

ABSTRAK

ANALISIS *BLENDED LEARNING* YANG BERBASIS *ADAPTIVE STRUCTURATION THEORY*: TELAAH ANALITIS DALAM DENOMINATOR PONDOK PESANTREN

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Memasuki era globalisasi, teknologi informasi dan komunikasi menjamah seluruh aspek kehidupan. Termasuk di dalamnya adalah lahirnya metode pembelajaran *blended learning*. *Blended learning* adalah perpaduan antara pembelajaran di kelas dengan pembelajaran online. Penelitian ini menginvestigasi keselarasan *blended learning* terhadap metode pembelajaran di pondok pesantren. Selain itu juga untuk untuk mengetahui bagaimana sikap pondok pesantren terhadap metode pembelajaran *blended learning*. Teori yang dipakai dalam penelitian ini adalah *Adaptive Structuration Theory*. Dalam pengumpulan data, penelitian ini menggunakan *in-depth interview* dan studi dokumentasi. *In-depth interview* telah dilakukan terhadap beberapa informan dari kalangan pengampu pondok pesantren dan juga dosen. Informan tersebut ditentukan dengan menggunakan metode *purposive sampling*. Dari wawancara tersebut, diperoleh data yang disajikan dalam bentuk kualitatif deskriptif. Dari analisa terhadap hasil wawancara maka dapat disimpulkan sebagai berikut: 1) metode pembelajaran *blended learning* tidak selaras dengan pondok pesantren. 2) Pondok Pesantren menolak terhadap sistem *blended learning*. 3) Penolakan tersebut dengan alasan bahwa pondok pesantren adalah institusi yang tetap menjaga hubungan antara pengasuh dan santri serta mengedepankan adab.

Kata kunci: *Blended Learning*, *Adaptive Structuration Theory*, Adab, Pondok Pesantren

ABSTRACT

REVIEW AND ANALYSIS OF BLENDED LEARNING IN PERSPECTIVE OF ADAPTIVE STRUCTURATION THEORY: BASED ON ISLAMIC BOARDING SCHOOLS DENOMINATOR

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Entering the era of globalization, information and communication technology touches all aspect of life. This includes the birth of blended learning methods. Blended learning is a combination of traditional learning with online with online learning. This study investigates the alignment of blended learning to learning methods in Islamic boarding school. In addition, it is also to find out how Islamic boarding school attitudes toward blended learning methods. The theory used in this research is Adaptive Structuration Theory. In collecting data, this research uses in-depth interviews and documentation studies. In-depth interviews have been conducted with several informants from among Islamic boarding school caregiver and also lecturer. The informant was determined using the purposive sampling method. From this interviews, the data obtained were presented in the form of descriptive qualitative. From the analysis of the results of the interview it can be concluded as follows: 1) Blended learning method is not suitable for Islamic boarding schools. 2) Islamic boarding schools refuse the blended learning system. 3) This rejection is based on the reason that Islamic boarding schools are the ones who must keep the relationship between the caregiver and the student as well as promoting adab.

Keywords: Blended learning, Adaptive Structuration Theory, Adab, Islamic Boarding School.