

## REFERENCES

- Abdi, R. (2011). Metadiscourse strategies in research articles: A study of the differences across subsections. *The Journal of Teaching Language Skills (JTLS)* 3(1), Ser. 62/4, 1-16.
- Ädel, A. (2006). *Metadiscourse in L1 and L2 English*. Amsterdam: John Benjamins.
- Ädel, A. (2010). Just to give you kind of a map of where we are going: A taxonomy of metadiscourse in spoken and written academic english. *Nordic Journal of English Studies Vol 9, No 2 Special Issue: Metadiscourse*, 69-97.
- Ädel, A. (2017). Remember that your reader cannot read your mind: Problem/solution-oriented metadiscourse in teacher feedback on student writing. *English for Specific Purposes* 45, 54–68.
- Ädel, A., & Mauranen, A. (2010). Metadiscourse: Diverse and Divided Perspectives. [Special issue on metadiscourse]. *Nordic Journal of English Studies* 9(2), 1–11.
- Andrusenko, A. (2015). A contrastive analysis of Spanish-Arabic metadiscourse use in persuasive academic writing. *Procedia - Social and Behavioral Sciences* 178, 9-14. doi:10.1016/j.sbspro.2015.03.138.
- Bal-Gezegin, B. (2016). A corpus-based investigation of metadiscourse in academic book reviews. *Procedia - Social and Behavioral Sciences* 232, 713 – 718. doi:10.1016/j.sbspro.2016.10.097.
- Bathia, A. (2018). Interdiscursive performance in digital professions: The case of YouTube tutorials. *Journal of Pragmatics* 124, 106-120. <https://doi.org/10.1016/j.pragma.2017.11.001>.
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E. (2007). *Longman grammar of spoken and written English*. England: Longman.
- Biber, D. E., & Jones, J. K. (2009). Quantitative methods in corpus linguistics. In *Corpus Linguistics: An International Handbook Vol. 2*, 1286-1304. De Gruyter Mouton.
- Bu, J. (2014). Towards a pragmatic analysis of metadiscourse in academic lectures: From relevance to adaptation. *Discourse Studies* 2014, Vol. 16(4), 449–472. doi: 10.1177/1461445613519019.



- Buchstaller, I., & Khattab, G. (2013). Population Samples. In Podesva, R. J., & Sharma, D. (Eds.), *Research methods in linguistics*. New York: Cambridge University Press.
- Bunton, D. (1999). The use of higher level metatext in Ph.D theses. *Pergamon: English for Specific Purposes* 18, S41-S56.
- Correia, R. (2013). Automatic classification of metadiscourse for presentation skills instruction. Ph.D. Thesis Proposal: Carnegie Mellon University.
- Crismore, A. (1984). The rhetoric of textbooks: Metadiscourse. *Journal of Curriculum Studies*, 16:3, 279-296.  
<http://dx.doi.org/10.1080/0022027840160306>.
- Crismore, A., Markkanen, R., & Steffensen, M. (1993). Metadiscourse in persuasive writing: A study of texts written by American and Finnish university students. *Written Communication*, 10, 39–71.
- Dahl, T. (2004). Textual metadiscourse in research articles: a marker of national culture or of academic discipline? *Journal of Pragmatics* 36, 1807–1825.  
doi:10.1016/j.pragma.2004.05.004.
- Davoodi, K. (2016). On the use of interpersonal metadiscourse markers in conclusion section of language testing articles. *Journal of Applied Linguistics and Language Research Volume 3, Issue 4*, 211-216.
- Frobenius, M. (2011). Beginning a monologue: The opening sequence of video blogs. *Journal of Pragmatics* 43, 814–827.  
doi:10.1016/j.pragma.2010.09.018.
- Frobenius, M. (2014). Audience design in monologues: How vloggers involve their viewers. *Journal of Pragmatics*, 1-14.  
<http://dx.doi.org/10.1016/j.pragma.2014.02.008>.
- Gallego-Hernandez, D. (2013). COMENEGO (Corpus Multilingüe de Economía y Negocios): a metadiscursive analysis approach. *Procedia - Social and Behavioral Sciences* 95, 146-153. doi:10.1016/j.sbspro.2013.10.633.
- Gholami, M., Tajalli, G., & Shokrpour, N. (2014). An investigation of metadiscourse markers in English medical texts and their Persian translation based on Hyland's model. *European Journal of English Language and Literature Studies Vol.2, No. 2*, 1-41.
- Gonzalez, R.A. (2005). Metadiscourse in commercial websites. *Iberica* 9, 33-52.



- Halliday, M. A. K., & Matthiessen, C. (2004). *An introduction to functional grammar*. London: Hodder Arnold.
- Hardjanto, T. (2016). Hedging through the use of modal auxiliaries in English academic discourse. *Humaniora, Vol. 28*, 37-50.
- Harris, Z. (1976). On a theory of language. *The Journal of Philosophy, Vol. 73, No. 10*, 253-276.
- Ho, V., & Li, C. (2018). The use of metadiscourse and persuasion: An analysis of first year university students' timed argumentative essays. *Journal of English for Academic Purposes* 33, 53-68. <https://doi.org/10.1016/j.jeap.2018.02.001>.
- Holmes, J. (2013). *An Introduction to sociolinguistics Fourth Edition*. New York: Routledge.
- Hui, J., & Na, B. (2008). Use of metadiscourse markers in allocating SLA learners' attention. *Sino-US English Teaching, Volume 5, No.11 (Serial No.59)*, 1-5.
- Hurford, J., Heasley, B., & Smith, M. (2007). *Semantics a coursebook: Second Edition*. Cambridge: Cambridge University Press.
- Hyland, K. (2004). *Disciplinary discourses: Social interactions in academic writing*. Ann Arbor, USA: Michigan University Press.
- Hyland, K. (2005). *Metadiscourse: Exploring interaction in writing*. London: MPG Books.
- Hyland, K. (2017). Metadiscourse: What is it and where is it going? *Journal of Pragmatics* 113, 16-29.
- Hyland, K & Tse, P. (2004). Metadiscourse in academic writing: A reappraisal. *Applied Linguistics* 25/2, 156-177. Oxford University Press.
- Kawase, T. (2015). Metadiscourse in the introductions of PhD theses and research articles. *Journal of English for Academic Purposes* 20, 114-124. <http://dx.doi.org/10.1016/j.jeap.2015.08.006>.
- Kern, R., & Warschauer, M. (2000). *Network-based language teaching: concepts and practice*. Cambridge: Cambridge University Press.
- Kim, L. C., & Lim, J. M. (2013). Metadiscourse in English and Chinese research article introductions. *Discourse Studies* 15(2), 129-146. doi: 10.1177/1461445612471476.



- Kobayashi, Y. (2016). Investigating metadiscourse markers in Asian Englishes: A corpus-based approach. *Language in Focus Journal, Volume 2, Issue 1*, 19-35. doi: 10.1515/lifjjsal-2016-0002.
- Kuhi, D., & Behnam, B. (2011). Generic variations and metadiscourse use in the writing of applied linguists: A comparative study and preliminary framework. *Written Communication 28(1)*, 97–141. doi: 10.1177/0741088310387259.
- Lee, J. J., & Deakin, L. (2016). Interactions in L1 and L2 undergraduate student writing: Interactional metadiscourse in successful and less-successful argumentative essays. *Journal of Second Language Writing 33*, 21–34. <http://dx.doi.org/10.1016/j.jslw.2016.06.004>.
- Lee, J. J., & Subtirelu, N. C. (2015). Metadiscourse in the classroom: A comparative analysis of EAP lessons and university lectures. *English for Specific Purposes 37*, 52–62. <http://dx.doi.org/10.1016/j.esp.2014.06.005>.
- Lucy, J. (1993). Reflexive language and the human disciplines. In J. Lucy (Ed.), *Reflexive language: Reported speech and metalinguistics*. Cambridge: Cambridge University Press.
- Lyons, J. (1977). *Semantics*. Vol. 1. Cambridge: Cambridge University Press.
- Massabi, A. (2014). Metadiscourse and Reading Research Articles (RA) in English by Tunisian Geography Faculty. *Procedia - Social and Behavioral Sciences 98*, 1110 – 1118. doi:10.1016/j.sbspro.2014.03.523.
- Mauranen, A. (1993). Contrastive ESP rhetoric: Metatext in Finnish-English economics texts. *English for Specific Purposes, 12*, 3–22.
- Mauranen, A. (2010). Discourse reflexivity - A discourse universal? The case of ELF. *Nordic Journal of English Studies Vol 9, No 2 Special Issue: Metadiscourse*, 13-40.
- Meyerhoff, M. (2006). *Introducing Sociolinguistics*. London: Routledge.
- Mostafavi, M., & Tajalli, G. (2012). Metadiscoursal Markers in Medical and Literary texts. *International Journal of English Linguistics Vol. 2, No. 3*, 64-77.
- Norricks, N. R. (2011). Conversational recipe telling. *Journal of Pragmatics 43*, 2740–2761. doi:10.1016/j.pragma.2011.04.010.



- Pérez-Llantada, C. (2010). The discourse functions of metadiscourse in published academic writing: Issues of culture and language. *Nordic Journal of English Studies Vol 9, No 2 Special Issue: Metadiscourse*, 41-68.
- Purwo, B. K. (1984). *Deiksis dalam Bahasa Indonesia*. Jakarta: PN Balai Pustaka.
- Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A comprehensive grammar of the English language*. New York: Longman.
- Salas, M. D. (2015). Reflexive metadiscourse in research articles in Spanish: Variation across three disciplines (Linguistics, Economics and Medicine). *Journal of Pragmatics* 77, 20-40. <http://dx.doi.org/10.1016/j.pragma.2014.12.006>.
- Salek, M., & Yazdanimoghaddam, M. (2014). A cross-cultural analysis of metadiscourse in ELT and theoretical linguistics research articles by Native English vs. Iranian Academic Writers. *International Journal on Studies in English Language and Literature, Volume 2, Issue 1*, 29-39.
- Schiffrin, D. (1980). Metatalk: Organizational and Evaluative Brackets in Discourse. *Sociological Inquiry: Language and Social Interaction Vol. 50 Issue 3-4*, 199–236.
- Scott, M. (2020). *WordSmith Tools*. Stroud: Lexical Analysis Software.
- Simpson, J. (2002). Computer-mediated communication. *Oxford Academic: ELT Journal, Volume 56, Issue 4*, 414–415.
- Sinclair, J. (2004). *Trust the text: Language, corpus, and discourse*. New York: Routledge.
- Swales, J. M. (2019). The futures of EAP genre studies: A personal viewpoint. *Journal of English for Academic Purposes*, 1-14. doi: 10.1016/j.jeap.2019.01.003
- Tjioe, L. N. (2014). Reflexive personal metadiscourse in research articles on language learning: A discourse analysis. *Lexicon Vol. 3, No. 1*, 45 – 64.
- Toumi, N. (2009). ‘A Model for the Investigation of Reflexive Metadiscourse in Research Articles’ in O’Brien, L. J., & Giannoni (Eds.). *Language Studies Working Paper, University of Reading Vol. 1*, 64-73.
- Van, H. G. (2012). *What is sociolinguistics*. West Sussex: Wiley-Blackwell.



- Vande Kopple, W. J. (1985). Some exploratory discourse on metadiscourse. *College Composition and Communication, Vol. 36*, 82-93.
- Wardhaugh, R. (2006). *An Introduction to Sociolinguistic*, Fifth Edition. England: Blackwell Publishing.
- Wierzbicka, A. (2003). *Cross-Cultural Pragmatics the Semantics of Human Interaction*. Berlin: Mouton de Gruyter.
- Williams, J. (1981) *Style: Ten Lessons in Clarity and Grace*. Boston: Scott Foresmen.
- Zhang, M., Sun, W., Peng, H., Gan, Q., & Yu, B. (2017). A multidimensional analysis of metadiscourse markers across spoken registers. *Journal of Pragmatics 117*, 106-118. <http://dx.doi.org/10.1016/j.pragma.2017.06.004>