

- Agustini, (2009). Deskripsi Kecerdasan Intrapersonal Mahasiswa Semester Tiga Program Studi BK dan Implikasinya untuk Meningkatkan Kecerdasan Intrapersonal, *Tesis*. Universitas Sanata Dharma.
- Akhmadi, (2013). Pengaruh Kecemasan Berolahraga terhadap Motivasi Berprestasi Atlet Bulutangkis Remaja di Klub J Jakarta. *Humanitas*, 1 (2).
- Alacadag, (2018). Presurgery Anxiety and Day Surgery Patients ' Need for Information. *J PeriAnesthesia Nurs* 33 (5), p. 658–668. <https://doi.org/10.1016/j.jopan.2017.06.125>
- Allan, (2018). Lower-order Anxiety Sensitivity And Intolerance of Uncertainty Dimensions Operate As Specific Vulnerabilities For Social Anxiety And Depression Within A Hierarchical Model. *J Anxiety Disorders*, 53, p. 91–99. <https://doi.org/10.1016/j.janxdis.2017.08.002>
- Altino, (2017). Archives of Psychiatric Nursing Predictive Factors of Anxiety and Depression in Patients with Acute Coronary Syndrome. *Arc Psy Nurs*, 31(6), p. 549–552. <https://doi.org/10.1016/j.apnu.2017.07.004>
- Amindtya, (2013). Katarak Senilis Imatur Pada Wanita Umur 84 Tahun. *Medula*, 1(3), p. 77–81. <https://doi.org/10.22623/ijapsa.2017.3043.pqehn>
- Andik, (2009). Katarak Juvenil. *Inspirasi J*, 14, p. 37-50.
- Ardi, (2013). Studi Tentang Perilaku Bullying di SMP se- kecamatan Mojokerto serta Penanganan Oleh Guru BK, *Tesis*. UNESA.
- Arvian, (2013). Hubungan Dukungan Keluarga Dengan Tingkat Kecemasan PASIEN Post Operasi Rawat Inap RS Ortopedi Prof. DR. Soeharso Surakarta, *Tesis*. Stikes Kusuma Husada.
- Aust, (2018). A Cross-Sectional Study On Preoperative Anxiety in Adults. *J Psy*, 111, p. 133–139. <https://doi.org/10.1016/j.jpsychores.2018.05.012>
- Badan Penelitian Dan Pengembangan Kesehatan Kementerian Kesehatan RI, (2013). Riset Kesehatan Dasar. *Departement Kesehatan RI*, (1), p. 1–303. <https://doi.org/10.1016/j.jpsychores.2018.05.012>
- Bristol, (2019). Building Community in the Online Course. *Teach Learn Nurs*, 14, p. 72-74.
- Bruinessen, (2016). The impact of watching educational video clips on analogue patients' physiological arousal and information recall. *Patient Edu Couns*, 99, p. 243-249.
- Bufferd, (2019). Mapping The Frequency And Severity of Anxiety Behaviors in Preschool-Aged Children. *J Anxiety Disorders*, 63, p. 9–17. <https://doi.org/10.1016/j.janxdis.2019.01.006>

Chairani, (2016). Hubungan Tipe Kepribadian Dengan Kecemasan pada Mahasiswa Program Studi Pendidikan Dokter Universitas Syiah Kuala Aceh. *Tesis*. Universitas Syiah Kuala Banda Aceh.

Chuang, (2016). The effect of an integrated education model on anxiety and uncertainty in patients undergoing cervical disc herniation surgery. *Comp Methods Program Bio*, 193, p. 17-23.

Cornelia, (2013). Pengaruh Pemberian Konseling Dengan Tingkat Kecemasan Pada Pasien Yang Menjalani Hemodialisis di Rumah Sakit Kota Medan. *JIK IMELDA*, 4.

Elfindri, (2013). Faktor-Faktor Yang Mempengaruhi Kecemasan Pada Pasien Pre Operasi Apendisitis di Ruang Rawat Inap Rumah Sakit Umum Daerah Siti Aisyah Kota Lubuklinggau. *Masker Med*, 5 (2).

Fite, (2019). Predictors of therapeutic communication between nurses and hospitalized patients. *Heliyon*, 5.

Fitria, (2016). Hubungan Umur, Sikap, Pengetahuan, Biaya Terhadap Tindakan Untuk Melakukan Operasi Katarak. *JB Epidemiologi*, p. 176–187. <https://doi.org/10.20473/jbe.v4i2.2016.176>

Firdaus, (2014). Uji Validasi Konstruksi dan Reabilitas Instrumen APAIS Versi Indonesia, *Tesis*. Universitas Indonesia.

Fresia, (2016). Efektivitas Pemberian Edukasi Berbasis Audiovisual Dan Tutorial Tentang Antiretroviral (ARV) Terhadap Kepatuhan Pengobatan Pada Pasien HIV / AIDS di Klinik Teratai Rumah Sakit Hasan Sadikin Bandung Tahun 2016. *Indo J Infectious Disease*, p. 38–45.

García, (2017). Health Education At The University: Needs And Current Challenges. *Procedia - Soc Behavioral Sci*, 237, p. 348–353. <https://doi.org/10.1016/j.sbspro.2017.02.016>

Goradia, (2019). Exploration and evaluation of the tools used to identify first year at risk students in health science courses. *Adv Integrative Med*, 187 (8).

Hall, J. G. (2015). The School Counselor and Special Education: Aligning Training With Practice. *Prof Couns J*, 5(2), p. 217–224. <https://doi.org/10.15241/jgh.5.2.217>

Haji, (2019). Cataract: Challenge on Automatic Tool Annotation for Cataract Surgery. *Medl Image Analysis*, 52, p. 24–41.

Herawati, (2018). Hubungan Antara Tingkat Adiksi Internet dan Kualitas Tidur Dengan Tingkat Kecemasan Pada Siswa SMA Negeri 1 Semin Kabupaten Gunungkidul, *Tesis*. UMS

Heriani, (2014). Kecemasan Dalam Menjelang Persalinan Ditinjau dari Paritas Usia dan Tingkat Pendidikan. *JK Aisyah*, 1.

Herna, (2016). Prevalensi Kebutuhan Akibat Katarak di Kabupaten Tapanuli Selatan, *Tesis*. Universitas Sumatra Utara.

Hilal, (2018). Nurse Education Today Health Anxiety and Cyberchondria Among Ege University Health Science Students. *Nurs Edu Today*, 71, p. 169–173. <https://doi.org/10.1016/j.nedt.2018.09.029>

Huichen, (2019). The impact of an interactive, multifaceted education approach for congenital cataract on parental anxiety, knowledge and satisfaction: A randomized, controlled trial. *Patient Edu Couns*.

Hwang, (2018). Journal of Interprofessional Education & Practice Competency in Delivering Health Education: A Concept Analysis. *J Interprofessional Edu Practice*, 11, p. 20–25. <https://doi.org/10.1016/j.xjep.2018.02.005>

Jakubovits, (2014). Effects of patient education and therapeutic suggestions on cataract surgery patients: A randomized controlled clinical trial. *Patient Edu Couns*, 94, p. 116–122.

Ji Min Ahn, (2014). Prevalence of and Risk Factors Associated With Dry Eye: The Korea National Health and Nutrition Examination Survey 2010–2011. *Am J Ophthalmology*.

Kasana, N. (2014). Hubungan Antara Komunikasi Terapeutik Dengan Tingkat Kecemasan Pada Pasien Pre Operasi Sectio Caesarea Di Ruang Ponek RSUD Karanganyar, *Tesis*. Stikes Kusuma Husada.

Kekecs, (2014). Effects of Patient Education And Therapeutic Suggestions On Cataract Surgery Patients: A Randomized Controlled Clinical Trial. *Patient Edu Couns*, 94(1), p. 116–122. <https://doi.org/10.1016/j.pec.2013.09.019>

Khan, (2018). Genetics of Congenital Cataract Its Diagnosis And Therapeutics. *Egypt J Basic Applied Sciences*, 5(4), p. 252–257. <https://doi.org/10.1016/j.ejbas.2018.07.001>

Kimberly, (2019). Development and integration of an Interprofessional Education (IPE) Clinic Visit Flowsheet for health professions students. *J Interprofessional Edu Pract*, 16.

Kuraesin, (2016). Faktor-Faktor Yang Mempengaruhi Tingkat Kecemasan Paien Yang Akan Menghadapi Operasi di RSUP Fatmawati. *Tesis*. Universitas Islam Negeri Jakarta.

Latimer, (2019). Integrating Health Care Interpreters Into Simulation Education. *Clinic Stimulation in Nurs*, 32, p. 20–36.

Lauridsen, (2019). Acta Tropica Impacts of Using The Electronic-Health Education Program “ The Vicious Worm ” For Prevention Of Taenia Solium. *Acta Tropica*, 193, p. 18–22.

Lee, (2016). Time Trends In Cataract Surgery And After-Cataract Laser Capsulotomy In Taiwan: A Population-Based Retrospective Cohort Study. *Interl J Surgery*, 36, p. 265–273.

- Lutfi, (2009). Terapi Musik Rebana Mampu Meningkatkan Kualitas Tidur Lansia. *JIK*, 8 (3).
- Merakou, (2019). The Effect of Progressive Muscle Relaxation on Emotional Competence Depression Anxiety Stress Sense of Coherence Health Related Quality of Life And Well Being of Unemployed People in Greece: An Intervention Study. *Explore J*, 15(1), p. 38–46. <https://doi.org/10.1016/j.explore.2018.08.001>
- Prabowo, (2016). Perbedaan Tingkat Kecemasan Antara Tipe Kepribadian A dan B Pada PASIEN Pre Operasi di RSUD. Bhakti Husada Krikilan Kabupaten Banyuwangi. *JIK Rustida*, 2 (3).
- Prince, (2015). The burden of disease in older people and implications for health policy and practice. *Series*, 385, p. 549-620.
- Putri, (2018). Hubungan Tingkat Adiksi Internet dan erajat epresi Dengan Prestasi Belajar Di SMA Batik 2 Surakarta, *Tesis*. UMS
- Qirana, (2010). Hubungan Religiusitas Dengan Kecemasan Pada Siswa Kelas Xii Smu Negeri 5 Surakarta Yang Akan Menghadapi Ujian Nasional, *Tesis*. UNS
- Rahmadani, (2016). Kecemasan Pasien dan Dukungan Keluarga Pada Penderita Kanker Serviks. *Psikoborneo J*, 4(4), p. 819–828.
- Rajala, (2016). The Quality of Patient Education in Day Surgery by Adult Patients. *Am Soc Perianesthesia Nurs*.
- Revilla, (2009). Kecemasan Menghadapi Tes (Test Anxiety) dan Dampaknya Terhadap Aktivitas Belajar. *Human Motivation*, 4, p. 136-310.
- Rohdiah, (2013). Katarak Traumatika, *Tesis*. Universitas Sumatera Utara.
- Santiago, (2018). Speak better, do better? Education and health of migrants in the UK. *Labour Economics*, 52, p. 1-17.
- Santjaka, (2013). Pola Kecenderungan Spasial Kejadian Malaria di Kabupaten Kepulauan Selayar. *Hearty JKMT*, 5.
- Sheryl, (2019). Reducing Language Bias in Nursing Education: Equipping Educators. *Teach Learn Nurs*, 14, p. 30-34.
- Shodiqoh, (2014). Perbedaan Tingkat Kecemasan Dalam Menghadapi Persalinan Antara Primigravida dan Multigravida, *JB Epidemiologi*, 2, p. 141-150.
- Suprpto, (2013). Hubungan Tingkat Kecemasan Dengan Kejadian Asma PADA Pasien Asma Bronkial di Wilayah Kerja Puskesmas Kuin Raya Banjarmasin. *Dinamika Kesehatan*, 8
- Tamisa, (2016). Latar Belakang Kecemasan Anak Pra Sekolah Kasus A Siswa Taman Kanak-kanak AR- Rahmah Palembang. *Psikis J Psi*, 2, p. 117-134

Veny, (2014). *Hubungan Dukungan Keluarga dan Tingkat Keemasan Dengan Inform Consent pada Pasien Preoperasi Elektif di RSU Sutarsno Rembang. JK Stikes Cendekia Utama Kudus, 2.*

Wahyu, (2010). Pengaruh Terapi Psikoedukasi Terhadap Intensi Melakukan Operasi Katarak Pada Pasien Katarak Di Wilayah Kerja Puskesmas Jelbuk Jember, *Tesis*. Universitas Jember.

Wahyuni, (2015). Hubungan Tingkat Pengetahuan Tentang Perioperatif Katarak Dengan Tingkat Kecemasan, *Tesis*. Universitas Jember Jember.

Wibawa SR, (2018). A Comparison of The Effectiness of Health Edication Methods on Anxiety Levels Among Pre Cataract Surgery Patients in Central Java. *Pub Health Indonesia, 4* (4), p. 162–167.

Zhu, (2017). New cataract markers: Mechanisms of disease. *Clinica Chimica Acta, 472*.p. 41–45. <https://doi.org/10.1016/j.cca.2017.07.010>

<https://www.who.int/hiv/pub/guidelines/arv2013/intro/keyterms/en/>