

INTISARI

Latar belakang: Penerapan metode *flipped classroom* di tingkat pendidikan keperawatan sangat bermanfaat dan merupakan salah satu cara penyampaian materi yang lebih interaktif terutama pada pembelajaran keterampilan klinik. Dengan adanya metode *flipped classroom* ini diharapkan mampu meningkatkan tingkat kepuasan belajar mahasiswa PSIK FK-KMK UGM.

Tujuan: Untuk mengetahui kepuasan belajar mahasiswa keperawatan terhadap implementasi *flipped classroom* dalam pembelajaran keterampilan klinik keparawatan.

Metode: Penelitian deskriptif kuantitatif dengan desain penelitian *cross sectional* yang dilakukan di PSIK FK-KMK UGM. Teknik pengambilan responden menggunakan *total sampling* dengan sample sebanyak 102 mahasiswa semester satu tahun ajaran 2019/2020. Analisis data yang dilakukan menggunakan analisis univariat untuk mendeskripsikan karakteristik responden dan variabel yang diteliti serta peneliti menggunakan instrument *The collaborative learning, social presence, and satisfaction (CLSS) questionnaire*.

Hasil: Gambaran tingkat kepuasan mahasiswa PSIK FK-KMK UGM terhadap implementasi *flipped classroom* didapatkan hasil mayoritas responden mendapatkan kepuasan yang sedang (56.9%). Kemudian, 42,2% mahasiswa mendapatkan kepuasan tinggi dan 0,9% mahasiswa mendapatkan kepuasan rendah.

Kesimpulan: Tingkat kepuasan mahasiswa PSIK FK-KMK UGM terhadap implementasi *flipped classroom* berada dalam rentang sedang.

Keyword: flipped classroom, e-learning, kepuasan belajar, keperawatan, keterampilan klinik.

ABSTRACT

Background: The application of the flipped classroom method at the level of nursing education is very useful and is one of the more interactive ways of delivering material, especially in learning clinical skills. The flipped classroom method is expected to be able to increase the level of learning satisfaction of PSIK FK-KMK UGM students.

Objectives: To discovered the learning satisfaction of nursing students towards the implementation of flipped classroom in learning nursing clinic skills.

Methodology: Quantitative descriptive research with cross sectional research design was conducted at PSIK FK-KMK UGM. Respondents were taken using a total sampling technique with a sample of 102 first semester students in the 2019/2020 academic year. Data analysis was performed using univariate analysis to describe the characteristics of respondents and the variables studied and researchers used the The Collaborative Learning, Social Presence, and Satisfaction (CLSS) questionnaire.

Results: The description of PSIK FK-KMK UGM student satisfaction level on the implementation of flipped classroom showed that the majority of respondents got moderate satisfaction (56.9%). The 42.4% of the students had high learning satisfaction level and the 0.9% of the students had low learning satisfaction level.

Conclusion: The satisfaction level of PSIK FK-KMK UGM students towards the implementation of flipped classrooms is in the medium range.

Keyword: flipped classroom, e-learning, learning satisfaction, nursing, clinical skill.