

Table of Contents

HALAMANP PENGESAHAN	ii
DECLARATION	iii
ACKNOWLEDGEMENTS	iv
ABSTRACT	v
ABSTRAK	vi
Table of Contents	vii
List of Tables	x
Table of Figures	xi
List of Abbreviations.....	xii
 CHAPTER I	 1
INTRODUCTION	1
1.1 Background of the Study	1
1.2. Statement of the Problem.....	8
1.3. Objective of the Study	9
1.4. Significance of the Study	9
1.5 Scope and Limitation of the Study	10
1.6 Research Design	10
1.6.1 Research Instruments.....	11
1.6.2 Population and Samples	11
1.6.3 Data Collection	13
1.6.4 Data analysis.....	14
1.7 Presentation.....	15
 CHAPTER II.....	 16
LITERATURE REVIEW AND THEORTICAL FRAMEWORK..	16
2.1 Literature Review	16
2.2 Speech Acts.....	24
2.2.1 The notion of a speech act	29
2.2.2 Usefulness of “speech act” as a category to analyse speech	31
2.3 Theoretical Framework.....	34
2.3.1 Trosborg’s theory of request (1995).....	34
2.3.2 Brown and Levinson’s Model of Linguistic Politeness	38
2.3.3 Linguistic Realization of Politeness Strategies	41
2.3.3.1 Bald on Record Strategy	43
2.3.3.2 Positive Politeness Strategy	45
2.3.3.3 Negative Politeness Strategy	55
2.3.3.4. The Indirect Strategy (Off Record)	60
2.3.4 Taxonomies of Politeness Structure	66
2.4 Universality of pragmatics	69
2.5 Interlanguage Pragmatics.....	76
2.5.1 Introduction	76

2.5.2 What learners do in ILP.....	78
2.5.2.1 The issue of a pragmatic norm	78
2.5.2.2 Features of learner pragmatics	80
2.5.3 How learners do ILP.....	86
2.5.3.1 Use of universal pragmatic knowledge	87
2.5.3.2 L1 transfer	88
2.5.3.3 Generalisation from the IL	91
2.5.4 Development of pragmatic competence	92
CHAPTER III	97
STRATEGIES OF REQUEST USED BY STUDENTS AND LECTURERS IN THE ORDER OF DIRECTNESS.....	97
3.1 The Structure of a Request.....	98
3.2 Request strategies	99
3.2.1 Direct sub-strategies	100
3.2.2 Conventionally indirect (CI) sub-strategies.....	104
3.2.3 Non-conventionally indirect requests (hints)	108
3.3 Request perspective	111
3.4 Asking versus Requesting.....	113
3.5 The notion of “interactional value”	115
CHAPTER IV	119
POLITENESS STRATEGIES OF REQUEST MOSTLY USED BETWEEN STUDENTS AND LECTURERS	119
4.1 Results.....	119
4.1.1 Choice of request head act strategy by Lecturers	119
4.1.1.1 Direct requests by Lecturers.....	119
4.1.1.2 Conventionally indirect (CI) requests by lecturers.....	121
4.1.1.3 Non-conventionally indirect requests (hints) by Lecturers ..	122
4.1.1.4 Lecturers’ choice of strategy: Summary.....	123
4.1.2 Choice of request head act strategy by Students	123
4.1.2.1 Direct requests by students.....	123
4.1.2.2 Conventionally indirect (CI) requests by students	130
4.1.2.3 Non-conventionally indirect requests (hints) by Students ...	134
4.1.3 Other aspects of head act realisation by students	136
4.1.3.1 Inappropriate pronoun selection by students.....	136
4.1.3.2 Intonation on head acts by students	137
4.1.4 Students' choice of request strategy: Summary	138
4.2 Discussion.....	140
4.2.1 Introduction	140
4.2.2 Frequency of QP modal requests by respondents.....	140
4.2.3 Choice of modal verb by respondents in QP modal requests	143
4.2.4 Frequency of imperatives by respondents	145
4.2.5 Frequency of Want statements by respondents	148
4.2.6 Range of direct sub-strategies by respondents	152
4.2.7 Frequency of statement hints by respondents.....	154

4.2.8 Intonation on requests by respondents	158
4.3. Request head acts: Summary and conclusion	160
CHAPTER V	165
FACTORS THAT INFLUENCE THE USE OF STRATEGIES BY STUDENTS AND LECTURERS	165
5.1 Factor of social power and social distance	165
5.2 Factor of socio-cultural	170
CHAPTER VI	177
CONCLUSIONS AND SUGGESTIONS	177
6.1 Summary of findings	177
6.2 Causes of participants pragmatic behavior	179
6.3 Development of pragmatic competence	185
6.4 Teaching of L2 pragmatics	192
6.5 Methodology in Interlanguage Pragmatics studies	196
6.6 Cross-cultural pragmatics	199
Refernces	201
Appendix A	212
Appendix B	214
Appendix C	219