

ABSTRAK

Banyaknya mata pelajaran yang harus dipelajari, ujian pondok maupun ujian nasional yang harus diikuti santri serta tidak adanya program sekolah terkait bimbingan karir lanjutan berdampak pada efikasi diri pengambilan keputusan karir. Penelitian ini bertujuan untuk mengetahui peran persepsi dukungan sosial orangtua sebagai mediator antara prestasi akademik dan efikasi diri pengambilan keputusan karir di pondok pesantren. Subjek dalam penelitian ini adalah 213 santri kelas VI (IPA, IPS, dan MAK) di pondok pesantren Darunnajah Jakarta. Alat ukur yang digunakan adalah skala persepsi dukungan sosial orangtua, skala efikasi diri pengambilan keputusan karir, dan prestasi akademik menggunakan data sekunder berupa nilai murni ujian akhir semester. Analisis data dilakukan dengan menggunakan analisis regresi. Berdasarkan analisis yang telah dilakukan menunjukkan bahwa hipotesis ditolak dengan nilai signifikan 0,540 ($p < 0,05$), yang berarti persepsi terhadap dukungan sosial orang tua tidak dapat memediasi hubungan antara prestasi akademik dan efikasi diri pengambilan keputusan karir pada santri.

Kata kunci : Efikasi diri pengambilan keputusan karir, prestasi akademik, persepsi terhadap dukungan sosial orangtua, santri, pondok pesantren.

ABSTRACT

The number of subjects that must be studied, the boarding exam and the national exam that must be attended by students and the absence of school programs related to advanced career guidance has an impact on the self-efficacy career decision making. This study aims to determine the role of perception of parental support as a mediator between academic achievement and self-efficacy career decision making in Islamic boarding schools. The subjects in this study were 213 students of class VI (IPA, IPS, and MAK) who lived in the Darunnajah Islamic boarding school in Jakarta. The instruments used were the scale of parental social perception, career self-efficacy scale, and academic achievement using secondary data in the form of pure final semester exam scores. Data analysis was performed using regression analysis. Based on the analysis that has been done shows that the hypothesis is rejected with a significant value of 0.540 ($p < 0.05$), which means that the perception of parental support cannot mediate the relationship between academic achievement and self-efficacy of career decision making in students.

Keyword : self-efficacy career decision making, perceptions of parental support, academic achievement, Islamic boarding school.