

TABLE OF CONTENTS

ORIGINALITY DECLARATION	ii
PREFACE	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF APPENDICES	viii
CHAPTER I	1
A. Background	1
B. Research Purpose	3
C. Research Benefit	4
CHAPTER II	5
A. Subjective Well-Being	5
1. Definition of Subjective Well-Being	5
2. Component of Subjective Well-Being	6
3. Factors of Subjective Well-Being	7
4. Supporting Theories of Subjective Well-Being	10
5. Predictors of Subjective Well-Being	12
B. Adversity Quotient	13
1. Definition of Adversity Quotient	13
2. Dimension of Adversity Quotient	13
3. Respond in Adversity Quotient	15
4. Supporting Theories of Adversity Quotient	16
C. Class-Year Level	19
1. Definition of Class-Year Level	19
2. The Relationship of Class-Year Level and Student's Subjective Well-Being	20
D. The Dynamics of Adversity Quotient towards Subjective Well-Being of Undergraduate Student with Class-Year Level as Moderating Variable	21
E. Hypothesis	24
CHAPTER III	25
A. Variable Identification	25
B. Operational Definition	25
C. Population and Sample	27
D. Method of Data Collection	27
E. Validity and Reliability	28
F. Research Instrument	30
D. Data Analyzing Method	36
CHAPTER IV	38
A. Description of Respondent	38
B. Research Implementation	38
C. Research Data Analysis	38
1. Description of Research Subjects	38
2. Description of Research Data	40

3. Assumption Test	44
4. Hypothesis Test	45
CHAPTER V	55
A. Discussion	55
B. Conclusion	57
C. Limitations and Recommendation	57
REFERENCES	59
APPENDICES	68

LIST OF TABLES

Table 3.1	Scoring System of Affect Subscale	31
Table 3.2	Blueprint of Student Affect Subscale	31
Table 3.3	Blueprint of Student Life Satisfaction Subscale	32
Table 3.4	Scoring System of Satisfaction with Life Subscale	32
Table 3.5	Blueprint of Adversity Response Profile Scale	34
Table 3.6	Scoring System of Adversity Response Profile Scale	35
Table 3.7	Categorization of Adversity Response Score	36
Table 4.1	Data Description according to Gender	38
Table 4.2	Data Description according to Age	39
Table 4.3	Data Description according to Class-Year Level	39
Table 4.4	Data Description according to Enrollment Entrance	40
Table 4.5	Hypothetical and Empirical Research Data Description	41
Table 4.6	Categorization of Subjective Well-Being Score Level	42
Table 4.7	Categorization of Adversity Quotient Score Level	43
Table 4.8	t-test linear regression results	45
Table 4.9	Linear Regression results between AQ and SWB	46
Table 4.10	Coefficient Determination of AQ, 2016, 2016 as Moderator	47
Table 4.11	F-test results of AQ, 2016, and 2016 as Moderator	47
Table 4.12	t-test results of AQ, 2016, and 2016 as Moderator	48
Table 4.13	Coefficient Determination of AQ, 2017, 2017 as Moderator	48
Table 4.14	F-test results of AQ, 2017, and 2017 as Moderator	49
Table 4.15	t-test results of AQ, 2017, and 2017 as Moderator	49
Table 4.16	Coefficient Determination of AQ, 2018, 2018 as Moderator	50
Table 4.17	F-test results of AQ, 2018, and 2018 as Moderator	51
Table 4.18	t-test results of AQ, 2018, and 2018 as Moderator	51
Table 4.19	Coefficient Determination of AQ, 2019, 2019 as Moderator	52
Table 4.20	F-test results of AQ, 2019, and 2019 as Moderator	52
Table 4.21	t-test results of AQ, 2019, and 2019 as Moderator	53
Table 4.22	Moderated Regression Analysis Results	54

LIST OF APPENDICES

Appendix 1.	Informed Consent	69
Appendix 2.	Student Life Satisfaction Subscale	70
Appendix 3.	Positive Affect-Negative Affect Subscale	71
Appendix 4.	Adversity Quotient Scale (Adversity Response Profile Scale)	72
Appendix 5.	Student Life Satisfaction Subscale Score	76
Appendix 6.	Positive Affect-Negative Affect Subscale Score	89
Appendix 7.	Adversity Response Profile Scale Score	115
Appendix 8.	Respondents Demographic Data	128
Appendix 9.	Statistical Descriptive of Empirical Data	141
Appendix 10.	Test of Validity	142
Appendix 11.	Test of Reliability	143
Appendix 12.	General Description of Data Categorization	146
Appendix 13.	Normality Test	148
Appendix 14.	Correlation Test of AQ and SWB	149
Appendix 15.	Linear Regression Test	150
Appendix 16.	MRA of Dummy Variables and SWB	151