

INTISARI

ANALISIS PENILAIAN TUGAS AKHIR PENCIPTAAN KARYA SENI DI PROGRAM STUDI SENI TARI INSTITUT SENI INDONESIA PADANGPANJANG

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Penilaian merupakan pengumpulan dan pengolahan informasi untuk mengukur pencapaian pengajaran dalam hal kemampuan dan kompetensi yang diperoleh oleh peserta didik. Penilaian yang dilakukan harus mengacu kepada standar yang telah ditetapkan dalam Standar Nasional Pendidikan Tinggi. Penelitian ini bertujuan untuk mengetahui kesesuaian penilaian tugas akhir penciptaan karya seni tari mengacu Standar Penilaian Pembelajaran pada Standar Nasional Pendidikan Tinggi dan Menganalisis Kebutuhan Pengembangan Penilaian Tugas Akhir Penciptaan Karya Seni Tari agar mengacu Standar Penilaian Pembelajaran pada Standar Nasional Pendidikan Tinggi. Metode yang digunakan dalam penelitian ini yaitu pendekatan kualitatif dengan metode deskriptif dan cara memperoleh datanya dengan observasi, dokumentasi, dan wawancara. Pengujian keabsahan data atau kevalidan data dalam penelitian ini menggunakan triangulasi. Hasil yang diperoleh menunjukkan bahwa instrumen dan mekanisme penilaian tugas akhir penciptaan karya seni tari belum sepenuhnya sesuai dengan Standar Penilaian Pembelajaran pada Standar Nasional Pendidikan Tinggi. Hal yang harus dilakukan agar penilaian tersebut mengacu kepada standar penilaian pembelajaran adalah merumuskan capaian pembelajaran lulusan, menetapkan teknik penilaian, membuat rubrik penilaian dan mengembangkn kriteria penilaian berdasarkan indikator kemampuan mempresentasikan konsep karya seni tari, menampilkan karya seni tari dan mengaplikasikan ilmu koreografer.

kata kunci: penilaian, tugas akhir, standar penilaian pembelajaran, standar nasional pendidikan tinggi.

ABSTRACT

*ANALYSIS ON FINAL ASSIGNMENT ASSESSMENT OF ARTWORK DANCE
CREATION OF PERFORMANCE STUDY PROGRAMS IN INDONESIAN ART
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Assessment is the collecting and processing of information to measure teaching achievement in terms of abilities and competencies obtained by students. The assessment conducted must refer to the National Higher Education Standards. This study aimed to determine the appropriateness of the final assignment assessment of the art creation of dance referring to the Learning Assessment Standards in the National Higher Education Standards and analyzed the need for developing the final assignment assessment of art dance work in order to refer to the Learning Assessment Standards in the National Higher Education Standards. The method used in this study was a qualitative approach with descriptive methods and data collecting by observation, documentation, and interviews. Triangulation was used to test the validity of data. The obtained results indicated that the instrument and mechanism for evaluating the final assignment of creating dance artworks was not yet fully in accordance with the Learning Assessment Standards on National Standards of Higher Education. The thing that must be done so that the assessment refers to the learning assessment standards is to formulate the learning achievements of graduates, establish assessment techniques, make assessment rubrics and develop assessment criteria based on the ability to present the concept of dance art, display dance art work and apply choreographers.

Keywords: *assessment, final assignment, learning assessment standards, national higher education standards.*