



DAFTAR PUSTAKA

- Alsa, A. (2005). *Program belajar, jenis kelamin, belajr berdasarkan regulasi diri dan prestasi belajar matematika pada pelajar SMA Negeri di Yogyakarta*. (Disertasi tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta
- Ashcraft, M. H. (2002). Math anxiety: Personal, Educational, and Cognitive Consequences. *Current Directions in Psychological Science*, 11(5), 181-18.
- Ashcraft, M. H., & Krause, J. A. (2007). Working Memory, Math Performance, and Math Anxiety. *Psychonomic Bulletin & Review*, 14(2), 243–248. <https://doi.org/10.3758/BF03194059>
- Ashcraft, M. H., & Moore, A. M. (2009). Mathematics Anxiety and the Affective Drop in Performance. *Journal of Psychoeducational Assessment*, 27(3), 197-205.
- Azwar, S. (2011). *Tes prestasi : Fungsi dan pengembangan pengukuran prestasi belajar* (Edisi II). Yogyakarta: Pustaka Pelajar.
- Boaler, J. (2008). *What's Math Got to Do with It?: Helping Children Learn to Love Their Least Favorite Subject--and Why It's Important for America* (2nd ed). Amerika: Viking Adult
- Bursal M., & Paznokas, L. (2006). Mathematics anxiety and preservice elementary teachers' confidence to teach mathematics and science. *School Science and Mathematics*, 106(4) 173-179.
- Cipora, K., Szczygieł, M., Willmes, K., & Nuerk, H.-C. (2015). Math Anxiety Assessment with the Abbreviated Math Anxiety Scale: Applicability and Usefulness: Insights from the Polish Adaptation. *Frontiers in Psychology*, 6(1), 1-16. <https://doi.org/10.3389/fpsyg.2015.01833>
- Das, S. K., Halder, U. K., & Bairagya, D. S. (2014). Math Anxiety and Math Achievement In Rural Minority Students. *International Journal of Informative & Futuristic Research*, 1(8), 14-19.
- Dotun, F. O., Famuyiwa, O. Mutiu, O.S., & Aikabeli, L. (2018). The Effects of Mathematics Anxiety on Academic Performance of Moshood Abiola Polytechnic Students. *International Journal World Wide Journal of Multidisciplinary Research and Development*, 4(11), 28-38.
- Field, A. P. (2009). *Discovering statistics using SPSS: And Sex, Drugs and Rock "N" Roll* (3rd ed). Los Angeles: SAGE Publications.
- Geist, E. (2010). The anti-anxiety curriculum: Combating math anxiety in the classroom. *Journal of Instructional Psychology*, 37(1), 24-31.
- Gresham, G. (2009). Examining the relationship between pre-service elementary teachers' experience of mathematics anxiety and their efficacy for teaching mathematics. *Journal of Classroom Interaction*, 2(44), 22-38.
- Gresham, G. (2010). A Study Exploring Exceptional Education Pre-service Teachers' Mathematics Anxiety. *IUMPST: The Journal*. 4(1), 1-14



- Hamza, E.A., & Helal, A. (2013). Maths Anxiety in College Students Across Majors: A Cross-Cultural Study. *Educational futures*, 5(2). 58-74.
- Hopko, D. R., Mahadevan, R., Bare, R.L., & Hunt, M.K. (2003). The Abbreviated Math Anxiety Scale (AMAS) construction, validity, and reliability. *Assesment*, 10(2), 178-182
- Kemendikbud. (2016). *Survei Internasional Pisa*. Diunduh dari <https://www.kemdikbud.go.id/main/blog/2016/12/peringkat-dan-capaian-pisa-indonesia-mengalami-peningkatan>
- Kemendikbud. (2019). Laporan Hasil Ujian Nasional. Diunduh dari <https://puspendik.kemdikbud.go.id/hasil-un/>
- Khaliq, I., & Alsa, A. (2015). *Belajar Berdasar Regulasi Diri dan Dukungan Sosial sebagai Prediktor Prestasi Belajar Matematika*. (Tesis tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- OECD (2018). *Programme for International Student Assessment (PISA)*. Diunduh dari <https://www.oecd.org/pisa/>
- Robert. E Slavin. (2012). *Cooperative Learning Teori, Riset dan Praktik*. Bandung: Nusa Media
- Puteh, M., & Khalin, S. Z. (2016). Mathematics Anxiety and Its Relationship with the Achievement of Secondary Students in Malaysia. *International Journal of Social Science and Humanity*, 6(2), 119–122. <https://doi.org/10.7763/IJSSH.2016.V6.630>
- Septiani, C.R. (2016). *Perbedaan kecemasan matematika berdasarkan jenis kelamin dan jurusan peminatan pada siswa sekolah menengah atas*. (Tesis tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Sugiyono. (2015). *Statistika untuk Penelitian*. Bandung: Alfabeta.
- Suminta, R. R. (2014). *Faktor-faktor yang mempengaruhi kecemasan matematika pada siswa SMA*. (Disertasi tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.
- Sundstrom, T. (2014). *Mathematical Reasoning: Writing and Proof* (1st ed). Allendale : Grand Valley State University
- Supra. (2012). *Mutu Pendidikan Matematika di Indonesia Masih Rendah*. [Diunduh dari https://ugm.ac.id/id/berita/4057-mutu-pendidikan-matematika-di-indonesia-masih-rendah](https://ugm.ac.id/id/berita/4057-mutu-pendidikan-matematika-di-indonesia-masih-rendah)
- Suryabrata, S. (2018). *Psikologi Pendidikan*. Jakarta: Rajawali Pres.
- Widhiarso, Wahyu. (2010). *Pengategorian Data dengan Menggunakan Statistik Hipotetik dan Statistik Empirik*. Yogyakarta: Fakultas Psikologi Universitas Gajah Mada. Diunduh dari <http://widhiarso.staff.ugm.ac.id/wp/wp-content/uploads/Widhiarso-Pengategorian-Data-dengan-Menggunakan-Statistik-Hipotetik-dan-Statistik-Empirik.pdf>



Winkel. (2008). *Psikologi Pengajaran*. Jakarta: Gramedia Pustaka Tama.

Tobias, S. (1998). Anxiety and mathematics. *Harvard Education Review*, 50(1), 63-70

Turner, J. C., Midgley, C., Meyer, D. K., Gheen, M., Anderman, E. M., Kang, Y., & Patrick, H. (2002). The classroom environment and students' reports of avoidance strategies in mathematics: A multimethod study. *Journal of Educational Psychology*, 94(1), 88–106. <https://doi.org/10.1037/0022-0663.94.1.88>

Yusuf, K. (2003). *Hubungan antara kecemasan dan minat belajar matematika dengan prestasi belajar matematika*. (Disertasi tidak dipublikasikan). Fakultas Psikologi Universitas Gadjah Mada, Yogyakarta.

Zakaria, E., Nordin, N.M. (2008). The Effects Of Mathematics Anxiety On Matriculation Students As Related To Motivation and Achievement. *Eurasia Journal of Mathematics, Science & Technology Education*, 4(1), 27-30