

Daftar Pustaka

- Aldhafri, S. (2011). Self-efficacy and physical self-concept as mediators of parenting influence on adolescents' school and health wellbeing. *Journal of Psychology in Africa*, 21(4), 511-520.
- Azwar, S. (2015). *Dasar-dasar psikometrika*. Yogyakarta: Pustaka Pelajar.
- Bahri, M. (2017). *Hubungan antara self-esteem dengan identity achievement pada mahasiswa*. Yogyakarta: Universitas Gadjah Mada.
- Bandura, A. (1989). Social cognitive theory. In R. Vasta (Ed.), *Annals of child development. Vol. 6. Six theories of child development* (pp. 1-60). Greenwich, CT: JAI Press.
- Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable distinction in social psychological research: Conceptual, strategic, and statistical considerations. *Journal of Personality and Social Psychology*, 51(6), 1173-1182.
- Baumeister, R. F., Campbell, J. D., Krueger, J. I., & Vohs, K. D. (2003). Does high self-esteem cause better performance, interpersonal success, happiness, or healthier lifestyles? *Psychological Science in the Public Interest*, 4, 1-44.
- Beatty, A., Berkhout, E., Dharmawan, G., Lim, D., Pradhan, M., Suryadarma, D., et al. (2019). *Temuan awal dampak kebijakan PPDB zonasi di kota Yogyakarta*. Yogyakarta: Smeru Research Institute.
- Cobb, S. (1976). Social support as a moderator of life stress. *Psychosomatic Medicine*, 38(5), 300-314.
- Dariyo, A. (2018). Peran school well being dan keterlibatan akademik dengan prestasi belajar pada siswa Sekolah Dasar. *Journal Psikogenesis*, 5.
- Dharmawan, G. F. (2019, June 24). *Dampak sistem zonasi penerimaan peserta didik baru di sekolah negeri bagi para guru dan siswa*. Retrieved April 22, 2020, from The Conversation: <https://theconversation.com/dampak-sistem-zonasi-penerimaan-peserta-didik-baru-di-sekolah-negeri-bagi-para-guru-dan-siswa-119294>
- Effendi, A. S., & Siswati. (2016). Hubungan antara school well-being dengan intensi delinkuensi pada siswa kelas XI SMK Negeri 5 Semarang. *Jurnal Empati*, 5(2), 195-199.
- Fauziah, M., Handarini, D. M., & Muslihati. (2018). Self-esteem, social support, personality and psychological well being of junior high school student. *Jurnal Pendidikan Humaniora*, 6, 17-23.
- Goulding, C. (2002). *Grounded theory: A practical guide for management, business and market researchers*. London: Sage Publications Ltd.

- Gracia-Reid, P., Peterson, C. H., & Reid, R. J. (2015). Parent and teacher support among Latino immigrant youth: Effects on school engagement and school trouble avoidance. *Education and Urban Society, 47*(3), 328-343.
- Guindon, M. H. (2002). Toward accountability in the use of the self-esteem construct. *Journal of Counseling & Development, 80*, 204-214.
- Hadi, S. (2001). *Statistik*. Yogyakarta: ANDI.
- Harususilo, Y. E. (2018, Oktober 15). *Ternyata ini 3 tujuan zonasi selain untuk PPDB*. Retrieved from Kompas.com: <https://edukasi.kompas.com/read/2018/10/15/18530531/tenyata-ini-3-tujuan-zonasi-selain-untuk-ppdb>
- Hayes, A. F. (2018). *Introduction to mediation, moderation, and conditional process analysis: A regression-based approach*. New York: The Guilford Press.
- Hyman, M. R., & Sierra, J. J. (2016). Open- versus close-ended survey questions. *Business Outlook, 14*(2), 1-5.
- Indrajati, H. (2017). Juvenile delinquency of senior high school students in Surabaya, Indonesia. *International Journal of Social Behavioral, Educational, Economic, Business and Industrial Engineering, 11*(1), 184-188.
- Khatimah, H. (2015). Gambaran school well-being pada peserta didik program akselerasi di SMA Negeri 8 Yogyakarta. *Psikopedagogia, 4*.
- Konu, A. I., & Lintonen, T. I. (2006). School well-being in grades 4-12. *Health Education Research, 21*, 633-642.
- Konu, A. I., Lintonen, T. P., & Rimpela, M. K. (2002). Factors associated with schoolchildren's general subjective well-being. *Health Education Research, 17*, 155-165.
- Konu, A., & Lintonen, T. (2005). Theory-based survey analysis of well-being in secondary school in Finland. *Health Promotion International, 21*.
- Konu, A., & Rimpela, M. (2002). Well-being in schools: a conceptual model. *Health Promotion International, 17*.
- Konu, A., Alanen, E., Lintonen, T., & Rimpela, M. (2002). Factor structure of the school well-being model. *Health Education Research, 17*, 732-742.
- Kususanto, P., Ismail, H. N., & Jamil, H. (2010). Students' self-esteem and their perception of teacher behavior: A study of between-class ability grouping. *Electronic Journal of Research in Educational Psychology, 8*(2), 707-724.
- Lohre, A., & Moksnes, U. K. (2014). Gender differences in predictors of school wellbeing. *Health Education Journal, 73*(1), 90-100.
- Lohre, A., Lydersen, S., & Vatten, L. J. (2010). School wellbeing among children in grades 1-10. *BMC Public Health, 10*.

- Malecki, C. K., & Demaray, M. K. (2002). Measuring perceived social support: Development of the child and adolescent social support scale (CASSS). *Psychology in the School, 39*(1).
- Malecki, C. K., & Demaray, M. K. (2003). What type of support do they need? Investigating student adjustment as related to emotional, informational, appraisal and instrumental support. *School Psychology Quarterly, 18*, 231-252.
- Mendikbud. (2018). *Permendikbud nomor 14 tahun 2018 tentang penerimaan peserta didik baru pada taman kanak-kanak, sekolah dasar, sekolah menengah pertama, sekolah menengah atas, sekolah menengah kejuruan atau bentuk lain yang sederajat*. Retrieved from https://jdih.kemdikbud.go.id/arsip/Permendikbud_Tahun2018_Nomor14.pdf
- Oktaviana, E. (2014). *Peran efikasi diri dan dukungan teman sebaya terhadap school well-being pada siswa SMP Negeri di Kota Yogyakarta*. Yogyakarta: Universitas Gadjah Mada.
- Palsdottir, A., Asgeirsdottir, B. B., & Sigfusdottir, I. D. (2012). Gender difference in wellbeing during school lessons among 10–12-year-old children: The importance of school subjects and student–teacher relationships. *Scandinavian Journal of Public Health, 40*, 605-613.
- Pulkkinen, L., Nygren, H., & Kokko, K. (2002). Successful development: Childhood antecedents of adaptive psychosocial functioning in adulthood. *Journal of Adult Development, 4*, 251-265.
- Rosenberg, M., Schooler, C., & Schoenbach, C. (1989). Self-esteem and adolescent problems: Modeling reciprocal effects. *American Sociological Review, 54*, 1004-1018.
- Ryan, R. M., Stiller, J. D., & Lynch, J. H. (1994). Representations of relationships to teachers, parents, and friends as predictors of academic motivation and self-esteem. *Journal of Early Adolescent, 14*, 226-249.
- Santrock, J. W. (2012). *Life span development: Perkembangan masa hidup*. Jakarta: Erlangga.
- Saraswati, L., Tiatri, S., & Sahrani, R. (2017). Peran self-esteem dan school well being pada resiliensi siswa SMK pariwisata. *Jurnal Muara Ilmu Sosial, Humaniora dan Seni, 1*, 511-518.
- Sarwono, J. (2011). Mengenal path analysis: Sejarah, pengertian dan aplikasi. *Jurnal Ilmiah Manajemen Bisnis, 11*, 285-296.
- Tafarodi, R. W., & Swann, W. B. (1995). Self-liking and self-competence as dimensions of global self esteem: Initial validation of a measure. *Journal of Personality Assessment, 65*(2), 322-342.
- Tafarodi, R. W., & Swann, W. B. (2001). Two-dimensional self-esteem: theory and measurement. *Personality and Individual Differences, 31*, 653-673.

- Tardy, C. H. (1985). Social support measurement. *American Journal of Community Psychology, 13*.
- Thoyibah, Z., Nurjannah, I., & Sumarni. (2017). Correlation between family communication patterns and juvenile delinquency in junior high school. *Belitung Nursing Journal, 3*(4), 297-306.
- Tian, L., Liu, B., Huang, S., & Huebner, E. S. (2013). Perceived social support and school well-being among Chinese early and middle adolescents: The mediational role of self esteem. *Social Indicators Research, 113*, 991-1008.
- Wang, C.-C. D., & Sound, C. C. (2008). The role of generational status, self-esteem, academic self-efficacy, and perceived social support in college students' psychological well-being. *Journal of College Counseling, 11*, 101-118.
- Wentzel, K. R., Battle, A., Russell, S. L., & Looney, L. B. (2010). Social supports from teachers and peers as predictors of academic and social motivation. *Contemporary Educational Psychology, 35*, 193-202.
- Widhiarso, W. (2011). *Berkenalan dengan homoskedastisitas dan heteroskedastisitas*. Retrieved from Wahyu Widhiarso Fakultas Psikologi UGM: <http://widhiarso.staff.ugm.ac.id/files/Wahyu%20-%20Berkenalan%20dengan%20Heterokedastisitas.pdf>
- Wigfield, A., Battle, A., Keller, L. B., & Eccles, J. S. (2002). Sex differences in motivation, self-concept, career aspiration and career choice: Implications for cognitive development. In A. V. McGillicuddy-DeLisi, & R. De Lisi, *Biology, sociology, and behavior: The development of sex differences in cognition* (pp. 93-124). Greenwich, CT: Ablex.
- Wijayanti, P. A., & Sulistiobudi, R. A. (2018). Peer relation sebagai prediktor utama school well-being siswa sekolah dasar. *Jurnal Psikologi, 17*, 56-67.