *Kecerdasan Emosi: Untuk Mencapai Puncak Prestasi (Terjemahan Alex Tri Kantjono)*. Jakarta : PT. Gramedia Pustaka Utama
- Hadi, S. (2011). Pembelajaran Sosial Emosional Sebagai Dasar Pendidikan Karakter Anak Usia Dini. *Jurnal Teknodik*, XV, 2.
- Kwong, J. M. (2016). Open-mindedness as engagement. *The Southern Journal of Philosophy*, 54(1), 70-86.
- Kautz, Heckman, Diris, Bas ter Weel, & Borghans. (2014). *Fostering and measuring skills: Improving cognitive and non-cognitive skills to promote lifetime success*. France: Organization for Economic Cooperation and Development.
- Krueger, Richard A. (1988). *FOCUS GROUPS: A Practical Guide for Applied Research*. California : SAGE Publications.
- Khusniyah, N.L. (2018). Peran Orangtua Sebagai Pembentuk Emosional Sosial Anak. *Jurnal Universitas Negeri Mataram, Indonesia*, 11, 2.
- Monahan, T. (2002). Flexible Space and Built Pedagogy : Emerging IT Embodiments. *Inventio Rensselaer Polytechnic Insitute*, 4 (1), 1-19.
- Mosley, J. (2017). Step-by-Step Guide to Circle Time for SEAL. Diakses dari <http://www.circletime.co.uk>
- Mosley, J. (2009). *Quality Circle time in the Primary Classroom*. Wisbech: LDA.
- Mosley, J. (2009). Circle time and socio-emotional competence in children and young people. In C. Cefai & P. Cooper (Eds.), *Promoting emotional education: engaging children and young people with social, emotional and behavioural difficulties* (pp. 119–130). London: Jessica Kingsley.
- Mosley, J. (2000). A report on the use of jenny mosley’s whole school quality circle tim model in primary schools in the UK. Diakses dari <http://www.circle-time.co.uk/site/research/6>
- Office of the Minister for Children and Youth Affairs. (2010). State of the nation's children: Ireland 2010.
- Pace, M. (2012). *‘Let’s get into a circle!’: A study on Circle Time as a whole-school approach*. (Unpublished masters dissertation). Faculty of Education, University of Malta, Malta.
- Patintingang, M. L. (2017). Model Pembelajaran Beyond Center and Circle Times. *Jurnal Pengembangan Sumber Daya Insani*, 02, 02. p-ISSN 2355-0538
- Putri, D. P. (2018). Pendidikan Karakter Pada Anak Sekolah Dasar di Era Digital. *Jurnal Pendidikan Dasar STAIN Curup-Bengkulu*, 2, 1. e ISSN 2580-3611
- Ribas, W., Brady D., Hardin J. (2017). *Social-Emotional Learning in the Classroom: Practical Guide for Integrating All SEL Skills into Instruction and Classroom Management*. Norwood, MA : Ribas Publications.
- Samad, F., & Alhaddad, B. (2016). Implementasi Metode Beyond Center and Circle Time (BCCT) dalam Upaya Penanaman Nilai-Nilai Agama Islam di Kelompok B Taman Kanak-Kanak Khalifah Kota Ternate. *JPUD - Jurnal Pendidikan Usia Dini*, 10(2). <https://doi.org/10.21009/JPUD.102.03>



Santrock, J. W. (2007). *Psikologi Pendidikan (terjemahan)*. Jakarta: Kencana.

Sugiyono (2013). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R & D*. Bandung : Alfabeta

Tominey, S. L., Bryon, C. O, Rivers S. E, Shapses S. (2017). Teaching Emotional Intelligence in Early Childhood. *Young Children*, 72, 1

Zins, J. E & Elias, M. J. (2006). *Social and Emotional Learning*. (Naskah tidak dipublikasikan). The State University Of New Jersey.