

INTISARI

Penelitian ini membahas mengenai “Implementasi Program Sekolah Adiwiyata di Sekolah Menengah Kejuruan dalam Mewujudkan Ketahanan Lingkungan (Studi di SMK Negeri 2 Temanggung Jawa Tengah) . Tujuan penelitian (1) Untuk menganalisis implementasi program sekolah Adiwiyata di SMK Negeri 2 Temanggung. (2) Untuk mengkaji dan menganalisis faktor-faktor apa yang mendukung dan menghambat dalam pelaksanaan program sekolah Adiwiyata di SMK Negeri 2 Temanggung. (3) Untuk mengkaji dan menganalisis pelaksanaan program Sekolah Adiwiyata dalam mewujudkan ketahanan lingkungan di SMK Negeri 2 Temanggung.

Pelaksanaan penelitian ini menggunakan metode penelitian kualitatif. Subjek penelitian ini adalah lingkungan sekolah dan warga SMK Negeri 2 Temanggung. Objek penelitian adalah implementasi Sekolah Adiwiyata dalam mewujudkan ketahanan lingkungan . Metode pengumpulan data menggunakan teknik observasi, wawancara mendalam, dokumentasi, studi pustaka dan penelusuran data online. Teknik analisis hasil pada penelitian ini menggunakan reduksi data, penyajian data dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa implementasi program Sekolah Adiwiyata di SMK Negeri 2 Temanggung meliputi pelaksanaan kebijakan sekolah berwawasan lingkungan, pelaksanaan kurikulum berbasis lingkungan. kegiatan lingkungan berbasis partisipatif dan pengelolaan sarana pendukung ramah lingkungan memberikan dampak terhadap penurunan beban pencemaran lingkungan, peningkatan kapasitas kelembagaan dan peran warga sekolah peduli lingkungan serta peningkatan kesadaran terhadap pelestarian lingkungan. Indikator ketahanan lingkungan yang dapat dicapai melalui pelaksanaan program sekolah Adiwiyata yaitu peningkatan kualitas lingkungan dengan meminimalisir terjadinya pencemaran air, tanah dan udara selain itu juga meminimalisir adanya pencemaran aliran sungai .

Kata Kunci : Implementasi, Sekolah Adiwiyata , ketahanan lingkungan.

ABSTRACT

This study discusses "Implementation of the Adiwiyata School Program in Vocational High Schools in Realizing Environmental Resilience (Study at SMK Negeri 2 Temanggung, Central Java). Research Objectives (1) To study and analyze the implementation of the Adiwiyata school program at SMK Negeri 2 Temanggung. (2) To study and analyze what factors support and hinder the implementation of the Adiwiyata school program at SMK Negeri 2 Temanggung. (3) To study and analyze the implementation of the Adiwiyata School program in realizing environmental resilience in SMK Negeri 2 Temanggung.

The implementation of this research uses qualitative research methods. The subjects of this study were the school environment and the residents of Temanggung State Vocational School 2. The object of research is the Implementation of the Adiwiyata School in realizing Environmental Resilience. Methods of data collection using observation techniques, in-depth interviews, documentation, library research and online data search. The results analysis technique in this study uses data reduction, data presentation and conclusion drawing.

The results showed that the implementation of the Adiwiyata School Program at SMK Negeri 2 Temanggung contained an environmentally sound school policy, the implementation of an environment-based curriculum. Environmental Activities Based on Participation and Environmental Management Supporting the Environment Against Environmental Pollution, Enhancing the Capability of Protecting the Environment, and Preservation of the Environment in Enhancing Environmental Preservation. Indicators of the Environmental Program that can be achieved through the Adiwiyata school program namely Improvement of environmental quality by minimizing the use of air, soil and air pollution while also minimizing the presence of river flow pollution.

Keywords: Implementation, Adiwiyata school, Environmental Resilience.