

## DAFTAR PUSTAKA

- Academic Affairs Forum, 2015. *Understanding the Changing Market for Professional Master's Programs*. s.l.:Academic Affairs Forum .
- Alfakih, A. H., 2017. A Training Program to Enhance Postgraduate Students' Research Skills in Preparing a Research Proposal in the Field of Curriculum and Instruction Methods of Arabic Language. *IOSR Journal of Research & Method in Education (IOSR-JRME) Volume 7, Issue 3 Ver. IV*, pp. 1-6.
- Annie, M.-N. W. & Hamali, J., 2006. Higher Education and Employment in Malaysia. *International Journal of Bussiness and Society Vol 7 No. 1* , pp. 102-120.
- Arikunto, S., 2016. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Ary, 2010. *Introduction to Research in Education*. Wadsworth: Cengage Learning.
- Asrofah, T., Zailani, S. & Fernando, Y., 2010. Best practices for the effectiveness of benchmarking in the Indonesian manufacturing companies. *Benchmarking: An International Journal Vol. 17 No. 1*, pp. 115-143.
- Badan Akreditasi Nasional Perguruan Tinggi, 2019. *banpt.or.id*. [Online] Available at: [https://www.banpt.or.id/wp-content/uploads/2019/09/Lampiran-04-PerBAN-PT-3-2019-Panduan-Penyusunan-LKPT-IAPT-3\\_0.pdf](https://www.banpt.or.id/wp-content/uploads/2019/09/Lampiran-04-PerBAN-PT-3-2019-Panduan-Penyusunan-LKPT-IAPT-3_0.pdf) (diakses 29 Oktober 2019)
- Basrowi & Suwandi, 2008. *Memahami Penelitian Kualitatif*. Jakarta: PT Rineka Cipta.
- Bekhet, A. K. & Zauszniewski, J. A., 2012. Methodological Triangulation: An Approach to Understanding Data. *Nurse Researcher, Vol. 20, No. 2*, pp. 40-43.
- Budi, D. E. B. S., 2016. *Tracer Study ITB 2016 Angkatan 2009*. Bandung: ITB Career Centre.
- Bugin, B., 2011. *Penelitian Kualitatif*. Jakarta: Prenada Media Group.
- Chapman, D., 2002. *Management and Efficiency in Education Goals and Strategies*. Manila: Asian Development Bank and Comparative Education Research Center The University of Hongkong.
- Chaudhary, N. & Shankar, G., 2016. A Tracer Study Of Ignou Graduates. *International Journal of Current Advanced Research Vol 5 Issue 4*, pp. 791-798.

- Cohen, L., Manion, L. & Morrison, K., 2007. *Research Methods in Education*. Abingdon: Routledge.
- Crescentini, A. & Mainardi, G., 2009. Qualitative Research Articles: Guidelines, Suggestions, and Needs. *Journal of Workplace Learning* 21(5), p. 431–439.
- Denzin, N. K. & Lincoln, Y. S., 2011. *The SAGE Handbook of Qualitative Research 5th Ed*. Thousand Oaks: SAGE Publications.
- Diamond, R. M., 1998. *Desining and Assessing Course and Curricula*. San Francisco: Jossey-Bass.
- Dimyanti, M., 2010. *Belajar dan Pembelajaran*. Jakarta: PT Asdi Mahasatya.
- Dr. Basrowi, M. d. D. S., 2008. *Memahami Penelitian Kualitatif*. Jakarta: PT Rineka Cipta.
- Finch, C. & Crunkilton, J. R., 1984. *Curriculum Development in Vocational and Technical Education : Planning, Content and Implementation*. Boston : Allyn and Bacon, Inc..
- Flomo, J. S., 2013. *Aligning Higher Education To Workforce Needs In Liberia: A Tracer Study Of University Graduates In Liberia*. Ann Arbor: ProQuest LLC.
- Gentry, J. W., 1990. What is Experiential Learning. In: *Guide to Business Gaming and Experiential Learning*. s.l.:s.n., pp. 9-20.
- Gines, A. C., 2014. Tracer Study of PNU Graduates. *American International Journal of Contemporary Research* Vol. 4 No. 3, pp. 81-99.
- Glasow, P. A., 2005. *Fundamentals of Survey Research Methodology*. Washington : MITRE Department .
- Hamalik, O., 2012. *Manajemen Pengembangan Kurikulum*. Bandung: Remaja Rosdakarya.
- Handayani, T., 2015. Relevansi Lulusan Perguruan Tinggi di Indonesia Dengan Kebutuhan Tenaga Kerja di Era Global. *Jurnal Kependudukan Indonesia*, Vol.10, No.1, pp. 53-64.
- Harsono, 2006. *Pengembangan Kurikulum di Perguruan Tinggi*. Semarang: Dipresentasikan pada lokakarya kurikulum Universitas Negeri Semarang, 20-21 .
- Hennik, M. M., 2014. *Focus Group Disscussion*. Madison Avenue: Oxford University Press.

- Hidayah, S. N., 2014. *Studi Pemanfaatan Hasil Tracer Study untuk Pengembangan Kurikulum Program studi di Sekolah Pascasarjana Universitas Gadjah Mada*. Yogyakarta: Universitas Gadjah Mada.
- Hornby, A., 1987. *Oxford Advanced Learner's Dictionary of Current English*. Oxford: Oxford University Pres.
- Idi, A., 2014. *Manajemen Kurikulum*. Bandung: Remaja Rosdakarya.
- Idrus, M., 2009. *Metode Penelitian Sosial*. Yogyakarta: PT. Gelora Aksara Pratama.
- Kaur, S., 2009. A Qualitative Study of Postgraduate Students' Learning Experience in Malaysia. *International Education Studies Vol 2 No 3*, pp. 47-56.
- Kemenristek Dikti, Direktorat Pembelajaran, 2016. *Paduan Penyusun Kurikulum Pendidikan Tinggi*. Jakarta: s.n.
- Kementerian Pendidikan dan Kebudayaan Direktorat Jenderal Pendidikan Tinggi Direktorat Pembelajaran dan Kemahasiswaan, 2012. *Buku Panduan Sistem Pusat Karir*. Jakarta: s.n.
- Lodico, M., Spaulding, D. & Voegtler, K., 2010. Methods in Educational Research: From Theory to Practice, 2nd Edition. *The Canadian Journal of Action Research Vol 14 No. 3*.
- M., M., 1984. *Management Personalia*. Jakarta: Ghalia Indonesia.
- Mason, J., 1996. *Qualitative Researching*. London: SAGE Publications.
- Mayer, W. G., 1970. *Coordination in cooperative vocational education..* Ohio: Charles. E. Marril Publishing company.
- Miles, M. B., Huberman, A. M. & Saldana, J., 2014. *Qualitative Data Analysis*. Thousand Oaks: SAGE Publications, Inc..
- Moodie, G., 2016. *Universities, Disruptive, Technologies, and Continuity in Higher Education*. Toronto: Springer Nature.
- Nicholls, A. & Nicholls, H., 1974. *Developing a curriculum: a practical guide*. London: George Allen and Unwin Ltd..
- Northern Illinois University, 2019. *Northern Illinois University, Faculty Development and Instructional Design Center*. [Online] Available at: [https://www.niu.edu/facdev/pdf/guide/strategies/experiential\\_learning.pdf](https://www.niu.edu/facdev/pdf/guide/strategies/experiential_learning.pdf) (diakses 19 Desember 2019)

- O'Neil, G., 2015. *Curriculum Design in Higher Education(Theory to Practice)*. Dublin: UCD Teaching & Learning.
- Perrin, C. A., 2004. *An Introduction to Classical Education A Guide for Parents*. 2004 ed. Camp Hill: Classical Academic Press.
- Pratikno, 2019. *Bonus Demografi dan Dunia Pendidikan 2020-2024*. Jakarta: s.n.
- Pucel, D. J., 1972. The Wilms Study:Analysis of Methodology.. *Journal of Vocational Education Research* 1, 1, pp. 3-10.
- QAA, 2015. *Higher Education Review: QAA*. [Online] Available at: [https://www.qaa.ac.uk/docs/qaa/quality-code/master's-degree-characteristics-statement.pdf?sfvrsn=6ca2f981\\_10](https://www.qaa.ac.uk/docs/qaa/quality-code/master's-degree-characteristics-statement.pdf?sfvrsn=6ca2f981_10) (diakses 24 Oktober 2019)
- Ramirez, T. L., Cruz, L. T. & Alcantara, N. V., 2014. Tracer Study Of RTU Graduates: An Analysis. *Journal of Arts, Science & Commerce* , pp. 66-78.
- Renny, Chandra, R., Ruhama, S. & Sarjono, M. W., 2013. Exploring Tracer Study Service in Career Center Web Site of Indonesia Higher Education. *International Journal of Computer Science and Information Security Vol. 11 No.3*, pp. 36-39.
- Rosalina, N., Permanasari, A. & Sudargo, F., 2014. Gambaran Hasil Belajar Matrikulasi Kimia Kesehatan di Program Studi S1 Kesehatan Masyarakat Stikes Dharma Husada Bandung. *Jurnal Pendidikan Matematika dan Sains Tahun II, No. 2*, pp. 187-194.
- Sarwono, J., 2006. *Metode Penelitian Kualitatif dan Kuantitatif*. Yogyakarta: Graha Ilmu.
- Schomburg, H., 2003. *Handbook For Tracer Studies*. Kassel: Centre for Research on Higher Education and Work, University of Kassel.
- Sharlanova, V., 2004. Experiential Learning. *Trakia Journal of Sciences*, 2(4), pp. 36-39.
- Shipp, S., n.d. *static1.squarespace.com*. [Online] Available at: <static1.squarespace.com/static/5732a7522fe131d8f55ee12f/t/5752bdc07da24fcd305a33f2/1465040321205/What+Is+Classical+Education%3F.pdf> [Accessed 24 Desember 2019].
- Shongwe, M. & Ocholla, D. N., 2011. A Tracer Study of Lis Graduates at the University of Zululand. *Mausaion* 29(2), pp. 227-245.

- Sukmadinata, 2009. *Landasan Psikologi dan Proses Pendidikan*. Bandung: Remaja Rosdakarya.
- Sulaiman, W. I. W., Mahbob, M. H. & Azlan, A. A., 2011. Learning Outside The Classroom: Effects on Student Concentration and Interest. *Procedia Social and Behavioral Sciences* 18, pp. 12-17.
- Syafiq, A. & Fikawati, S., 2007. Tracer Study : Melacak Jejak Lulusan FKM UI (Hasil Study Kualitatif Tracer Sarjana Kesehatan Masyarakat FKM UI 2006). *Administrasi Kebijakan Kesehatan*, pp. 252-258.
- Teichler, U., 2007. *Higher Education System*. Rotterdam: Sense Publisher.
- Wibowo, U. B., 2008. Output Lembaga Pendidikan dalam Perspektif Ekonomi Pendidikan. *Jurnal Manajemen Pendidikan*, pp. 17-30.
- Wolf, P., 2007. A Model for Facilitating Curriculum Development in Higher Education (A Faculty-Driven, Data-Informed, and Educational Developer–Supported and Educational Developer–Supported). In: *Curriculum Development in Higher Education: Faculty-Driven Processes and Practices*. Austin: Wiley Periodicals, Inc., pp. 15-20.
- Young, B. & Hren, D., 2017. *Introduction to Qualitative Research Method*. s.l.:Miror.
- Zainullah & Jacky, M., 2017. Pola Resistensi Mahasiswa Terhadap Dosen. *Paradigma*, V(2), pp. 1-13.